

Department of World Languages and Cultures
University of Nevada, Las Vegas
Chinese 302: 3rd-Year Chinese Grammar and Composition
Fall 2016

Course Description

Welcome and thank you for choosing to continue studying Chinese as your second language. This course is designed for students who have successfully completed at least two years of college-level Chinese (and ideally CHI 301) or who possess an equivalent Chinese proficiency. Our goal is to develop interpretive, interpersonal, and presentational communication skills in Chinese at intermediate-high level by exposure to richer vocabulary, more complex grammar, and broader cultural topics. You are expected to follow the learning schedule of activities, assignments, and tasks and come to class well prepared in order to actively participate in a variety of exercises. By the end of the semester, you should be able to elaborate on a certain topic in an organized and logical way, to demonstrate proper use of vocabulary and sentence patterns, and to compose short essays to express opinions using appropriate styles and formats. You are strongly encouraged to practice Chinese in class and outside of the class whenever you can.

The class will be conducted primarily in Mandarin Chinese. Only in rare cases may certain grammatical points and complicated issues regarding language or culture be explained in English.

Prerequisites: CHI 301 or permission of the instructor. 3 credits.

Learning Objectives

This course will contribute to the attainment of the University Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. On satisfying the requirements for this course, students are expected to be at the Intermediate Mid to Intermediate High level on the ACTFL (American Council for the Teaching of Foreign Languages) scale. More specifically, students will

- acquire vocabulary and patterns necessary for conducting semi-formal and formal discussions of general socio-cultural topics relevant to today's China
- learn basics of Chinese grammar and learn to make context-based guess about the meaning of a new word, conduct sentence analysis and solve textual problems with the aid of dictionaries and web tools
- learn to employ basic rhetoric methods and develop skills to write and present more fully developed narratives or reasoned and structured arguments in length
- advance strategies for autonomous learning of Chinese from an analytical perspective
- learn to appreciate stylistic usage of Chinese language

Required Textbook

Chou, Chih-P'ing et al. *All Things Considered: Advanced Reader of Modern Chinese* 《事事关心:现代汉语高级读本》. Princeton: Princeton University Press. 2nd edition.

Additional course materials will be made available on WebCampus. Please check REBMAIL and WebCampus weekly for updates.

Requirements and Grading

1. Attendance and participation (20%): Regular practices are essential in learning foreign languages. You are expected to study assigned vocabulary, grammar and dialogues before each class and actively participate in all classroom activities. If you miss class because you are sick or represent UNLV at any official extracurricular activity, bring official documents. Students must notify the instructor in writing of anticipated absences because of observance of a religious holiday, no later than the end of the first two weeks of classes. More than two unexcused absences will result in your final grade being reduced by ½ a letter grade per additional unexcused absence.
2. Quizzes (10%): There will be regular vocabulary quizzes and pop quizzes on vocabulary and grammar. You are allowed to drop one lowest score. No makeup quizzes or exams for unexcused absences.
3. Homework (10%): You are expected to punctually complete and submit homework assignments. Late submission will result in points deduction.
4. Midterm and Final Exams (30%): There will be a midterm exam (in class, 75-minute) and a final exam (2-hour), testing vocabulary, grammar, reading comprehension and short writing tasks.
5. Oral Presentations (10%): There will two oral presentations this semester. The first will be textbook-based role play or speech (5-8 minutes), the second presenting your final essay (5-8 minutes). Detailed guidelines will be given in class.
6. Final Essay (20%): Choose a China-related topic (or a comparison of Chinese and American societies and cultures) that you are interested in, do research and readings, and write up a brief report on your research findings and reflections. Your 1-page proposal is due on March 28. The first draft (3-4 pages,) is due on April 18. And the revised and expanded final draft (5-6 pages) is due on May 4. More detailed instructions will be given in class.

Grading Scale

A: 93% and above	B-: 80-82%	D+: 68-69%
A-: 90-92%	C+: 78-79%	D: 63-67%
B+: 88-89%	C: 73-77%	D-: 60-62%
B: 83-87%	C-: 70-72%	F: 59% and below

Please note: This syllabus is subject to revisions according to my evaluation of class progress, with adequate notice to you, at any time. It is your responsibility to check the course website regularly for announcements, guidelines, and updates. Please feel free to consult with me if you have questions or suggestions.

General Schedule

Week 1

课程介绍, 热身

Week 2

第七课 《我不给乞丐钱》
第七课

Week 3

第七课
第七课 复习与口头报告(交功课)

Week 4

第八课 《打官司》
第八课

Week 5

第八课

Week 6

第八课 复习与口头报告(交功课)
第九课 《电子邮件》

Week 7

第九课
第九课

Week 8

第九课 复习与口头报告(交功课)
期中复习

Week 9

期中考试 (mid-term exam)

期中考试分析

Week 10

Spring Break Recess 祝大家春假快乐!

Week 11

第十课 《鲜花插在牛粪上》 提交论文方案 (Proposal due)
第十课

Week 12

第十课
第十课 复习与口头报告(交功课)

Week 13

第十一课 《总统有了女朋友》
第十一课

Week 14

第十一课 交论文初稿 (First draft due)
第十一课 复习与口头报告(交功课)

Week 15

论文指导与期末复习
论文指导与期末复习

Week 16: Study Week

期末口头报告 交论文定稿 (Final draft due)

Week 17

Final Exam 期末考试

祝大家暑假快乐!



fēngshēng yǔshēng dúshū shēng shēng shēng rù ěr ,
风声，雨声，读书声，声声入耳；
jiāshì guóshì tiānxià shì shì shì guān xīn
家事，国事，天下事，事事关心。

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)

FDH 240
(702)895-1930
<http://lrc.unlv.edu/>

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:
<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602
Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627
<http://www.unlv.edu/srwc/caps>

University Policies

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate

courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>