

Department of World Languages and Cultures
University of Nevada, Las Vegas
Chinese 213: Intermediate Chinese I
Course Syllabus

Fall 2016

Course Description:

Welcome to CHI 213, the next level following Integrated Chinese, Level I. Part I. This course covers five lessons, from Lesson 11 to Lesson 15. The functional-based lessons continue to build up your competency in Chinese and prepare you to communicate effectively in additional real life situations. To achieve maximum result, you are expected to actively participate in all learning activities such as listening, speaking, reading and writing. Completion of this course will not only increase your proficiency in the Chinese language, but also enrich your knowledge about more aspects of the Chinese culture.

Required Books:

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Textbook (Simplified Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-670-5.

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Workbook (Simplified Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-674-3.

Recommended:

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Character Workbook (Simplified and Traditional Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-676-7.

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Audio CD/MP3 Audio (Download). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 9780887276774/ D9780887276774.

Textbook, Workbook, Character Workbook and CDs can be rented or purchased at the UNLV Bookstore and will be used in both CHI 213 and CHI 214.

Learning Objectives:

CHI 213 will contribute to the attainment of the University Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. On satisfying the requirements for this course, students are expected to be at the Intermediate Low level on the ACTFL (American

Council for the Teaching of Foreign Languages) scale. More specifically, students will:

- Comprehend dialogues and passages read or spoken by Chinese natives at normal speed with familiar vocabulary
- Discuss more topics of general interest and daily routines (e.g., weather, dining, asking for and giving direction, seeing a doctor, etc.)
- Comprehend short written dialogues and reading passages with familiar vocabulary;
- Improve accuracy and fluency of pronunciation, improve proficiency of writing, and be able to write short narratives.

Course Outline:

We will complete the five lessons at the end of November, 2016. Daily lesson plans are subject to adjustments depending on how well and how fast you master the material being taught. Extra learning material may be presented when necessary.

Grading Scale:

A = 100-93

A- = 92-90

B+ = 89-87

B = 86-84

B- = 83-80

C+ = 79-77

C = 76-74

C- = 73-70

D+ = 69-67

D = 66-64

D- = 63-60

F = 59 & below

Final Grades:

Final grades will consist of the following categories: attendance (10%); participation (10%); homework assignments (20%); unit quizzes (10%); midterm examination (15%); final examination (25%) and a final presentation (10%).

Attendance:

It is imperative that everyone attend all classes on time. If you need to be absent to

observe religious holidays, please notify me no later than September 7, 2016. Written notes from credible sources are accepted for excusable absences. Please be aware that two absences without compelling reasons will lead to deduction of half a letter grade from your final grade.

Participation:

Active participation is a key factor in improving language skills and achieving desirable outcomes. You are encouraged to get involved in all forms of classroom learning activities. Lack of participation in independent, group and class work will affect your final grade.

Homework:

All homework assignments must be done independently. Any forms of cheating including plagiarism are not tolerated. You are required to hand in your assignments on due dates specified on the class schedule. Late work is not accepted and incomplete assignments will also affect your final grade.

Quizzes and Examinations:

There will be a small quiz for each part of the lesson and one unit quiz upon completion of each lesson. All unit quizzes will be graded. The quizzes are designed to evaluate how well you have mastered the material and create smooth transitions to new material. Make up quizzes and assignments are allowed for those with justifiable absences due to illnesses, accidents, family emergencies and religious observances. One midterm examination and one final examination will be given during the semester. Midterm examination is scheduled on October 17, 2016. Final examination will take place on December 12, 2016. Everyone is expected to be punctual for the quizzes and examinations.

Final Presentation:

You will work as pairs for an oral presentation on December 7, 2016. Select a topic about which you feel confident and comfortable to talk in front of the class. You must discuss your script with me one week in advance. Your presentations will need to last no less than five minutes.

Classroom Rules:

Mutual respect between students and instructors can create a favorable classroom environment. Behaviors such as talking, eating and drinking are considered disrespectful and not allowed during class. It is important that you refrain from using computers, cell phones and other communication devices during class. Please do not record any classroom lectures. Those who bring children to class should make sure

that no disruptions occur throughout the entire class period.

