

## FREN 302 - 1001 Third-Year French Composition and Conversation II

### UNLV Department of World Languages & Cultures

Fall 2016

#### Soyez les bienvenus!

**Course description:** In FREN 302 students continue to develop advanced proficiency in the four basic communicative skills of speaking, listening, reading and writing French, and in the added skill of cultural competence in the French and Francophone cultures of the world. The development of oral and written communication skills will be stressed throughout the course.

**This course fulfills the UNLV International Core Requirement.**

**Learning Objectives:** These objectives correspond to the Independent B2 level of fluency as established by the Common European Framework of Reference for Languages. Successful students of FREN 302 will be able to:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

#### Language Placement:

FREN 302 is designed for students who either 1) have completed successfully FREN 214 or its college equivalent or 2) have had 4 years of high school French or equivalent exposure to the language. Students are encouraged but not required to have already taken FREN 301. Students who have had less or more exposure to French are subject to administrative drop if they remain in FREN 302. To confirm proper placement, all students who have studied French are to take a free placement exam at the Language Resource Center (FDH 240; Tuesday-Thursday: 9am-7pm; F 9am-1pm) **If in any doubt, please consult with the professor.**

#### Required text:

1. *Interactions: Langue et Culture 9<sup>e</sup> édition*. St. Onge/ St. Onge, Cengage, 2007.+ website access. **Either hard copy or e-book version is acceptable.**

Previous editions of *Interactions* may not be used.

Each student is required to have his/her own textbook. Textbook sharing is **not** allowed.

2. Students are also to have access to a good French-English and French-French dictionary either in print or on-line. Good free on-line sources are: [www.wordreference.com](http://www.wordreference.com);  
<http://atilf.atilf.fr/dendien/scripts/tlfiv4/showps.exe?p=combi.htm;java=no>;

#### Grade distribution :

Interros quotidiennes	10%	2 Contrôles	20%
3 Rédactions	20%	Présentation orale	10%
Devoirs	15%	Participation	5%
Examen final	20%		

**Grading:** Grades correspond to the following scale:

A: 93% and above	B-: 80-82%	D+: 68-69%
A-: 90-92%	C+: 78-79%	D: 63-67%
B+: 88-89%	C: 73-77%	D-: 60-62%
B: 83-87%	C-: 70-72%	F: 59% and below

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#### Tests/Assignments/Requirements:

- Except for test days, class will begin with a very short (1-2 minute) quiz on the material under review for that day. There are no make-ups for these quizzes; the three lowest grades will be dropped at the end of the semester.
- There will be two tests; they will be given at the beginning of class and will last no more than 50 minutes.
- The oral exam will be an in-class oral presentation, either individually or by groups of 2 or 3 students on topics of their choice. Topics and guidelines will be provided. Oral presentations will start the week of 4 April.
- Homework assignments are graded for both completion and accuracy. They are not accepted after the due date.
- Guidelines and subjects for the essays and tests will be provided at least one week in advance.
- The final exam is comprehensive (Ch. 6 - Ch. 10); students will have two hours to complete the exam. It will be administered in the regular classroom.
- Follow the schedule sheet closely. It is essential that every student read the pages assigned for each day so that a full and interesting discussion may take place. The course will be conducted entirely in French. **Students should be putting in at least three hours of preparation/study for every hour of class.**
- **Students are required to bring the textbook to class daily, either hard copy or on a tablet or laptop (cell phone access is not allowed).** Failure to bring the required materials to class will constitute an unexcused absence.
- This syllabus and all supplements will be posted on the *Interaction* website – WebCampus will **not** be used.
- **Dr. Ferguson neither gives extra credit nor curves grades.**
- **Electronic devices are to be used strictly for *Interaction*. No other program will be tolerated during the class period.**
- **No food is allowed in the classroom.**

#### Expectations for participation grade\*:

- 5** - Demonstrates excellent preparation, supports answers with evidence. Active group participant.
- 4** - Demonstrates good preparation; knows reading facts well and has thought through implications of them.
- 3** - Demonstrates adequate preparation; knows basic reading facts but does not show evidence of trying to interpret or analyze them; does not offer to contribute to discussion but contributes to a moderate degree when called on.
- 1-2** - Present, not disruptive but demonstrates very infrequent involvement in discussion / does not have requisite materials.
- 0** – Absent / disruptive / tardy / leaves during class / does not participate

\*Source: Maznefski, Martha L. "Grading Class Participation." *Teaching Concerns: Newsletter of the Teaching Resource Center for Faculty and Teaching Assistants*. University of Virginia: January 1996.

