MUS 770-1: Baroque keyboards and their repertoire from Chambonnières to Haydn Course
website: Available through Webcampus

Note: Syllabus may periodically be updated. The latest version will always be available on WebCampus.

Course Description
This class surveys keyboards of the late 16th–18th centuries and their music. Topics of inquiry include the instruments themselves (harpsichords, clavichords, fortepianos, and organs, including UNLV’s own collection of replicas), old notations, temperament, performance practice, and the social conditions in which the music was created, distributed, and consumed. Open to graduate students and undergraduates by permission of instructor.

Required Texts
- Access to WebCampus for electronically scanned readings
- Regular use of the library, every week, for reserve materials and recordings

Learning Outcomes: The student will
- analyze assigned scores, recordings
- read materials and
- demonstrate understanding of tuning and maintenance of instruments
- play assigned repertoire.

Course Activities and Strategies

Class preparation (20%)
We will run this course as a discussion seminar, rather than as a lecture class. As such, your participation is essential. I will consider this portion of your grade very carefully.

Weekly assignments (20%)
Weekly assignments will include reading, writing, analysis, score study, and practical exercises such as tuning and maintenance of the instruments and playing through the repertoire. Reading materials, scores, and recordings will be on reserve in the Music Library. In order to complete your assignments for this course, time will have to be spent in the library and in a practice space.

Exams (40%)
A midterm and a final will be administered in the eighth and sixteenth weeks of the semester.

Final project (20%)
Students will participate in an end-of-term presentation, open to the public. Participation may take the form of mini lecture, performance, instrument preparation (tuning, moving, etc.), or some combination of these activities.
Course overview
Individual class assignments will be handed out during the course of the semester

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<td>Exam week</td>
<td>12/19</td>
<td>Exact time and place TBA</td>
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Course Policies
Attendance and promptness: Regular attendance is necessary for success in this course. Note the following:

- You are allowed one absence in the course of the semester. Each subsequent absence will lower your final grade by 1/2 letter.
- Exams cannot be made up, unless you have alerted me ahead of time that you will be absent for a valid reason, such as medical condition, family emergency, or one-time conflict.
- All other consequences and burdens of absence (catching up missed lecture material or assignments, etc.) are borne solely by the student.
- Routine tardiness is disruptive to the class. Every two instances of tardiness will result in a lowering of your final letter grade by 1/2 letter. If you have a commitment that will cause regular tardiness, please see me to explain the situation.

Email policy: I check my email once per day, and respond to emails promptly. Please include “MUS 770” in your subject line, just so that I don’t miss your message. If you do not hear back from me within 24 hours, do not hesitate to contact me again. Students in this class also agree to read and (where appropriate) respond to all incoming emails relating to MUS 770, including WebCampus announcements.
Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:
https://www.unlv.edu/provost/teachingandlearning
https://www.unlv.edu/provost/transparency

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Library Resources
Students may consult with a librarian on research needs. For this class, the subject librarian is https://www.library.unlv.edu/contact/librarians_by_subject. UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu/.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.

Any other class specific information—(e.g., absences, make-up exams, status reporting, extra credit policies, plagiarism/cheating consequences, policy on electronic devices, specialized department or college tutoring programs, bringing children to class, policy on recording classroom lectures, etc.)