

# Social Science Methods Certificate Program Handbook

### Welcome

#### Mission Statement

The Social Science Methods Certificate Program aims to expand the breadth and depth of methodological training available to UNLV graduate students in the social sciences. The Certificate Program provides advanced interdisciplinary methodological training for graduate students in relevant disciplines. This program encompasses the full range of empirical social science methods and is interdisciplinary by design. Students willgain a broad understanding of the role and forms of method and methodology in the social sciences. Students will gain expertise in the methods most relevant to their research, both in and outside their discipline. An interdisciplinary perspective is emphasized, allowing students the opportunity to make connections with and draw upon the methods and methodologies of other social science traditions. The Certificate Program offers a certification for UNLV graduate students who complete 15 credit hours of advanced graduate research methods courses in the social sciences, at least three credits of which are taken outside of their home department. The Certificate Program is housed in the College of Liberal Arts, but participation is open to graduate students in other UNLV colleges.

### Purpose

The purpose of this handbook is to provide program specific information that is not found in the <u>UNLV Graduate Catalog</u>. Students are responsible for understanding and following the policies and procedures delineated in this document and the <u>UNLV Graduate Catalog</u>, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: <u>valarie.burke@unlv.edu</u> or <u>GradAssociateDean@unlv.edu</u>.

### **College Graduate Faculty**

A current listing of the graduate faculty can be found in the <u>UNLV Graduate Catalog</u>. Faculty must hold eitherassociate or full graduate faculty status to be involved in graduate education at UNLV. For up to date information regarding graduate faculty status in your department, visit the <u>Graduate Faculty status web page</u>.

## **Program Information**

Certificate in Social Science Research Methods

Contact Information: UNLV SSMC

Certificate Coordinator

Dan Lee, Ph.D., WRI B210, dan.lee@unlv.edu

Phone: (702) 895-4029

## **Program Requirements**

Program requirements regarding <u>admission</u>, <u>coursework and culminating experience are found in the graduate catalog</u>.

### Admission Requirements

Applications are available on the UNLV Graduate College Website, along with application deadlines.

To be admitted to the program, students must:

- 1. be admitted to a masters or doctoral program at UNLV for which social science research methods arean appropriate tool of inquiry.
- 2. have earned at least a B+ in an approved research methods course or equivalent prior to admission to the program.
- 3. submit a completed application and the required application fee.
- 4. submit a proposed plan of study that has been approved by the home department's graduatecoordinator.

### Sample Plan requirements

Completion of the Certificate Program requires 15 credits to be distributed as follows:

- 1. Core Discipline Methods Coursework I (3 credits). Choose one of the following:
  - a. ANTH 790
  - b. COM 710
  - c. CRJ 702
  - d. ECO 770
  - e. PAF 710
  - f. PSC 701
  - g. PSY 707
  - h. PUA 721
  - i. SOC 701
- 2. Core Discipline Methods Coursework II (3 credits). Choose one of the following:
  - a. ANTH 770
  - b. COM 712
  - c. CRJ 703
  - d. ECO 772
  - e. PAF 711
  - f. PSC 702
  - g. PSY 708
  - h. PUA 723
  - i. SOC 702
- Elective Methods Courses (6 credits). Complete 6 credits of advisor-approved methods course electives.
- 4. Outside Department Methods Course Elective (3 credits). Complete 3 credits of advisor-approvedmethods course electives from outside the home department.

### **GPA Requirement**

The grade point average for all courses counted toward the Certificate requirements must be at least 3.00. Nogrades lower than a B- are counted toward the Certificate requirements.

### Proposed Plan of Study

As part of the admissions process, Certificate students must submit a proposed plan of study that has been approved by the home department's Graduate Coordinator. Any changes to the proposed plan of study must have prior approval of the Certificate Coordinator.

