

UNIVERSITY OF NEVADA, LAS VEGAS
Wm. F. Harrah College of Hotel Administration

HOA 789 Thesis
Spring 2017

COURSE DESCRIPTION

Thesis: A paper whose content serves as the focus for the final oral examination/presentation. This is a two-semester class.

COURSE GOAL

The goal this course is to lead the student through two semesters of writing a thesis. Most important keeping the student on track to defend their proposal the end of the first semester and defend their thesis by the graduate college's date in their second semester.

TEACHING PHILOSOPHY

Teaching is the reason I chose a career as an educator. I enjoy the interaction with the students and the challenges that teaching brings. The following 6 C's describe my philosophy of teaching:

- CARE: I try to remember my best teachers - they cared about me and I want to care about my students.
- COMMUNICATE: I enjoy getting to know my students. It is important not only to talk but to listen to the students.
- COACH: I believe in leading students to discover their own answers.
- CHALLENGE: I want to motivate students to learn through the challenges of each course.
- COMMITTED: As a professor I want to provide trust and support to all my students.
- CREATIVE: I believe in being creative in classroom instruction through helping students develop problem solving techniques of their own.

Textbooks:

Required:

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author. ISBN: 1-4338-0561-8

Suggested:

Author: Szuchman

Title: Writing with Style: APA Style

Publisher: Thomson Wadsworth

Edition: 3rd

ISBN: 0-534-63432-X

Faculty Information:	
Campus Office:	
Office Phone:	
Cell Phone:	
Available by appointment for SKYPE or Phone. I am available as early at 6:30 am PST.	
Office hours: Monday 1-2 Wednesday 9-12 Thursday 1-3	Online hours: Monday 2-4 pm Wednesday 2-4 Friday 1-3
E mail Address: Please post all email regarding the course to private mail in WebCampus.	

GRADING:

First Semester Thesis Grading:

Grades will be based on 200 points.

Pass (earn more than 70% (140 points). Fail (earn less than 70% (139 points).

Assignment #1 Topic	10 points
Assignment #2 Purpose Statement	20
Assignment #3 Chapter One	20
Assignment #4 Chapter Two outline	10
Assignment #5 Chapter Two	20
Assignment #6 Chapter Three outline	10
Assignment #7 Chapter Three	20
Assignment #8 Presentation Outline	10
Final 3 chapters: Instructor grade	80
Total Points for Semester	200

Second Semester Thesis Grading:

Grades will be based on 300 points.

Pass (earn more than 70% (210 points). Fail (earn less than 70% (209 points).

Assignment #11 Chapters 1-3 Revisions	50 points
Assignment #12 Chapter Four	50
Assignment #13 Chapter Five	50
Final Paper: Instructor grade	150
Total Points for Semester	300

Course Objectives

First Semester

- Define and identify a research problem and explain its importance to a study.
- Sources and strategies for locating related literature
- Plan a research project.
- Write Chapters 1-3!
- Defend your proposal.

Second semester

- Revise Chapters 1-3
- Write Chapters 4-5.
- Defend your thesis.

OTHER IMPORTANT NOTES:

All assignments will be accepted early. I do not accept late assignments!
Participation in discussions and asking questions of each other's paper is important.

DUE DATES: Assignments are due at the time and day they are due.

Professionalism:

The quality of your future performance in the Hospitality Industry depends on the degree of professionalism which you exhibit. It is expected that students conduct themselves in a mature and professional manner in every class session. Professionalism includes student's constructive participation in course activities, contribution to discussion postings, and completion of assignments. REMEMBER: class participation accounts towards your final grade. Student's final grade will depend on the degree of professionalism which you demonstrate in this course.

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at:

<http://studentconduct.unlv.edu/misconduct/policy.html>.

If you are caught cheating or plagiarizing in HOA 789 you will receive a failing grade for the course and up to suspension from the hotel college.

Copyright – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/committees/copyright/>.

Disability Resource Center (DRC) – The Disability Resource Center (DRC) determines accommodations that are “reasonable” in promoting the equal access of a student reporting a disability to the general UNLV learning experience. In so doing, the DRC also balances instructor and departmental interests in maintaining curricular standards so as to best achieve a fair evaluation standard amongst students being assisted. In order for the DRC to be effective it must be considered in the dialog between the faculty and the student who is requesting accommodations. For this reason faculty should only provide students course adjustment after having received this “Academic Accommodation Plan.” If faculty members have any questions regarding the DRC, they should call a DRC counselor.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional information, please visit: <http://drc.unlv.edu/>.

Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day of late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could have been avoided. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=4&navoid=164>.

Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>.

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance.

Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

Rebelmail – By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's Official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:unlv.nevada.edu).