University of Nevada, Las Vegas
School of Nursing
Clinical Synthesis

NURS 761
Clinical Synthesis
Credits: 3 (1 theory, 2 clinical = 90 hours in specialty or primary care setting)
Semester: Fall 2015
Theory Instructor: Cheryl A. Maes, MSN, APRN, FNP-BC
Office Location: BHS 406
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Email: cheryl.maes@unlv.edu
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Susan VanBeuge, DNP, APRN, FNP-BC, CNE, FAANP
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Email: susan.vanbeuge@unlv.edu
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Email: valerie.yu@unlv.edu
Office Hours: Monday 9:00am-12:00pm (Main Campus) &
Tuesday 12:00pm-1:00pm (Shadow Lane Campus)

Prerequisites: NURS 744 or NURS 750R

Course Description
This clinical course serves as a culminating experience. Students will work with their
clinical preceptor(s) to integrate and apply previously acquired knowledge and skills and
will demonstrate achievement of expected program outcomes.

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>MSN Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Synthesize competencies that demonstrate integration of program outcomes.</td>
<td>Program outcomes 1-9</td>
</tr>
<tr>
<td>2. Synthesize competencies of evidence-based practice, cultural appropriate patient-centered care, disease prevention and health promotion, social equity and health disparities, role of the advanced practice nurse.</td>
<td>4. Utilize a systematic, scholarly approach to translate, apply, and disseminate evidence based research in clinical or educational settings.</td>
</tr>
</tbody>
</table>
Teaching Strategies
This course is delivered via online platform. The methods of instruction may include module readings. Modules will include material which may be augmented by seminars strategically placed throughout the semester.

Topical Outline
Students will work independently with their preceptor in the clinical setting to complete a culminating practicum project (CPP). The purpose of the CPP is to demonstrate synthesis of all MSN program outcomes and integrate NONPF competencies in a systematic and scholarly approach while applying evidence-based research in nurse practitioner clinical settings. The CPP is required as partial fulfillment for this course. Also required for partial fulfillment of this course is submission of a NP portfolio. The NP portfolio will include a compilation of the following: 1) designated assignments generated during each course in the program, and 2) application of NONPF competencies and MSN program outcomes. Refer to the NP Portfolio document located in WebCampus essential information for succeeding in the course section for additional information and how the student will be evaluated. In conclusion, there is a clinical component of this course which involves a total of 90 hours, in addition to other clinical requirements.

Recommended Text


Textbooks and web sites used throughout this program.
## Evaluation Methods

<table>
<thead>
<tr>
<th>Students will be evaluated and graded through the following methods:</th>
<th>PERCENT OF FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culminating Practicum Project (CPP) Paper</td>
<td>100%</td>
</tr>
<tr>
<td>Culminating Practicum Project (CPP) Oral and Poster Presentation</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>NP Portfolio</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Clinical Component (90 clinical hours, in addition to 1-3 clinical requirements)</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>NURS 761 Syllabus Contract</td>
<td>PASS/FAIL</td>
</tr>
</tbody>
</table>

### CPP Paper (100% of final grade):

The CPP paper submission will determine the final letter grade in this course. Paper submission is not to exceed five (5) pages (excluding title and reference page) in 6th edition APA format. There is a total of 48 points possible based on below 16 criteria. Students will be evaluated on a 1-3 point scale. A minimum score of 32 points (B) is considered a passing grade; whereas, a score of 31 points (B-) or less is considered a failing grade. Additional information regarding the CPP Paper is located in WebCampus within the Essential Information for Succeeding in the course area document titled “NP Portfolio”.

## Problem Description

1. Describe a problem that calls for a change in advanced nursing practice.
2. Describes target population and setting for EBP plan.
3. Explains the significance of this problem in a particular target population and setting.

## Clinical Guideline or Best Practice

4. Describes a known clinical guideline or best practice that is supported by the research evidence that will address the problem identified.
5. Provides an operational definition of the clinical protocol.
6. Explains why the results of the synthesized research evidence support use of the clinical protocol.
7. Explains why the benefits of implementing the clinical protocol outweigh the advantages of current practice.

