

# UNLV College of Education

## EDH 603 - Issues in College Sport

Fall 2020  
3 credit hours

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### COURSE INTRODUCTION

This course is designed to provide you with an understanding of the current challenges and issues emanating from sport programs operating within higher education institutions. Through analysis of relevant scholarly literature, governing body bylaws and current media accounts, you will experience the expectations placed on a higher education administrator responsible for oversight or administration of an intercollegiate sport program, including policy development, implementation, interpretation, evaluation, and enforcement. Additionally, legal challenges will be examined including issues such as amateurism, image retention rights, athlete activism, use of social media by coaches and student athletes, coach's contracts, and equity issues.

### PRINCIPLES ADDRESSED

This course will provide you with experience in identification and analysis of contemporary problems and issues in intercollegiate athletics while utilizing methods to create solutions that will impact colleges/universities, administrators and student-athletes in a positive way now and in the future.

### KNOWLEDGE

After completing this course, you should have an understanding of the following topics:

- Use of college sport to attract students, money and prestige to the institution
- Economic issues such as compensation, conference affiliation, and NIL
- Equity issues in College Sport – including gender, race, and distributive justice
- Governance aspects including NCAA bylaws, NAIA, NJCAA and Conference policies
- Student athlete recruitment, development, experience and well-being
- Current legal and ethical challenges to sport in higher education

### PERFORMANCE SKILLS

- Critical analysis of current problems and issues in intercollegiate athletics
- Argument development and critique through class debates
- Utilization of methods to create solutions that will impact colleges/universities and student-athletes in a positive way now and in the future
- Communication enhancement through class discussions, professional presentations and team-work / collaborative problem solving

## HOW TO APPROACH CLASS

- Demonstrate commitment to professional ethics that influence behaviors toward colleagues, student-athletes, coaches, the university and community
- Exhibit motivation and evidence of development as an administrator or educator
- Exhibit professional demeanor guided by beliefs and attitudes related to values such as caring, fairness, honesty, respect, responsibility and social justice.

## REQUIRED TEXTBOOK(S), ETC.

*Introduction to Intercollegiate Athletics, E. Comeaux (2015); Johns-Hopkins Press*

Unwinding Madness: What went wrong with College Sports and how to fix it (2017), Gurney, Lopiano, Zimbalist ISBN - 10 0815730020

NCAA Division I Manual (available online) / Course readings available via webcampus

## SUPPLEMENTAL RESOURCES

NCAA.org

Knightcommission.org

ChampionWomen.org

NCAA.com

TheDrakeGroup.org

<https://titleixschools.com/2020/06/23/title-ix/>

## ASSIGNMENTS / EVALUATION

1. **Environmental Scan:** Record your personal perceptions and existing knowledge regarding the state of college sport prior to the interviews (5 pts). **Interview** 3 friends / family members regarding their perceptions and knowledge of college sport. Try to get a diverse group based on age, race, sexual identity. **Write** a 2-3 page reflection on 1) the common themes emerging from the 3 interviews, 2) your perceptions / beliefs about college sport and it's role within higher education (noting any changes to your personal perceptions based on interviews conducted) (10 pts) 3) **identify** three current problems in college sport that need to be addressed through further study based on these interviews (5 points) **20 points total**.
2. **Discussion questions (DQs): You will post 2 original discussion questions: A) 1** Based on a current issue in college sport (COVID19, Athlete Activism, NLI) and **B) 1** based on an assigned chapter from Unwinding Madness. Prepare 2 thought provoking questions to lead the class discussion the week you are assigned. Questions should reflect your understanding of the issue based upon articles or weblinks you provide with your post on a current issue or for the chapter assigned. The question will be **due on Canvas by 9 am the day of class**. Post your DQs on the discussion board. No points will be granted for late submissions - after 9 am. 10 points are available for your assigned chapter DQs + 5 points for leading the discussion. 10 points are available for your current issues post + 5 points for leading the class discussion. 30 points total

3. **Position Papers:** Students will be required to complete **3 position papers** on assigned topics to coincide with **debates**. Each paper will be worth **25 points** and must be posted by the due date, and must include the following:
  - 1) 4 data-based articles (minimum) summarized and critically analyzed and integrated into the position to support arguments: all 4 cited in APA style within the paper (5 pts)
  - 2) Citation of university or NCAA rules and **integration of the rules** into position (5 pts)
  - 3) Position paper: present the assigned position and solution to the issue/problem citing the information contained in all four articles submitted, as well as the university or governing body rules that apply. Length: 2 double spaced pages **minimum; 5 page maximum** with references cited in APA format. **Article citations must be included**. Be direct, concise and **decisive** in your position. However, approach the issue as a professional providing as much dialogue as is dictated by the topic/issue. (10 pts)
  - 4) **Winning debate team earns 5 points.**
  
