Sociology for the People

SOC 101: PRINCIPLES OF SOCIOLOGY

COURSE SYLLABUS

Department of Sociology
University of Nevada, Las Vegas

"Neither an individual nor the history of a society can be understood without
understanding both."
C. Wright Mills

"That's what hip-hop is: it's sociology and English put to a beat, you know."
Talib Kweli

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INSTRUCTOR CONTACT INFORMATION
Instructor:
Email:
Office:
Office hours:

Teaching Assistant:
Email:
Office:
Office hours:

TECHNOLOGY SUPPORT CONTACT INFORMATION
For general technology support and WebCampus support:
Office of Information Technology, UNLV (OIT)
702-895-0777, http://oit.unlv.edu/

For REVEL support:
855-875-1801, http://www.pearsonhighered.com/revel/students/support/

WHAT YOU WILL NEED FOR THIS COURSE
Required textbook:

The Sociology Project 2.0 (2016) in REVEL, by Manza, Arum, and Haney.

This is an electronic textbook by Pearson Publishing. The electronic version is
REQUIRED, but you can purchase the loose-leaf version in addition to the electronic
version for an additional $5.00. There will be detailed information about how to purchase
your textbook in the Let's Get Started link in WebCampus. This semester we are part of a
pilot program that has linked your electronic textbook to our on-line course. The link will
be complete sometime the week before classes start. Once the link is complete I will send
you a course invitation. You will then access a link called REVEL in your WebCampus
menu where you will create a Pearson's log-in if you do not already have one and then
purchase your electronic textbook from there. So just to recap, you will be accessing
EVERYTHING you need for the semester in our WebCampus course. Please be sure to
stay in touch with me any time you have questions.

If you ever have trouble accessing REVEL please immediately call for help using the
number above. Do not let an issue go unresolved for more than 10 minutes. Once you
have called for help, please make sure to let me know that you have had to submit a
request for help. If your issue ever goes unresolved once you have contacted REVEL
support please let me know immediately so I can be sure to use my resources to get you
taken care of.

Required Internet:

You need regular access to reliable internet. Mozilla Firefox and Google Chrome are two browsers that are compatible with WebCampus and REVEL. You may have problems if you are using Internet Explorer.

Required Technology Skills:

This class is technology heavy and will require you to have a strong degree of comfort with your technology. You will need to set up your computer so that you can access both WebCampus and REVEL. You may need to pay particular attention to whether or not you have ad blockers or pop-up blocker, etc.

Required Software:

You will need access to Microsoft Office. All of your assignments must be submitted as a doc or a docx file.

Required Library Access:

You need current Rebel Card that has been activated through the library to access some of our course content.

COURSE DESCRIPTION

This semester will introduce you to the sociological imagination, the ability to see the intersection of personal troubles and social issues. We hope to help you see that the world we often accept as "natural" is actually *socially constructed*, to give you the tools to apply sociological concepts and insights to your own experiences, and to teach you to place events in a social context rather than using (as we too often do) individualistic explanations. The course will cover diverse and often controversial issues, from interactions between individuals to contradictions and inequalities in U.S. society.

Please be aware, it is often very difficult to analyze a world in which we are deeply embedded, and so this class will not be easy for some. What's worse, some ideas may seem simple, but when we begin to apply them they are really quite complex. We will stress understanding issues rather than memorizing facts. You will be required to work and think in different ways than in many courses. But if you are willing to push yourself, to think, to participate in all aspects of the class and to reflect on your place in our social world, this will be a very enlightening session.

COURSE LEARNING OUTCOMES

By the end of this semester you will be able to:
1. Understand and apply a sociological understanding of diversity and inequality to your social worlds.
1. Understand the role of evidence and the scientific method enough to be able to critically assess information and research.
2. Understand and apply the notion that there are different perspectives in making sense of social phenomena.
3. Apply the sociological perspective to your role as a stakeholder in creating social change.

COURSE COMMUNICATION

Since we will spend our time together entirely on-line, *considerate and professional* electronic communication will be very important to all of us. If you are communicating with me or another student via email, in a discussion, or through a class assignment please be sure to send a well-written and polite message and to sign your name. I will check emails regularly Monday through Friday during in regular business day working hours. I make every attempt to respond to any questions you may have within 24 to 48 hours. Please know that FERPA requirements mandate that we use either Rebelmail or WebCampus email to discuss our course information. Therefore, we cannot respond to your personal email addresses.

***"If it's done in love, it's done well"*: Using Language to be inclusive**
This is a very diverse campus. In this class, you will spend the session with folks who are different from you. As a group we will represent diversity in race/ethnicity, gender, sex, religion, political and philosophical affiliation, sexual orientation, ability, immigration status, language, age, etc. And because of this, you are going to want to know more about each other, and you are going to want to ask each other questions. The words we use with each other will matter.

