Doctor of Medicine (M.D.) Program Handbook

Program Description
The Doctor of Medicine (M.D.) degree at the UNLV School of Medicine prepares a diverse student body for the delivery of patient-centered care and meaningful careers in clinical practice, research, and community service. The program integrates foundational science and primary care clinical experiences with community-based service learning that addresses population health and social disparities, incorporates independent research projects that contribute to the growth of scientific knowledge and community health resources, and develops strong commitments to public service and lifelong learning. The curriculum includes instruction in biomedical ethics, ethical decision-making, patient safety, population health, interprofessional skills, and professionalism, as well as addresses non-traditional medical needs, such as aspects of hospitality, cultural competence, bias recognition and reduction, legal, and cultural facets of medicine.

Vision Statement
Create a world-class center of excellence and innovation for medical education, patient care, and research that equips Nevada’s physicians with the most advanced knowledge, treatments, and technologies while serving the health care needs of the diverse urban community.

Purpose
The purpose of this handbook is to provide program specific information that is not disclosed in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate College, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies UNLV Graduate College should be directed to: valarie.burke@unlv.edu or kendall.hartley@unlv.edu.

Department Graduate Faculty
A current listing of the graduate faculty can be found in the UNLV Graduate Catalog. Faculty must hold either associate or full graduate faculty status to be involved in graduate education at UNLV. For up-to-date information regarding graduate faculty status in your department, visit the Graduate Faculty status web page.

Degree Designation
MD Program

Contact Information
School Website: https://www.unlv.edu/medicine
Admissions
Ann Diggins, Director of Admissions and Student Affairs, ann.diggins@unlv.edu

Curriculum Coordinator
Corrin Sullivan, Director of Curriculum, corrin.sullivan@unlv.edu

Registrar
Winnie Wilson, winnie.wilson@unlv.edu

Diversity and Inclusion
Mario Gaspar de Alba, Associate Dean, mario.gaspardealba@unlv.edu
Benita Wolff, Director, benita.wolff@unlv.edu

Main Office
Cindy Stella, Executive Administrative Coordinator, cindy.stella@unlv.edu

Program Information
Program requirements regarding admission, coursework, and culminating experiences differ from that of the Graduate College given national requirements and prerequisites for application, admission, and the study of medicine.

Admissions
Program requirements regarding admission differ from that listed in the graduate catalog. Applications for medical school must be submitted and processed through The American Medical College Application Service (AMCAS), the centralized medical school application processing service. The application period for admission consideration opens in June – a year immediately prior to the first-year of attendance. Prospective applicants interested in the Early Decision Program (EDP) are required to schedule an advising meeting with the Director of Admissions prior to submitting an application in AMCAS. (Applicants who do not schedule an advising meeting prior to submitting an AMCAS application will not be eligible to participate in EDP.) Please refer to Section 8: Academic Policies in the UNLV SOM Student Handbook for the timeline and guidelines pertaining to admissions and related protocols.

Degree Progression Policies & Procedures
The Medical Student Progress Committee (MSCP) is responsible for making final decisions regarding the progress, promotion, and qualification for graduation of student in the School of Medicine. A documented concern about a student’s performance, professional conduct, or personal behavior may result in a Committee determination of unsatisfactory progress when the record is reviewed by the MSPC. The Committee will consider completion of required courses and clerkships as well as documented professional conduct and personal behavior in making the final determination of whether the student has met the standards for promotion and for graduation.

The awarding of the Doctor of Medicine degree is contingent upon the satisfactory completion of all curricular and academic requirements, and the satisfactory practice of acceptable professional conduct and personal behavior. In addition to the required courses and clerkships, every student is required to participate in all intersessions, successfully complete a scholarly research project, and pass all
components of the Objective Structured Clinical Examinations (OSCEs) and the United States Medical Licensure Examinations (USMLE): Step 1, Step 2 – Clinical Knowledge and Step 2 – Clinical Skills within the time limit as described in the UNLV SOM Student Handbook, Section 8: Academic Policies, for the timeline and guidelines pertaining to Student Progress and Advancement, Academic Actions, and related program requirements.