## **Certificate Program Benchmarks**

## The Plan of Study

One of the key components of the Certificate Program is the Plan of Study. When the student applies for theprogram, a Proposed Plan of Study (PPS) form must be submitted. The student and their advisor should take care in assembling this PPS. The Certificate Program website has a list of courses that may be relevant to the student's research methods training needs. This list is not intended to be inclusive. When developing the PPS, the student and their advisor should consider the following points:

- 1. The "Core Discipline Methods Coursework I" requirement will typically be the required introductory methods/research design course. The student should already have completed this course by the timethey apply to the program.
- The "Core Discipline Methods Coursework II" requirement will typically be another required introductory course in the student's graduate program.
- 3. The "Elective Methods Courses" should be selected so that they do *not* duplicate the material covered in the Core Discipline Methods Coursework I & II requirements. The intention here is to use electives for advanced courses. These may be courses in the student's home department.
- 4. The "Outside Department Methods Course Elective" must be taken outside of the student's home department. The list of relevant courses on the Certificate Program website may be helpful in identifying possible outside electives. However, please note that these courses often require very specificprerequisites. Enrollment in courses outside of a student's home department will likely require the permission of the instructor. Please note that this is up to the discretion of the instructor. The student may be asked to demonstrate competency prior to admission.
- 5. The PPS is intended to be the student's roadmap for the Certificate Program. However, many circumstances can result in the need to make adjustments in the Plan of Study. Students should simplyconsult with their advisors and submit a revised plan of study should such circumstances arise.

## Methods Training From Outside UNLV

There are a number of highly reputable programs outside UNLV that provide advanced social science methods training. An important example of such a program is the Inter-University Consortium for Political and SocialResearch (ICPSR). Each summer, the ICPSR offers a number of high-quality social science methods coursesthrough their Summer Program. Programs like these often allow students to arrange with their home institutions to obtain academic credit for their work at the external program. Should students wish to use ICPSR (or other reputable program) credits to fulfill elective credits for the Certificate Program, it is necessary that these credits be transferred to UNLV. This may involve a UNLV faculty member conducting an independent study or directed readings course with the student, where the faculty member will evaluate the student's work for the external program and assign credit UNLV credit. If a student wishes to pursue an optionlike this, the home department Graduate Coordinator should contact the Certificate Coordinator to discuss the options.

## Social Science Methods Colloquium Participation

The Social Science Methods Certificate Program will be sponsoring a Colloquium Series. The Colloquium Series will consist of several presentations each year by affiliate faculty members, invited speakers, and Certificate Program students. Although participation is not required, students are strongly encouraged to present their research at the Colloquium. Each year, the Certificate Coordinator will give Certificate Programstudents an opportunity to sign up for a presentation slot. These presentations may be co-sponsored by otherdepartments, colleges, units, or speaker series.

## **Professional Code of Ethics/Discipline Guidelines**

UNLV Graduate College policy regarding academic integrity can be found in the graduate catalog.

The Certificate Program has high expectations of its students, among which are adherence to standards of integrity. Students are expected to do their own work, oral and written, honestly. To this end, students should be familiar with the statement on the subject in the Graduate Catalog.

UNLV also requires all members of the university community to be familiar with the honor code and to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. UNLV will neither protect nor defend students nor assume any responsibility for violations of fair use laws. To familiarize yourself with copyright and fair use policies, visit the UNLV copyright Web page.

One aspect of integrity is providing adequate citations in written work. The Certificate Program does not have one required format for citations, although professors may impose such a requirement in their courses.

## Annual Review Procedures

Each winter break and early spring term, graduate students are **required** to complete the Graduate Student Individual Development Plan (IDP) form. The review covers the prior calendar year and assesses student progress, and it establishes reasonable goals for the year ahead. Reported student data is shared with students' graduate coordinators and advisors to foster opportunities for discussion about students' strengths and weaknesses, accomplishments and next requirements, and mentoring plans so that students know what they need to do in orderto progress successfully through their programs in a timely manner. Students who are graduating are also required to complete the form in order to record their achievements since the data is also used to track metrics related to the annual productivity of all students. This survey will be sent by the Graduate College to the student's Rebelmail account. The review covers the prior calendar year and assesses student progress while setting goals for the year ahead.

### Probation

If a student fails to successfully progress in their degree program, their department/school will recommend that the student be placed on probation by the Graduate College. Students on probation may be dismissed/separated from their program for failing to successfully meet the conditions of their probation by the deadline provided. Please see the <u>Probation and Separation</u> section of the <u>Graduate Catalog</u> for more information.

