Soyez les bienvenus! Welcome to FREN 300!

Instructor Communication Policy

- By university policy, you are required to use your Rebelmail. It will be used for the instructor evaluation.
- For all information regarding Rebelmail, click [here](#).

Technical Support Information

**WebCampus Support**

1.702.895.0777  
Phone support is available Mon-Sun from 7am – 11pm  
For additional information, click [here](#).

Course Description

FREN 300-1001 is a hybrid course with required campus meetings on the following Fridays: January 22 and 29, February 5, 12, 19 and 26, March 4, 11, 25, April 1, 8, 15, 22, 29 and May 6 in FDH 214.

- Review and consolidation of students’ knowledge of French grammar structures.  
- It will focus on the advanced grammar necessary to read, write, and speak in a 300-level course. This class will be taught in French. **Prerequisite:** FREN 214 or equivalent.  
- This course fulfills the UNLV International Core Requirement.

Course Materials

Required

- **Three-hole binder**

Learning Objectives

Upon completion of this course, students will demonstrate the ability to do the following:

- Describe the morphology of French verbs in terms of tense, mode, and aspect, and including present and past participles, passive voice, subjunctive and reflexives;
• Analyze words, phrases and clauses from texts and articles in the target language in terms of their morphology and syntax;
• Identify and negotiate grammatical differences between French and English;
• Write longer, more complex sentences incorporating the grammatical structures studied in this course and all previous French courses; 
• Express themselves with more accuracy, more flexibility and with increased precision in speaking.

Content Delivery and Student Participation

• This course is designed around eleven modules. Each thematic unit is presented in its own module.
  Module 1  Verbes
  Module 2  Noms, adjectifs et articles
  Module 3  Les temps du passé
  Module 4  Mots interrogatifs
  Module 5  Futur et conditionnel, prépositions avec noms géographiques
  Module 6  Pronoms d'objets directs et indirects
  Module 7  Adjectifs et pronoms possessifs et démonstratifs
  Module 8  Impératif et subjonctif
  Module 9  Adverbes, comparatif et superlatif
  Module 10 Pronoms relatifs
  Module 11 Expressions négatives et indéfinies
• Students will use WebCampus to read step-by-step instruction form completing each module.
• Assigned activities are due three times a week on Monday, Thursday and Friday.
• Late work will not be accepted short of extraordinary circumstances. Special permission must be requested from instructor before the due date.
• If you experience difficulties with assignments or other aspects of the course, make sure that you are proactive in informing me so that I can help you find a solution.
• Having computer problems will not be considered as an acceptable reason for not submitting course assignments at a scheduled time.

Attendance Policies

• Campus meetings are required.
• Religious Holiday Absence: Students must notify their instructor in writing by Friday, January 29 if they will be absent due to a religious holiday.
• UNLV Sponsored Activity: Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to the instructor no less than one week prior to the first class to be missed.

Make-up Assessments Policies

• Tests will only be permitted to be made-up or rescheduled for extraordinary circumstances (e.g. jury duty) for which formal original documentation will need to be furnished. This does not include parking difficulties, halted traffic, family reunions, work obligations, travel plans, etc.
• Be advised you will not be given the opportunity to make-up an assessment if you do not make some sort of contact with the instructor prior to the graded assessment being returned to the class.
Official and original documentation of any medical excuse must be provided the day you return from the absence(s). Make-up opportunities are contingent upon timely receipt of proper documentation.

Make-up quizzes are given at instructor's discretion.

**Classroom Policies**

- Cell-phones must be turned off and put away during class. If you are expecting an emergency call, please speak with your instructor before class.
- The use of any electronic device will only be allowed at instructor’s discretion.
- No food allowed in classroom.
- Students are expected to behave respectfully (i.e. not leaving during class). Behavior that interferes with an effective learning environment will not be tolerated. The Classroom Conduct policy at UNLV states “Students have a responsibility to conduct themselves in class…in ways which do not interfere with the right of other students to learn or of instructors to teach.” Non-compliant students will be referred to the Student Code Office and may be dropped administratively.