Program Timeline & Curriculum Snapshot

The UNLV School of Medicine program emphasizes the basics of medicine – fundamental clinical skills of physical exam and diagnosis, clinical reasoning and interpretation, communication, professionalism, and ethics, while employing the most technologically advanced equipment and genomic data. Students learn how to provide quality patient care by developing and examining a thorough analysis of historical and physical patient data rather than solely relying on a battery of costly tests. The UNLV School of Medicine applies and teaches the classical thought process for integrating information, making a differential diagnosis, and targeting appropriate exams/tests. Students are exposed to evidence based medicine approaches and utilize human genome data and information technology to diagnose and treat diseases.

The curriculum is comprised of three distinct phases:

- **Immersion**: The first phase of the curriculum begins with a six-week course designed to certify students as emergency medical technicians (EMTs) with orientation to the community, population health, and cultural awareness.
- **Foundations:** For the following eighteen (18) months, integrated organ system blocks with a problem-based learning approach integrates both basic and clinical science. Medical Spanish and interpretation, virtual microscopy and anatomy are woven throughout the foundational course blocks, and special features of the School’s curriculum provides students with opportunities to learn, apply knowledge, and gain experience in community-based settings.

- **Longitudinal Integrated Clinical Clerkships:** In the second phase of the curriculum, students participate in a full year of outpatient, integrated clerkships. Students experience firsthand the specialties of family medicine, internal medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery in a medical-home practice model accompanied by the supervision and expertise of esteemed faculty and residents. The longitudinal format of the integrated clerkship experiences provides students with opportunities to develop relationships and effective health care plans for patients with the aid and partnership of physicians, nurses, and other members of the health care team over time.

- **Career Preparation and Scholarship:** The third phase of the curriculum consists of hospital sub-internship experiences, intensive care unit and month-long rotations in Nevada Community Medicine, as well as advanced specialty electives and the completion of a scholarly research project. Upon completion of phase three, students undergo an intensive capstone rotation tailored to their chosen field of practice in order to be well-prepared for the transition to residency.

**Additional Program Information**

The School of Medicine acknowledges that the study of medicine spans beyond biomedical science and patient care, and offers six certificate and two dual degree programs in collaboration with the UNLV Colleges of Business, Law, Public Health, Social Work, Urban Affairs, and Allied Health Sciences. Medical students, health care professionals, and community members interested in pursuing advanced education may apply to the following certificate programs:

- **Community and Population Health:** Addresses public health issues, such as epidemic outbreaks, proper immunization of children, and public health education. Emphasis is placed on advocacy to better inform and address community needs.

- **Clinical Research:** Understanding clinical research methods is essential in assessing new developments, evaluating information, and utilizing evidence-based medicine for effective and quality patient care. Students actively participate in clinical trials and compile findings for evaluation and use in clinical patient care.

- **Bioethics:** Physicians and health care professionals encounter situations and questions of bioethics in the practice of modern medicine and the delivery of health care, such as ethical issues involving end-of-life care, human subject research protections, women’s health care, and synthetic biology (the production of genetic material from chemical synthesis). Knowledge of bioethical concerns and directives is essential in the practice of twenty-first century medicine.

- **Business and Finance:** A fundamental understanding of business and finance in the operation and administration of medical practices is beneficial for the effective leadership, profitability, and sustainability of a health care facility. Coursework overlaps with business and finance components of the MBA curriculum that are geared toward health care enterprises.

- **Leadership and Community:** Non-profit and for-profit organizations play a crucial role in supporting and sustaining health care initiatives within communities. In collaboration with the UNLV Greenspun College of Urban Affairs, this program provides a deep understanding of
urban medicine and its role in society, and equips students with valuable knowledge and skills in preparation for future leadership roles within the community.

- **Mental Health and Addiction:** Mental health and addiction are prominent issues in Nevada and urban life. This program is designed to provide training for social workers, nurses, physicians, economists, addiction specialists, and others in the field with knowledge of treatment, management, and research methods. Students participate in a core psychiatry rotation and mental health training sessions. Emphasis is placed on discovering and utilizing cost-effective solutions/approaches to address behavioral health issues.