4. **Case Study Assignment:** (PowerPoint including notes and in-class presentation)
  - Research a current problem in college sport you intend to solve.
  - Develop a written analysis of the case. Including
    - a) a clear well researched description of the core issue
    - b) SWOT analysis from an institutional perspective
    - c) 3 potential solutions to the issue or challenge
    - d) your recommended solution with rationale / justification for your solution based in research and policy (not opinion). **30 pts.**
  - Include specific university policies or NCAA rules that apply to the case. Explain how they are related or apply to the issue (within the introduction / background of 2-3 page minimum; also include on power point). **30 pts**
  - PowerPoint presentation of this case study will be worth **15 pts.**
  - Reference list in APA citing all sources used.
  - Total = **75 points.**
  
5. **Exam:** A final exam will be given, including material from power points, assigned readings class assignments and presentations. The final exam will be worth **100 points.**

***\*\*Late Assignments will not be accepted.***

## **PERFORMANCE ASSESSMENTS**

### **Evaluation summary:**

Environmental scan	1 @ 20	20 points
Discussion Questions	2 @ 15 each	30 points
Position papers: (for debates)	3 @ 25 each =	75 points
Case Study:	1 @	75 points
Final Exam	1 @	100 points
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Total Possible =		300 points

## Grading Scale (% of total points):

A+	97-100	B	83-86	C-	72 or lower will
A	93-96	B-	80-82		result in failure of
A-	90-92	C+	77-79		the class
B+	87-89	C	73-76		

## Attendance Policy:

**While this class will be held remotely, you are still expected to attend for the full class each week. It is recommended that you make every effort to avoid any absence, just as you would an in-person class. We will meet virtually each week on the dedicated day for the dedicated time. Unexcused absences will be non-attendance (virtual) or failure to engage (blank screen in zoom or clearly distracted) resulting in the loss of one grade increment per absence, with no make-up opportunity available.**

**Excused** absences must be approved by the instructor **prior to** the absence except in cases of emergency. If an emergency occurs that requires a student to miss class without prior notification of the instructor, the student should contact the instructor as soon as possible after the absence. Also, a student who has a note from a physician will be excused for the dates and times indicated. However, absence from class does **not** give the student an excuse for not knowing about any changes in class material, scheduling, assignments, exams, and other announcements or activities given to the class. Failure to complete assignments by due date will result in the loss of one grade increment (i.e. A to A-) per day late.

## *College of Education definition of Plagiarism*

The College of Education abides by the policy on academic dishonesty, as described on the Provost's website. This policy defines academic dishonesty in the following way: Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Plagiarism is a specific type of academic dishonesty that involves claiming credit for work done by others. Plagiarism includes the following:

- Borrowing the organization or ideas of others without acknowledging the original source
- Copying the words of others without putting them in quotation marks and providing a citation
- Handing in a paper or assignment written by someone else as if it were yours
- Copying answers from another person or from the book on a test or homework

In short, if you put your name on work that you did not do, this is plagiarism.

# UNLV Policies

## Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. [UNLV public health directives](https://www.unlv.edu/coronavirus/health-requirements) are found at <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Code of Student Conduct](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), [https://www.unlv.edu/sites/default/files/page\\_files/27/StudentConduct-Code.pdf](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), including being administratively withdrawn from the course.

## Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

## Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

## Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

## Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

## **Disability Resource Center (DRC)**

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

## **Final Examinations**

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

## **Identity Verification in Online Courses**

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

## **Incomplete Grades**

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to

complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

### **Library Resources**

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation website](https://guides.library.unlv.edu/appointments/librarian), <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff questions via chat and text message](https://ask.library.unlv.edu/) at <https://ask.library.unlv.edu/>.

### **Missed Classwork**

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the [Missed Work policy, under Registration Policies, on the Academic Policies webpage](https://catalog.unlv.edu/content.php?catoid=29&navoid=7326), <https://catalog.unlv.edu/content.php?catoid=29&navoid=7326>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

## **Rebelmail**

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

## **Tutoring and Coaching**

The [Academic Success Center \(ASC\)](#) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](#), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

## **UNLV Writing Center**

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](#), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

## **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](#), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

Have a great semester!