

CFT 773: Marriage and Family Therapy Practicum

Section 1003: Fall 2021

Kirk Kerkorian School of Medicine at UNLV
1001 Shadow Lane Campus

Instructor: INSTRUCTOR

Office Hours: By appointment

Office: MPE-A 111

Class Time & Place: Thursday 5-7:45pm;
Virtual

Phone: NUMBER

Email: EMAIL

NOTE: DURING COVID-19, UPDATED CICFC POLICES MUST BE FOLLOWED.

COURSE DESCRIPTION:

This course is designed to provide supervision and counseling experience for the development of clinical skills in working with couples and families.

COURSE OBJECTIVES:

Student therapists are to build upon their understanding of systems theory and marriage and family therapy approaches by providing therapy to individuals, couples, and families. Students who successfully complete this course will:

- Integrate clinical services with other professional activities such as record keeping, supervision, information and referral, in-service, and staff meetings.
- Integrate MFT theories, sensitivity to diversity, and human development theories into therapeutic practice.
- Diagnose and assess client problems, develop treatment plans, and deliver therapeutic interventions systemically and contextually.
- Apply the appropriate professional and ethical standards, as well as legal mandates, appropriate to the clinical setting.
- Integrate issues of diversity into the practice of marriage and family therapy.

ADDITIONAL EXPECTATIONS:

Students in the practicum will learn to do the following:

- Work with individuals, couples, and families from a systemic perspective.
- Conceptualize and treat couples and families using a variety of MFT approaches.
- Work collaboratively with a co-therapist and/or clinical team.
- Identify and improve their clinical strengths and areas for improvement.
- Use supervision and therapy experience to increase clinical skills.

PROGRAM STUDENT LEARNING OBJECTIVES (SLO):

In addition, students who successfully complete this course will achieve the following:

- Maintain respect for differences and honor factors that reflect diversity in our community, including age, culture, environment, ethnicity, gender, health/ability, nationality, race, religion, sexual orientation, spirituality, and socioeconomic status (SLO #3)
- Interpret and apply the major models of couple and family therapy. (SLO #5)
- Analyze a wider variety of presenting clinical problems in the treatment of individuals, couples, and families from a relational/systemic perspective. (SLO #6)
- Address contemporary individuals, couples, and families as pertaining to gender, ethnicity, sexuality, religion, etc.; comprehend therapeutic strategies with diverse/multicultural populations. (SLO #7)
- Comprehend principles, assessment, and treatment of sexual problems and dysfunction. (SLO #8).
- Diagnose mental health, considering major psychopharmacological interventions, physical health issues, using traditional psycho diagnostic and relational categories.(SLO #10)
- Maintain a professional identity, engage in professional socialization, and understand the MFT scope of practice, professional organizations, licensure, and certification. (SLO #12)
- Define ethical issues related to the profession of marriage and family therapy and the practice of individual, couple, and family therapy, including: responsibility to clients, students and supervisees, research participants, and the profession; issues of confidentiality; professional competence and integrity; the appropriateness of advertising and financial arrangements. (SLO #13)
- Identify the legal responsibilities and liabilities of clinical practice and research, including record keeping, reimbursement, the business aspects of practice, and familiarity with regional and federal laws as they relate to the practice of individual, couple and family therapy. (SLO #14)
- Complete a substantive clinical experience in which students integrate and apply theoretical and practical knowledge from all didactic coursework in the treatment of individual, couple, and family problems. (SLO #16)

NOTE: SLOs 1 and 2 are fulfilled by completing this course as part of the CFT plan of study.

METHOD OF INSTRUCTION:

This class will be taught using combined methods including didactic, experiential, and interactive activities. Instruction will include group, individual, and live supervision.

Group Supervision

Includes a combination of clinical training/demonstration; case presentations, review of students' recorded therapy sessions, group discussion of clinical cases, clinical role plays, and live supervision.

Individual Supervision

Includes a combination of discussion of clinical cases, review of students' recorded therapy sessions, and clinical training/demonstration.

Live Supervision

Includes watching therapeutic cases as a class, which will give students a chance to be supervised live and to observe cases alongside the instructor.

ASSIGNMENTS:

Semester Goals and Expectations (10 points)

In order to supervise you in the best way possible, I would like to know about your background, goals for the semester, and what your expectations/needs are in your supervision experience. Please reflect on your experience, complete the Goals and Expectations Form provided at the end of your syllabus, and bring these to your first dyadic/individual supervision session.

Measurement Procedure: Students will be evaluated using the Rubric in this syllabus. Fulfills CO 1-5, and SLO 12 and 16.

