

Department of World Languages and Cultures
University of Nevada, Las Vegas
FREN 214-1002-Intermediate French II
Course Syllabus

Fall 2016

Welcome to FREN 214: Soyez les bienvenus!

FREN 214 provides an intermediate review of the French language and an opportunity to grow in the five areas of language proficiency: speaking, listening, writing, reading, and cultural awareness. It is conducted in French and designed to encourage the development of communication skills through frequent student interaction.

This course fulfills the UNLV International Core Requirement.

Learning objectives

At the end of this course, successful students will be able to:

1. converse on a broader range of topics with greater confidence and precision;
2. read intermediate-level materials and brief literary texts with reasonable comprehension while acquiring a more advanced understanding of French and Francophone culture subjects;
3. use more complicated French vocabulary in written work and write compositions and journal entries using correct spelling, punctuation, and grammatical structure;
4. describe cultural differences in countries other than their own, and demonstrate an appreciation of these differences;
5. comprehend authentic audio and video materials.

These objectives correspond to the Proficient User A2-B1 level of fluency as established by the Common European Framework of Reference for Languages.

Placement

FREN 214 is designed for students who have had no more than four years of high school French or equivalent exposure to the language. Students who have had more exposure to French are subject to administrative drop if they remain in FREN 214. To confirm proper placement, all students who have not taken FREN 213 (French III) at UNLV or second-semester college French at another institution are to take a free placement exam at the Language Resource Center no later than **Thursday, September 1, by 4pm** (FDH 240; M-R 9am-7pm). FREN 113, 114, FREN 213 and FREN 214 must be taken in sequence. Students not adhering to this policy may be administratively withdrawn from the course.

Required Materials

- *Pause-café: French in review, moving toward fluency.* (Megharbi, Pellet, Blyth, Foerster; McGraw-Hill, 2009 ISBN: 9780072407846). Hard copy only

- *Pause-Café Website:*

http://highered.mheducation.com/sites/0072407840/student_view0/index.html

-Three-ring binder for syllabus, handouts, written work, etc.

Students are required to bring the required materials to class daily. No sharing allowed.

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Makeup policies

- **No make-up quizzes** are given, as the lowest grade will be dropped at the end of the semester.
- **Exams/tests will only be permitted to be made-up or rescheduled for extraordinary circumstances** (e.g. jury duty) for which formal original documentation will need to be furnished. *This does not include parking difficulties, halted traffic, family reunions, work obligations, travel plans, etc.* Be advised you will not be given the opportunity to make-up an assessment if you do not make some sort of contact with Dr. Harp prior to the graded assessment being returned to the class.
- **Official and original documentation must be provided the day you return from the absence(s).** Make-up opportunities are contingent upon timely receipt of proper documentation.

UNLV Sponsored Activity – Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to Dr. Harp *no less than one week prior to the first class to be missed.*

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor before **Monday, September 12, 2016**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, click [here](#)

Quizzes/Exams

- All quizzes, examinations, in-class readings will start promptly at the beginning of the class period. **If you arrive late any information given in your absence will not be repeated.**
- Students are required to take the tests on their scheduled dates. **They should consult the exam schedule before making Thanksgiving break or end-of-semester travel plans.**
- The oral exam will be a short interview with your instructor based on studied material. It will take place outside of class.
- The final exam is comprehensive and will be administered in the regular classroom.

Grades will be calculated according to the following percentages:

Preparation 10%	Oral exam 10%
Quizzes 20%	Tests 20%
Compositions 10%	Final 30%

The professor neither gives extra credit nor curves grades.

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Grading scale:

A	93% and above	B ⁻	80-82%	D ⁺	68-69%
A ⁻	90-92%	C ⁺	78-79%	D	63-67%
B ⁺	88-89%	C	73-77%	D ⁻	60-62%
B	83-87%	C ⁻	70-72%	F	59% and below

Homework / Preparation

- This course is intellectually challenging and requires a gradual buildup of skills and knowledge, which is difficult to achieve without regular study and practice. Classroom time is for clarification rather than for presentation of the material. A special emphasis will be put on speaking. *To succeed in this course, you should expect to prepare at least two hours for every class meeting.*
- You are expected to do the assigned homework so that you can participate actively in all class activities, group work, etc. Only students who are prepared daily will receive full credit for preparation.
- Homework and pop quizzes will be given at Dr. Harp's discretion.