**Professional Code of Ethics & Discipline Guidelines**

UNLV School of Medicine students are required to comport with the Code of Professional Conduct and Professional Responsibility. Students are also expected to adhere to the UNLV Student Conduct Code and the UNLV Student Academic Misconduct Policy. The UNLV School of Medicine retains primary jurisdiction with respect to the Code of Professional Conduct and Professional Responsibility violations by its students, but reserves the right to refer a student to the UNLV Student Conduct process if extenuating circumstances require it. The Nevada System of Higher Education’s (NSHE) Board of Regents permit professional schools to establish written policies, procedures, and sanctions for discipline of their students that may be used in lieu of the policies, procedures and sanctions of the NSHE Code, Title 2, Chapter 10, and subject to prior review by the office of General Counsel and approval by the President of UNLV. *(Please refer to Section 7: Professionalism in the UNLVSOM Student Handbook for detailed information concerning the written policies, procedures, and sanctions for the discipline of students in accordance with the authorization granted per NSHE Code, Title 2, Chapter 10.)*

Additionally, students are subject to additional academic actions per the program’s requirements and policies pertaining to students’ progression and advancement into subsequent phases of the curriculum. *(Please see “Academic Actions” in Section 8: Academic Policies of the UNLVSOM Student Handbook for detailed information regarding academic policy and processes.)*

**Dress Code**

Students represent not only themselves, but also the medical profession to those with whom they have contact. Appropriate and professional attire should be worn, especially when students are in patient care settings or when contact with patients is anticipated. Students should be aware that personal appearance may serve to inspire or hinder the establishment of the trust and confidence that are essential in the doctor-patient relationship. Jeans, sandals, and shorts (and other casual attire) are not considered professional dress. Scrubs are worn in the operating room, in the anatomy lab or in other clinical circumstances to protect the operator's clothing from soilage. Scrubs, in general, should not be worn outside of the lab or hospital, and scrubs worn in the operating room should not be worn outside of the operating room. *Please refer Section 7: Professionalism in the UNLVSOM Student Handbook for guidelines pertaining specifically to dress.)*

**Evaluation & Assessment**

UNLV School of Medicine (UNLVSOM) has a responsibility to the public to ensure its graduates can become fully competent physicians. It is important that students possess the intelligence, integrity, compassion, humanitarian commitment, and physical as well as the emotional capacity necessary to the practice of medicine. The intention of an applicant or student to practice a narrow part of clinical medicine or to pursue a non-clinical career does not alter the requirement that all medical students
take and achieve the competencies included in the full medical school curriculum. This includes all evaluations of academic and professional conduct, and the USMLE licensure examinations which are required by the UNLV School of Medicine for promotion and graduation. Please see to Section 6: Governance, Medical Student Progress Committee (MSPC), in the UNLV SOM Student Handbook for more information regarding the role of the MSPC in assessing academic progress, student promotion and recommendation for graduation.

Students will have interim, formative and/or summative assessments provided at the mid-point and end of each integrated organ system course and longitudinal integrated clerkships, as well as both written and verbal feedback throughout advanced clinical elective clerkships, sub-internships, and the intensive care unit (ICU) rotation. Narrative assessments, detailing student performance, professional development and identifying areas for improvement, will be provided to assist students in the process of personal improvement and self-assessment. Please refer to the “Grading,” “Withdrawals from Medical School,” “Remediation in All Curriculum Phases,” and evaluation policies in Section 8: Academic Policies of the UNLV SOM Student Handbook for more detailed information pertaining to the modes and methods of evaluation and assessment, including students’ responsibility for providing feedback; e.g., professors, teaching staff, preceptors, clinical faculty, and course evaluation.

