University of Nevada, Las Vegas
School of Nursing
Summer 2017

Course Title: Health & Public Policy for Advanced Practice Nursing
Course Number: NURS 719R
Prerequisites: Admission to the MSN or DNP program or permission of the instructor
Credits: 3
Faculty: RoseAnn Colosimo, PhD, MSN, RN
Office: BHS 460
Phone: (702) 895-1220
e-mail: Roseann.colosimo@unlv.edu or in webcampus
Office hours: by appointment
For e-mails sent to me Monday through Friday (during normal business hours), I will respond within 24 hours. For e-mails sent to me on weekends and holidays, expect a response within 48 hours. I am available for telephone conferences or on-campus meetings. Please e-mail me if you would like to meet.

Susan S. VanBeuge DNP, APRN, FNP-BC, CNE, FAANP
Office: BHS 404
Office: (702) 895-3719
FAX (702) 895-4802
E-mail: susan.vanbeuge@unlv.edu (referred to email me in the course please)
Office hours: email any time. Office hours by appointment only.
For e-mails sent to me Monday through Friday (during normal business hours), I will respond within 24 hours. For e-mails sent to me on weekends and holidays, expect a response within 48 hours. I am available for telephone conferences or on-campus meetings. Please e-mail me if you would like to meet.

Course Description

Prepares nursing leaders to analyze and influence health policy. Defines problems, critiques potential solutions, assesses political influences, designs interventions for policy-making, and evaluates outcomes.

Objectives

<table>
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<tr>
<th>Course Objectives</th>
<th>MSN Program Objectives</th>
<th>DNP Program Objectives</th>
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<tbody>
<tr>
<td>1. Examine the significance of advance practice nursing roles to policy makers,</td>
<td>4. Utilize a systematic, scholarly approach to translate, apply, and</td>
<td>5. Act as change agent, leader, and advocate in the design, implementation, and</td>
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Updated 5-14-17
<table>
<thead>
<tr>
<th>health care providers and consumers.</th>
<th>disseminate evidence based research in clinical or educational settings.</th>
<th>evaluation of health care policy as it affects populations and the nursing profession.</th>
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<tbody>
<tr>
<td>2. Assess ethical, legal, and social factors in health policy development.</td>
<td>1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences, and humanities.</td>
<td>2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems.</td>
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<tr>
<td>3. Analyze policy research relevant to health care delivery in clinical practice, the workplace and the community.</td>
<td>6. Practice advocacy to improve education, the health of the public, and the profession of nursing.</td>
<td>2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems.</td>
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<tr>
<td>4. Analyze clinical practice, workplace and community policy issues using Kingdon's framework.</td>
<td>5. Incorporate health related technologies to deliver, coordinate care, and analyze data to improve outcomes.</td>
<td>3. Provide evidence-based practice through the application of analytical methods, information systems technology, and clinic research.</td>
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<td>5. Develop a set of evaluation measures for a clinical practice, workplace, or a community policy</td>
<td>3. Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.</td>
<td>2. Take leadership roles in the analysis, delivery and management of nursing care and health care systems.</td>
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<tr>
<td>6. Analyze the integrated roles of leadership and management in education and healthcare organizations.</td>
<td>2. Assimilate leadership at the organizational and systems level to advance safe high quality outcomes in clinical or educational settings.</td>
<td>2. Provide leadership in the advancement of nursing as an academic and practice discipline.</td>
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**Course Outcomes**

1. Understand the concept of health policy development as it applies to nursing research/evidence and demonstrate this understanding in course assignments.
2. Articulates appropriate health evidence necessary to support health policy development/amendments and describes the necessary steps needed to fill the gaps in existing evidence as appropriate.
3. Identifies appropriate policy makers and the process of collaboration with these policy makers to assure health evidence shapes health policy.

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Texts


Computer Programs

1. Word Processing Program: Microsoft Word preferred. If using WordPerfect or Works, submit text files in .rtf format. Otherwise, I will not be able to open the file. (Select "Save As" from the drop down File menu, then ".rtf" or "Rich Text Format.")
2. Reference Manager, such as Endnote (purchase) or RefWorks, available free through the library at [http://www.library.unlv.edu/help/refworks/index.html](http://www.library.unlv.edu/help/refworks/index.html).

Writing Assignments

Any written assignment should be formatted in APA. This means not only the reference list, but also any in-text citations and quotations. APA also calls for a cover sheet, 1” margins on all sides, 12 pt Times New Roman or Courier font, double spacing, and proper spelling and grammar. You can find additional assistance with APA style in this course's Let's Get Started folder, called APA Style and Mechanics, and at the library's website: [http://www.library.unlv.edu/help/morebibtools.html](http://www.library.unlv.edu/help/morebibtools.html).

In order to avoid formatting problems, please type your documents in Microsoft Word and then attach (or copy and paste) on the discussion board under the appropriate topic. This will also help you avoid losing your work should the Internet or WebCampus go down.

Getting Writing Help

Prior to submitting your written work, you may seek assistance from Brainfuse's Writing Lab. Find the link to Brainfuse Tutoring in your MyWebCampus page (the page you see after logging in to WebCampus). While in the Brainfuse site, notice that there is also a link to Live Tutoring which includes nursing subject topics.

Learning Online

Your success in this course depends on your active participation.

- Ask any questions you have.
- In order to stay engaged, receive course updates, and generally get the most out of the course, you are encouraged to login frequently during the week.