Special Concerns:

1. As intermediate Chinese language learners, you will face more challenges and are therefore encouraged to surf more frequently online for resources in addition to what is offered in the classroom. These resources can provide excellent opportunities for practice and reinforcement. Here is a list of website you may find useful:
<http://www.nciku.com>;
www.pinyinpractice.com;
<http://www.csulb.edu/~xie/azi/page 1.htm>;
<http://www.chinese-tools.com/learn/Chinese>; www.openculture.com/free_mandarin_chinese_lessons
2. You are very welcome to drop by my office during my office hours. It is my duty and pleasure to offer everyone full assistance related to Chinese learning.
3. In order to enhance what you have learned, you are encouraged to spend a minimum of two hours per week at the Language Resource Center. Fulfillment of 30 hours in the lab will be worth 3 points, which can be used to determine your final grades. LRC is located on the second floor in Room 240 of the Flora Dungan Humanities Building.

Have a great semester!

UNLV Fall 2016 CHI 213-1001 Course Schedule

By Monica Hsu

| Week | Date | Schedule | Assignments |
|------|------------------|--|--|
| WK 1 | Aug 29 Aug 31 | Lesson 11: Talking about the Weather 谈天气 p. 1-10 Lesson 11 Continued 谈天气 p. 11-17 | Homework: WB: p. 2-10 Small Quiz Character Book |
| WK 2 | Sep 7 | Lesson 11 Continued 谈天气 p. 18-23 | Homework: WB: p. 11-15 Small Quiz Character Book |
| WK 3 | Sep 12 Sep 14 | Lesson 11 Continued 谈天气 p. 24-30 Review & Quiz 复习和单元测验 | Homework: WB: p. 16-22 Small Quiz <u>Lesson 11 Workbook & Character Book due</u> |
| WK 4 | Sep 19 Sep 21 | Lesson 12: Dining 吃饭 p. 31-40 Lesson 12: Dining 吃饭 p. 41-48 | Homework: WB: p. 23-32 Small Quiz Character Book |
| WK 5 | Sep 26 Sep 28 | Lesson 12 Continued 吃饭 p. 49-54 Lesson 12 Continued 吃饭 p. 55-60 | Homework: WB: p. 33-46 Small Quiz Character Book |
| WK 6 | Oct 3 Oct 5 | Review & Quiz 复习和单元测验 Lesson 13: Asking Directions 问路 p. 63-72 | Homework: WB: p. 47-54 <u>Lesson 12 Workbook & Character Book due</u> |
| WK 7 | Oct 10 Oct 12 | Lesson 13 continued 问路 p. 73-78 Midterm Examination 期中考试 | Homework: WB: p.52-54 Small Quiz Character Book |
| WK 8 | Oct 17 | Lesson 13 Continued 问路 p. 79-89 | Homework: WB: p.57-63 Character Book |

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| WK 8 | Oct 19 | Presidential Debate Day: No Face to Face Class Meeting | |
| WK 9 | Oct 24 Oct 26 | Lesson 13 Continued 问路 p. 89-97 Review & Quiz 复习和单元测验 | Homework: WB: p. 64-67 Small Quiz <u>Lesson 13</u> <u>Workbook & Character Book</u> <u>due</u> |
| WK 10 | Oct 31 Nov 2 | Lesson 14: 生日晚会 p. 101-108 Lesson 14 Continued 生日晚会 p. 109-112 | Homework: WB: p. 71-76 Small Quiz Character Book |
| WK 11 | Nov 7 Nov 9 | Lesson 14 Continued 生日晚会 p. 113-122 Lesson 14 Continued 生日晚会 p. 123-130 | Homework: WB: p. 80-90 Small Quiz Character Book |
| WK 12 | Nov 14 Nov 16 | Review & Quiz 复习和单元测验 Lesson 15: 看病 p. 133-144 | Homework: WB: p. 93-100 <u>Lesson 14</u> <u>Workbook & Character Book</u> <u>due</u> |
| WK 13 | Nov 21 Nov 23 | Lesson 15: 看病 p. 145-149 Lesson 15 Continued 看病 p. 150-155 | Homework: WB: p. 102-105 Small Quiz Character Book |
| WK 14 | Nov 28 Nov 30 | Lesson 15 Continued 看病 p. 155-162 Review & Quiz 复习和单元测验 | Homework: WB: p. 105-110 Small Quiz <u>Lesson 15</u> <u>Workbook & Character Book</u> <u>due</u> |
| WK 15 | Dec 5 Dec 7 | Lesson 11-15 Review 总复习 Presentation 口试 | |
| WK 16 | Dec 12 | Final Examination 期末考试 | |

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)

FDH 240
(702)895-1930
<http://lrc.unlv.edu/>

Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

University Resources

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:
<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly

experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.
(702)895-3627
<http://www.unlv.edu/srwc/caps>

University Policies

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nv.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.