#### Attendance/Makeup policy:

- **After five absences, your grade will be dropped one letter grade.** Three tardies or/and early departures will be counted as one absence. Once in class, students are to remain in class. After eight absences, students may be dropped administratively. Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to the instructor no less than one week prior to the missed class(es).
- **No make-up mini-quizzes** as the lowest grade will be dropped at the end of the semester.

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- **Make-up exams/tests will only be permitted on an exceptional basis and for extraordinary circumstances** (e.g. jury duty) for which formal original documentation will need to be furnished. This does **not** include parking difficulties, halted traffic, family reunions, work obligations, travel plans, etc.
- **It is the student's responsibility to notify the instructor** of a pre-planned absence well in advance. If it is not possible to notify in advance (e.g. emergency hospitalization) the student must notify the instructor by email as soon as possible thereafter and bring the supporting documentation to the following class.
- **Original documentation of any medical excuse must include:** Name/Phone of health care professional, explicit dates/times as they relate to the absence, and some kind of message that indicates the physician is mandating your absence from your daily commitments. Failure to furnish the documentation on time and as requested will forfeit potential make-up opportunity.

*The professor neither gives extra credit nor curves grades.*

There is now an active French Club, Le Cercle français: Please join through MyUNLV (My Involvement Center → under "F" for French Club) <https://unlv.collegiatelink.net/>

**Bon semestre!**

Additional dates are listed on

[http://www.unlv.edu/sites/default/files/page\\_files/27/Registrar-TermCalendar-Spring2016.pdf](http://www.unlv.edu/sites/default/files/page_files/27/Registrar-TermCalendar-Spring2016.pdf)

The complete 2015 spring calendar may be found at:

[http://www.unlv.edu/sites/default/files/page\\_files/27/Registrar-TermCalendar-Spring2015.pdf](http://www.unlv.edu/sites/default/files/page_files/27/Registrar-TermCalendar-Spring2015.pdf)

### UNLV PROVOST POLICIES:

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Disability Resource Center (DRC)**— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities

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Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching**—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

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**Rebelmail**—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:unlv.nevada.edu).

**Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

#### **Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

#### **Calendrier**

##### **Le Manuel *Interaction* (9<sup>e</sup> édition)**

<b>janvier</b>	18	<b>Martin Luther King Jr. Day Recess</b>
	20	Introduction / Révision
	25	Chapitre 6
	27	Chapitre 6
<b>février</b>	1	Chapitre 6
	3	Chapitre 6
	8	Chapitre 6
	10	Chapitre 7 <b>Rédaction #1</b>
	15	<b>Presidents' Day Recess</b>
	17	Chapitre 7
	22	Chapitre 7
	24	Chapitre 7 <b>Contrôle #1</b>

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	29	Chapitre 7	
<b>mars</b>	2	Chapitre 7	
	7	Chapitre 8	
	9	Chapitre 8	<b>Rédaction #2</b>
	14	Chapitre 8	
	16	Chapitre 8	
	21-26 March <b>Spring Break Recess</b>		
	28	Chapitre 8	
	30	Chapitre 8	
<b>avril</b>	4	Chapitre 9	
	6	Chapitre 9	
	11	Chapitre 9	
	13	Chapitre 9	
	18	Chapitre 9 / Révision	
	20	Chapitre 10	<b>Contrôle #2</b>
	25	Chapitre 10	
	27	<b>Rédaction #3</b>	
<b>mai</b>	2	Chapitre 10	
	4	Chapitre 10	

**Final Exam: Week 16.**