

University of Nevada, Las Vegas
Department of World Languages and Cultures
German 113 – Elementary German I

Textbook

Please wait to order the books until after the first day of class. The text- and workbook can be ordered at [Klett USA](https://www.klett-usa.com/university-of-nevada-las-vegas/c-3163), <https://www.klett-usa.com/university-of-nevada-las-vegas/c-3163>

Textbook: Netzwerk neu A1; Stefanie Dengler et al. Textbook + Online Audio and Video; ISBN 978-3-12-607156-7

Workbook: Netzwerk neu A1; Stefanie Dengler et al.; Online Interactive Workbook - One-Year-License NP00860715701. Non-refundable once purchased.

Use the class code **CL31951811** to join our classroom on [blinklearning.com](https://www.blinklearning.com) where you'll have free temporary access to the first three chapters in the workbook and textbook.

Resources

- [Language Resource Center](http://lrc.unlv.edu), FDH 240, <http://lrc.unlv.edu>.
- [Quizlet](#) online vocabulary flashcards/games self-quizzes
- Zorach and Melin. "English Grammar for Students of German," any edition, The Olivia and Hill Press. Available online, in the bookstore and on reserve in the library.

Learning Objectives

This course contributes to the attainment of the university Undergraduate Learning Objectives Outcomes (UULOs) and the Department of World Languages and Cultures Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. By the end of the course, students will reach the proficiency level of Novice Low/Mid on the American Council for the Teaching of Foreign Languages (ACTFL) scale.

Learning German is much more than acquiring a new set of skills. The knowledge you gain helps provide you with a broader and richer worldview, giving you an opportunity to step inside a new perspective and new culture. It improves your employment potential, increases your skills in your native language, and improves your learning in other areas, among others.

With the new skills you'll acquire, you'll be able to function in basic situations on topics learned in class such as introducing yourself, including information about your hobbies and family; your daily routine; meals and food; and basic directions.

- Listen to and understand basic phrases/simple sentences
- Read and understand simple factual texts, by recognizing key words/phrases
- Speak in simple sentences to convey basic information
- Write to convey simple messages
- Understand and apply basic grammar concepts

- Expand your knowledge of the cultures of German-speaking countries

Grading

You will be assessed with chapter tests after chapters 1, 2, 4 and 5 of “Netzwerk Neu,” including proficiency in vocabulary and structures, reading, writing, listening and speaking; the midterm covers chapters 1-3. The final exam includes chapters 1 – 6 plus an oral interview worth 25 percent of the final exam grade. Homework is graded (typically as completed/not completed) and comprises a significant part of the final grade. Participation and attendance are also included in the final grade.

Grade Percentages

- Chapter tests (chap. 1, 2, 4, 5) 40%
- Midterm exam (chap. 1-3) 15%
- Homework, presentation 20%
- Finals: written and oral 20%
- Participation-attendance 5%

Grade Scale

Letter Grade	Percentage
A	93% and above
A-	90-92%
B+	88-89%
B	84-87%
B-	80-83%
C+	78-79%
C	74-77%
C-	70-73%
D+	68-69%
D	64-67%
D-	60-63%
F	59% and below

Expectations

Attendance

Our time together is precious, and attending class is essential to learning a language – especially when we meet only twice a week. The practice, repetition and speaking we do in class are vital to learning. Please be on time and stay for the duration of class. Attending class is the most effective way for you to be successful.

Of course, I understand that emergencies or other circumstances may arise. If you expect to miss class, please notify me in advance via email. More than two absences will be reflected in the participation-attendance portion of your grade. Missing eight or more classes will result in an automatic final grade of F.

You are responsible for all course work whether you're in class or absent. Homework is noted on this syllabus, and materials are posted on Canvas; check with a classmate on what you may have missed.

Preparation

Be prepared for each class. Do the homework! It represents one-fifth of the final grade, it is important practice and it helps you prepare for tests. Homework is generally graded on a completed/non-completed basis. Spend 15-20 minutes every day reviewing new vocabulary words, and devote additional time to homework. Brief daily study is the most effective way to learn a language.

Have your textbook and vocabulary list with you so you can refer to them during class.

If you are struggling with the material, see me right away. Do not wait until you've done poorly on a test, or (worst case) until the end of the semester. Being well prepared also helps with the next point

Participation

This course is highly interactive and requires you to be an active participant. You'll learn more that way and the class will be more fun for everyone. Participation is defined as answering questions voluntarily, and/or when you are called upon by the instructor, asking questions, and participating actively in partner and group exercises. For every class meeting, be ready to speak, listen, respond to questions, and ask questions.

Focus on class during our time together. Put your phone away and silence notifications.

Study Abroad

UNLV is part of the University Study Abroad Consortium, which provides summer five-week sessions (two five-week, or one 10-week sessions), plus one- and two-semester programs in Lüneburg, where you can study all levels of German. All programs are for credit; financial aid and scholarships are available. For details, contact UNLV's Office of International Programs, CBC B325, 702-895-3896, or [Study Abroad](#).

