

**PPY 700**  
**Frameworks for Understanding Agenda Setting in the Policy Arena**

Instructor: Patricia Cook-Craig, PhD

Meeting Time: Fridays 5-7:15 pm: Saturdays 9am –  
2:45pm

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Location:

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Format: In person

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Office Hours:

**COURSE DESCRIPTION**

This course serves as the introduction to the doctorate in public policy degree. The purpose of this course is to introduce the policy analysis and policymaking process and to explore how community problems are placed on policymaking agendas.

**LEARNING OUTCOMES**

The primary learning outcomes for this course will promote competencies in the area of POLICY UNDERSTANDING and will include:

- Building assessment skills in identification of the origin of policy problems
- Translation of a community problem into a policy framework and agenda items.
- Analysis of a problem through the lenses of competing policy perspectives and constituencies
- Demonstration of the differences and connection between policy objectives and program/strategy alternatives

**REQUIRED READINGS**

E. Bardach, & E. Padaschnick. (2015) **A practical guide for policy analysis: The eightfold path to more effective problem solving**. 5<sup>th</sup> ed. Washington DC: CQ Press.

M. McComb (2005). A look at agenda setting: Past, present, and future.

N. Zahariadis (2016). Setting the agenda on agenda setting: Definitions, concepts, controversies.

D. Rochefort (2016). Agenda setting, problem definition, and their contribution to political policy analysis.

**COURSE FORMAT, REQUIREMENTS, AND GRADING**

Assignments

In Class Exercises	10%
Problem Identification Grid	25%
Case Study Analysis	50%
Attendance/Participation	15%

## TOPICS, READING ASSIGNMENTS, AND DATES

CLASS SESSION 1 (3 HOUR)	DEFINING AGENDA SETTING AND THE POLICY ANALYSIS PROCESS
CLASS SESSION 2 (6 HOUR)	INTERSECTING PROBLEMS AND POLICIES BY EXAMINING POLICIES THROUGH MULTIPLE LENSES
CLASS SESSION 3 (3 HOUR)	COMPARING POLICY ANALYSIS FRAMEWORKS
CLASS SESSION 4 (6 HOUR)	GROUP CASE STUDY CONFERENCE
CLASS SESSION 5 (3 HOUR)	CONNECTING PROBLEMS TO POLICY OBJECTIVES AND STRATEGIES
CLASS SESSION 6 (6 HOUR)	PROBLEM IDENTIFICATION WORKSHOP

## UNIVERSITY POLICIES AND RESOURCES

**Academic Misconduct**—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Classroom Conduct**—Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are permitted only with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop.

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1. Except as otherwise provided in subsection 2, it is unlawful for a person to engage in any kind of surreptitious electronic surveillance on a campus of the System without the knowledge of the person being observed.
2. Subsection 1 does not apply to any electronic surveillance:
  - (a) Authorized by a court order issued to a public officer, based upon a showing of probable cause to believe that criminal activity is occurring on the property under surveillance;
  - (b) By a law enforcement agency pursuant to a criminal investigation;
  - (c) By a peace officer pursuant to NRS 289.830;
  - (d) By a uniformed peace officer of the Nevada Highway Patrol Division of the Department of Public Safety pursuant to NRS 480.365;
  - (e) Which is necessary as part of a system of security used to protect and ensure the safety of persons on the campus; or
  - (f) Of a class or laboratory when authorized by the teacher of the class or laboratory.  
(Added to NRS by 1993, 2138; A 2015, 575, 3668, effective January 1, 2017)

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**Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Library Resources**—Students may consult with a librarian on research needs. Subject librarians for various classes can be found here: [https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Religious Holidays Policy**—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages students to use a transparency template to discuss with their instructors how assignments and course activities benefit student success: [http://www.unlv.edu/sites/default/files/page\\_files/27/TILT-Framework-Students.pdf](http://www.unlv.edu/sites/default/files/page_files/27/TILT-Framework-Students.pdf).

**Tutoring and Coaching**—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TBE second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.