Theory of Therapy Paper (25 points):

You are required to write a paper describing your emerging approach to therapy. Guidelines are provided at the end of the syllabus. Due on the last day of group practicum, Thursday November 18, 2021.

Measurement Procedure: Rubric at end of syllabus. Fulfills CO 1-5 and SLO 3, 8, 10, 12 and 16.

Theory of Therapy Presentation (25 points):

The purpose of this assignment is to assist you in further developing your personal therapy model. Guidelines for the presentation are provided at the end of the syllabus. You will be required to present your model to the class and illustrate it with video clips from couples and families with whom you have worked. Presentations should last between 15-20 minutes. Everyone will present on November 18th – **DO NOT SCHEDULE CLIENTS ON NOVEMBER 18th DURING PRACTICUM.**

Measurement Procedure: Rubric at end of syllabus. Fulfills CO 1-5 and SLO 12 and 16.

Participation (15 points):

Participation is defined as (1) class attendance, (2) your contributions during class, and (3) your involvement in live supervision. You are expected to attend all classes (both group and individual supervision), arrive on time, and stay through the duration of the class. During practicum (group supervision), you are required to participate in class and live supervision. You may schedule your own clients after class time. As a professional representing the field, you are

required to be on time for your therapy sessions and for class. I will expect that you will make every effort to attend class and arrive on time for class and supervision.

Measurement Procedure: Students will be required to attend class, participate in class discussions, in-class activities, and role-plays. It is also expected that students will be respectful of their classmates' learning. Excused absences are those which refer to medical emergencies or University approved absences. A health professional note is required to be presented to the instructor by the next class period. Any unexcused absence beyond one absence will result in a loss of 0.5 points for each absence. Arriving late for class or supervision three times or leaving class prior to dismissal will be counted as one unexcused absence. Any absence beyond two unexcused absence will result in a letter grade reduction in the student's overall grade for each day missed (i.e. an "A" would drop to a "B" for the 3rd missed class; "B" would drop to a "C" for the 4th missed class). Fulfills CO 1-5 and SLO 5, 6, 7, 12, 13, 14 and 16.

Clinical Professionalism (15 points):

In addition to the general professionalism criterion, this criterion addresses the essential elements that are necessary to perform professionally in our field, such as maintaining a presentable workspace, timeliness, dependability, cooperation with co-workers, and professional presentation. These behaviors are developed through the recognition of skills, practice, experience, role mentorship, and evaluative feedback. Emphasizing the importance of these behaviors will strengthen you for your professional roles and will enhance your relationship with co-workers and future employers. As a counselor in training, you are expected to conduct yourself as a professional. In the clinic, this includes (but is not limited to):

- Be on time for your sessions and class.
- End your sessions on time.
- Reserve therapy rooms appropriately (i.e. the play therapy room is for play therapy only, the observation rooms are for relational sessions).
- Pick up the therapy room after EACH session (the room should be as clean or cleaner than you found it).
- Present yourself in a manner that honors the profession and that is accepted by patients, faculty, preceptors, and employers.
- Pick up the CICFC after use (e.g., food in the trash, cleaning up spills or crumbs, putting equipment back where it came from).
- Properly store confidential information in an ethical manner (i.e., behind two locked doors).
- Abide by all CICFC policies and procedures and the AAMFT Code of Ethics. Violation of the AAMFT Code of Ethics or CICFC policy can result in "F" in the course and dismissal from the program.
- Work collaboratively with supervisor and follow through on supervisor directives.
- Accept and apply constructive criticism from faculty and peers.
- Adhere to deadlines on the syllabus.
- Refrain from engaging disruptive behaviors while in class (i.e., side conversations with peers, cell phones, etc.) or in sessions.
- Please abide by program technology policy.

In general, you are expected to exhibit behaviors and attitudes that are consistent with professional standards in all of your clinical obligations. Counselors in training should consider the ramifications of not abiding by these guidelines in terms of clients' satisfaction with services and respecting your place of employment. Failure to do so may result in a lowered course grade, being reviewed by the faculty, having clinical privileges suspended, or dismissal from the course. Additional action may be taken by the Program if warranted by a student's behavior. Fulfills CO 1-5 and SLO 3, 12, 14, and 16.

Evaluation Summary:

Requirements:	Points Possible:
Goals and Expectations	10
Theory of Therapy Paper	25
Theory of Therapy Presentation	25
Participation	15
Professionalism	15
Total	90

Grading: A 100-93% A- 92.9-90% B+ 89.9-87% B 86.9-83% B- 82.9-80% C+ 79.9-77%
 C 76.9-73% C- 72.9-70% D+ 69.9-67% D 66.9-63% D- 62.9-60% F <59.9%

Clinical Hours and Practice

One purpose of practicum is to help you develop your clinical skills. My efforts will be focused on helping you improve as a clinician. You will be evaluated on the quality of your clinical skills and the degree of improvement over the course of the semester. Students are required to have a MINIMUM of 60 clinical hours over the course of the semester (will be flexible over COVID). Students are expected to maintain a client load of 5-8 clients *throughout the semester*. Students are also required to fulfill their ethical and professional responsibility and see clients *throughout the semester, even if they have completed their clinical hours*.