## Research Evidence

8. Compares and contrasts 3-5 primary research studies that support the implementation of selected clinical guideline or best practice.
9. Discusses strengths and limitations of the following components for each study (problem/purpose, sample, research design, instruments, data collection methods, statistical analysis, and interpretation of findings including statistical/clinical significance).
Revised September 6, 2015

Plans for EBP Implementation and Evaluation
10. Develops a plan (including timeline) for implementing and evaluating the practice change including the specific clinical protocol.
11. Identifies the personnel who will implement and evaluate the clinical protocol, in addition to training and resources needed.
12. Describes the feasibility of implementing and evaluating the clinical protocol, including how to gain administrative and staff support.
13. Describes how implementing the clinical protocol will promote safe, cost-effective, and quality practice.
14. Describes a measurable process of evaluation.

Scholarly Writing
15. The presentation and style of the paper are consistent with scholarly work and reflect use of 6th edition APA format
16. Page limitation is according to directions.

CPP Oral and Poster Presentation (PASS/FAIL):
The CPP oral and poster presentation requirement is Pass/Fail and does not affect the final letter grade in this course; however, if the student fails this requirement then the student will fail the course. An oral (15 minute) and poster presentation (36h x 48w) of the final project will be expected of each student. There is a total of 57 points possible based on below 19 criteria. Students will be evaluated on a 1-3 point scale. A minimum score of 38 points is considered a passing grade; whereas, a score of 37 points or less is considered a failing grade. Additional information regarding the CPP Oral and Poster Presentation is located in WebCampus within the Essential Information for Succeeding in the course area document titled “NP Portfolio”.

Introduction
1. Outline of presentation is provided concisely (introductory remarks).

Content and Organization
2. Clear, logical articulation and progression of ideas.
3. Selection and organization of content fits into the time frame.
4. Presentation reflects adequate coverage of the project (clear description of the problem, adequate explanation of clinical guideline or best practice, sufficient discussion of research evidence, complete explanation of plans for implementation and evaluation).

Development of Presentation and Process
5. Demonstrated knowledge of topic during presentation.
6. Responds to the evaluation team’s questions adequately.

Conclusion
7. Significance and implications of project to nursing is clear.
8. Provides self-reflection of CPP experience (concluding remarks).

Delivery
9. Speed of presentation is appropriate.
11. Choice of words is appropriate for content and level of audience.
12. Voice projection is adequate.
13. Eye contact is maintained with audience.
14. Techniques for delivery enhance interest and participation of audience.

**Poster**
15. Well organized and easy to follow.
16. Clear, easy to read and understand.
17. Enhances presentation providing an appealing and engaging visual representation of CPP.
18. Adequate coverage of content (problem clearly identified, clinical guideline or best practice sufficiently described, research evidence adequately noted, implementation and evaluation plans succinctly described).
19. Correct citation of sources using APA format.

**NP Portfolio (PASS/FAIL)**
The NP portfolio requirement is Pass/Fail and does not affect the final letter grade in this course; however, if the student fails this requirement then the student will fail the course. All below listed criteria are pass or fail. A fail in any of the below listed criteria is considered a failing grade.

**Cover page/Title page**

**Resume**
1. Updated resume or CV from NURS 752 (including conferences, awards, recognitions, professional organization membership, etc.)
2. Statement of professional goals (1 year and 5 years)

**Plan of Study**

**Course Competencies and Papers**

Additional information regarding the NP Portfolio is located in WebCampus within the Essential Information for Succeeding in the course area document titled “NP Portfolio”.

