EPP 764: School Psychology Seminar – Mental Health Issues
Department of Educational Psychology & Higher Education

Semester: Fall 2016
Credit Hours: 1 credit
Date/Time:
Class Location: Carlson Education Building (CEB)

Instructor:
Office:
Office Phone:
E-mail:
Office Hours:

I. COURSE DESCRIPTION

This course covers professional issues in the field of school psychology. The topic of this section is about Mental Health issues in schools and Child Maltreatment, primarily reflecting the required National Association of School Psychologists (NASP) competency domains of Mental Health, Intervention and Social/Emotional Development.

This is a 1-semester-credit course, thus the expectation and course schedule will reflect about 15 hours of class contact between student and professor. The seminar course will meet three times a month throughout the semester, unless otherwise agreed upon to meet professor or individual scheduling needs.

II. COURSE OBJECTIVES

Upon completion of this course, students will have introductory knowledge about:
- Child Maltreatment Data, Types, Causes, and Sequelae
- Treatment methods
- Counseling and Mental Health Interventions in Schools

Objectives for this course reflect the following standards of the National Association of School Psychologists (NASP):
Standard 2.0 Knowledge Base, Training Philosophy, Goals & Objectives
- Decision making and assessment models (2.1)
- Consultation and Collaboration Interventions (2.2)
- Diversity and Differences (2.5)
- Mental Health Interventions Ref. and Direct (2.7)
- Consult/Collaboration w. Parents, Families, School Personnel (2.8)
- Ethical and Prof. Standards and Practices (2.10)
- Information Technology (2.11)

III. CRITERIA FOR COURSE COMPLETION

Students will demonstrate attainment of the above objectives through:
a. **Attendance and Participation in Seminar (20%)**: Attendance in the seminar class meetings is essential and expected. If absence is necessary, students must arrange to obtain information about the discussion from another class member. Absences beyond two (2) will result in loss of one letter grade for the course. Any variance from this policy must be approved by the instructor in advance.

Students are also expected to actively participate in seminar class discussions and activities. Subjective evaluation by the instructor of Participation includes the thoroughness and thoughtfulness of issues, questions posed, responses, and self-evaluative remarks in discussions.

b. **Final Portfolio (80%)**:  
   i. **Oral Presentation (60%)** – Choose one topic from the topics list below. Work with a classmate to prepare a 35-45-minute presentation (with handouts) for each. You must use the text chapter and/or at least two other resources for the presentation; be sure to include references in your presentation and on your handouts.

<table>
<thead>
<tr>
<th>Presentation Topics</th>
<th>Chapter(s) in Text</th>
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<tbody>
<tr>
<td>Bullying / Cyberbullying</td>
<td>10 &amp; 11</td>
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<tr>
<td>Impact of Physical and Sexual Childhood Abuse</td>
<td>13</td>
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<tr>
<td>Substance Abuse &amp; Psychopharmacology</td>
<td>14 &amp; 15</td>
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<tr>
<td>Culturally Sensitive Mental Health Services</td>
<td>5</td>
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<tr>
<td>Microskills: Daily Practice; RTI and Mental Health Intervention</td>
<td>1 &amp; 6</td>
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<tr>
<td>Solution-Focused Brief Therapy; Reality Therapy</td>
<td>7 &amp; 8</td>
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<tr>
<td>Suicide Prevention and Intervention</td>
<td>12</td>
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<tr>
<td>Student Threat Assessment &amp; Crisis Prevention/Intervention</td>
<td>16 &amp; 17</td>
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   ii. **Written Summaries (20% each)** – Choose two articles from a Major School Psychology or Disabilities journal (sample list provided below), and write a 2-3 page summary for each, including informative summary and critical analysis of each article. One summary must be about Maltreatment, and one about Counseling/Mental Health in Schools.

### IV. TEXTS AND JOURNALS


b. **Sample Journals for Summaries:**
   - Psychology in the Schools
   - School Psychology Quarterly
   - Applied School Psychology
   - The Journal of School Psychology
   - Exceptional Child

### V. CLASS SCHEDULE (Subject to Change)

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<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>8/31/2016</td>
<td>Review of Syllabus &amp; Course Requirements</td>
<td>Dr. Lee</td>
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<td></td>
<td>Schedule presenters and topics</td>
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<td></td>
<td>Types of maltreatment and mental health treatments in schools</td>
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<td>Homework for 9/7/16: Read Chapters 2 and 4</td>
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<td>9/7/2016</td>
<td>Screening at-risk students for mental health intervention</td>
<td>Dr. Lee</td>
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<td>School-based Law, Ethics, and Mental Health</td>
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<td>Date</td>
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<td>9/21/2016</td>
<td>Student presentation and discussion</td>
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<td>9/28/2016</td>
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<td>10/5/2016</td>
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<td>10/12/2016</td>
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<td>10/26/2016</td>
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<td>11/16/2016</td>
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<td>11/30/2016</td>
<td>Student presentation and discussion</td>
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*Portfolios Due by 5pm Wednesday 12/14/2016!*

Enjoy your December and Winter Break!!

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VI. **GRADING**

**Oral Presentations** – Grades will be based on the qualitative aspects of the two presentations. Accuracy of information (25 points), ability to lead and moderate discussion (15 points), as well as “listener friendliness” (10 points) will be considered.

**Written Summaries** – Grades will be based on the qualitative aspects of each summary with points given for content (10 points), appropriateness of journal (5 points), demonstration of critical analysis of issue presented (10 points), and APA style (5 points).

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VII. **GENERAL POLICIES**

UNLV and the College of Education demand a high level of scholarly behavior and academic honesty on the part of students. Violations by students exhibiting academic dishonesty while carrying out academic assignments and procedural steps for dealing with academic integrity are delineated within the “Handbook of Regulations Governing Probation and Suspension Within the College of Education.” This publication may be found in the Curriculum Materials Library (CEB 101) and the Office of the Dean of the College of Education (CEB 301).

**Library Resources** - Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians_by_subject](https://www.library.unlv.edu/contact/librarians_by_subject)).

**UNLV Libraries provide resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life.** Access library resources and ask questions at ([https://www.library.unlv.edu/](https://www.library.unlv.edu/)).

**Academic Misconduct**—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy.
and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning

https://www.unlv.edu/provost/transparency

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu/.
**Tutoring and Coaching**—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit [http://www.unlv.edu/asc](http://www.unlv.edu/asc) or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/).

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**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: [http://www.unlv.edu/registrar/calendars](http://www.unlv.edu/registrar/calendars).