

## ENG 411B-1002/ENG 611B-1001: Principles of Modern Grammar—Spring 2017

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**Day/Time:**

**Spaces:**

**Instructor:**

**Office:**

**E-mail:**

**Phone:**

**Office Hours:**

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Welcome to English 411B – Principles of Modern Grammar! I'm glad you're part of this classroom community of readers, writers, and thinkers.

English 411B will introduce you to the patterns of English grammar and their influence on sentence structure, punctuation, and style. You will be equipped with analytical methods to understand its structure and explore the relationship between grammar and writing, reading, and thinking.

By the end of the semester, students in English 411B will be able to:

1. Describe fully English words, phrases, and clauses
2. Distinguish between the form and function of words, phrases, and clauses
3. Analyze a sentence for grammatical elements
4. Recognize how phrases and clauses function in a variety of sentences
5. Understand rhetorical choices for sentence structure and punctuation

Through a variety of activities, students of English 411B will achieve the five course outcomes by exploring the complexity of the English language, discussing the grammatical structure of English in a sophisticated manner, and learning to reach consensus on grammar-related problems in different rhetorical situations.

### **Prerequisites**

Completion of first-year composition required.

### **Textbook and Materials**

*Analyzing Grammar in Context* (Online Textbook):

<https://faculty.unlv.edu/nagelhout/AnalyzingGrammarInContext/index.html>

Materials available via WebCampus

A standard American dictionary (optional)

### **Workload**

Each module will include a variety of in-class collaborative, online, and out-of-class activities, a process for understanding the material, and the submission of formal documents for evaluation. You will receive detailed explanations of the requirements, formats, and strategies for completing each module. Specifically, each of you will be responsible for the following work:

- Quizzes = 10% (10 x 1 pt. each - two quizzes each in Modules 1-5)
- Online Exercises (OLEs) = 8% (8 x 1 pt. each - 2 OLEs each in Modules 2-5)
- In-Class Presentations = 12% (4 x 3 pts. each - one in-class presentation for Modules 2-5)
- Proficiency Worksheets = 32% (4 x 2 x 4 pts. each - four proficiencies each in Modules 2-5)
- Module Exams = 18% (3 x 6 pts. each - one exam each in Modules 2-4)
- Module Reflections = 4% (4 x 1 pt. each – one short reflection each Module 2-5)
- Final Reflection = 5% (1 x 4 pts. each - one final reflection in Module 6)
- Final Exam = 11% (1 x 11 pts. each - one final exam in Module 6)

## Grading

All submissions will be graded on a points basis (which coincide with the above percentages). Grades will be determined on a percentage basis using standard letter grades with plusses and minuses. These grades translate into the following scale:

A = 100 – 93 %	A- = 92 – 90 %	B+ = 89 – 87 %	B = 86 – 83 %	B- = 82 – 80 %
C+ = 79 – 77 %	C = 76 – 73 %	C- = 72 – 70 %	D = 69- 60 %	F = 59- 0 %

## Workload in ENG 411B

Reading and thinking are important aspects of this course. To complete each module, you will need to read and understand all of the materials assigned. In general, I expect you to understand the text and supplementary material without my having to repeat it in class; however, please feel free to ask for further explanation.

**WARNING:** study the text and materials carefully and do the practice exercises in the online textbook on your own, as it will be painfully obvious if you have not done so.

Some work must be performed in WebCampus; other work must be submitted electronically through an Assignment link in WebCampus; and still other work will be performed in class. You will be given clear instructions for submitting your work. All work must be completed by the scheduled due date.

The quizzes and in-class work will come directly from your reading and show your basic understanding of the key terms and concepts. The online exercises and proficiency worksheets will show your ability to apply these key terms and concepts in context. The exams and final reflection will show your overall understanding of the material. All the work in this course is designed developmentally, each activity building on the previous and leading to the next, culminating in each module with an exam.

## Participation

Your active participation is crucial to effective learning for everyone in this course. Therefore, active and meaningful participation is required. Active and meaningful participation means that you are invested in the course, in your classmates, your course work, and your education.

As a teacher, I am committed to creating the most conducive learning environment possible. I believe strongly in the social construction of knowledge, so you will be expected to collaborate throughout the course, discussing ideas and articulating concepts. I avoid a banking model of education in order to create non-threatening spaces where students exchange ideas freely. In short, I promote a student-centered classroom and pedagogy. As a class, we can negotiate the kind of environment that you will feel comfortable in; however, our meetings will not just be made up of lectures.

