

University of Nevada, Las Vegas
Department of World Languages and Cultures
German 214-Intermediate German II

Textbook Abram, Z. et al: Deutsch im Blick, Second Edition. Coerll - Univ. of Texas at Austin 2013.
www.coerll.utexas.edu/dib

Resources Language Resource Center, in FDH 240, <http://lrc.unlv.edu>. Hours: Mon-Thurs 9 am – 7 pm, Fri 9 am – 1 pm. Closed weekends, school holidays and finals week.

Learning Objectives Learning German is much more than acquiring a new set of skills. The knowledge you'll gain helps provide you with a broader and richer worldview, giving you an opportunity to step inside a new perspective and new culture. It improves your employment potential, increases your skills in your native language, and improves your learning in other areas, among others.

With the new skills you'll acquire, you'll be able to function in basic situations on familiar topics and materials learned in class.

- Listen to and understand basic phrases/simple sentences
- Read and understand simple factual texts, by recognizing key words/phrases
- Speak in simple sentences to convey basic information on everyday topics
- Convey simple messages in writing
- Understand and apply basic grammar concepts
- Expand your knowledge of the cultures of the German-speaking countries
- Apply language-learning strategies to other disciplines.

Grading You'll be assessed with a test after each chapter of "Deutsch im Blick," including proficiency in vocabulary and structures, reading, writing, listening and speaking. The work in each chapter also includes quizzes (scheduled and unannounced), short writing assignments, in-class activities and speaking tasks. The final includes all chapters plus an oral interview, worth 25 percent of the final exam grade.

Grade percentages are approx:

30% chapter tests (3 total)
15% vocabulary quizzes
20% homework/in-class presentation
25% finals: written and oral
5% mid-term oral exam
5% participation

Grade scale:

A	100-93%	C	77-74%
A-	92-90%	C-	73-70%
B+	89-88%	D+	69-68%
B	87-84%	D	67-64%
B-	83-80%	D-	63-60%
C+	79-78%	F	59% - below

Expectations

Attendance

Attending class is an essential part of learning, and especially to learning a language when we meet only two times a week. You're expected to be on time and stay for the duration of class. Coming to class is the most effective way for you to be successful.

If you expect to miss a class, notify me in advance via email. Excused absences include religious holidays, university-sanctioned events, illness or emergency. You're responsible to provide documentation of the absence the class after you return. If you do not provide documentation, you will not receive credit for homework, tests, etc. on the day of your absence.

If you have more than two unexcused absences, your final grade will be lowered by one-half grade (A to A-, or B+ to B). Two additional absences lower your grade another one-half grade, and so on.

Preparation

Be prepared for each class. Do the homework, be ready to discuss it, and keep up. Spend 15-20 minutes every day reviewing new words and concepts, and devote additional time to homework. This is the most effective way to learn a language. Bring all of your materials to class every day: download documents from WebCampus or from the online version of the textbook.

Keep a loose-leaf binder with class handouts, extra materials, tests, quizzes and homework – they are your study guides for chapter tests and the final exam.

If you are struggling with the material, see me right away. Do *not* wait until you've done poorly on a quiz or test, or (worst case scenario) until the end of the semester. Being well prepared, leads directly to the next point, which is ...

Participation

This course is highly interactive, which requires *engaged participation* from *all* members of the class. For every class meeting, be ready to speak, listen, respond to questions, and ask questions. Put away electronic devices during class. Write your notes by hand, not on the computer. Research shows you learn more effectively (and by extension earn better grades) writing notes on paper.

Study abroad opportunities

Accelerate your learning by studying in Germany! UNLV is part of the University Study Abroad Consortium, which provides opportunities for summer five-week sessions (two five-week sessions, or one 10-week session), plus one- and two-semester programs in Lüneburg, where you can study German at all levels. All programs are for credit, and financial aid and scholarships are available. For more details, contact UNLV's Office of International Programs, CBC B325, 702-895-3896, or <http://internationalprograms.unlv.edu>.

Learning Outcomes (ACTFL)

Students will demonstrate the ability to write, speak, listen and read at the ACTFL proficiency level of Novice High to Intermediate Low. The course is based on the National Standards of Communications, Cultures, Connections, Comparisons and Communities (<http://actflproficiencyguidelines.org>, and actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners).

Class Schedule

	In class	Homework <i>Always study new words and review past vocabulary!</i>
Week 1	Course and online text overview, learning strategies, introductions German expressions for class	Review: German expressions for class Study: vocab – German expressions for class and Leute, die wir kennen

