

University of Nevada, Las Vegas
School of Nursing
Summer 2019

Course Title	Health & Public Policy for Advanced Practice Nursing
Course Number	NURS 719R
Prerequisites	Admission to the MSN or DNP program or permission of the instructor
Credits	3

Course Description

Prepares nursing leaders to analyze and influence health policy. Defines problems, critiques potential solutions, assesses political influences, designs interventions for policy-making, and evaluates outcomes.

Objectives

Course Objectives	MSN Program Objectives	DNP Program Objectives
1. Examine the significance of advance practice nursing roles to policy makers, health care providers and consumers.	4. Utilize a systematic, scholarly approach to translate, apply, and disseminate evidence based research in clinical or educational settings.	5. Act as change agent, leader, and advocate in the design, implementation, and evaluation of health care policy as it affects populations and the nursing profession.
2. Assess ethical, legal, and social factors in health policy development.	1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences, and humanities.	2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems
3. Analyze policy research relevant to health care delivery in clinical practice, the workplace and the community.	6. Practice advocacy to improve education, the health of the public, and the profession of nursing.	2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems.
4. Analyze clinical practice, workplace and community policy issues	5. Incorporate health related technologies to deliver, coordinate care, and analyze data to improve outcomes.	3. Provide evidence-based practice through the application of analytical methods, information systems technology, and clinic research.
5. Develop a set of evaluation measures for a clinical practice, workplace, or a community policy	3. Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.	2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems.
6. Analyze the integrated roles of leadership and management in education and healthcare organizations.	2. Assimilate leadership at the organizational and systems level to advance safe high quality outcomes in clinical or educational settings.	2. Provide leadership in the advancement of nursing as an academic and practice discipline.

Course Outcomes

1. Understand the concept of health policy development as it applies to nursing research/evidence and demonstrate this understanding in course assignments.

2. Articulates appropriate health evidence necessary to support health policy development/amendments and describes the necessary steps needed to fill the gaps in existing evidence as appropriate.
3. Identifies appropriate policy makers and the process of collaboration with these policy makers to assure health evidence shapes health policy.

Required Texts

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C. APA. ISBN: 9781433805615

Milstead J. A., & Short, N. M. (2019). *Health policy and politics: A nurse's guide* (6th ed.). Burlington, MA: Jones & Bartlett Learning. ISBN: 9781284126372

Computer Programs

1. Word Processing Program: Microsoft Word is required (all assignments must be submitted with a .doc or .docx format). Commentary from the professor and related scoring will be provided in TRACKCHANGE throughout the paper and is incompatible with other software packages. Reference Manager, such as Endnote (purchase) or RefWorks, is available free through the library at <http://www.library.unlv.edu/help/refworks/index.html>

Writing Assignments

Any written assignment should be formatted in APA. This means not only the reference list, but also any in-text citations and quotations. APA also calls for a title page, 1" margins on all sides, running head, and page numbers – all in 12 point Times New Roman or Courier font, double spacing, and proper spelling and grammar. You can find additional assistance with APA style in this course's Modules > Let's Get Started > APA Style and Mechanics, and at the library's website: <http://guides.library.unlv.edu/c.php?g=380753&p=2679233>

In order to avoid formatting problems, type your documents in Microsoft Word and then attach (or copy and paste) on the discussion board under the appropriate topic. This will also help you avoid losing your work should the Internet or WebCampus go down.

Getting Writing Help

Prior to submitting your written work, you may seek assistance from Brainfuse's Writing Lab. Find the link to Brainfuse Tutoring in your MyWebCampus page (the page you see after logging in to WebCampus). While in the Brainfuse site, notice that there is also a link to Live Tutoring which includes nursing subject topics. It is not a “weakness” to seek editorial help for composing scholarly papers.

Learning Online

Your success in this course depends on your active participation.

