

**UNIVERSITY OF NEVADA, LAS VEGAS
SCHOOL OF NURSING
Nurse Educator Track**

**NURS 753
Nurse Educator Scholarship Project**

Credits: 1

Placement in Curriculum

Summer Semester

Instructor

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Office Location

BHS 462

Office hours

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Prerequisites

NURS 706, NURS 733, NURS 711

Course Description

Examines literature and best practices to identify a gap in the nursing education setting, provides a plan to address the gap based on change theory, recommends implementation strategies, and creates an evaluation plan.

Objectives

Course Objectives	MSN Program Outcomes
1. Assess the current practicum setting (classroom or clinical) for possible projects to improve or further develop the classroom or clinical setting.	1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences and humanities.

<p>2. Communicate with practicum instructor, practicum preceptor and peers for potential scholarship project areas to consider.</p>	<p>2. Assimilate leadership at the organizational and systems level to advance safe high quality outcomes in clinical or educational settings.</p> <p>3. Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.</p> <p>6. Practice advocacy to improve education, the health of the public and the profession of nursing.</p> <p>7. Employ culturally appropriate skills in communicating and collaborating with interdisciplinary teams to achieve positive outcomes in clinical or educational settings.</p>
<p>3. Research literature and evidence-based strategies to develop scholarship project focus.</p>	<p>1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences and humanities.</p>
<p>4. Design a scholarship project for the practicum setting that includes both a plan for evaluation and a plan for sustainability of the project.</p>	<p>2. Assimilate leadership at the organizational and systems level to advance safe high quality outcomes in clinical or educational settings.</p> <p>3. Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.</p> <p>8. Synthesize social, cultural, financial, legal, ethical, and political influences to advance nursing practice, healthcare, and education.</p>
<p>5. Disseminate final scholarship project plan in written and oral formats.</p>	<p>4. Utilize a systematic, scholarly approach to translate, apply and disseminate evidence based research in clinical or educational settings.</p> <p>9. Model the professional role of an advanced practice nurse or nurse educator in daily practice.</p>

Texts, readings, and instructional resources

- **Required Texts:**

- American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington D.C.: American Psychological Association.
- **Additional Readings:**
as needed from books used throughout the MSN program.

Description of Instructional Procedures

Asynchronous, online course. Instructional strategies include reading/review of content modules, audio lectures and literature searches. Peer engagement is used via reflection exchanges.

Assignments, evaluation procedures, and grading policies

Course Schedule

Topical Outline

Module 1: Course overview and chapter 1: project initiation

Overview of scholarship project requirements. Chapter 1 focus: introduction/background, significance, statement of the problem, aim statement, project objectives, outcomes, definitions

Module 2: Chapter 2: Project implementation

Review of pertinent literature, supporting theoretical frameworks, project stakeholders/obtaining buy-in/strategy/process, description of intervention, strategy to implement project, procedural plan for implementing project, timeline

Module 3: Evaluation and dissemination of the project

Evaluation methods, sustaining the project, dissemination plan

Assignments	Description	Possible Points	When to Post	Where to Post
Chapter 1: Project Initiation	This is the written, full, first chapter of the project that includes the executive summary, introduction/background of the issue or problem, significance, statement of the problem, aim (goal) statement, objectives / outcomes for the project and relevant definitions, chapter summary, references and appendices (see detailed rubric in Essentials folder).	25	See course calendar	Assignment area
Chapter 2: Project Implementation	This is the written, full, second chapter of the project that includes the review of pertinent literature supporting theoretical frameworks, Project stakeholders/obtaining buy-in, strategy/process, description of intervention, strategy to implement project, procedural plan for implementing project, timeline, chapter summary, references and appendices (see detailed rubric in Essentials folder).	25	See course calendar	Assignment area
Chapter 3: Project Evaluation and Dissemination	This is the written, full, third chapter of the project that includes the chapter introduction, evaluation methods, sustaining the project plan, dissemination plan, project summary, references and appendices (see detailed rubric in Essentials folder).	25	See course calendar	Assignment area
Final Project collation and revision	The final project: all chapters collated into one document. Suggested revisions from chapters that have been returned have all been incorporated. (see detailed rubric in Essentials folder).	10	See course calendar	Assignment area
Project Reflection Forum (PRF)	This is a reflective exchange between peers regarding what you are doing in the project. Each of the 3 learning modules has a PRF exchange (see detailed rubric in Essentials folder).	5/PRF (total of 3 PRFs over the semester)	See course calendar	Discussion board
TOTAL POINTS = 100				

Academic Requirements

Graded reflection forum exchanges, completion of scholarly, written project paper reflecting an issue of significance in nursing education practicum settings, an evidence-based method to address it, a detailed plan for evaluation and dissemination of results.