I value what you say, and I am committed to making this course a positive learning experience. I will provide you with opportunities to learn, I will put you in positions to build on your prior knowledge, I will promote connections between this course and your future aspirations.

But you are responsible for your education.

## E-mail Policy

I only respond to course e-mail sent via WebCampus Mail (use the Course Messages function). I will not respond to course e-mail sent to my personal UNLV account. I will answer all course e-mails submitted to me Monday through Friday. I will answer any e-mails sent over the weekend on the following Monday. You are responsible for checking the course e-mail on WebCampus regularly. I recommend at least twice a week. I will respond to every appropriate email I receive. Please see the Participation page on the Policies and Procedures module for more information.

### Attendance & Punctuality

University policy requires that you attend every class. If you do miss a class, for whatever reason, you are responsible for making up missed work. You are expected to notify your instructor by phone or through WebCampus mail prior to an absence. In the case of unexpected emergencies, notify your instructor as soon as possible afterwards. You can be administratively dropped from the class after 4 absences without instructor notification.

While there is no “attendance” grade in this course, credit is earned for work performed in class. I expect you to be on time and ready to work when class begins. You will be required to submit work that you do in class for credit. You will only receive credit if you are in class and complete the assigned work in class. If you are not in class, you may not submit the work.

*Religious observance:* As a general rule, a student missing a class assignment because of a religious holiday shall have the opportunity to make up missed work. Students must notify the instructor of anticipated religious absences by the last day of late registration. For more information, see

<http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44>

*Extracurricular activities:* Students who represent UNLV at official extracurricular activities can make up missed assignments, but the student must provide official written and/or e-mail notification to the instructor no less than one week prior.

### Writing Center and Academic Success Center Support

One-on-one or small group assistance with writing is available free of charge to students at the Writing Center, located in CDC 3-301. Although drop-in times are sometimes available, students with appointments receive priority assistance. Appointments may be made in person or by calling 895-3908. The Writing Center also offers online help at <http://writingcenter.unlv.edu/>. You can also visit the Academic Success Center for tutoring help, as well: <http://academicsuccess.unlv.edu/tutoring>.

### ENG 411B-1002/ENG 611B-1002 – Principles of Modern Grammar Spring 2017 Course Schedule

Wk	Day	Activity	Reading/Assignment Due
<b>Module One – Background</b>			
1	M Jan 16	<b>MLK Day: No Class</b>	<b>READ</b> Section 1, Section 2, and Section 3  <b>COMPLETE</b> Introduction Posts by <b>Jan 20</b>
	W Jan 18	Read in <i>Analyzing Grammar in Context</i>  The Workload; Module 1 Overview	
2	M Jan 23	Module 1: Form and Function, Key Markers	<b>READ</b> Section 1, Section 2, and Section 3  <b>COMPLETE</b> Quiz 1; Quiz 2 by <b>Jan 25</b>
	W Jan 25	Read in <i>Analyzing Grammar in Context</i>  Self-Select Work Groups (4-5) - Send Requests to Dr. Tillery by <b>Jan 30</b>	
<b>Module Two – Words</b>			

