

CS 789.1001 Scheduling
University of Nevada, Las Vegas

Course Objective

The course will give an overview over a wide number of results in scheduling. At the same time, it will introduce fundamental ideas and tools in combinatorial optimization. Emphasis is on polynomial algorithms, additionally enumerative procedures based on branch and bound concepts and dynamic programming, as well as local search algorithms are presented.

Course Page

Student Outcomes Covered by This Course

- A. To analyze problems, and to identify mathematical techniques appropriate to their solutions.
- C. Apply computer science theory and mathematical models to comprehend the tradeoffs involved in various design choices.

Outcome	Corresponding Topics of CS 477/677
A	One machine problems, parallel machine problems, job shop problems, batching problems, online competitive algorithms.
C	Enumerative techniques, branch and bound, tabu search, simulated annealing, adaptive algorithms, network flow techniques.

Textbook

Peter Brucker, Scheduling Algorithms, Fifth Edition, Springer Verlag; ISBN: 354069515X.

Professor

Examinations and Assignments

Biweekly problem sets. (40%) three in-class tests (60%). (Two midterm tests totaling 35% and one final examination 25%.)

Midterms: Wednesday, October 9, 2:30 pm;

Wednesday, November 13, 2:30 pm;

Final Exam: Wednesday, December 11, 3:10 pm - 5:10 pm (cumulative, covers all material).

Grade Distribution

A	B	C	D	F
> 85	70-84	60-69	50-59	<50

Tentative Schedule

Week 1	Introduction to Common Scheduling Problems
Week 2	Complexity of Scheduling, Problems, P vs. NP
Week 3	One Machine Problems Sum Objectives (Trees)
Week 4	One Machine Problems with Sum Objectives (Series-Parallel Graphs)
Week 5	One Machine Problems with Makespan Objectives
Week 6	Branch-and-Bound Methods
Week 7	Linear Programming, Transportation Problems, Network Flow, Monge Properties
Week 8	Overview: Parallel Machine Scheduling Problems
Week 9	Shop Problems: Flow Shop
Week 10	Shop Problems: Open Shop
Week 11	Shop Problems: Job Shop
Week 12	Batching Problems
Week 13	Online Scheduling Problems
Week 14	Solution Techniques for NP-Hard Problems: Simulated Annealing, Tabu Search, Adaptive Algorithms
Week 15	The Resource Constrained Project Scheduling Problem

Caveat

The schedule and procedures for this course are subject to change. Changes are posted on the announcement web page for the course.

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

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you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information: <https://www.unlv.edu/provost/teachingandlearning>
<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV

students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

Library Resources

Students may consult with a librarian on research needs. For this class, the subject librarian is Sue Wainscott. (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu>.

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.