- Ask **any** questions you have.
- In order to stay engaged, receive course updates, and generally get the most out of the course, you are encouraged to login frequently during the week (a minimum of every 48 hours is recommended to check the Announcements area).
- Master our learning management system, WebCampus. If you have any technical questions, contact the IT help desk at 702-895-0777. Phone support is available from 7am – 11pm, seven days a week, including holidays. You may leave voice mails 24 hours a day or submit help requests at ithelp@unlv.edu
- Check out the Office of Online Education's website for helpful information at <http://online.unlv.edu/students/index.html> It offers tips on using WebCampus and for thriving as an online student.
- You may need to refine strategies that have helped you succeed in classroom-based courses: schedule your time for reading, writing and participation, as in **do not procrastinate**; take breaks; and maintain your computer and connectivity. For more practical and time management tips, see Tips for Online Students: <https://www.unlv.edu/learn-online/tips>

- **Netiquette**

Netiquette is a set of rules for behaving and interacting properly online.

Each culture (and cyberspace does have its own culture), operates under a system of rules that may not be explicitly stated but are expected and enforced all the same. When you enter any new culture you're liable to commit a few social blunders unless you know the rules. You might offend people without meaning to. Or you might misunderstand what others say and take offense when it's not intended. In light of written communication being potentially “two-dimensional” when being written or read, here are common netiquette rules expected in this course:

- Make your messages easier to read by making your paragraphs short and to the point. This is a newly defined approach referred to as “Chunking”. As you compose, keep in mind the “3 C’s”: Clear, Concise, and Cogent.
- TYPING IN ALL CAPS IS CONSIDERED SHOUTING ON THE INTERNET.
- Messages in all lowercase letters can be difficult to read. Use normal capitalization.
- *Asterisks* surrounding a word can be used to make a stronger point.
- Be careful when using sarcasm and humor. Without face-to-face communication your joke may be viewed as criticism. When being humorous, use emoticons to express humor. (tilt your head to the left to see the emoticon smile) :-) = happy face for humor

Group Communication

- Respect the fact that the class list is a closed discussion; do not forward mail from your classmates to others without their permission.
- In an online forum or newsgroup, scholarly debate is encouraged, but be tactful in responding to others. Remember that there's a person (or a whole class) at the receiving end of your post.
- Keep your questions and comments relevant to the focus of the discussion group. Information intended for an individual or small group of individuals should be emailed to those people directly.
- If you quote a previous post (by using the reply function for example), quote only enough to make your own point.
- Resist the temptation to "flame" others on the list. Remember that these discussions are "public" and meant for constructive exchanges. Treat the others on the list as you would want them to treat you.
- * Here is a good example: <http://blogs.onlineeducation.touro.edu/15-rules-netiquette-online-discussion-boards/>
- Behaviors not meeting these accepted practices will be addressed individually with the student, or, if the barometer of the discussion board becomes incivil, with the group-at-large,.

Activities and Evaluation Methods

For scoring of each activity, see the Rubrics folder in the Essential Information folder. All assignments are due on the date assigned and should be submitted no later than 11:59 pm Pacific Time on the specified date listed therein. **If a paper is posted after the due date/time, it will not be scored and a "0" will be given for the assignment (*except in a case of an emergency or with previous *written* permission from the instructor).** **Please note that pre-scheduled social events (vacations, weddings, etc.) do not qualify for extensions or lateness.

Your final course grade will be calculated from the grades you earn from the following activities:

Assignment	% of Grade
Introduction – required but not scored	Required
Module 1 Discussion Board Assignment 1	20
Module 2 Discussion Board Assignment 2	20
Module 3 Discussion Board Assignment 3	20
Individual Policy Paper	40
Please check your course schedule for due dates	

For scoring of student papers, see the Grading Rubric associated with each paper. The semester is broken down into three modules and a final paper at your own pace. Open the Learning Modules folder for each module to locate the content, readings, objectives, and assignments for each module.

Your final course grade will be calculated from the grades you earn from the following activities:

Assignments and Discussions:

Case 1: Opioid Use and Misuse (Module 1 Discussion Board Assignment)

Case 2: Implications of policy and politics regarding the Affordable Care Act (Module 2 Discussion Board Assignment)

Case 3: The purpose, process, and implications of professional contribution toward policy and practice (Module 3 Discussion Board Assignment)

Individual Policy Paper- your paper will be determined by the program you are enrolled. See the instructions under the heading for this assignment. This is an individual policy issue paper and you may select from a list of potential topics. If you would like to choose another topic, you must have prior approval.

