Welcome to FREN 213: Soyez les bienvenus!
FREN 213 is a continuation of FREN 114 French I. Students will expand their knowledge of the French language. Emphasis will be placed on four skills: writing, reading, speaking, and listening. FREN 213 also provides an understanding of the cultural context of the language. This course fulfills the UNLV International Core Requirement.

Learning objectives
At the end of this course, students will be able to:
1) perform objectives from FREN 113 and FREN 114 with few or no errors;
2) understand and contribute to group conversations on familiar topics;
3) write clear and detailed compositions on a variety of topics;
4) read and understand the main idea and most details of materials (both literary and non-literary);
5) demonstrate knowledge and understanding of the cultures of the Francophone world.

These objectives correspond to the Proficient User A2-B1 level of fluency as established by the Common European Framework of Reference for Languages.

Placement
FREN 213 is designed for students who have had no more than four years of high school French or equivalent exposure to the language. Students who have had more exposure to French are subject to administrative drop if they remain in FREN 213. To confirm proper placement, all students who have not taken FREN 114 (French II) at UNLV or second-semester college French at another institution are to take a free placement exam at the Language Resource Center no later than Thursday, September 1, by 4pm (FDH 240; M-R 9am-7pm). FREN 114, FREN 213 and FREN 214 must be taken in sequence. Students not adhering to this policy may be administratively withdrawn from the course.

Required Materials
• Textbook: Français interactif. (http://www.laits.utexas.edu/fi/home) You may print the chapters free of charge or purchase a hard copy from lulu.com
• Online Workbook (free): Tex’s French Grammar (http://www.laits.utexas.edu/fi/home)
• Three-ring binder for syllabus, handouts, written work, etc.

Students are required to bring the required materials to class daily. No sharing allowed.
Makeup policies

- No make-up quizzes are given, as the lowest grade will be dropped at the end of the semester.
- Exams/tests will only be permitted to be made-up or rescheduled for extraordinary circumstances (e.g. jury duty) for which formal original documentation will need to be furnished. *This does not include parking difficulties, halted traffic, family reunions, work obligations, travel plans, etc.* Be advised you will not be given the opportunity to make-up an assessment if you do not make some sort of contact with Dr. Ferguson prior to the graded assessment being returned to the class.
- Official and original documentation must be provided the day you return from the absence(s). Make-up opportunities are contingent upon timely receipt of proper documentation.

Quizzes/Exams

- All quizzes, examinations, in-class readings will start promptly at the beginning of the class period. **If you arrive late any information given in your absence will not be repeated.**
- Students are required to take the tests on their scheduled dates. They should consult the exam schedule before making Thanksgiving break or end-of-semester travel plans.
- The final exam is comprehensive and will be administered in the regular classroom.

Grades will be calculated according to the following percentages:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation</td>
<td>10%</td>
</tr>
<tr>
<td>In-class readings</td>
<td>5%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
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<tr>
<td>Final</td>
<td>25%</td>
</tr>
<tr>
<td>Journal</td>
<td>10%</td>
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</tbody>
</table>

Grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% and above</td>
</tr>
<tr>
<td>A'</td>
<td>90-92%</td>
</tr>
<tr>
<td>B'</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B'</td>
<td>80-82%</td>
</tr>
<tr>
<td>C</td>
<td>78-79%</td>
</tr>
<tr>
<td>C'</td>
<td>73-77%</td>
</tr>
<tr>
<td>D</td>
<td>68-69%</td>
</tr>
<tr>
<td>D'</td>
<td>63-67%</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
</tr>
</tbody>
</table>

Homework / Preparation

- This course is intellectually challenging and requires a gradual buildup of skills and knowledge, which is difficult to achieve without regular study and practice. Classroom time is for clarification rather than for presentation of the material. A special emphasis will be put on speaking. **To succeed in this course, you should expect to prepare at least two hours for every class meeting.**
- You are expected to do the assigned homework so that you can participate actively in all class activities, group work, etc. Only students who are prepared daily will receive full credit for preparation.
- Homework and pop quizzes will be given at Dr. Ferguson's discretion.
French Club: UNLV has an active French Club. Please join through MyUNLV (My Involvement Center → “F”) https://unlv.collegiatelink.net/
Screenings of French and Francophone films (free): Third Fridays, Beam Hall (BEH) – room to be announced - 6:30 p.m.