Updated 5-14-17
• Master our learning management system, WebCampus. If you have any technical questions, contact the IT help desk at 702-895-0777. Phone support is available from 7am – 11pm, seven days a week, including holidays. You may leave voice mails 24 hours a day or submit help requests at ithelp@unlv.edu.
• Check out the Office of Online Education's website for helpful information at http://online.unlv.edu/students/index.html. It offers tips on using WebCampus and for thriving as an online student.
• You may need to refine strategies that have helped you succeed in classroom-based courses: schedule your time for reading, writing and participation, as in don't procrastinate; use the world's greatest research tool already at your finger tips to seek additional information and perspectives; take breaks; and maintain your computer and connectivity. For more practical and time management tips, see Tips for Online Students.
• Please follow all Etiquette rules to assure respectful, inclusive communication in the course. These are basic rules and are expanded on at http://www.education.com/reference/article/netiquette-rules-behavior-internet.

Activities and Evaluation Methods

For scoring of each activity, see the Rubrics folder in the Essential Information folder. All assignments are due on the date assigned and should be submitted no later than 11:00pm Pacific Time on the specified date listed therein. If paper is posted after the due date/time, it will not be scored and a "0" will be given for the assignment.

Your final course grade will be calculated from the grades you earn from the following activities:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction assignment</td>
<td>0</td>
</tr>
<tr>
<td>Module 1 Universal Health</td>
<td>20</td>
</tr>
<tr>
<td>Module 2 Medical Marijuana</td>
<td>20</td>
</tr>
<tr>
<td>Module 3 Scope of APRN practice</td>
<td>20</td>
</tr>
<tr>
<td>Module 4 Opioid Epidemic &amp;practice implications</td>
<td>20</td>
</tr>
<tr>
<td>Individual paper</td>
<td>20</td>
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Please check your course calendar in Essentials Information for due dates

For scoring of student papers, see the Grading Rubric associated with each paper. The semester is broken down into four modules. Open the Learning Modules folder for each module to locate the content, readings, objectives, and assignments for each module.

Your final course grade will be calculated from the grades you earn from the following activities:
Team Assignments and Discussions

Teams of five students will be assigned.

Case 1: Universal Health (discussion)
Case 2: Medical Marijuana (team assignment)
Case 3: Scope of Practice Issues (team assignment)
Case 4: Opiate Misuse (discussion)

Individual Activities

1. Please introduce yourselves (on discussion board in the Student Introductions forum). Share something that your peers are not aware of about you, for example, personal experience with health policy.
2. Complete Political Activism survey (under Let's Get Started). I will use scores to assign you to a team.
3. Individual paper- your paper will be determined by the program you are enrolled. See the instructions under the heading for this assignment. This is an individual policy issue paper and you may select from a list of potential topics. If you would like to choose another topic, you must have prior approval from the course instructor.

Please note the following:

Family Nurse Practitioner Students – optional topics:

1. Full practice authority
2. Assisted suicide
3. Team based health care

Nurse Educator Students – optional topics:

1. Online, for profit schools and nursing education
2. The effect of regulation on innovation in nursing education
3. International regulation of nursing graduate education

DNP Students – please choose from a topic noted above depending on the track of the program you are enrolled. You may also contact your individual instructor to suggest another topic.
Late Assignments

All assignments are due on the date assigned and should be submitted no later than **11:00pm Pacific Time**. Any assignment that is turned in after the due date/time **WILL NOT BE SCORED**. The student(s) will be awarded a zero (0) for that assignment.

Grading Scale

The course grading scale follows the approved scale of the School of Nursing. As per School of Nursing policy, there is no rounding (up or down) or scores; thus, a grade of 89.99% will be recorded as 89%. A minimum of a "B" grade (83%) is required to satisfactorily complete the course.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>75-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-74</td>
</tr>
<tr>
<td>D</td>
<td>68-69</td>
</tr>
<tr>
<td>D+</td>
<td>63-67</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>Below 59</td>
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Incomplete Grades

An incomplete grade can be granted when a student has satisfactorily completed at least three-fourths of the semester but for reason(s) beyond the student's control, and acceptable to instructor, cannot complete the last part of the course and the instructor believes that the student can finish the course without repeating it. A student who receives an "I" is responsible for making up whatever work was lacking at the end of the semester. The incomplete must be made up according to a written time schedule determined by the instructor in consultation with the student. If course requirements are not completed within the time indicated, a grade of "F" will be recorded and GPA will be recomputed accordingly. Students who are making up an incomplete do not reregister for the course, but make individual arrangements with instructor who assigned the "I".

Formative Feedback

Your ongoing feedback on the course is very important. A topic on the discussion board entitled Anonymous Feedback to the Instructor has been set up so that you may provide your constructive comments regarding the course anonymously. I will consider all comments and make general responses to the whole group as appropriate. I encourage you to use the area!

Student Evaluations of this Course

Your evaluation of this course is a **vital** part of maintaining and improving the nursing program's course quality and your professional responsibility as well. Your instructors appreciate and give great weight to your assessments and suggestions for course improvement. Each semester, we
modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this very important part of your student role. Thank you in advance for your feedback.

**UNLV Policies**

All School of Nursing and University academic standards apply. These are described in both the School of Nursing Student Handbook and the University Student Handbook.

**Academic Misconduct** - Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

**Copyright** - The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

**Disability Resource Center (DRC)** – The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy** - Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that
semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

**Incomplete Grades** - The grade of I - Incomplete - can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring** - The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: http://academicsuccess.unlv.edu/tutoring/.

**UNLV Writing Center** - One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

**Rebelmail** - By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.