**Assessment**

**In-person Assessments**

- There will be multiple quizzes (listening comprehension); they will last no more than ten minutes; the two lowest grades will be dropped.
- There will be two tests; they will last no more than twenty minutes. They will require you to be familiar with the material we have studied, and may be cumulative.
- The final exam is comprehensive and two hours long. It will be administered on Friday, May 6, 10am-12 pm in the regular classroom.
- The study guides will be made available three weeks prior.
- There will be an oral comprehension/expression interview with the instructor.
  - The oral exam will be a short interview with your instructor based on studied material.
  - Details of this will be made available through WebCampus at least a month before the interviews begin.

**Online Assessments**

- There will be multiple activities: quizzes (written), exercises based on reading comprehension, fill-in-the-blank and multiple choice activities, flashcards, etc.

**Grades Details**

Grades will be calculated according to the following percentages:

<table>
<thead>
<tr>
<th>In-person Assessment</th>
<th>Online Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Assignments</td>
<td>Assignments/Preparation</td>
</tr>
<tr>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (Oral sections)</td>
<td>Quizzes (Written sections)</td>
</tr>
<tr>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Test #1 (Oral section)</td>
<td>Test 1 (Written section)</td>
</tr>
<tr>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Test #2</td>
<td></td>
</tr>
<tr>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Oral Exam</td>
<td></td>
</tr>
<tr>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>
Grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% and above</td>
</tr>
<tr>
<td>A'</td>
<td>90-92%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B'</td>
<td>88-89%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C'</td>
<td>78-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-62%</td>
</tr>
<tr>
<td>D'</td>
<td>63-67%</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
</tr>
</tbody>
</table>

Your instructor neither gives extra credit nor curves grades.

Course Calendar

In-class oral section of assessments:

January
- 29 Quiz 1

February
- 5 Quiz 2
- 12 Quiz 3
- 19 Test 1
- 26 Quiz 4

March
- 4 Quiz 5
- 11 Quiz 6
- 18 Test #2

April
- 1 Quiz 7
- 8 Quiz 8
- 15 Quiz 9
- 22 Quiz 10
- 29 Quiz 11

Student Success

- This course is intellectually challenging and requires a gradual buildup of skills and knowledge, which is difficult to achieve without regular study and practice.
- Even though you will have the flexibility to do your work at the times you choose, **this is not a self-paced course**. This course follows a set calendar. There are weekly deadlines for submitting your work. Try to pace yourself.
- This hybrid course will require about **eight hours of work per week**.
- Most of the work in learning a language is not studying, but practicing the language skills as often as possible. It is highly recommended that you study/practice for this class every day. It is much better to do a little bit each day than to try and prepare an entire lesson in several hours.
- This is not only the best way to learn any foreign language, but it is also the best way to keep up with a hybrid class.
- You must be very organized and know how to pace yourself in order to meet all the deadlines.
- Make sure that you communicate regularly with the instructor.
Resources

Language Resource Center – Take advantage of the study area and computer aids in the Language Resource Center (FDH 240 M-R 9-7, F 9-1).

Le Cercle français – UNLV now has an active French Club. Please join through MyUNLV (My Involvement Center → under “F” for French Club https://unlv.collegiatelink.net/
The club meets monthly in SU 222 at 3:00 p.m. Meeting dates for this semester are: January 28, February 18, March 17, April 21. Screenings of French and Francophone films (free): Third Fridays.

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)— Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.
**Religious Holidays Policy**—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: [http://catalog.unlv.edu/content.php?catoid=6&navoid=531](http://catalog.unlv.edu/content.php?catoid=6&navoid=531).

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning

https://www.unlv.edu/provost/transparency

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching**—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit [http://www.unlv.edu/asc](http://www.unlv.edu/asc) or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if
possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.

**Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu/.

**Bon semestre !**