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|  | **PLAN OF STUDY - Part II****MASTER OF EDUCATION – CURRICULUM & INSTRUCTION – Multicultural Education (PK12, Higher Ed, or Community-Based Ed Focus) Track**  | 2018-19Catalog |

Complete this form and upload it into the Plan of Study – Part I available in your Grad Rebel Gateway student portal. Once submitted, the form will route electronically for signatures. Upon approval by the Graduate College, a final copy of the form will be emailed to your Rebelmail account.

Refer to the 2018-19 Graduate Catalog for degree requirements:

https://catalog.unlv.edu/preview\_program.php?catoid=25&poid=6488

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| **COURSE REQUIREMENTS** |

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| **Research Course - 3 Credits**Complete one of the following courses: CIG 690, EPY 702, EPY 703 |
| COURSE*(Prefix & #)* | CREDITS | GRADE *(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **Foundations Course - 3 Credits**Complete one of the following courses: CIG 603, EPY 707, EPY 711, EPY 712 |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **Curriculum and Instruction Course - 3 Credits**Complete one of the following courses: CIE 681, CIE 683, CIE 685, CIG 602, CIS 682, CIS 684 |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **Multicultural Core Course - 3 Credits** |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
| CME 600 |       |       |       |       |       |       |       |
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| **Multicultural Education Courses - 9 Credits**Complete three of the following courses: CME 620, CME 640, CIL 693, CIL 684 |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **TESL Core Course - 3 Credits** |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
| TESL 751 |       |       |       |       |       |       |       |
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| **TESL Elective Courses - 6 Credits**Complete two of the following courses: TESL 750, TESL 752, TESL 753, TESL 754 |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **Cognate Courses - 6 Credits**Complete six credits of advisor-approved cognate coursework. |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
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| **Culminating Experience - 1 Credit** |
| COURSE*(Prefix & #)* | CREDITS | GRADE*(if completed)* | TERM*(Taken/anticipated)* | SUBSTITUTION/TRANSFER *(if applicable)* |
| COURSE | CREDITS | GRADE | INSTITUTION |
| CIG 697 |       |       |       |       |       |       |       |
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| **TOTAL CREDITS** |       | \* Minimum credits required for graduation = **37** |

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| **GRADUATION POLICIES** |
| * A minimum of 50 percent of the degree program must be 700-level courses excluding thesis, dissertation, or professional/scholarly paper. Individual departments may require more than the Graduate College minimum.
* Courses used to fulfill requirements for one degree may not be used toward another degree.
* A candidate for an advanced degree or graduate certificate must have a minimum Graduate Program Grade Point Average of 3.00 to be eligible to graduate or receive the certificate.
* Refer to the Graduate Catalog for all [Academic](https://catalog.unlv.edu/content.php?catoid=25&navoid=5294#Credit_Requirements), [Transfer Credit](https://catalog.unlv.edu/content.php?catoid=25&navoid=5294#transfer_credit_policy), and program-related policies and requirements.
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