## **Additional Program Information**

### **Forms and Deadlines**

All of the forms listed below are available on the Graduate College website or the Certificate Program website. For an up-to-date list of deadlines, see the Graduate College website.

1. Proposed Plan of Study—before admission

## **University Resources**

#### The Graduate Academy: Innovative Leadership, Professional, and Career Development

The goal of the Graduate Academy is to serve as a virtual resource providing support and many professional opportunities to UNLV graduate students. The Academy offers information about events and services such as graduate certificate programs, workshops, training sessions and career services. You can follow Academy activities via social media or look for regular updates on the website.

#### Alumni Engagement

With an alumni base 150,000+ strong, the UNLV Alumni Engagement offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

#### **Commencement Office**

Located in the UNLV Office of the Registrar, the <u>commencement office</u> is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College. It is the students' responsibility to ensure they apply for <u>graduation on time</u> and submit all required forms to the Graduate College. Questions regarding thesis/dissertation should be directed to the Graduate College <u>Student Services Team</u> and questions regarding required forms should be directed to the Graduate College <u>RPC Team</u>.

### Office of Diversity Initiatives

The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV's diversity mission: to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment. This Office also handles UNLV Title IX questions, inquiries, and reporting.

### Disability Resource Center (DRC)

The <u>DRC</u> is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

### Office of International Student and Scholars Services

International Students and Scholars (ISSS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relating to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and facilitate their transition to the campus and the U.S.

### The Care Center

The <u>Care Center</u> is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

### The Intersection

<u>The Intersection</u> is a one-stop resource for UNLV's highly diverse student body — a comprehensive multicultural center grounded in the academic life of our students. As an intersecting campus resource, the Intersection helps ensure students, particularly first-generation and students of color, successfully navigate their academic careers. Here, all members of campus can discuss their differences, discover their similarities, and build a shared sense of belonging.

#### **UNLV** Libraries

<u>UNLV Libraries</u> has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

### Graduate & Professional Student Association (GPSA)

The <u>Graduate & Professional Student Association</u> serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141 and Gateway Building PDAC Room. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

### Office of Student Rights and Responsibilities

The Office of Student Rights & Responsibilities is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Rights & Responsibilities collaborates with the UNLV community to provide an inclusive system through enforcement of the UNLV Student Code of Conduct by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
- Striving to uphold the values and ethics that advance the common good.

### Military and Veteran Services Center

The <u>Military and Veteran Service Center</u> is staffed with veterans and veteran education benefits-experienced staff to assist more than 1,800 veterans, dependents, active duty service members, National Guard members, and reservists attending UNLV. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

### The Financial Aid & Scholarships Office

The <u>Financial Aid & Scholarships Office</u> supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

### Writing Center

This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the Online Writing Lab (OWL) page.

## **University Policies and Procedures**

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. Toview the most commonly referenced campus policies and procedures, you can refer to the Graduate Student Handbook, and following websites:

- Academic Integrity
- Activation for Military Service
- Change of Address
- FERPA/Privacy Rights
- Health Insurance Mandatory
- Jean Clery Campus Safety and Security Report
- Proof of Immunization
- Policies and Procedures on the Protection of Research Subjects
- Rebelmail Policy
- Student Conduct Code
- Student Computer Use Policy
- <u>Title IX</u>

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of any other legally protected category asis set forth in NSHE Handbook Title 4, Chapter 8, Section 13. Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito.

The Title IX Coordinator can be reached through the online reporting form at <u>Title IX Reporting Form</u>, by email at <u>titleixcoordinator@unlv.edu</u>, by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, LasVegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the Graduate Catalog:

- Academic Calendar
- Academic Policies
- Admission and Registration Information
- Degree Progression Policies & Procedures

In addition, the <u>Graduate College website</u> contains additional information regarding policies and procedures.

Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.

## **Handbook Information**

Last revised:	Revised by:	Changes summary:
May 2016	Rebecca Gill	Create handbook for new program