

## **Educational Psychology & Higher Education Program Handbook**

### **Master's and Certificate Programs**

#### **Welcome**

Welcome to the Department of Educational Psychology and Higher Education at UNLV! The Department of Educational Psychology & Higher Education provides instruction in, and the delivery of innovative research, to inform the educational process from early childhood through higher education. Our mission is accomplished through: 1) Preparing graduates for leadership positions in diverse settings and roles, including faculty in colleges and universities, student services in higher education, measurement and evaluation specialists in public and private settings, school psychology practitioners at local, state, national, and international levels, and licensed administrators for PK-12 schools, 2) Providing foundational support for programs across the university including core content in the psychology of learning, motivation, cognition, problem solving, instruction, human development, and psychological and educational measurement, statistics, evaluation, and research methodology, and 3) Investigating educational policy and informing practice in PK-12 and higher education institutions. We are very excited you have chosen to help shape the future of education through your study at UNLV. This handbook is intended to serve as a guide on your journey.

Alice Corkill, Ph.D., Chair, Educational Psychology and Higher Education

#### **Mission Statement(s)**

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- Preparing graduates for leadership positions in diverse settings and roles, including faculty in colleges and universities, student services in higher education, measurement and evaluation specialists in public and private settings, school psychology practitioners at local, state, national, and international levels, and licensed administrators for PK-12 schools.
- Providing foundational support for programs across the university including core content in the psychology of learning, motivation, cognition, problem solving, instruction, human development, and psychological and educational measurement, statistics, evaluation, and research methodology.
- Investigating educational policy and informing practice in PK-12 and higher education institutions.

## Purpose

The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: [valarie.burke@unlv.edu](mailto:valarie.burke@unlv.edu) or [emily.lin@unlv.edu](mailto:emily.lin@unlv.edu).

## Department Graduate Faculty

A current listing of the graduate faculty can be found in the UNLV Graduate Catalog. Faculty must hold graduate faculty status to be involved in graduate education at UNLV. For up to date information regarding graduate faculty status in your department, visit the [Graduate Faculty status web page](#).

[Educational Psychology and Higher Education Faculty](#)

## Program Information

Master of Science - Educational Psychology

Master of Education - Higher Education

Master of Education - Educational Policy & Leadership

Graduate Certificate in Higher Education

Graduate Certificate in Chief Diversity Officer in Higher Education

Graduate Certificate in College Sport Leadership

Graduate Certificate in Program Evaluation and Assessment

### Contact Information

<https://www.unlv.edu/ephe>

#### *Department Chair*

Dr. Alice Corkill, Carlson Education Building, [Alice.Corkill@unlv.edu](mailto:Alice.Corkill@unlv.edu)

#### *Graduate Coordinators*

*Educational Psychology & Learning Sciences*

Dr. Harsha Perera, [Harsha.Perera@unlv.edu](mailto:Harsha.Perera@unlv.edu)

#### *Higher Education*

Dr. Doris L. Watson, [Doris.Watson@unlv.edu](mailto:Doris.Watson@unlv.edu)

#### *Educational Policy and Leadership*

Dr. Miguel Gonzales, [Miguel.Gonzales@unlv.edu](mailto:Miguel.Gonzales@unlv.edu)

#### *Department Main Office*

Laura Canon, Carlson Education Building,

[Laura.Canon@unlv.edu](mailto:Laura.Canon@unlv.edu), 702-895-5355

## Program Requirements

Program requirements regarding admission, coursework, and culminating experience are found in the graduate catalog.

## Advisory Committee Guidelines.

For programs that require a thesis or dissertation, a graduate advisory committee is mandatory and must conform to the Degree Progression Policies and Procedures provided in the graduate catalog

## Degree Program Benchmarks

Information on Timeline, Comprehensive Exams, Thesis (when applicable) and Culminating Experiences are provided below for each degree and certificate.

## Program Timeline

The credit hours and additional requirements for each degree and certificate are provided below. The timeline to completion is dependent upon the number of credits pursued each semester, including summer. Time to degree often varies significantly depending on each student's obligations and commitments in addition to chosen credit hour load. Official program requirements are found in the Graduate Catalog.

Please see catalog for degree requirements:

[Master of Science - Educational Psychology](#)

[Master of Education - Higher Education](#)

[Master of Education - Educational Policy & Leadership](#)

[Graduate Certificate in Higher Education](#)

[Graduate Certificate in Chief Diversity Officer in Higher Education](#)

[Graduate Certificate in College Sport Leadership](#)

[Graduate Certificate in Program Evaluation and Assessment](#)

## Professional Code of Ethics/Discipline Guidelines

UNLV Graduate College policy regarding academic integrity can be found in the graduate catalog.

## Annual Review Procedures

Annual Mandatory Individual Development Plan: Each winter break and early spring term, graduate students are **required** to complete the Graduate Student Individual Development Plan (IDP) form [Formerly known as the Student Annual Review]. The review covers the prior calendar year and assesses student progress, and it establishes reasonable goals for the year ahead. Faculty Advisors/Graduate Coordinators have the option to provide feedback to each student's submitted IDP and provide acknowledgement that they have reviewed the IDP. Reported student data is shared with students' graduate coordinators and advisors to foster opportunities for discussion about students' strengths and weaknesses, accomplishments and next requirements, and mentoring plans so that students know what they need to do in order to progress successfully through their programs in a timely manner. Students who are graduating are also required to complete the form in order to record their achievements since the data is also used to track UNLV metrics related to the annual productivity of all students.