**Clinical Component (PASS/FAIL)**
The clinical component is Pass/Fail and does not affect the final letter grade for this course; however, if the student fails this requirement then the student will fail the course. Students are expected to complete a minimum of 90 clinical hours by the end of the semester. These hours should be distributed evenly throughout the 15 weeks unless otherwise approved by the clinical instructor. Arranging for clinical sites and times will be the responsibility of each student. Students are expected to complete the clinical hours by the last week of classes. By December 18, 2015 at 5:00pm PST all clinical hours, preceptor evaluation forms, and any additional paperwork requested by your clinical instructor must be completed. Students may complete their clinical hours and other requirements by the end of week 14 of the semester, which is Friday December 11, 2015. Students should calendar out their clinical hours from the first week of the semester until the end to make sure the 90 hours are completed in a timely manner. Students may have more than the recommended 6 hours per week on any given week. The requirement is that students have the minimum recommended clinical hours in the clinical setting each week during the academic semester, excluding the finals week (week 15).
Revised September 6, 2015

1. Call the clinical site to schedule dates and times for clinical. If the student is unable to attend clinical at the prearranged date/time it is his/her responsibility to contact the clinical site to make other arrangements.

2. Dress: Students must comply with the dress code regulations for the clinical site they are working in. Appearance and clothes should be neat and clean. Pants are fine except for blue jeans or sweat pants. Comfortable shoes are recommended except tennis shoes and sandals in some sites. Socks or nylons should be worn with shoes. The student must wear a lab coat and name tag (name tag must identify individual as a UNLV FNP student). Each student must also have his/her own stethoscope, watch and other tools needed for the individual site.

3. While in the clinical setting: the student will (1) complete comprehensive and/or interval health histories on selected patients, (2) perform head to toe physical exams, (3) be able to identify relevant lab/special tests, (4) formulate a list of differential diagnoses based on the health history and physical findings, (5) identify a plan of care, and (6) chart in patients’ medical records utilizing the SOAP format (or a format the clinic/practice has adopted).

Students must have a passing grade to complete the clinical requirements for this course. The clinical faculty assigned to the clinical section determines the final clinical grade for the student based on below 1-3 clinical requirements. A student will fail if considered unsafe in the performance of clinical competencies or who exhibits unethical professional conduct. The Preceptor Evaluation Tool: Student Performance form located within WebCampus is to be completed by each preceptor at midterm and final of the semester. The completed Preceptor Evaluation Tool: Student Performance form should be submitted in the assignment section of WebCampus, in addition to mailing or handing in the original form to their assigned clinical instructor. Although the clinical preceptor provides an overall evaluation of the student’s clinical performance, the clinical faculty assigned to the course makes the final determination as to whether the student passes or fails the clinical requirements for this course based upon expected competencies for safe practice as outlined by the National Task Force Criteria for Nurse Practitioner Education.

The following is a breakdown of 1-3 clinical requirements for this course:

1. **Clinical Log (PASS/FAIL):** Students will be required to log their individual patient encounters, clinical hours, etc. in E-value. Clinical logs are due into the E-value system by 11:59pm on Sunday of the clinical week just completed. For example, week 1 clinical log will be due September 13, 2015 at 11:59pm PST. Students will submit the clinical log in E-value for the corresponding week. If the student does not participate in clinical rotations for the assigned week (i.e. Week 1), he/she needs to notify their assigned clinical instructor via WebCampus email informing of this information. **A student who documents clinical hours, etc. within E-value greater than every 2 weeks will automatically fail the clinical requirements for this course.**
2. **Student Accountability Log (PASS/FAIL):** There are a total of 3 student accountability log submissions (NOTE: #3 log due date not a Sunday). These logs are required to be completed entirely including signatures prior to submission into WebCampus. Each student accountability log is worth a total of one (1) point. Students who fail to submit or submit late will receive a zero (0). Any student who receives two (2) zeros (0) will automatically fail the clinical requirements for this course.