Measurement Procedure: Students are required to have a minimum of 60 clinical hours during the semester in order to receive a grade for the class (anything less results in an Incomplete). Students will be evaluated in terms of their ability to integrate theory into their practice, their ability to effectively use supervision, their relationship with co-therapists and colleagues, and their development in terms of the ability assess, conceptualization, and intervene systemically. Evaluation will be primarily based on the categories outlined on the Evaluation Form provided at the end of the syllabus. Fulfills CO 1-5 and SLO 5, 6, 7, 11, 12, 13, and 16.

NOTE: DURING COVID-19, EXCEPTIONS TO CLINICAL HOURS MAY BE MADE

PROFESSIONALISM WITH CLIENTS AND SUPERVISORS IN THE CICFC

This criterion addresses the essential elements that are necessary to perform professionally as a therapist, such as dependability, professional presentation, initiative, empathy, and cooperation. These behaviors are developed through the recognition of skills, practice, experience, mentorship, and ability to accept feedback. Strengthening these skills will enhance your professional role. As a therapist in training, you are expected to conduct yourself as a professional.

*When in the CICFC, it is important to conduct yourself in a professional way. Professionalism may include, but is not limited to:

1. Come to practicum and supervision prepared for the day's activities. Bring your case files, your Supervision Notes & Client Schedule document, and videotapes to *each* class and supervision.
2. Keep your case files up to date. This means completing progress notes within 24 hours of session. This also means completing your treatment plan after seeing a client for 3 sessions. Record keeping will be done in our EMR, Therasoft. I check your files and paperwork periodically.
3. Record all of your sessions. These recordings are property of the CICFC. You, your supervisor and your practicum are the only individuals permitted to view these recordings. Recordings are to be stored in the CICFC.
4. Hand in your assignments on time. Late work will not be accepted unless other arrangements have been made with the instructor. Failure to submit to complete assignments on time will negatively affect your grade.
5. Complete and turn in your clinical hour sheets.
6. Regularly check and respond to emails on your UNLV email.
7. Adhere to the CICFC dress code for therapists (business casual). Traditionally the term business casual indicates that men are not required to wear suit jackets, and that slacks, a shirt and tie are sufficient. In today's world, usually business casual dress includes business slacks, skirts (about knee length), collared shirts, ties, lace up shoes for men, flats or heels for women. Clothing items that are not included in business casual dress are: jeans, shorts of any kind, workout clothing (yoga pants, leggings, sneakers) flip flops, tight clothing, see-through clothing, revealing clothing. Please see the Policies and Procedures manual if you have questions.
8. Inform your practicum supervisor, the clinic director, the on-site supervisor and the student worker who is on duty that evening if you are unable to maintain your scheduled appointments. Please follow the procedures outline in the Policies and Procedures manual for managing this.
9. Interact with colleagues, student workers, faculty and clients respectfully. This includes conversations in the CICFC lounge, workroom, and interactions with fellow therapists.
10. Observation of sessions is limited to our practicum only. Please do not loiter behind the one-way mirror to observe sessions. Any observation should be pre-arranged with your supervisor or the on-site supervisor.
11. If you have any concerns about a client situation, please err on the side of asking the on-site supervisor.

Measurement Procedure: Professionalism includes, but is not limited to, the following behaviors: Come to class on time and prepared for the day's activities, present yourself in a manner that honors the profession and that is accepted by clients, faculty, and employers, abide by CICFC and class policies and procedures, accept and apply feedback from faculty, adhere to deadlines, regularly check and respond to emails from the course instructor and CICFC director, refrain from using your cell phone during class (this includes looking at it), complete your assigned readings by the date they are due, refrain from engaging in disruptive behaviors while in class (i.e., side conversations with peers). In general, you are expected to exhibit behaviors and attitudes that are consistent with professional standards in all of your interactions. Please be advised that the above guidelines apply not only to our class, but your work in the CICFC. When you are working in the CICFC, you should aim to conduct yourself in this way. Please know the faculty are in constant conversation and contact regarding student professional development.

Any deviation from the policies and procedures manual, including in the area of professionalism, will result in a reduced grade, probation, and/or separation from the program. Please review the grading scale to determine how many points will be deducted from your class total.

