

UNLV Department of World Languages and Cultures
FREN 214 - 1001: Intermediate French II Course Syllabus
MW 1:00-2:15 GUA 2212
Fall 20__

Instructor:

Email:

Office:

Office Hours:

Office Phone:

Welcome to FREN 214: Soyez les bienvenus!

Course description - FREN 214 provides an intermediate review of the French language and an opportunity to grow in the five areas of language proficiency: speaking, listening, writing, reading, and cultural awareness. It is conducted in French and designed to encourage the development of communication skills through frequent student interaction.

This course also contributes to the attainment of the University Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities.

This course fulfills the UNLV International Core Requirement.

Learning outcomes:

At the end of this course, successful students will be able to:

1. converse on a broader range of topics with greater confidence and precision;
2. read intermediate-level materials and brief literary texts with reasonable comprehension while acquiring a more advanced understanding of French and Francophone culture subjects;
3. use more complicated French vocabulary in written work and write compositions and journal entries using correct spelling, punctuation, and grammatical structure;
4. describe cultural differences in countries other than their own, and demonstrate an appreciation of these differences;
5. comprehend authentic audio and video materials.

These objectives correspond to the Intermediate A2/B1 level of fluency as established by the Common European Framework of Reference for Languages.

<http://www.france-langue.com/french-pedagogy/french-levels.html>

Placement - FREN 214 is designed for students who have completed FREN 213 or who have had no more than four years of high school French or equivalent exposure to the language. Please contact Dr. Harp if you have any questions about your placement.

Le français, c'est pratique!

Over 250 million people in 55 countries speak French. As a result, knowledge of French offers a broad range of professional opportunities in government, business, science, and technology. French is one of the two official working languages at the International Labor Bureau, the International Monetary Fund, and the International Red Cross.

Required Materials

1) *Pause-café: French in review, moving toward fluency*. (Megharbi, Pellet, Blyth, Foerster; McGraw-Hill, 2009 ISBN: 9780072407846). - Available in the UNLV Bookstore. You may also use the on-line version in class on a laptop or tablet (not on a smart phone).

Pause-Café Website (Free access):

http://highered.mheducation.com/sites/0072407840/student_view0/index.html

2) Three-ring binder for syllabus, handouts, written work, etc.

Students are required to bring the book and binder to class daily. No sharing allowed.

Grades will be calculated according to the following percentages:

Preparation /Attendance 5%

Compositions 15%

Homework 15 %

Oral exam 10%

Tests 30%

Final 25%

Grading scale:

A	93% and above	B ⁻	80-82%	D ⁺	68-69%
A ⁻	90-92%	C ⁺	78-79%	D	63-67%
B ⁺	88-89%	C	73-77%	D ⁻	60-62%
B	83-87%	C ⁻	70-72%	F	59% and below

Dr. Harp neither gives extra credit nor curves grades.

Attendance / Participation

To succeed in this course, you should expect to read and study for at least two hours for every class meeting. Reviewing the material daily is the best approach.

You will receive full credit for preparation if you:

- * Bring or have individual tablet/laptop access to your textbook and binder
- * Sign the distributed attendance sheet by the time class begins
- * Participate in discussions in French
- * Follow all classroom policies
- * Do not arrive late, leave early, or leave and return during class.

Do your very best to follow this last requirement. Unlike lecture classes, this is a skills course and every minute counts when practicing our language skills. So be fully prepared at 1:00 and don't plan on leaving until 2:15. That said, life happens, so don't skip class just because you'll be late. Better late than never!

Homework

Homework assignments are posted in class and on WebCampus. All answers should be double-spaced (either handwritten or typed) and in complete sentences on 8.5"x 11" paper with no ragged edges.

There will be homework due most days other than testing/composition days. Late homework or homework not following the above guidelines will not receive full credit; the lowest homework score will be dropped at the end of the semester.

Tests / In-class Compositions

Tests and writing assignments will start promptly at the beginning of the class period. Tests will not last over 40 minutes; compositions no more than 20 minutes. The remainder of the class will be continued practice and discussion. Practice grammatical quizzes will be posted weekly on Canvas to help you prepare for grammar revisions. Students are required to take the tests on the scheduled dates. They should consult the exam schedule before making Thanksgiving break or end-of-semester travel plans. The final exam is comprehensive and will be administered in the regular classroom.

Classroom policies

- * Cell-phones any other electronic device must be turned off and put away during class.
- * No food allowed in classroom.
- * The course will be conducted entirely in French.
- * Students are expected to behave respectfully. The Classroom Conduct policy at UNLV states “Students have a responsibility to conduct themselves in class...in ways which do not interfere with the right of other students to learn or of instructors to teach.” Non-compliant students will be referred to the Student Code Office. They may be dropped administratively.

Attendance/Makeup policy

- **After five unexcused absences, your grade will be dropped one letter grade.** Once in class, students are to remain in class. After eight absences, students may be dropped administratively. Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments, but the student must provide official written notification to the instructor no less than one week prior to the missed class(es).
- **Make-up tests will only be permitted on an exceptional basis and for extraordinary circumstances** (e.g. jury duty) for which formal original documentation will need to be furnished. This does **not** include parking difficulties, halted traffic, family reunions, work obligations, travel plans, etc.
- **It is the student's responsibility to notify Dr. Harp** of a pre-planned absence well in advance. If it is not possible to notify in advance (e.g. emergency hospitalization) the student must notify the instructor by email as soon as possible thereafter and bring the supporting documentation to the following class.
- **Original documentation of any medical excuse must include:** Name/Phone of health care professional, explicit dates/times as they relate to the absence, and some kind of message that indicates the physician is mandating your absence from your daily commitments. Failure to furnish the documentation on time and as requested will forfeit potential make-up opportunity.
- **Only officially registered students may attend the class.** Non-registered students and colleagues may not “sit in” on the class. Registered auditors are not obligated to attend class but are to follow all other classroom conduct policies.