Date	In class	Homework
Week 1	Kapitel 8 Convo topic: In-depth introductions Practice: Leute, die wir kennen Activity 2	Study: vocab – Beschreibungen Hand in: Activity 4, Berna und Jan
Week 2	Practice: Beschreibungen, Activity 5 Intro: Comparative/superlative	Read: Grammar comparative/superlative (link p. 361) Activity 3e: make notes and be ready to discuss your answers
Week 2	Practice: Comparative/superlative Convo topic: Gut, besser, am besten! Das Dating! Activity 3e	Listen: Dating – Slow German http://slowgerman.com/2011/03/13/slow-german-061-dating/ 0:00 – 2:06
Week 3	Practice: Das Dating (listening comprehension) Convo topic: Sich kennen lernen	Listen: Dating – Slow German 3:21 – 4:01 Research and hand in: 2-3 facts about Karneval/Fasching from various areas where it's celebrated in Köln, Bavaria, Austria, Switzerland
Week 3	Weiberfastnacht! Discuss: Freunde Watch/discuss: Karneval in Köln – DW http://www.dw.com/de/folge-31-karneval-in-k%C3%B6ln/-/17664855	Study: vocab – Karneval Hand in: Karneval worksheet
Week 4	Faschingsdienstag! Karneval in Köln 2 Convo topic: wie feiert man Fasching? Intro to subjunctive	Study: vocab – die Arbeit
Week 4	Practice: subjunctive Convo topic: Activity 13	Hand in: Was würdest du machen? 10 subjunctive sentences
Week 5	More practice: subjunctive	Vocab quiz: comparative/superlative, Beziehungen, Beschreibungen, Karneval
Week 5	Wortschatz Quiz, Kapitel 8 Activity 17 b and c Convo topic: Wo würdest du am liebsten leben?	Hand in: Research a company that you'd like to intern/work at in a German-speaking country. Describe job opportunities and the job you'd like to do.
Week 6	Practice: Speed interviews Go over quiz, review for test Convo topic: Wo würdest du dir wünschen?	Study for chapter 8 test
Week 6	Test – Kapitel 8 Comic relief: "Stromberg" German version of "The Office" https://www.youtube.com/watch?v=Fdk6nx71f48 Oral exam info/study guide	
Week 7	Go over test Kapitel 9 Was ist Deutsch? Activity 1	Hand in: Was ist typisch Deutsch für dich? (10 Wörter oder Beschreibungen)
Week 7	Convo topic: Was ist typisch Amerikanisch? Deutsche Bundesländer Re-intro: um ... zu Mid-semester oral exams (outside of class)	Listen: German political system – slowgerman.com #31 http://slowgerman.com/2008/07/16/031-das-politische-system-deutschlands/ 0:00 – 5:12

Week 8	Practice/listen/discuss: German political system Practice: um ... zu	Hand in: Welches Bundesland möchtest du besuchen? Warum?
Week 8	Midsemester Die Umwelt Einshoch6: http://www.dw.com/de/folge-25-m%C3%BCII-ist-nicht-m%C3%BCII/l-17634352	Hand in: die Umwelt take-home worksheet
Week 9	Die Umwelt - continued Convo topic: Bist du Umweltfreundlich?	Vocab quiz: Was ist Deutsch, Bundesländer, die Politik
Week9	Wortschatz Quiz, Kapitel 9	

	In class	Homework
Week 10	Go over quiz, review for test	Study for chapter 9 test
Week 10	Test – Kapitel 9 Intro: Auf nach Berlin! Watch: an insider's tour https://www.youtube.com/watch?v=DK5AcF5lgAA	Vocab: die Geschichte
Week 11	Kapitel 10 Berlin in one word Activity 2 Intro: imperfekt	Read: Activity 5 b,c,d,e,f,g (by groups)
Week 11	Practice: Imperfekt Review: Activity 5 – Berlin history	Hand in: Activity 6
Week 12	Finding your way around: Activity 22 Die Berliner Mauer: Einshoch Folge 9 Intro: Wechselpräpositionen	Hand in: Finding your way around the city dialogue Start your list of Abschlussspiel Fragen
Week 12	Practice: Wechselpräpositionen, Activity 16b What do I want to see? Activity 14 Intro: Adverbien der Narration	Research on berlin.de: pick one thing you're interested in seeing/doing and write a brief summary, including why
Week 13	More practice: Wechselpräpositionen Practice: Activity 21	Hand in: Abschlussspiel Fragen & Antworten
Week 13	Wortschatz Quiz, Kapitel 10 Discuss: Walpurgisnacht, der 1. Mai und der Maibaum	
Week 14	Abschlussspiel! Review for the test	
Week 14	Test – Kapitel 10	
Week 15	Study week Go over chapter test, review for final Oral finals	
Week 15	Study week Review for final Oral finals	
Week 16	Final Exam	10:10 – 12:10

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

[Language Resource Center \(language and multimedia computer lab\)](#)

[FDH 240](#)
[\(702\)895-1930](tel:7028951930)
<http://lrc.unlv.edu/>

Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:
<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602
Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627
<http://www.unlv.edu/srwc/caps>

University Policies

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

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Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

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UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a

copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

The Optional Status Reporting Program

Allows me to enter MDS/MDU (representing mid-term satisfactory and mid-term unsatisfactory) I may enter these statuses only for those who, in the judgment of faculty, are in need of intervention. (This intervention will be in the form of outreach to those students from their college academic advisors, Academic Success Center coaches, scholarship coordinators, financial aid counselors, and other student support personnel).

Teaching Evaluations:

Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. In order to evaluate the effectiveness of teaching at UNLV, course evaluations are required to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. Please respond to this e-mail promptly.