## Probation

If a student fails to successfully progress in their degree program, their department/school will recommend that the student be placed on probation by the Graduate College. Students on probation may be dismissed/separated from their program for failing to successfully meet the conditions of their probation by the deadline provided. Please see the [Probation and Separation](#) section of the Graduate Catalog for more information.

## Discipline Resources

APA style is required for EPY, EPL and Higher Education programs.

<https://apastyle.apa.org/>

<https://apastyle.apa.org/manual>

Professional Organizations & Conferences to be involved in include:

American Psychological Association

<https://www.apa.org/about/index>

American Educational Research Association <https://www.aera.net/About-AERA>  
Association for the Study of Higher Education  
<https://www.ashe.ws/aboutashe>

#### Important Journals

Journal of Educational Psychology <https://www.apa.org/pubs/journals/edu/>  
Educational Psychologist <https://www.tandfonline.com/toc/hedp20/current>  
Review of Higher Education <https://www.press.jhu.edu/journals/review-higher-education>  
Journal of Higher Education <https://www.jstor.org/journal/jhighereducation>

## University Resources

### **The Graduate Academy: Innovative Leadership, Professional, and Career Development**

The goal of the Professional Development Academy is to serve as a virtual resource providing support and many professional opportunities to UNLV graduate students. The Academy offers information about events and services such as graduate certificate programs, workshops, training sessions and career services. You can follow Academy activities via social media or look for regular updates on the website.

### Academic Success Center

The goal of the Academic Success Center is to help students do well academically and complete their studies on time. They offer or will refer you to such programs and resources as tutoring, advising, skills testing, career exploration and more. They guide students every step of the way to the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

### Alumni Association

With an alumni base 120,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

### Commencement Office

Located in the UNLV Office of the Registrar, the commencement office is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College. It is the students' responsibility to ensure they apply for [graduation on time](#) and submit all required forms to the Graduate College. Questions regarding thesis/dissertation should be directed to the Graduate College [Student Services Team](#) and questions regarding required forms should be directed to the Graduate College [RPC Team](#)

### Office of Diversity Initiatives

The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV's diversity mission: *to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment*. This Office also handles UNLV Title IX questions, inquiries, and reporting.

### Disability Resource Center (DRC)

The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

### Office of International Student and Scholars

International Students and Scholars (ISS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relating to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and

facilitate their transition to the campus and the U.S.

### Jean Nidetch Women's Center

The Jean Nidetch Women's Center is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

### The Intersection

The Intersection is a one-stop resource for UNLV's highly diverse student body — a comprehensive multicultural center grounded in the academic life of our students. As an intersecting campus resource, the Intersection helps ensure students, particularly first-generation and students of color, successfully navigate their academic careers. Here, all members of campus can discuss their differences, discover their similarities, and build a shared sense of belonging.

### UNLV Libraries

UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

### Graduate & Professional Student Association (GPSA)

The Graduate & Professional Student Association serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141 and Gateway Building PDAC Room. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

### Office of Student Conduct

The Office of Student Conduct is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Conduct collaborates with the UNLV community to provide an inclusive system through enforcement of the *UNLV Student Code of Conduct* by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
- Striving to uphold the values and ethics that advance the common good.

### Military and Veteran Services Center

The Military and Veteran Service Center is staffed with veterans and GI Bill-experienced staff to assist more than 1,000 veterans, dependents, active duty service members, National Guard members, and reservists. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

### The Financial Aid & Scholarships Office

The Financial Aid & Scholarships Office supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

### Writing Center

This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the Online Writing Lab (OWL) page.

## University Policies and Procedures

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the [Graduate Student Handbook](#), and following websites:

- [Academic Integrity](#)
- [Activation for Military Service](#)
- [Change of Address](#)
- [FERPA/Privacy Rights](#)
- [Health Insurance - Mandatory](#)
- [Jean Clery Campus Safety and Security Report](#)
- [Proof of Immunization](#)
- [Policies and Procedures on the Protection of Research Subjects](#)
- [Rebemail Policy](#)
- [Student Conduct Code](#)
- [Student Computer Use Policy](#)
- [Title IX](#)

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of any other legally protected category as is set forth in NSHE Handbook Title 4, Chapter 8, Section 13. Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito. The Title IX Coordinator can be reached through the online reporting form at [Title IX Reporting Form](#), by email at [titleixcoordinator@unlv.edu](mailto:titleixcoordinator@unlv.edu), by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the [Graduate Student Handbook](#):

- Academic Calendar
- Academic Policies
- Admission and Registration Information
- Progression and Completion Policies (listed alphabetically)

In addition, the [Graduate College website](#) contains additional information regarding policies and procedures.

*Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.*

### Handbook Information

Last revised	Revised by	Changes summary
8.15.2019	N.Lough	Update with current information for all programs
4.15.2020	N.Lough	Updates to reflect new graduate coordinators
4.26.2021	D. Watson	Higher Ed Program Meeting 3.11.21 – Vote 6 – 0 approval on all changes  Department of Educational Psychology and Higher Education 3.11.21 – Vote 23 – 0 approval on all changes