

**Department of World Languages and Cultures
University of Nevada, Las Vegas
GRE 113-Classical Greek I
Course Syllabus**

- Texts:** (Required) *From Alpha to Omega: A Beginning Course in Classical Greek*, Anne, H. Groton, Revised 4th Edition (Focus Publishing, 2013). This is the primary text for the class. All assignments referenced in the **syllabus** are from this text.
- (Required) *From Alpha to Omega: Ancillary Exercises*, John Bruss, 2nd Edition (Focus Publishing, 2013).
- (Recommended) *A Student Handbook of Greek and English Grammar*, Mondri/Corrigan (Hackett Publishing Company, 2013)

Downloadable Grammars and Tutorials (not required)

<http://www.textkit.com>

William W. Goodwin, *Greek Grammar*
John Williams White, *First Greek Book*
Herbert Weir Smyth, *Greek Grammar*

Downloadable Greek Fonts <http://www.typegreek.com/greek.fonts/>

Useful Sites

Ancient Greek Tutorials <http://ucbclassics.dreamhosters.com/ancgreek/>
Attic Greek <http://atticgreek.org/>
A Digital Tutorial <http://daedalus.umkc.edu/FirstGreekBook/index.html>
Classical Greek Online <http://www.utexas.edu/cola/centers/lrc/eieol/grkol-0-X.html>
Perseus Word Study Tool <http://www.perseus.tufts.edu/hopper/morph>

Grade Distribution

The final grade will be calculated as follows:

Quizzes.....	40 %	Final	35 %	
Homework/Exercises.....	15 %	Attendance/Class Participation	10%	

Grade Scale

A = 100-93	B+ = 89-88	C+ = 79-78	D+ = 69-68	F = 59-0
A- = 92-90	B = 87-84	C = 77-74	D = 67-64	
	B- = 83-80	C- = 73-70	D- = 63-60	

Tests and Final Exam

During the semester there will be 4 tests and one final exam. Tests and final exam may include anything covered up-to-date. Tests and final exam cannot be rescheduled. NO MAKEUPS ALLOWED. A missed test or final exam counts zero points.

Course description

First-year classical Greek grammar, reading, and vocabulary building.

Objectives and Outcomes

The course objective is to introduce students to basic aspects of classical Greek syntax and grammar, such as:

- Evolution of ancient Greek Language

- Alphabet and Pronunciation
- Verbs (Active Indicative; Active Infinitive; Active Imperative; Middle Passive)
- First and Second Declension Nouns
- Demonstratives; Pronouns; Prepositions.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion.

With the successful completion of GRE 113 students will be able to
Discuss facets of ancient Greek culture through short sentences about classical Greek writers and philosophers.

Read and translate very basic sentences from Attic Greek.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 10% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Sponsored Activity-Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to the instructor *no less than one week prior to the first class to be missed*.

PLAN OF WORK

Lessons 1-15

Week 1	Lesson 1	Introduction: The Greek Alphabet
	Lesson 2	Introduction: The Greek Accents
Week 2	Lesson 3	Ω-Verbs: Present Active Indicative
	Lesson 3	Ω-Verbs: Present Active Infinitive
Week 3	Lesson 3	Ω-Verbs: Present Active Imperative
	Test 1 (Lessons 1-3) HW due: A (1-24), p. 7; ex. B (1-10), p. 12; ex. A (1-10), p. 20	
Week 4	Lesson 4	First Declension: Feminine Nouns, Part 1
	Lesson 5	First Declension: Feminine Nouns, Part 2
Week 5	Lesson 6	Ω-Verbs: Future Active Indicative
	Lesson 6	Ω-Verbs: Future Active Infinitive
Week 6	Test 2 (Lessons 4-6) HW due: ex. A (1-10), p. 26; ex. A (1-10), p. 29 and any two sentences in ex. B, p. 29; ex. A (1-10), p. 34 and “Old Habits Never Die”, p. 35	
	Lesson 7	Second Declension: Masculine Nouns
Week 7	Lesson 8	Second Declension: Neuter Nouns
	Lesson 8	Adjectives: First/Second Declension
Week 8	Lesson 9	First Declension: Masculine Nouns
	Lesson 9	Substantives
Week 9	Test 3 (Lessons 7-9) HW due: ex. A (1-10), p. 40 and any two sentences in ex. B, p. 40; ex. A (1-10), p. 48 and any two sentences in ex. B, p. 48; ex. A (1-10), p. 54 and “Asinine Behavior”, p. 55	

Lesson 10 Ω-Verbs: Imperfect Active Indicative
Week 10 Lesson 10 Correlatives
Lesson 11 Ω-Verbs: Middle/Passive Voice

Week 11 Lesson 11 Prepositions
Lesson 12 εἰμί

Week 12 Lesson 12 Enclitics

Test 4 (Lessons 10-12)

HW due: ex. A (1-10), pp. 60-61; ex. A (1-10), pp. 68-69 and any two sentences in ex. B, p. 69;
ex. A (1-10), p. 75 and any two sentences in B, p. 75

Week 13 Lesson 13 Demonstratives

Week 14 Lesson 14 Personal Pronouns
Lesson 15 Contract Verbs (-άω, -έω, -όω)

Week 15 Lesson 15 Contracted Futures

HW due: ex. A (1-10), p. 80; “Blame It On Mom”, p. 86; ex. A (1-10), p. 92
Final Review

Week 16 **Final Exam (6:00-8:00 p.m.)**

UNLV Policies and Statements

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling

an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians by subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)

FDH 240
(702)895-1930
<http://lrc.unlv.edu/>

Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:

<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627

<http://www.unlv.edu/srwc/caps>