Class Schedule

Date	In class	Homework / Hausaufgabe (HA) Posted on Canvas – Modules – by chapter Always study the new words and review previous vocabulary! Using index cards is highly recommended.
1 Aug 24	Course overview, textbook, learning strategies, introductions Start Chapter 1: Ich heiÙe, das Alphabet, hallo!	HA1
2 Aug 26	Kapitel 1 Hallo & tschüs, Guten Tag/Auf Wiedersehen Sign up for presentation date & topic	Due: HA1 HA2
3 Aug 31	Kapitel 1	Due: HA2 HA3

	Woher kommen Sie? Welche Sprachen sprechen Sie? Zahlen 0-20: Telefon & E-Mail	
4 Sep 2	Kapitel 1 Review for Kapitel 1 Test Preview: Chapter 2	Due: HA3 HA4
5 Sep 7	Kapitel 2 Take Test 1 Meine Hobbys + Verben Pronomen	Due: HA4 HA5
6 Sep 9	Kapitel 2 Sich verabreden (making a date) Die Zeit & Wochentage Hauptwörter (nouns)	Due: HA5 HA6
7 Sep 14	Kapitel 2 Zahlen 0 - ? Mein Beruf – Mein Studium Artikel lernen + Plural	Due: HA6 HA7
8 Sep 16	Kapitel 2 Sportklub – Anmeldung (filling out a form) Zeit-Vokabeln Word order	Due: HA7 HA8
9 Sep 21	Kapitel 2 Review for Kapitel 2 Test	Due: HA8 Take the Kapitel 2 test (The due date is posted on Canvas with the test) HA9
10 Sep 23	Kapitel 3 Go over Kapitel 2 test In Hamburg Die Taxifahrt	HA10
11 Sep 28	Kapitel 3 Vokabeln ein und kein Verkehrsmittel Long & short vowels	Due: HA9 and HA10 HA11
12 Sep 30	Kapitel 3 Ein und kein üben Den Weg beschreiben; Imperativ Months and seasons	Due: HA11 HA12
13 Oct 5	Review for the midterm	Due: HA12 Study for the midterm
14 Oct 7	Mid-term exam (Kapitel 1-3) In class	Due: HA13 HA14
15 Oct 12	Kapitel 4 <ul style="list-style-type: none"> • Go over test • Die Mahlzeiten (meals) 	Due: HA14 HA15
16 Oct 14	Kapitel 4 <ul style="list-style-type: none"> • Vokabeln üben • Eine Einladung (invitation) • Der Akkusativ 	Due: HA15 HA16
17 Oct 19	Kapitel 4 <ul style="list-style-type: none"> • Vokabeln & Akkusativ üben 	Due: HA 16 HA17

	<ul style="list-style-type: none"> • Beim Essen • Im Supermarkt: Wie viel kostet es? 	
18 Oct 21	Kapitel 4 <ul style="list-style-type: none"> • Akkusativ üben • mögen und möchten 	HA18
19 Oct 26	Kapitel 4 Review for chapter test	Due: HA17 and HA 18 HA19 / Take the Kapitel 4 test (The due date is posted on Canvas)
20 Oct 28	Kapitel 5 <ul style="list-style-type: none"> • Go over Kapitel 4 test • Der Alltag 	Due: HA19 HA20
21 Nov 2	Kapitel 5 <ul style="list-style-type: none"> • Die Uhrzeit • Die Familie • Possessivartikel – mein 	Due: HA 20 HA21
22 Nov 4	Kapitel 5 <ul style="list-style-type: none"> • Possessivartikel üben • Modalverben 	Due: HA21 HA22
23 Nov 9	Kapitel 5 Modalverben üben	Due: HA22 HA23
Nov 11	Veteran's day, no class	
24 Nov 16	Kapitel 5 <ul style="list-style-type: none"> • Review for Kapitel 5 test 	Due: HA23 HA24 / Take the Kapitel 5 test (The due date is posted on Canvas)
25 Nov 18	Kapitel 6 <ul style="list-style-type: none"> • Prefix verbs – practice • Practice for the oral final exam 	Due: HA24 HA25
26 Nov 23	Kapitel 6 <ul style="list-style-type: none"> • Prefix verbs – practice • Practice for the oral final exam 	<ul style="list-style-type: none"> • Study for the final oral and written exams • Note important dates: <ul style="list-style-type: none"> ○ Final oral exam: sign up for an appointment on class calendar ○ Final written exam
Nov 25	Thanksgiving Day, no class	
27 Nov 30	Study week: in-class review for the written oral exam Oral final exams (by appointment)	Study for the oral and written final exam
Dec 7	Written final exam 10:10am to 12:10pm	

University Policies and Resources

Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at Health Requirements for Returning to Campus, <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See [the Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal

liability, as well as disciplinary action under University policies. [Additional copyright policy](#) information is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The UNLV [Disability Resource Center](#) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](#), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](#), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student

Academic Misconduct Policy

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](#), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor

believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies webpage](#),

<https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts

competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regard-less of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic in-formation, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be dis-agreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.