   - #1 Student Accountability Log (due Sunday 10/5/15 11:59pm PST)
   - #2 Student Accountability Log (due Sunday 11/8/15 11:59pm PST)
   - #3 Student Accountability Log (due Friday 12/18/15 5:00pm PST)

3. **Clinical Evaluations (PASS/FAIL):** Students are responsible for giving a copy of the course syllabus, in addition to the Preceptor Evaluation Tool: Student Performance form (located in WebCampus) to their respective preceptor(s). This is a clinical requirement for this course. You should do this at the beginning of the semester and review these with your preceptor(s) in order to establish goals for the clinical experience for both student and preceptor(s). The Preceptor Evaluation Tool: Student Performance form (completed by each of your preceptor’s) needs to be submitted through WebCampus at both the midterm and final portions of the semester. A course grade will not be issued until evaluation forms have been received by the assigned clinical instructor; students are responsible for providing the clinical instructor with the original Preceptor Evaluation Tool: Student Performance form(s).

**Grading Scale:** Grades are determined in accordance with the policy of the School of Nursing. Grades are calculated to the tenth and are not rounded up. For example, 82.99% will not be rounded up to 83%.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93--100</td>
</tr>
<tr>
<td>A-</td>
<td>90--92</td>
</tr>
<tr>
<td>A+</td>
<td>88--89</td>
</tr>
<tr>
<td>B</td>
<td>83--87</td>
</tr>
<tr>
<td>B-</td>
<td>80--82</td>
</tr>
<tr>
<td>B+</td>
<td>78--79</td>
</tr>
<tr>
<td>C</td>
<td>75--77</td>
</tr>
<tr>
<td>C-</td>
<td>70--74</td>
</tr>
<tr>
<td>D</td>
<td>68--69</td>
</tr>
<tr>
<td>D+</td>
<td>63--67</td>
</tr>
<tr>
<td>D+</td>
<td>60--62</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 59</td>
</tr>
</tbody>
</table>

**83% “B” OR GREATER IS REQUIRED FOR A PASSING GRADE.**

**Failure to either the theory or clinical component of this course results in a failure for the entire course.**

**UNIVERSITY POLICIES**

**ACADEMIC MISCONDUCT**

Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV
assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is “using the words or ideas of another, from the Internet or any source, without proper citation of the sources.” See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

COPYRIGHT
The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at http://www.unlv.edu/provost/copyright

Please be advised that the instructor of any nursing course may use the computer software entitled: “Turn it In” if he/she has reason to believe that the student has violated copyright laws.

DISABILITY RESOURCE CENTER (DRC)
The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/ 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor before or after class to discuss your accommodation needs.

POLICY ON RELIGIOUS HOLIDAYS
Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, September 30, 2015, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531
CONSENSUAL RELATIONSHIPS
UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see http://hr.unlv.edu/policies/consensual.html.

FERPA
The Family Education Rights and Privacy Act of 1974, commonly known as FERPA, is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records, and FERPA requires that institutions adhere strictly to these guidelines. Only UNLV school officials with a legitimate educational interest can access student records. This is not a right of every UNLV employee. Those who have the right to access student records are held responsible for the information.

REBELMAIL
By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ email prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

TUTORING
The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times, and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at http://academicsuccess.unlv.edu/tutoring/.

LIBRARY RESOURCES
Students may consult with a librarian (www.library.unlv.edu/consultation) about research needs. For this class, the subject librarian is Xan Goodman. UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at www.library.unlv.edu/

UNLV WRITING CENTER
One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/
Revised September 6, 2015

**CLASSROOM POLICIES/RULES:**

**CONFIDENTIALITY**

An important part of nursing ethics is maintaining the client’s confidentiality. Therefore, written work submitted to the instructor must **NEVER** contain his/her full name. Clients’ problems must not be discussed with family or friends. If the School of Nursing ascertains that a client’s confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action.

**ATTENDENCE POLICY**

The class will be conducted on WebCampus; however, we will meet as a group during the semester. The learning modules will be posted weekly as stated in the enclosed tentative weekly class schedule. It is up to the student to log onto WebCampus as much as daily to assess for any further information or changes that may occur during the semester other than what is documented in the tentative weekly class schedule. The student is expected to take responsibility for their own learning.

It is a faculty member's discretion and prerogative to determine what is and is not acceptable behavior in his or her classroom (i.e., late arrival, wearing hats). Also, classroom occupants are at the discretion of the instructor (per UNLV General Counsel). Although there is no policy prohibiting bringing children to class, it falls within the Student Conduct Code, Section Two, III. K. and L. relating to “disrupting” the classroom and/or university operations. See [http://studentlife.unlv.edu/judicial/student.html](http://studentlife.unlv.edu/judicial/student.html).