ADDITIONAL POLICIES:

- At the completion of each month, students must provide their clinical/supervision hours log for me to sign. Students must give one copy to the Departmental Office *NO LATER than the 15th of the month*, one copy to their supervisor, and keep the original for their records. I would personally prefer to have your hours by the 5th of every month.
- Students are required to carry malpractice/liability insurance. Copies of proof of insurance **MUST** be on file at the Center.
Failure to do so may result in a lowered course grade, being reviewed by the faculty, having clinical privileges suspended, or dismissal from the course.

EVALUATION/GRADING GUIDELINES:

1. Students will receive on-going evaluation throughout the semester.
2. Formal evaluation will use the UNLV MFT Practicum Evaluation Form (provided at the end of the syllabus) and course assignments.
3. Student's grades will be determined by their clinical competence as determined with the MFT Practicum Evaluation Form, completion of the assignments, and adherence to the expectations and policies as outlined above.
4. Students will also provide feedback on the supervisor/supervision experience. The form is provided at the end of the syllabus.
5. **Grades:** A grade of "A" will be given to work that is consistently excellent and/or shows exceptional development over time. A grade of "B" is given to work that is acceptable and adequate and shows acceptable improvement over time. A grade lower than a "B" will be given to substandard, unacceptable, or poor work, or work indicating a lack of development over time. Plus and minus grades are also given.

PERSONAL CRITERIA:

As a counselor in training, you are constantly being evaluated for your fitness for this profession in every class. This evaluation is subjective and based on your class participation, evaluation of other assignments, interpersonal interactions with other students and clients, if appropriate, etc. Students who do not meet the following criteria may have their grade reduced in the course, be administratively dropped or “red flagged” for a discussion by the faculty as a whole. The following criteria are used in this evaluation: 1) being empathic; 2) being genuine; 3) being accepting; 4) being open minded and non-dogmatic; 5) being self-reflective and having an internal locus of control; 6) being mentally healthy; 7) being capable of building alliances; 8) being competent in knowledge and skills. (Neukrug, E. (1999). *The World of the Counselor*. Pacific Grove, CA.: Brook/Cole.)

Ethical Behavior:

Students will abide by the American Association of Marriage and Family Therapy (AAMFT) Ethical Guidelines – see www.aamft.org/resources/LRMPlan/Ethics/ethicscode2001.asp There are eight guiding principles – 1.) Responsibility to Clients, 2.) Confidentiality, 3.) Professional Competence and Integrity, 4.) Responsibility to Students and Supervisees, 5.) Responsibility to research Participants, 6.) Responsibility to the Profession, 7.) Financial Arrangements, 8.) Advertising. It is your responsibility to be familiar with the guidelines and principles. Ethical violations are serious and may lead to disciplinary action, which could lead to separation from the counseling program.

UNIVERSITY POLICIES

Public Health Directives

[Face coverings are mandatory for all faculty and students in the classroom](#). Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](#),

https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](#), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](#) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](#) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and

modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](#) webpage, <https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

REBELMAIL

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](#), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](#), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center,

telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Course Schedule

DATE - TOPIC - ASSIGNMENTS DUE

Week 1: 8/26 - Introduction to Course

Week 2: 9/2 - Semester Goals and Expectations Due

Week 3: 9/9

Week 4: 9/16

Week 5: 9/23

Week 6: 9/30

Week 7: 10/7

Week 8: 10/14

Week 9: 10/21

Week 10: 10/28

Week 11: 11/4

Week 12: 11/11 - No Class - Veterans Day

Week 13: 11/18 - Last Practicum - Theory of Therapy Presentation: Theory of Therapy Papers Due

Week 14: 11/25 - No Class - Happy Thanksgiving 😊

Week 15: 12/2 - Individual Meetings and Student Evaluations - Evaluation of Supervisor Due (survey link will be emailed)

Note: This syllabus is prepared as a guideline for the course. It is *not* a contract between the professor and student, and the professor reserves the right to modify the syllabus as necessary (i.e., extend or limit discussion on a topic, add additional assignments or readings, subtract assignments or readings, etc.). Students will be notified promptly of any changes.

Goals and Expectations Form/Rubric (10 points)

Name: _____ Semester: _____

Considering your feedback on evaluations from the previous semester(s), what are your three main goals for this semester?

Goal 1 (2 pts for well-defined goal):____/2

Goal 2 (2 pts for well-defined goal):____/2

Goal 3 (2 pts for well-defined goal):____/2

What are your clinical strengths? (2 pts for well-defined strengths):____/2

What are your clinical growth areas? (2 pts for well-defined strengths):____/2
