

**Department of World Languages and Cultures
University of Nevada, Las Vegas
Chinese 213: Intermediate Chinese I**

Course Description:

Welcome to CHI 213, the next level following Integrated Chinese, Level I. Part I. This course covers five lessons, from Lesson 11 to Lesson 15. The functional-based lessons continue to build up your competency in Chinese and prepare you to communicate effectively in additional real-life situations. To achieve maximum result, you are expected to actively participate in all learning activities such as listening, speaking, reading and writing. Completion of this course will not only increase your proficiency in the Chinese language, but also enrich your knowledge of more aspects of the Chinese culture.

Required Books:

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Textbook (Simplified Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-670-5.

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Workbook (Simplified Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-674-3.

Recommended:

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Character Workbook (Simplified and Traditional Characters). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 978-0-88727-676-7.

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Audio CD/MP3 Audio (Download). Third Edition. Boston, MA: Cheng & Tsui Company, 2009. ISBN: 9780887276774/ D9780887276774.

Textbook, Workbook, Character Workbook and CDs can be rented or purchased at the UNLV Bookstore and will be used in both CHI 213 and CHI 214.

The [UNLV Bookstore](#) is dedicated to ensuring the students' access to affordable course materials, please visit the following link:

Learning Objectives:

CHI 213 will contribute to the attainment of the University Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. On satisfying the requirements for this course, students are expected to be at the Intermediate Low level on the ACTFL (American Council for the Teaching of Foreign Languages)

scale. More specifically, students will:

- Comprehend dialogues and passages read or spoken by Chinese natives at normal speed with familiar vocabulary
- Discuss more topics of general interest and daily routines (e.g., weather, dining, asking for and giving direction, seeing a doctor, etc.)
- Comprehend short written dialogues and reading passages with familiar vocabulary;
- Improve accuracy and fluency of pronunciation, improve proficiency of writing, and be able to write short narratives.

Course Outline:

We will complete the five lessons on November 23, 2021. Daily lesson plans are subject to adjustments depending on how well and how fast you master the material being taught. Extra learning material may be presented when necessary.

Grading Scale:

A = 100-93

A- = 92-90

B+ = 89-87

B = 86-84

B- = 83-80

C+ = 79-77

C = 76-74

C- = 73-70

D+ = 69-67

D = 66-64

D- = 63-60

F = 59 & below

Final Grades:

Final grades will consist of the following categories: attendance (10%); participation (10%); homework assignments (20%); unit quizzes (10%); midterm examination (15%); final examination (25%) and a final presentation (10%).

Attendance:

It is imperative that everyone attend all classes on time. If you need to be absent to observe religious holidays, please notify me no later than Sep 7, 2021. Written notes from credible sources are accepted for excusable absences. Please be aware that two absences without compelling reasons will lead to deduction of half a letter grade from your final grade.

Participation:

Active participation is one of the key factors in improving language skills and achieving desirable outcomes. You are encouraged to get involved in all forms of classroom learning activities. Lack of participation in independent, group and class work will affect your final grade.

Homework:

All homework assignments must be done independently. You are required to hand in your homework on due dates specified on the class schedule. You will get 90% of credits for late but completed assignments. You will get full credit for make-up homework due to illnesses or other emergent situations. You are responsible for providing written proof of your emergencies from credible sources. Incomplete assignments will affect your final grade.

UNLV Sponsored Activity

Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to the instructor *no less than one week prior to the first class to be missed*.

Quizzes and Examinations:

There will be ungraded in-class quizzes for practice purposes throughout the semester. There will be one unit quiz upon completion of each lesson. All unit quizzes will be graded. The quizzes are designed to evaluate how well you have mastered the material and create smooth transitions to new material. Make up quizzes and assignments are allowed for those with justifiable absences such as illnesses, accidents, family emergencies and religious observances. One midterm examination and one final examination will be given during the semester. Midterm examination is scheduled on October 12, 2021. Final examination will take place on December 7, 2021. Everyone is expected to be punctual for all the quizzes and examinations.

Oral Presentations:

You will work in pairs for oral presentations on December 2, 2021. Select a topic about which you feel confident and comfortable to talk in front of the class. You are welcome to discuss your script with me one week in advance. A solo presentation will need to last no less than two minutes and a pair presentation will need to last no less than four minutes.

Classroom Rules:

Mutual respect between students and instructors can create a favorable classroom environment. Behaviors such as talking, eating and drinking are considered disrespectful and not allowed during class. It is important that you refrain from using computers, cell phones and other communication devices during class. Please do not record any classroom lectures without my consent. Those who bring children to class should make sure that no disruptions occur throughout the entire

class period.

Special Concerns:

1. As intermediate Chinese language learners, you will face more challenges and are therefore encouraged to surf more frequently online for resources in addition to what is offered in the classroom. These resources can provide excellent opportunities for practice and reinforcement. Here is a list of websites you may find useful:

- [NCIKU, http://www.nciku.com](http://www.nciku.com)
- [Pinyin Practice, www.pinyinpractice.com;](http://www.pinyinpractice.com)
- [Free, online Mandarin audio courses, http://www.Chinese-tools.com/learn/Chinese;](http://www.Chinese-tools.com/learn/Chinese)
- [Free Mandarin lessons, https://www.openculture.com/free_mandarin_Chinese_Lessons](https://www.openculture.com/free_mandarin_Chinese_Lessons)

2. I will hold my office hours online each Friday. You are welcome to log onto WebEx during my office hours. I will be happy to assist you with any questions you may have related to your Chinese studies.

University Policies

Public Health Directives

[Face coverings are mandatory for all faculty and students in the classroom.](#)

Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>.

Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](#), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](#), <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you have already registered with the DRC and requested your accommodations online, please make an appointment with me to discuss your accommodations.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor.

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from

the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Language Placement Exam

Department of World Languages and Cultures

FBEH 342

(702) 895-3431

http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center(language and multimedia computer lab)

FDH 240

(702)895-1930

<http://lrc.unlv.edu/>

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries' Research Consultation website, <https://guides.library.unlv.edu/appointments/librarian>. You can also ask the library staff questions via chat and text message at <https://ask.library.unlv.edu/>.

Have a great semester!