**LATENESS OF ASSIGNMENT**

Written work is expected on the date indicated in the enclosed tentative weekly class schedule. Assignments may be submitted no later than 11:59pm on the due date without reduction in the grade. The student will receive a score of zero (0) if the assignment is not submitted on time. It is the student’s responsibility to notify the instructor that an emergency has occurred.

**MAKE-UP EXAMS & QUIZZES**

Make-up exams and quizzes are provided only under exceptional circumstances. An alternative date must be scheduled prior to the scheduled day of the exam or quiz. Any student missing an exam or quiz will earn a grade of zero (0). The instructor is under no obligation to provide remediation for material missed due to an unexpected absence.

**NOTE:** An absence **MAY** be considered under the following circumstances:

- A student missed class in observance of a religious holiday.
- A student representing UNLV at an official extracurricular event. The student must provide written verification no less than one week prior to the class that he or she will miss.
- Illness of the student or a first degree family relative requiring a physician office visit or hospitalization. Students will be asked to provide written verification from the health care provider.

**When a total of three absences occurs (also defined as when you have not logged into WebCampus), whether excused, unexcused, or any combination of the two, the student**
will schedule a meeting with the instructor to determine ability to complete the course requirements successfully.

**DROP/WITHDRAWAL FROM CLASS**
A student may drop or withdrawal from full semester courses during the free drop period without a grade. No drops or withdrawals will be permitted after the end of the free drop period. A student who stops attending class and fails to drop/withdrawal from the course electronically will receive a grade of “F”. **If the student is failing at the time of withdrawal, the School of Nursing will consider the class as an unsuccessful completion in consideration of progression in the program.** Please note when dropping a course electronically it is the student’s responsibility to print a copy of the drop verification that the drop was successfully executed. A student who officially drops a class and are no longer registered for credit or audit are ineligible for further attendance in that class.

**INCOMPLETE**
An incomplete “I” grade can be granted when a student has satisfactorily completed at least three-fourths of the semester but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course and the instructor believes that the student can finish the course without repeating it. A student who receives an incomplete “I” is responsible for making up whatever work was lacking at the end of the semester. The incomplete must be made up before the end of the following regular semester. If course requirements are not completed within the time indicated, a grade of “F” will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete “I” do not register for the course but make individual arrangements with the instructor who assigned the “I” grade.

**COMPUTER PROGRAMS**
♦ **Word Processing Program:** Microsoft Word preferred. If using WordPerfect or Works, submit text files in .rtf format. Otherwise, I will not be able to open the file. (Select “Save as” from the drop down File menu, then “.rtf” or “Rich Text Format.”)
♦ **Presentation Program:** such as PowerPoint

**GETTING HELP in WEB-CAMPUS**
http://ccs.unlv.edu/scr/support/webcampus/using.asp
You can call the Help Desk: 702-895-0761 if you have questions or need support

**TEACHING EVALUATIONS**
In order to evaluate the effectiveness of teaching at UNLV, course evaluations are required to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. The minimum standards for administering these evaluations (Anonymity, Objectivity and Post-Evaluation Procedures) are outlined in the document “Minimum Standards for Teaching Evaluation by Students.” This document has been approved unanimously by the Academic Council of Deans and the Executive Vice President and Provost as reflecting the minimum standards that apply to all departments/schools/units when administering student evaluations of teaching. To
review the policy, please see “Evaluations by Students - Minimum Standards for” in the alphabetical listing at: http://provost.unlv.edu/policies.html#list_e.

STUDENT RESPONSIBILITIES
Students are expected to take responsibility for their own learning. Successful completion of this course requires participation with WebCampus based learning, reading of required/recommended materials, and meeting on campus for scheduled clinical workshops. Each student should monitor his/her progress throughout the semester, and ask for help when necessary. Numerical averages as calculated above convert to letter grades consistent with those published in the School of Nursing Student Handbook.