<b>Wk</b>	<b>Day</b>	<b>Activity</b>	<b>Reading/Assignment Due</b>
3	M Jan 30	Module 2 Overview; Analyzing in Context/Markers and Keys for Module 2	<b>READ</b> Section 4  <b>COMPLETE</b> Quiz 3; Quiz 4 by <b>Feb 1</b>
	Feb 1	Proficiencies Available <b>Jan 30</b>  Samples to Dr. Tillery by <b>Feb 1</b>	<b>COMPLETE</b> OLE 1; OLE 2 by <b>Feb 1</b>
4	M Feb 6	In-Class Presentations; In-Class Practice	<b>COMPLETE</b> Proficiency 1; Proficiency 2; Proficiency 3; Proficiency 4 by <b>Feb 10</b>
	W Feb 8	Work Day: Complete Proficiencies  Proficiency Answers Available <b>Feb 11</b>	
5	M Feb 13	Module 2 Exam Prep  Review proficiencies & answer questions	<b>COMPLETE</b> Module 2 Exam by <b>Feb 17</b> ; 100-word reflection on proficiencies and exams Mod 2 by <b>Feb 17</b>
	W Feb 15	Module 2 Exam Available <b>Feb 14</b>	
<b>Module Three – Phrases</b>			
6	M Feb 20	President's Day: No Class	<b>READ</b> Section 5
	W Feb 22	Module 3 Overview; Analyzing in Context/Markers and Keys for Module 3  Proficiencies Available <b>Feb 24</b>  Samples to Dr. Tillery by <b>Feb 24</b>	<b>COMPLETE</b> Quiz 5; Quiz 6 by <b>Feb 24</b>  <b>COMPLETE</b> OLE 3; OLE 4 by <b>Feb 24</b>
7	M Feb 27	In-Class Presentations; In-Class Practice	<b>COMPLETE</b> Proficiency 1; Proficiency 2; Proficiency 3; Proficiency 4 by <b>Mar 3</b>
	W Mar 1	Work on Proficiencies  Proficiency Answers Available <b>Mar 4</b>	
8	M Mar 6	Module 3 Exam Prep  Module 3 Exam Available <b>Mar 7</b>	<b>COMPLETE</b> Module 3 Exam by <b>Mar 10</b> ; 100-word reflection on proficiencies and exams Mod 3 <b>Mar 10</b>
	W Mar 8	Complete Module Three Exam	
<b>Module Four--Clauses</b>			
9	M Mar 13	Module 4 Overview; Analyzing in Context/Markers and Keys for Module 4	<b>READ</b> Section 6

Wk	Day	Activity	Reading/Assignment Due
	W Mar 15	Proficiencies available <b>Mar 15</b>  Samples to Dr. Tillery by <b>Mar 15</b>	<b>COMPLETE</b> Quiz 7; Quiz 8 by <b>Mar 15</b>  <b>COMPLETE</b> OLE 5; OLE 6 by <b>Mar 15</b>
10	M Mar 20	In-Class Presentations; In-Class Practice Proficiency Work day	<b>COMPLETE</b> Proficiency 1; Proficiency 2; Proficiency 3; Proficiency 4 by <b>Mar 24</b>
	W Mar 22	Work on Proficiencies	
11	M Mar 27	Module 4 Exam Prep  Module 4 Exam available <b>Mar 28</b>	<b>COMPLETE</b> Module 4 Exam by <b>Mar 31</b> ; 100-word reflection on proficiencies and exams Mod 4 <b>Mar 31</b>
	W Mar 29	Complete Module Four Exam	
<b>Module Five – Sentences</b>			
12	M Apr 3	Module 5 Overview; Analyzing in Context/Markers and Keys for Module 5	<b>READ</b> Section 7
	W Apr 5	Proficiencies Available <b>Apr 5</b>  Samples to Dr. Tillery by <b>Apr 5</b>	<b>COMPLETE</b> Quiz 9; Quiz 10 by <b>Apr 5</b>  <b>COMPLETE</b> OLE 7; OLE 8 by <b>Apr 5</b>
<b>April 10-15 Spring Break – No class</b>			
13	M Apr 17	In-Class Presentations; In-Class Practice	<b>COMPLETE</b> Proficiency 1; Proficiency 2; Proficiency 3; Proficiency 4 by <b>Apr 21</b>  Module 5 reflection due <b>April 21</b>
	W Apr 19	Complete Proficiencies  Proficiency Answers Available <b>Apr 22</b>	
<b>Module Six – Final Materials</b>			
14	M Apr 24	Module 6 Overview - Final Reflection and Final Exam;	<b>COMPLETE</b> Final Reflection Draft by <b>Apr 26</b>
	W Apr 26	Final Reflection Draft/Final Exam Review	
15	M May 1	Final Reflection Peer Review	<b>COMPLETE</b> Final Exam and Final Reflection
	W May 3	Complete Final Reflection  Final Exam Available <b>May 2</b>	
16	May 8	Final Exam due <b>Monday, May 8</b> ; <b>Final Reflections due Monday, May 8</b>	

**Academic Misconduct**—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within** the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or **within** the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Library** Students may consult with a librarian on research needs. For this class, the subject librarian is [https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

**Tutoring and Coaching**—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be

reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.