

**Department of World Languages and Cultures  
University of Nevada, Las Vegas  
Greek 114- Classical Greek II  
Course Syllabus  
Fall 2016**

- Texts:** (Required) *From Alpha to Omega: A Beginning Course in Classical Greek*, Anne, H. Groton, Revised 4<sup>th</sup> Edition (Focus Publishing, 2013). This is the primary text for the class. All assignments referenced in the **syllabus** are from this text.
- (Required) *From Alpha to Omega: Ancillary Exercises*, John Bruss, 2<sup>nd</sup> Edition (Focus Publishing, 2013).
- (Recommended) *A Student Handbook of Greek and English Grammar*, Mondy/Corrigan (Hackett Publishing Company, 2013)

**Downloadable Grammars and Tutorials (not required)**

<http://www.textkit.com>

William W. Goodwin, *Greek Grammar*  
John Williams White, *First Greek Book*  
Herbert Weir Smyth, *Greek Grammar*

**Downloadable Greek Fonts** <http://www.typegreek.com/greek.fonts/>

**Useful Sites**

- Ancient Greek Tutorials <http://ucbclassics.dreamhosters.com/ancgreek/>  
Attic Greek <http://atticgreek.org/>  
A Digital Tutorial <http://daedalus.umkc.edu/FirstGreekBook/index.html>  
Classical Greek Online <http://www.utexas.edu/cola/centers/lrc/eieol/grkol-0-X.html>  
Perseus Word Study Tool <http://www.perseus.tufts.edu/hopper/morph>

**Grade Distribution** The final grade will be calculated as follows:

Quizzes..... 40 %                      Final ..... 35 %                      Homework/Exercises..... 25 %

<b>Grade Scale</b>	A = 100-93	B+ = 89-88	C+ = 79-78	D+ = 69-68	F = 59-0
	A- = 92-90	B = 87-84	C = 77-74	D = 67-64	
		B- = 83-80	C- = 73-70	D- = 63-60	

**Tests and Final Exam**

During the semester there will be 2 tests and one final exam. Tests and final exam may include anything covered up-to-date. Tests and final exam cannot be rescheduled. NO MAKEUPS ALLOWED. A missed test or final exam counts zero points.

**Course description**

First-year classical Greek grammar, reading, and vocabulary building.

## Objectives and Outcomes

The course objective is to introduce students to basic aspects of classical Greek syntax and grammar, such as:

- Third Declension Nouns and Adjectives; Sigma Stems
- Personal, Reflexive, and Relative Pronouns
- Interrogative and Infinitive τίς
- Relative Pronouns
- Direct and Indirect Questions
- Genitive Absolute
- Verbs (Contract Verbs (-άω, -έω, -όω); Contracted Futures; First and Second Aorist Active Indicative, Infinitive, Imperative, and Participle; Perfect Active Indicative, infinitive, and Participle; Pluperfect Active Indicative; Perfect Middle Passive Indicative and Infinitive; Pluperfect Middle Passive Indicative; Present and Future Active Participle; Present Middle Passive Participle and Future Middle Participle; First and Second Aorist Middle Participle; Perfect Middle Passive Participle; Ω-Verbs (Aorist Passive Tense; Future Passive Tense; Future Perfect Active and Middle Passive Tenses)

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. Discuss facets of ancient Greek culture through short sentences about classical Greek writers and philosophers. Read and translate very basic sentences from Attic Greek.

## PLAN OF WORK

Week 1	Lesson 14	Personal pronouns
	Lesson 14	Personal pronouns
Week 2	Lesson 15	Contract Verbs (-άω, -έω, -όω)
	Lesson 15	Contract Verbs (-άω, -έω, -όω); Contracted Futures
Week 3	Lesson 16	Third Declension (Stop, Liquid, and Nasal Stems)
	Lesson 16	Third Declension (Stop, Liquid, and Nasal Stems)
Week 4	Lesson 17	Third Declension (Sigma Stems)
	Lesson 17	Special Features of Sigma Stems; Adjectives (third declension)
Week 5	Lesson 18	Ω-Verbs: First Aorist Indicative
	Lesson 18	Ω-Verbs: First Aorist Infinitive and Imperative
Week 6		<b>Test 1 (Lessons 14-18)</b>
	Lesson 19	Ω-Verbs: Second Aorist Indicative, Infinitive, and Imperative
Week 7	Lesson 19	Reflexive Pronouns
	Lesson 20	Ω-Verbs: Perfect Active Indicative and Infinitive
Week 8	Lesson 20	Ω-Verbs: Pluperfect Active Indicative
	Lesson 21	Interrogative τίς and indefinite τίς
Week 9	Lesson 21	Interrogative τίς and indefinite τίς
	Lesson 22	Ω-Verbs: Perfect Middle / Passive Indicative and Infinitive

Week 10	Lesson 22	Ω-Verbs: Pluperfect Middle / Passive Indicative  <b>Test 2 (Lessons 14-22)</b>
Week 10	Lesson 23	Relative Pronouns – πᾶς –Expressions of Time
Week 11	Lesson 23	Relative Pronouns – πᾶς –Expressions of Time
Week 12	Lesson 24	Ω-Verbs: Present Active Participle and Future Active Participle
	Lesson 24	Ω-Verbs: First and Second Aorist Active Participles, Perfect Active Participle
Week 13	Lesson 25	Ω-Verbs: Present Middle / Passive Participle and Future Middle Participle
Week 14	Lesson 25	Ω-Verbs: First and Second Aorist Middle Participles, Perfect Middle Passive Participle
	Lesson 26	Direct and Indirect Questions; Alternative Questions
Week 15	Lesson 27	Ω-Verbs: Aorist Passive Tense
	Lesson 27	Ω-Verbs: Future Passive Tense; Future Perfect Active and Middle Passive Tenses
Week 16		<b>Final Exam</b>

#### UNLV Policies and Statements

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Disability Resource Center (DRC)**— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first**

**7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching**—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

**Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

## University Resources

### Technology Support Contact Information

For general technology support and WebCampus support:  
Office of Information Technology (OIT), UNLV  
(702)895-0777, <http://oit.unlv.edu>

### Language Placement Exam

Department of World Languages and Cultures  
FDH 552  
(702) 895-3431  
[http://liberalarts.unlv.edu/Foreign\\_Languages/placement.html](http://liberalarts.unlv.edu/Foreign_Languages/placement.html)

### Language Resource Center (language and multimedia computer lab)

FDH 240  
(702)895-1930  
<http://lrc.unlv.edu/>

### Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

### International Programs

For deadlines for USAC Study Abroad Scholarships, go to:  
<http://internationalprograms.unlv.edu/events.html#scholarships>

**Campus Advocacy Resource and Empowerment (CARE) line-** If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602  
Rape Crisis Center: 888-366-1640

**Student Counseling and Psychological Services (CAPS)-** CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627  
<http://www.unlv.edu/srwc/caps>