INSTRUCTOR RESPONSIBILITIES
Students may need additional help throughout the semester. The instructor is expected to maintain weekly office hours. Office hours will be posted on the bulletin board of the faculty member’s office and they are also listed in the syllabus. Special arrangements could be made for meeting outside the documented office hours at the discretion of the instructor. Keep in mind with an online course faculty members are available to answer questions in a different manner. For emails sent Monday through Friday (during normal business hours), faculty should attempt to respond within 24-48 hours. It may take up to 72 hours for faculty to respond to your questions—especially after 5:00pm (1700) PST excluding weekends and holidays. Faculties are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Generally, faculty will not respond to discussion forums after 5:00pm (1700) PST on Friday.

NOTE: The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course announcement board.
UNIVERSITY OF NEVADA, LAS VEGAS
SCHOOL OF NURSING
Graduate Program: Family Nurse Practitioner Sequence

PRECEPTOR EVALUATION TOOL: Student Performance

Student: ___________________________  Preceptor: ___________________________
Clinical Site: ___________________________  Date: ______________
FNP Clinical Course: 740R  750R  760R  761

Directions: Please check the frequency of the listed behaviors that you have observed using the following scale:

0 = Failed to attempt objective
1 = Inadequate: did not achieve objective safely
2 = Adequate: achieved objective safely, but required significant guidance
3 = Very Good: achieved objective with skill; required moderate guidance
4 = Excellent: achieved objective with skill and efficiency; required little or no guidance
N/A = Not applicable to particular patient or setting or unable to evaluate

<table>
<thead>
<tr>
<th>S: History Taking, Interviewing Skills</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. At ease with interpersonal skills</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>b. Identifies needed data</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>c. Utilizes systematic approach to data gathering</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>d. Obtains data which are pertinent and comprehensive</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

Comments:

<table>
<thead>
<tr>
<th>O: Physical Examination Skills</th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Uses orderly systematic approach</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>b. At ease with techniques and process of physical examination</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>c. Conducts a physical examination appropriate for client’s age and/or problem</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

Comments:
### A: Decision-Making Skills

<table>
<thead>
<tr>
<th></th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Utilizes subjective and objective data systematically</td>
</tr>
<tr>
<td>b.</td>
<td>Cites necessary but unattained/unavailable data</td>
</tr>
<tr>
<td>c.</td>
<td>Considers appropriate differential diagnoses</td>
</tr>
<tr>
<td>d.</td>
<td>Distinguishes client’s/student’s/preceptor’s responsibilities for decision-making</td>
</tr>
</tbody>
</table>

**Comments:**

### P: Implementation Skills

<table>
<thead>
<tr>
<th></th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Demonstrates knowledge of and implements the following in collaboration with preceptor:</td>
</tr>
<tr>
<td></td>
<td>• Necessary and appropriate diagnostic measures</td>
</tr>
<tr>
<td></td>
<td>• Appropriate treatment plans/rationale</td>
</tr>
<tr>
<td></td>
<td>• Follow-up and evaluation of care</td>
</tr>
<tr>
<td>b.</td>
<td>Collaborates appropriately with other health care professionals to manage client’s needs</td>
</tr>
</tbody>
</table>

**Comments:**

### Caring

<table>
<thead>
<tr>
<th></th>
<th>RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Carries out data collection and treatment plan in a caring manner (“caring” includes having compassion, confidence, competence, conscience, and commitment)</td>
</tr>
</tbody>
</table>