French Club: UNLV has an active French Club. Please join through MyUNLV (My Involvement Center → “F”). To stay informed, go to www.facebook.com/unlvfrenchclub
Screenings of French and Francophone films (free): Third Thursdays, Beam Hall (BEH) –room to be announced - 6:30 p.m.

WebCampus

This syllabus, announcements, handouts and your grades will be posted on WebCampus.
<https://webcampus.nevada.edu>

FREN 214 CALENDAR F 2019 - *PAUSE-CAFÉ* CHAPITRES 1-6

Before coming to class each day, read carefully the assigned textbook pages in order to better participate. Devoirs in bold are due at the beginning of class on the date listed.

Week 1 August	26	Introduction – Chapitre préliminaire <i>Les Six Amis</i> pp.1-9
	28	Devoir 1 Chapitre préliminaire pp. 11-17 Genre des noms pp. 182-185
Week 2 September	2	Labor Day Recess
	4	Devoir 2 Chapitre préliminaire Révisions Adjectifs pp. 186-188
Week 3	9	Devoir 3 Ch. 1 <i>Perspectives</i> pp. 19-25 C'est vs. Il/Elle est + Négation pp. 188-191
	11	Devoir 4 Ch. 1 pp. 26-34 Pronoms relatifs pp. 191-195
Week 4	16	Devoir 5 Ch. 1 pp. 35-37 <u>Paris</u> Pronoms relatifs pp. 195-197
	18	Test #1 / Ch. 1 Révisions
Week 5	23	Devoir 6 Ch. 2 <i>Passions et sentiments</i> pp. 46-50 Comparaisons pp. 198-203
	25	Devoir 7 Ch. 2 pp. 51-58 Formes du passé composé et de l'imparfait pp. 204-209
Week 6 October	30	Devoir 8 Ch. 2 pp. 61-65 <u>La Provence</u> Usage de l'imparfait et du passé composé pp. 209-213
	2	Composition #1 Ch. 2 pp. 65-68 Passé simple pp. 215-216
Week 7	7	Devoir 9 Ch. 3 <i>Les Relations familiales</i> pp. 71-77 Subjonctif pp. 217-226
	9	Devoir 10 Ch. 3 pp. 78-82 Subjonctif pp. 227-230
Week 8	14	Devoir 11 Ch. 3 pp. 84-87 <u>Les Caraïbes francophones</u> Impératif pp. 230-233
	16	Test #2 / Ch. 3 Révisions

Week 9	21	Devoir 12 Ch. 4 <i>Travail et loisirs</i> pp. 96-100 Interrogatif pp. 234-237
	23	Devoir 13 Ch. 4 pp. 101-105; 108 Interrogatif pp. 237-240
Week 10	28	Devoir 14 Ch. 4 pp. 110-115 <u>L'Afrique francophone</u> Plus-que-parfait pp. 213-215
	30	Composition #2 / Ch. 4 Révisions
Week 11 November	4	Devoir 15 Ch. 5 <i>Le nouveau millénaire et l'avenir</i> pp. 125-129 Futur / futur antérieur pp. 241-244
	6	Ch. 5 pp. 130-136 Conditionnel pp. 245-249
Week 12	11	Veterans Day Recess
	13	Test #3 Ch. 5 pp. 140-143 <u>L'Europe francophone</u>
Week 13	18	Devoir 16 Ch. 5 pp. 144-150
	20	Devoir 17 Ch. 6 <i>Le Monde actuel</i> pp. 154-160 Adverbes pp. 256-258
Week 14	25	Devoir 18 Ch. 6 pp. 161-164 Pronoms pp. 258-261
	27	Composition #2 / Ch. 6 pp. 169-171 <i>Le Québec</i>
Week 15 December	1	Devoir 19 Ch. 6 Révisions Pronoms pp. 262-265
	3	Révisions

Final Exam: <https://www.unlv.edu/registrar/calendars/fall-2019-finals>

Important dates

Friday, 30 August Last day to add courses, switch sections, change courses, and change from audit to credit.

Friday, 1 November Final day to drop or withdraw from classes; change from credit to audit

For deadlines for USAC Study Abroad Scholarships, go to [International Programs](#).

Additional dates are listed at: <https://www.unlv.edu/registrar/calendars/fall-2019>

Bon semestre!

University Policies

Public Health Directives

Students must follow all active UNLV public health directives while enrolled in this class. [UNLV public health directives](https://www.unlv.edu/coronavirus/health-requirements) are found at <https://www.unlv.edu/coronavirus/health-requirements>.

Students who do not comply with these directives may be asked to leave the classroom.

Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Code of Student Conduct](#),

https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal

liability, as well as disciplinary action under University policies. Additional [copyright policy information](#) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](#) (SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss

what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the

following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing

research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries' Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Work policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=29&navoid=7326) webpage, <https://catalog.unlv.edu/content.php?catoid=29&navoid=7326>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the

Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.