In this class the following and more will be important:
- We will avoid using dehumanizing language like the "N" word, "illegal", "homo", "normal v. not normal" when referring to other human beings. Instead, we will use culturally appropriate and/or community chosen language such as "Black", "African American", "undocumented", "unauthorized", "queer", "gay", "straight", etc. If you are unsure of language, just ask. It's okay!
- We will use gendered or non-gendered pronouns depending on our colleague's identity. For example, some folks prefer the pronoun 'they' instead of 'he' or 'she'.
- We will not use the words like "retarded" "gay" to describe an inanimate object, or an assignment. We will respect folks who live with developmental disabilities and are members of the LGBTQ community.

- We will be aware of the power of class-based language. For example, we will avoid labeling the poor as "lazy" and referring to people or things as "ghetto".

I do not expect you to agree with each other all of the time. However, I do expect you to ask questions of each other and challenge each other from a desire to learn, rather than a desire to prove a point. You will find it helpful to make use of 'I' statements: "I do not understand" or "I am uncomfortable with your statement" or "I feel upset when I hear that word", Rather than accusing statements such as: "you are wrong" "they do ABC".

*The above quote is from Isabel Reyes.

COURSE REQUIREMENTS

I. Module On-line Discussions
Each week you will be responsible for participating in discussion. I will post a discussion question asking you to apply what we are learning each week (worth a total of 4 points). After you have posted your original response you must then respond to at least TWO of your colleagues' posts (worth a total of 2 points each). That is a minimum of THREE posts per week. Please do not be that person who waits until the end of the week to post. You should think about discussions in the same way that you would class participation in a traditional classroom setting. Meaning, you need to participant throughout the week*. Your discussion post is due Wednesday night each week by 11:59 p.m. for full points. All discussions must be posted by Sunday at 11:59 p.m., with the exception of your final post, which is due the last day of class. There will be no opportunity to make up discussion points.*

Your answers/discussion should exemplify your knowledge and understanding of the readings and course materials. The on-line discussion is designed to generate intellectual response and elicit exchanging points of view about the weekly topics we cover in class. Your posts must be well thought out, well written, and CITE sources from our course readings. Each original post must be at least 250 words and your response must be at least 150 words. There are 15 discussion questions worth about 8 points each, for a combined total of 120 points. *I will not be accepting late or makeup work for this course.*

II. Course Assignments
You should complete *THREE out of the four* course assignments. You can choose any of the three that you would like. Each assignment will be related to the module that we are working in. Your course assignments that will involve application of the sociological lens and are worth 40 points each, for a combined total of 120 points. Your assignments are due on Sunday evenings, but please make sure to review them and ask any questions you may have by 5:00 p.m. on the Friday before they are due. *I will not be accepting late or makeup assignments for this course.*

III. Chapter Quiz Series in REVEL 1620

Fore each of the textbook chapters we are reading you will be asked to complete section quizzes and a final chapter quiz. As you complete each section in your on-line textbook you will be promoted to complete the associated section quiz and then a final quiz at the end of the chapter. These section quizzes and final chapter quizzes vary in points depending on how many questions each one contains. However, each question is worth 3 points. You will be given three attempts per question. If you are correct on the first attempt you earn all 3 points. If you are correct on the second attempt, you earn 2 points. And if you are correct on the third attempt, you earn 1 point. If after the third attempt you have not answered the question correctly, you will earn 0 points for that question.

To access the chapter quiz series you must log into the electronic version of our textbook. The quiz series are worth a total of 1620 points. Here is an example of how to calculate your quiz points in your final grade.

Say I earned 1425 points total. 1425/1620 = 87.96%. Becomes an 88 out if the 100 quiz points available in your final grade.

The quizzes will only be available for one week each. You must complete them while we are working in the module that the chapter has been assigned to. Quiz series open on Saturdays and are due every Friday by 5:00 pm. I want you to work in REVEL during the normal business week so I can be available if you have questions. *I will not be accepting late or makeup quizzes for this course.*

Grading Scheme

Weekly On-Line Discussions (5)	120 points (8 points each week)
Chapter Quiz Series	100 points (1620 points available in REVEL)*
Course Assignments (3 out of 4)	120 points (40 points each assignment)
Total	340 TOTAL points for the course

Grade Scale

A	93-100	B+	87-89	C+	77-79	D+	67-69
A-	90-92	B	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
						F	59 or below

Late/Makeup Work

I do not accept late or makeup work for this course unless you can provide documentation of a UNLV approved excuse.

My Grading Philosophy

I do not grade on a curve. Your grade is determined by your performance in the class, not your colleagues. While I do round up, I round only to the nearest whole number following standard rounding rules. So for example, if your final raw score is an 89.4 your will have earned a final grade of an 89%; if your raw score is 89.5, you will have earned a 90%. Please remember, I do not accept late/make up work for this course.

ON-LINE LEARNING

If you do not have access to the required technology, UNLV has computer labs all over campus especially for student use.

If you have technology questions please contact the Office of Information Technology at 702-895-0777 or at http://ccs.unlv.edu/scr/support or email scrhelp@unlv.nevada.edu or at CBC B133B.

I will not accept technical difficulties as a valid excuse for missed or late work. Please plan your technology in advance. AND BACK UP ALL OF YOUR WORK.

