Welcome to German 301: Third-Year Composition and Conversation. In this course we will review important grammar concepts and read various short texts and short stories. Most important, we will expand and deepen writing and speaking skills through usage of the German language in a wide variety of situations. Our learning objectives will be to demonstrate the ability to write, read, speak and understand the German language at an intermediate skill level.

**Class Materials**
Will be provided in-class and on-line.

**Grading Distribution**

- Class Participation, Homework and Essays: 40%
- Exams: 40%
- Final Exam: 20%

**Grading Scale**

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>100 - 90</td>
<td>A</td>
</tr>
<tr>
<td>89 - 80</td>
<td>B</td>
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<tr>
<td>79 - 70</td>
<td>C</td>
</tr>
<tr>
<td>69 - 60</td>
<td>D</td>
</tr>
<tr>
<td>59 -</td>
<td>F</td>
</tr>
</tbody>
</table>

**Learning Outcomes**

**Communication**

- Students will be able to engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.
- Students will be able to understand and interpret written and spoken language on a variety of topics.
• Students will be able to present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Cultures
• Students will be able to demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
• Students will be able to demonstrate an understanding of the relationship between the products (artifacts) and perspectives of the cultures studied.

Connections
• Students will be able to reinforce and further their knowledge of other disciplines through the foreign language.
• Students will be able to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons
• Students will be able to demonstrate understanding of the nature of language through comparisons of the language studied and their own.
• Students will be able to demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities
• Students will be able to use the language both within and beyond the school setting.
• Students will be able to show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

General Guidelines
Students will be required to complete three semester tests as well as a final exam. Also, each student will be responsible for assigned reading, homework and short essays.
Where appropriate, our material will be supplemented by handouts, slide and film presentations, as well as the use of the Internet and the Language Resource Center.

All students are expected to attend class regularly and punctually. After more than three unexcused absences your grade may be lowered by one letter grade. (According to University policy, an excused absence is a documented illness, and emergency or death in the family, or a school-sponsored event.)

Study abroad opportunities: Accelerate learning by studying in Germany! UNLV is part of the University Study Abroad Consortium, and provides opportunities for summer five-week sessions (two five-week sessions, or one 10-week session), plus one- and two-semester programs in Lüneburg, where you can study German at all levels. All programs are for credit, and financial aid and scholarships are available. For more details, contact UNLV’s Office of International Programs, CBC B325, 702-895-3896, or http://internationalprograms.unlv.edu.

Please note: If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center (DRC) for coordination in your academic accommodations. The Disability Resource Center is located in the Reynolds Student Services complex, rm. 137. The DRC phone number is 895-0866 or TDD 895-0652.

University Resources

Technology Support Contact Information
For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, http://oit.unlv.edu

Language Placement Exam
Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)
FDH 240
(702)895-1930
http://lrc.unlv.edu/
Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.
(702)895-0602
Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.
(702)895-3627
http://www.unlv.edu/srwc/caps

University Policies

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.
An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)— Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drcenter.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.
Religious Holidays Policy — Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching — The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning
https://www.unlv.edu/provost/transparency

Incomplete Grades — The grade of I — Incomplete — can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching — The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center — One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of
any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.

**Library statement:**
Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu.

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<tr>
<th>Week</th>
<th>Grammar</th>
<th>Theme</th>
<th>Text</th>
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<tbody>
<tr>
<td>1</td>
<td>Verbs</td>
<td>Wohnen</td>
<td>“Frösche”/”Fische”</td>
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<tr>
<td>2</td>
<td>Verb Tense</td>
<td>Einkaufen</td>
<td>“Eine Stunde Angst”</td>
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<tr>
<td>3</td>
<td>Case (accus/dat)</td>
<td>Im Restaurant</td>
<td>“Märchen vom Glück”</td>
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<tr>
<td>4</td>
<td>Pronouns</td>
<td>Arbeit</td>
<td>“Zwei Frauen”</td>
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<tr>
<td>5</td>
<td>Interrogatives</td>
<td>Arbeit</td>
<td>♦</td>
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<tr>
<td>6</td>
<td>Prepositions</td>
<td>Am Flughafen</td>
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<td>7</td>
<td>Reflexive Verbs</td>
<td>Die Bahn</td>
<td>“Unwürdige Greisin”</td>
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<td>Modal Verbs</td>
<td>—</td>
<td>“Unwürdige Greisin”</td>
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<td>Autofahren</td>
<td>“Dame am Steuer”</td>
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<tr>
<td>10</td>
<td>Conjunctions</td>
<td>Autofahren</td>
<td>“Dame am Steuer”</td>
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<td>11</td>
<td>Relative Pronouns</td>
<td>Unterwegs zu Fuß</td>
<td>“Alle Schatten sind dunkel”</td>
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<td>12</td>
<td>Adjectives</td>
<td>—</td>
<td>“Alle Schatten sind dunkel”</td>
</tr>
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</table>
13 ✩
14 Subjunctive Beim Arzt “Einmal Amerika”
15 Passive/lassen — “Einmal Amerika”

✩ = Test