Please note the following:

Family Nurse Practitioner Students - optional topics

1. Full practice authority
2. Family Nurse Practitioners practicing in specialty areas instead of primary care
3. Team-based healthcare

Nurse Educator students- optional topics

1. Online, for profit schools and nursing education
2. The effect of regulation on innovation in nursing education
3. International regulation of nursing graduate education

DNP Students - please choose from a topic noted above depending on the track of the program you are enrolled. You may also contact your individual instructor to suggest another topic.

Individual Activities

1. Please introduce yourselves (on the discussion board under Student Introductions). Share something that your peers are not aware of about you, for example, personal experience with health policy.
2. Complete Political Activism survey (under Modules > Let's Get Started).

Late Assignments

All assignments are due on the date assigned and should be submitted no later than **11:00pm Pacific Time**. Any assignment that is turned in after the due date/time **WILL NOT BE SCORED**. The student(s) will be awarded a zero (0) for that assignment.

Grading Scale

The course grading scale follows the approved scale of the School of Nursing. As per School of Nursing policy, there is no rounding (up or down) or scores; thus, a grade of 89.99% will be recorded as 89%. A minimum of a "B" grade (83%) is required to satisfactorily complete the course.

A	93-100	B-	80-82	D+	68-69
A-	90-92	C+	78-79	D	63-67
B+	88-89	C	75-77	D-	60-62
B	83-87	C-	70-74	F	Below 59

Incomplete Grades

An incomplete grade can be granted when a student has satisfactorily completed at least three-fourths of the semester but for reason(s) beyond the student's control, and acceptable to instructor, cannot complete the last part of the course and the instructor believes that the student can finish the course without repeating it. A student who receives an "I" is responsible for making up whatever work was lacking at the end of the semester. The incomplete must be made up according to a written time schedule determined by the instructor in consultation with the student. If course requirements are not completed within the time indicated, a grade of "F" will be recorded and GPA will be recomputed accordingly. Students who are making up an incomplete do not reregister for the course, but make individual arrangements with instructor who assigned the "I".

Formative Feedback

Your ongoing feedback on the course is very important. A topic on the discussion board entitled *Anonymous Feedback to the Instructor* has been set up so that you may provide your

constructive comments regarding the course anonymously. I will consider all comments and make general responses to the whole group as appropriate.

SCHOOL OF NURSING POLICIES

Civility -- The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Teaching Evaluations – In order to evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Your evaluation of instruction is a vital part of maintaining and improving the nursing program's quality and a professional responsibility as well. Your instructors give great weight to your assessments and suggestions for course improvement. Each semester, we modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this important part of your student career.

UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. *This course increased my knowledge.*
2. *The course provided sufficient opportunity for me to learn.*
3. *The course challenged me intellectually.*
4. *The instructor made a significant impact on my understanding of course content.*
5. **THE COURSE OBJECTIVES WERE CLEAR.**
6. **MY GRADES ADEQUATELY REFLECTED THE QUALITY OF MY PERFORMANCE IN THIS COURSE.**
7. **THE INSTRUCTOR'S EXPECTATIONS FOR ASSIGNMENTS WERE CLEAR.**
8. **THE INSTRUCTOR'S ASSESSMENTS REFLECTED WHAT WAS COVERED IN THE COURSE.**
9. *The instructor was well prepared for each session.*
10. *The instructor's explanations were clear.*
11. *The instructor was concerned with whether or not the students learned the material.*
12. *The instructor was available for consultation with students.*

Key-- color or font: *Learning Ratings* **ASSESSMENT RATINGS** *Instruction Ratings*

UNLV Policies

All School of Nursing and University academic standards apply. These are described in both the School of Nursing Student Handbook and the University Student Handbook.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the Campus community: we all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the sources. See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](http://www.unlv.edu/provost/copyright) is available at <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resources Center](https://www.unlv.edu/drc) (SSC-A, Room 143, <https://www.unlv.edu/drc>, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your

Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>. Which defines, “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](http://guides.library.unlv.edu/appointments/librarian) website: <http://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](http://ask.library.unlv.edu/) questions via chat and text message at: <http://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=6&navoid=531) webpage, <https://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all course work for the course.

The policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonably have been avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competition. Academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV’s official email system for students, and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.