Resources for online students
1. UNLV Library services for online students.
   http://www.library.unlv.edu/services/online_education
2. UNLV tips for success online http://online.unlv.edu/content/students/tips-success-online
3. Internet Detective – A free online tutorial to help you develop internet research skills for university and college work.
   http://www.vtstutorials.ac.uk/detective/brief.html

Online Writing and Plagiarism
As an online course, the main way we communicate is through writing. You always should be clear in your posts when you are using your own words and ideas and when you are using the words and ideas of others. When you make posts, you are completing a course assignment. These posts are essentially the same thing as turning in an assigned paper in a face-to-face class. Your posts should be clearly written and use appropriate citations to show when you are using work and words from other people. See University Policies and Other Resources on this syllabus for the UNLV policies on plagiarism.

UNLV POLICIES

Campus Advocacy Resource and Empowerment (CARE) Line: If you are experiencing (or have experienced) interpersonal violence The CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking. 895-0602.
Rape Crisis Center: 888-366-1640.

And if you experience violence on campus you can (and you should if possible) report it to campus police: 895-3668.

Student Counseling and Psychological Services (CAPS): We all have much going on in our lives these days, and integrating our lives and education can be challenging. CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center 702-895-3627. More about programs and services at http://www.unlv.edu/srwc/caps

UNIT 1: THINKING SOCIOLOGICALLY
Week 1: The Sociological Imagination   REVEL: Chapter 1: The Sociological Imagination   COMPLETE: - WebCampus Learning Activities   - REVEL Chapter 1 Quiz Series   - DQ 1 Original Post   - DQ 1 Response Post
Week 2: Sociological Theory   REVEL: Chapter 2: Social Theory   COMPLETE: - WebCampus Learning Activities   - REVEL Chapter 2 Quiz Series   - DQ 2 Original Post   - DQ 2 Response Post
Week 3: Methods of Social Science Research   REVEL: Chapter 3: Studying the Social World   COMPLETE: - WebCampus Learning Activities   - REVEL Chapter 3 Quiz Series   - DQ 3 Original Post   - DQ 3 Response Post   - Assignment 1
UNIT 2: THE SOCIAL CONSTRUCTION OF REALITY
Week 4: Socialization, Part 1

REVEL: Chapter 4: Social Interactions

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 4 Quiz Series
- DQ 4 Original Post
- DQ 4 Response Post

Week 5: Socialization, Part 2

REVEL: Chapter 5: Social Structure

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 5 Quiz Series
- DQ 5 Original Post
- DQ 5 Response Post

Week 6: Culture

REVEL: Chapter 6: Culture, Media, and Communication

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 6 Quiz Series
- DQ 6 Original Post
- DQ 6 Response Post
- Assignment 2

SOCIAL HIERARCHIES AND SOCIAL CONTROL

Week 7: Stratification

REVEL: Chapter 10: Social Stratification, Inequality, and Poverty

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 10 Quiz Series
- DQ 7 Original Post
- DQ 7 Response Post

Week 8: Power and Politics

REVEL: Chapter 7: Power and Politics

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 7 Quiz Series
- DQ 8 Original Post
- DQ 8 Response Post

Week 9: Deviance and Social Control

REVEL: Chapter 17: Crime, Deviance, and Social Control

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 17 Quiz Series (10/28 by 5:00pm)
- DQ 9 Original Post (10/26 by 11:59pm)
- DQ 9 Response Post (10/30 by 11:59pm)
- Assignment 3

SOCIAL INSTITUTIONS

Week 10: Family

REVEL: Chapter 13: Families and Family Life

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 13 Quiz Series
- DQ 10 Original Post
- DQ 10 Response Post

Week 11: Religion

REVEL: Chapter 14: Sociology of Religion

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 14 Quiz Series
- DQ 11 Original Post
- DQ 11 Response Post

Week 12: Gender, Sex, and Sexuality

REVEL: Chapter 12: Gender and Sexuality

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 14 Quiz Series
- DQ 12 Original Post
- DQ 12 Response Post
- Assignment 4

RACE, IMMIGRATION, AND SOCIAL MOVEMENTS

Week 13: Race, Ethnicity, and Racism

REVEL: Chapter 11: Race and Ethnicity

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 11 Quiz Series
- DQ 13 Original Post
- DQ 13 Response Post

Week 14: Immigration

REVEL: Chapter 21: Immigration

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 21 Quiz Series
- DQ 14 Original Post
- DQ 14 Response Post

Week 15: Social Movements

REVEL: Chapter 18: Social Movements and Revolutions

COMPLETE:
- WebCampus Learning Activities
- REVEL Chapter 18 Quiz Series
- DQ 15 Original Post
- DQ 15 Response Post
- Extra Credit Assignment

Week 16:
- FINALS WEEK, NO FINAL IN THIS CLASS
- Grades due Tuesday, by 4:00 p.m.

WHILE I RESERVE THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS THROUGHOUT THE SEMESTER, YOU WILL BE GIVEN PLENTY OF NOTICE.

KEEP
CALM
AND
LOVE
SOCIOLOGY

University Policies

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.
An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor

within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning

https://www.unlv.edu/provost/transparency

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines,

major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu/.