Language Resource Center – Take advantage of the study area and computer aids in the Language Resource Center (FDH 240 M-R 9-7, F 9-1).

French Club: UNLV has an active French Club. Please join through MyUNLV (My Involvement Center → “F”) <https://unlv.collegiatelink.net/>
Screenings of French and Francophone films (free): Third Fridays, Beam Hall (BEH) –room to be announced - 6:30 p.m.

Academic honesty - Cheating will automatically result in a referral made to the Office of Student Conduct. Please consult the UNLV Student Code for further information on the guidelines and the consequences. <http://studentconduct.unlv.edu/conduct/pdf/Student-Conduct-Code.pdf>

Classroom policies:

- Cell-phones must be turned off and put away during class. If you are expecting an emergency call, please speak with your instructor before class.
- The use of any electronic device (i.e. laptop, iPad, tablet) will only be allowed at Dr. Harp's discretion.
- No food allowed in classroom.
- Students are expected to behave respectfully. The Classroom Conduct policy at UNLV states “Students have a responsibility to conduct themselves in class...in ways which do not interfere with the right of other students to learn or of instructors to teach.” Non-compliant students will be referred to the Student Code Office. They may be dropped administratively.

Important dates

For additional dates, go to:

http://www.unlv.edu/sites/default/files/page_files/27/2016FallCalendar.pdf

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Final examinations – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. For complete final exam schedule, click [here](#).

This syllabus, all supplements and your grades will be posted on WebCampus.

Bon semestre!

Please consider a major or a minor in French. Details may be found at:

http://liberalarts.unlv.edu/Foreign_Languages/major_french.html

PAUSE-CAFE (TR) FREN 214 CHS. 1-6

Before coming to class each day, **prepare** everything the professor has assigned in the text.

Week 1	Introduction – Révision questions – Ch. Préliminaire : pp. 1-9 Ch. 1 <i>Introduction</i> pp. 11-15
Week 2	Ch. 1 <i>Perspectives</i> pp. 19-25 Ch. 1 pp. 26-34
Week 3	Quiz #1 / Ch. 1 pp. 26-34 Ch. 1 Coin-Culture pp. 35-38
Week 4	Composition #1 Ch. 2 <i>Passions et sentiments</i> pp. 46-52 Ch. 2 pp. 53-60
Week 5	Quiz # 2 Ch. 2 Coin-culture pp. 61-64 Ch. 2 Lecture pp. 65-68
Week 6	Révision Test #1 Ch. 3 <i>Les Relations familiales</i> pp. 71-76
Week 7	Ch. 3 Révision Ch. 3 Coin-culture pp. 84-88
Week 8	Composition #2 Ch. 3 Lecture pp. 89-92 Ch. 3 Lecture pp. 89-92
Week 9	Quiz # 3 Ch. 4 <i>Travail et loisirs</i> pp. 96-102 Ch. 4 pp. 103-111
Week 10	Composition # 3 Ch. 4 Coin-culture pp. 112-116 Ch. 4 Lecture pp. 117-121
Week 11	Test # 2 Ch. 5 <i>Le nouveau millénaire</i> pp. 125-132 Ch. 5 pp. 133-140
Week 12	Ch. 5 Coin-culture 140-145 Quiz #4 Ch. 5 Lecture pp. 146-150
Week 13	Ch. 6 <i>Le Monde actuel</i> pp. 154-160 <i>Thanksgiving Day Recess</i>
Week 14	Ch. 6 pp. 161-168

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	Quiz #5 Ch. 6 Coin-culture pp. 169-172
Week 15	Ch. 6 Lecture pp. 173-179 Révision
Week 16	Final Exam

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for

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further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for

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academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.