Classroom policies:
- Cell-phones must be turned off and put away during class. If you are expecting an emergency call, please speak with your instructor before class.
- The use of any electronic device (i.e. laptop, iPad, tablet) will only be allowed at professor's discretion.
- No food allowed in classroom.
- Students are expected to behave respectfully. The Classroom Conduct policy at UNLV states “Students have a responsibility to conduct themselves in class…in ways which do not interfere with the right of other students to learn or of instructors to teach.” Non-compliant students will be referred to the Student Code Office. They may be dropped administratively.

Final examinations – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. For complete final exam schedule, click here.
This syllabus, all supplements and your grades will be posted on WebCampus.

Please consider a major or a minor in French. Details may be found at:

http://liberalarts.unlv.edu/Foreign_Languages/major_french.html
Before coming to class each day, prepare everything the instructor has assigned in the text, *Français interactif*, on the website [www.laits.utexas.edu/fi](http://www.laits.utexas.edu/fi), and on WebCampus.

| Week 1          | Introduction – Révision  
|                 | Révision : verbes du 113-114 / Ch. 10 *Mode, Forme et Santé* pp. 232-236 |
| Week 2          | Labor Day Recess  
|                 | **Quiz #1** / Ch. 10 pp. 237-240 |
| Week 3          | Ch. 10 pp. 241-245  
|                 | **In-Class Reading #1** / Ch. 10 pp. 246-250 |
| Week 4          | Ch. 10 pp. 251-254  
|                 | **Test #1** / Ch. 11 *Les Etudes* pp. 256-259 |
| Week 5          | Ch. 11 pp. 260-263  
|                 | **Journal #1** / Ch. 11 pp. 264-267 |
| Week 6          | **Quiz #2** / Ch. 11 pp. 268-273  
|                 | Ch. 11 pp. 268-273 |
| Week 7          | **In-Class Reading #2** / Ch. 11 pp. 274-279  
|                 | Révision |
| Week 8          | **Midterm**  
|                 | Presidential Debate Recess |
| Week 9          | Ch. 12 *La Vie professionnelle* pp. 282-286  
|                 | **Quiz #3** / Ch. 12 pp. 287-290 |
| Week 10         | Ch. 12 pp. 291-295  
|                 | **In-Class Reading #3** / Ch. 12 pp. 296-299 |
| Week 11         | Ch. 12 pp. 300-303  
|                 | Ch. 12 Révision |
| Week 12         | **Test #2** / Ch.13 *L'amour et l'argent* pp. 306-309  
|                 | Ch. 13 pp. 310-313 |
| Week 13         | **Journal #2** / Ch. 13 pp. 218-222  
|                 | Ch. 13 pp. 223-225 |
| Week 14         | Ch. 13 pp. 223-225  
|                 | **Quiz #4** / Ch. 13 pp. 227-230 |
| Week 15         | Révision  
|                 | Révision |
| Week 16         | Final Exam |
University Resources

Technology Support Contact Information
For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, http://oit.unlv.edu

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Language Placement Exam
Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)
FDH 240
(702)895-1930
http://lrc.unlv.edu/
University Resources (continued)

International Programs
For deadlines for USAC Study Abroad Scholarships, go to:
http://internationalprograms.unlv.edu/events.html#scholarships

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.
(702)895-0602
Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.
(702)895-3627
http://www.unlv.edu/srwc/caps
University Policies

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the **Student Academic Misconduct Policy** (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

**Copyright**—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

**Disability Resource Center (DRC)**— Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning

https://www.unlv.edu/provost/transparency
Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/.

Rebelmail—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.

Library statement:
Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at https://www.library.unlv.edu/.