### Communication Skills

<table>
<thead>
<tr>
<th></th>
<th>RATING</th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>Interacts appropriately with client</td>
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<tr>
<td>b.</td>
<td>Interacts appropriately with client’s family</td>
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<tr>
<td>c.</td>
<td>Verbally presents client information to preceptor in an organized, complete, and succinct manner</td>
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<tr>
<td>d.</td>
<td>Records all relevant data using SOAP format</td>
</tr>
</tbody>
</table>
Responsibility for Own Learning Needs | RATING |
--- | --- |
a. Identifies own competencies and deficits | 0 | 1 | 2 | 3 | 4 | N/A |
b. Communicates learning needs to preceptor/faculty | 0 | 1 | 2 | 3 | 4 | N/A |
c. Assertively seeks appropriate client care situations | 0 | 1 | 2 | 3 | 4 | N/A |
d. Initiates discussions concerning perceptions/development of nurse practitioner role in primary care | 0 | 1 | 2 | 3 | 4 | N/A |

Comments:

Preceptor: __________________________ Date: __________________________

Student: __________________________ Date: __________________________
# UNIVERSITY OF NEVADA, LAS VEGAS
## SCHOOL OF NURSING
### Graduate Program: Family Nurse Practitioner Sequence

**Student Evaluation of Preceptor and Clinical Site**

Student: ___________________________  Preceptor: ___________________________

Clinical Site: ___________________________  HRS/WEEK: ___________________________

FNP Clinical Course: 740R  750R  760R  761

Please respond to the following by checking the appropriate box

<table>
<thead>
<tr>
<th>PRECEPTOR:</th>
<th>RATING</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>e. Knowledge of field/specialty</td>
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<td>f. Overall teaching effectiveness</td>
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<tr>
<td>g. Allowed student to see and assess/manage patients to student’s level of ability</td>
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<td>h. Encouraged student to ask questions</td>
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<tr>
<td>i. Challenged student to explain findings and treatment plan</td>
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<td>j. Supported student’s learning with helpful feedback and critique</td>
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<td>k. Sensitive to student’s learning needs</td>
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<td>l. Availability for consultation</td>
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<tr>
<th>CLINICAL SITE:</th>
<th>RATING</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. Balance of learning experiences</td>
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<td>2. Opportunity to learn and practice</td>
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<td>3. Accomplishment of clinical learning objectives</td>
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<td>4. Overall organization of clinical site</td>
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</table>
# Student Accountability Log

<table>
<thead>
<tr>
<th>DATE</th>
<th>START &amp; STOP TIME</th>
<th>FACILITY NAME AND LOCATION</th>
<th>PRECEPTOR NAME</th>
<th>PRECEPTOR'S SIGNATURE</th>
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</table>

PRECEPTOR'S SIGNATURE

DATE

STUDENT'S SIGNATURE

DATE
UNIVERSITY OF NEVADA, LAS VEGAS
SCHOOL OF NURSING
NURS 761
CLINICAL SUMMARY SHEET

Semester: __________________ Course #: ______ Year: __________________

Student Name: _______________________________________________________

<table>
<thead>
<tr>
<th>Preceptor Name</th>
<th>Preceptor Site</th>
<th>Address</th>
<th>Phone #</th>
<th># of Hours Spent with Preceptor</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Total Clinical Hours Completed this semester: __________ Program total: __________

Semester Hours: Pediatrics ______ OB/GYN ______ Adult ______
Program Total: Pediatrics ______ OB/GYN ______ Adult ______

Clinical Experience Summary: Number of Patients Seen for Categories Listed:
Pediatric Patients: (0-15)
  • Well assessments
  • Sick visits (acute illnesses)
  • Sick visits (chronic illnesses)

Adult Patients:
  • Well assessments
  • Sick visits (acute illnesses)
  • Sick visits (chronic illnesses)
  • Geriatric Patients (over 65 years of age)
  • Well assessments
  • Sick visits (acute illnesses)
  • Sick visits (chronic illnesses)

Procedures:
  • PAP/cultures
  • Prostate/testicular
  • Suturing
  • Biopsies

________________________________________________________________________
Student Signature Date
________________________________________________________________________
Faculty Signature Date
I have read the entire syllabus for NURS 761 Fall 2015. I understand that I am accountable for the information in this syllabus and will adhere to due dates and requirements in this syllabus.

_________________________
Student Signature

_________________________
Date

***Print this page, fill in your name and sign/date. Return in the assignment tab under “syllabus contract” before the due date.