

ME 682 Aerodynamics

UNLV Department of Mechanical Engineering

Days and Time: Tuesday-Thursday, 4:00 PM – 5:15 PM, TBE B170

Text: Aerodynamics for Engineering Students, 6th Ed., Houghton et al., B/H-Elsevier, 2013.

Course Description:

Aerodynamics is the applied science that deals with the motion of air and the forces on bodies moving through the air. The fundamental relations for fluid dynamics are applied to the practical application of flight through a fluid medium. The prediction of forces, moments, and heat transfer on bodies moving through a fluid are analyzed, and corresponding values for lift and drag are obtained as a function of body shape and speed. Both analytical and numerical techniques will be utilized to obtain estimates of lift and drag on various shaped objects, including airfoils, fuselages, car bodies, and projectiles. A design project will be assigned which will require the student to establish and analyze aerodynamics characteristics using the wind tunnel and numerical models. Homework is due on Tuesdays as assigned. Your final grade will be based on the quality of your performance. Course grading will consist of: Midterm Exam (30%); Final (45%); Homework (10%); Design Project (15%).

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Predict forces and moments acting on a bodies moving through a fluid.
2. Predict heat transfer acting on a bodies moving through a fluid.
3. Determine values of lift and drag as a function of body shape and speed.
4. Use analytical and numerical techniques to solve aerodynamics problems.

References:

1. Hucho, W-H., **Aerodynamics of Road Vehicles**, 4th Ed., SAE International, 1998.
2. Thwaites, B., **Incompressible Aerodynamics**, Dover Pub., 1960.
3. Moran, J., **An Introduction to Theoretical and Computational Aerodynamics**, J. Wiley & Sons, 1984.
4. Anderson, J. D., **Introduction to Flight**, 3rd Ed., McGraw-Hill, 1989.
5. Abbott, I. H. and von Doenhoff, A. E., **Theory of Wing Sections**, Dover Pub., 1959.
6. Anderson, J. D., **Fundamentals of Aerodynamics**, McGraw-Hill, 2007.

Summary Course Outline

WK	MTG	DAY	DATE	TOPIC	CHPT	HW - due
1	1	T	1/19	Introduction	1	
	2	TR	1/21	History of Aerodynamics		
2	3	T	1/26	History – con't; visit wind tunnel area		notes
	4	TR	1/28	COMSOL software		
3	5	T	2/2	Aerodynamic Forces and Moments		1.5, 1.7, 1.8
	6	TR	2/4	Basic Lift and Drag Relations		
4	7	T	2/9	Basic L&D Relations – con't		2.3, 2.8
	8	TR	2/11	Types of Flows	2,3	
5	9	T	2/16	Fundamental Fluid Flow Relations		notes
	10	TR	2/18	Continuity Eqn		
6	11	T	2/23	Momentum Eqn		3.5, 3.8
	12	TR	2/25	Energy Eqn		
7	13	T	3/1	Streamfunction/Vorticity		3.11, 3.17
	14	TR	3/3	Inviscid Flow		
8	15	T	3/8	Review for Midterm		
	16	TR	3/10	MIDTERM EXAM		
9	17	T	3/15	Panel Methods		notes
	18	TR	3/17	Viscous Flows	8	
Spring Break 3/21-3/26						
10	19	T	3/29	Boundary Layers		8.2, 8.4
	20	TR	3/31	Thwaites Method		
11	21	T	4/5	Airfoils	4,5	4.2, 4.8
	22	TR	4/7			
12	23	T	4/12	Finite Wings		5.1, 5.4
	24	TR	4/14	Compressible Flow	6, 7	
13	25	T	4/19	Shocks		6.2, 6.5
	26	TR	4/21	Water Table tests		
14	27	T	4/26	Computational Fluid Dynamics	notes	6.13, 7.4
	28	TR	4/28	Design Presentations		
15	27	T	5/3	Presentations – con't	notes	
	28	TR	5/5	Review		
16	29	T	5/10	FINAL		

Library Resources

- Students may consult with a librarian on research needs. For this class, the subject librarian is Sue Wainscott. (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu>.

Policies:

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular

courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.