Additional Course Information

1. The vast majority of this course is focused on your development of the written, nurse educator scholarship project.
2. The project is to be determined by you, with approval from the NURS 753 instructor. It must be focused on a problem, issue or gap in the nurse educator setting. Specifically, you are asked to focus on something from your student teacher practicum experiences. This is important so that the setting and context for the project can be fully understood. So, think back on your experiences in both of the practicums, 733 and now in 743, for ideas. The project will be written as 3 scholarly chapters.
3. Chapter 1 is the project Initiation. This is all the background and significance related to this issue that warrants the project.
4. Chapter 2 is the project implementation. This is the actual plan describing what is to be done and how it will be done.
5. Chapter 3 is about the project evaluation and dissemination. This details the evaluation plan that you will use to know if the project has been successful. It also describes the ideas for sustaining the project and for disseminating the project results.
6. Because this is a 1 credit course and only runs for 15 weeks, you are **not** expected to carry out the project. **But you will write it as if you would be carrying it out.** It is hoped that, at some point in the near future, you do go forward with putting the project plan into action.
7. Three learning modules have been created that give you more content on writing the chapters that comprise the project. Each module runs over 5 weeks.
8. During each module, you will be asked to engage in a reflective forum exchange. This is **not** intended to be time or labor intensive. You are **not** expected to do additional research or use references to support posts. These forums are meant for you to have an opportunity to share...to reflect to your peers on some aspect of the project and solicit additional ideas.
9. Please login to the course at least once/day. Every time that you enter, automatically check your e-mail. The system does not alert you when you have new e-mail, so checking it will assure that you do not miss an important message.
10. I login into the course at least 2-3 times/day. Most queries can be fielded in the course via e-mail or posted message on the discussion board. However, please know that I am happy to meet you, either alone or as a group, at any time by phone or Skype or in person. Please be sure to schedule an appointment if you need one. I do have office hours posted but sometimes am already in a meeting during that time. I do not want anyone making a trip to campus to see me if I am not available.

Getting Help in WebCampus

<http://oit.unlv.edu/help/webcampus>

You can call the Help Desk: 702-895-0761 if you have questions or need support.

Administrative Requirements

Grading

The course grading scale follows the approved scale of the School of Nursing. As per School of Nursing policy, there is no rounding (up or down) or scores; thus, a grade of 89.99% will be

recorded as 89%. A minimum of a “B” grade (83%) is required to satisfactorily complete the course.

A	93-100	B-	80-82	D+	68-69
A-	90-92	C+	78-79	D	63-67
B+	88-89	C	75-77	D-	60-62
B	83-87	C-	70-74	F	Below 59

General Course Policies – School of Nursing

Incomplete Grade

An incomplete grade (“I”) may be granted when a student has satisfactorily completed at least 75% of the semester coursework; but, for a reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the remaining coursework. Also, the instructor must have concluded that the student is capable of completing the course without repeating. A student who receives a grade of “I” is responsible for making up whatever coursework was lacking from the total required during the semester. The “I” must be made up within one year of receiving that grade and according to a written time schedule determined by the instructor in consultation with the student. If course requirements are not completed within the time indicated and within Graduate College policy, a grade of “F” will be recorded with the office of the Registrar for the course. Students completing work from an “I” do not re-register for the course, but make individual arrangements with the instructor who assigned the “I” grade. Students are directed to review this policy in the current Graduate College Catalogue.

A student who is registered for a course may drop that course (and receive no grade) on or before the day when 60% of the course is completed. The registrar determines the exact date. After this point, no drops will be allowed even with the instructor’s permission. Please check the course schedule (online) for this date.

Confidentiality

An important part of nursing ethics is maintaining the client’s confidentiality. Therefore, written work submitted to the instructor must NEVER contain the client’s full name. Client’s problems must not be discussed with family or friends. If the Department ascertains that a client’s confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action.

Consensual relationships

UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see <http://hr.unlv.edu/policies/consensual.html>

Academic drop

A student who is registered for a course may drop that course (and receive no grade) on or before the day when 60% of the course is completed. The registrar determines the exact date. After this point, no drops will be allowed even with the instructor's permission. Please check the course schedule (online) for this date.

Late assignments:

Late work will result in a reduction of points (see evaluation rubrics). Any assignment not submitted before the end of the last date to post in the discussion area or the last day of the semester for other assignments will receive a zero for that assignment. There are no exceptions. If a student has an emergency or extenuating circumstance, please be in touch with the course instructor as soon as possible to have granted extensions on assigned work. Notifications for request of extension should be sent to the instructor via WebCampus email only. Student **may not** leave a voice message or email at any other mailbox (Rebel mail, UNLV mail). Students are responsible for knowing the UNLV time zone and being aware that assignments are due to this course in Pacific Time.

University Policies

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <http://studentconduct.unlv.edu/misconduct/policy.html>.

Copyright – The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence

only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Incomplete Grades - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>.

UNLV Writing Center – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

Rebelmail – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university.

Library Resources –Students may consult with a librarian (<https://www.library.unlv.edu/consultation>) about research needs. For this class, the subject librarian is Xan Goodman. UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>

Please note that all policies from the Graduate Catalogue and the MSN Student Handbook also apply