The School of Medicine requires that evaluations are conducted by individuals trained to address educational, medical, and psychological issues pertaining to medical student performance. UNLV SOM Medicine will refer medical students to specific providers identified by the School. The provider will have no student evaluation or teaching responsibilities in the medical school. Currently enrolled students will not pay for this evaluation. If required by the School of Medicine, the costs of the evaluation will be the responsibility of the School of Medicine. Students have the option to obtain this evaluation outside of the School of Medicine. Students must request this from the Senior Associate Dean for Student Affairs and Admissions, and the provider must be approved in advance by the Senior Associate Dean for Student Affairs and Admissions. (The student will be responsible for the cost of the provider and evaluation if an individual other than the one identified by the School of Medicine is opted for by the student.) The student will waive confidentiality and the results of the evaluation will be communicated to the Medical Student Progress Committee and the Senior Associate Dean for Student Affairs and Admissions.

**Religious Holidays Policy**

Any medical student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the Senior Associate Dean for Student Affairs and the course chair or faculty preceptor no later than the end of the first two weeks of classes, no later than July 31st in the Fall semester or January 29th in the Spring semester, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the School of Medicine that could not have reasonably been avoided. For additional information, please visit: [http://catalog.unlv.edu/content.php?catoid=6&navoid=531](http://catalog.unlv.edu/content.php?catoid=6&navoid=531). Please refer UNLV SOM’s “Absences” and “Attendance and Participation” policies and guidelines for religious observances, examinations, as well as participation expectations in Section 8: Academic Policies of the UNLV SOM Student Handbook.
School of Medicine & University Resources

Registrar
The UNLV School of Medicine (UNLVSOM) Office of Student Affairs and the Registrar are responsible for registration, monitoring medical student progress, notification and tracking of student status during leaves of absence or program withdrawal. The Senior Associate Dean for Student Affairs in collaboration with the Admissions Office, or designee following the Medical Student Progress Committee’s (MSPC) review of a student’s academic progress, will monitor each student’s academic progress at the end of each academic year and upon completion of each curriculum phase. Please see Section 4: Costs, Financial Aid, and Residency Requirements, in the UNLVSOM Student Handbook for policies regarding satisfactory academic progress and review. Additionally, refer to Section 8 for Academic Policies pertaining to enrollment, satisfactory degree completion, graduation requirements, voluntary and involuntary leaves of absence, or withdrawals from UNLVSOM. Please note: Changes in enrollment status may impact a student’s qualification for Financial Aid and/or participation in the University-sponsored health and UNLVSOM disability insurance coverages.

Academic Success
The School of Medicine’s Academic Skills Team (AST) provides tutoring and academic assistance for all medical students enrolled in UNLVSOM courses. The purpose of the AST is to provides students with guidance and assistance in every phase and component of the curriculum. Students are encouraged to utilize the many established resources created and organized by the AST to ensure the successful progression and completion of educational goals. The AST offers a variety of academic services, including test-tasking skills and strategies, coping with test anxiety, and improving self-study skills in preparation for USMLE and board exams. In addition, the Health Sciences Library (HSL) offers the highest level of technology, highly-trained librarians, and a computing infrastructure with access to a wealth of published, recorded, and information resources across all formats; such as: books, journal articles, videos, and data sets delivered digitally in a cross-platform cloud environment. Physical and virtual analytics in medicine are also available to support an evidence-based, interdisciplinary discovery of the latest research information. Physical learning spaces located on the third floor of the Shadow Lane Campus as well as the fifth floor of the 2040 W. Charleston Boulevard building incorporates multimedia rooms for both exploration and discovery, and support the creation of new knowledge. Library specialists serve as guides and teachers to provide research and citation consultation in each of the real and virtual spaces. The HSL’s institutional repository captures and disseminates national and UNLV scholarly papers, research, and conference proceedings to showcase the intellectual output of the faculty and scholars for the world to share, discover, and utilize. Both the HSL and AST are located on the fifth floor of the 2040 W. Charleston Boulevard building, zip code 89102. (UNLVSOM students are also afforded access to information systems and resources provided by UNLV Libraries.)

Academic Policy – Academic misconduct is considered a violation of the UNLV School of Medicine (UNLVSOM) Code of Professional Conduct and Professional Responsibility. Academic misconduct includes, but is not limited to: cheating, plagiarism, signing-in or requesting another student(s) to misrepresent attendance at a required activity; misrepresentation of signatures, official university documents, alteration of patient records, or attempts to gain an unfair advantage from the University, faculty, students and/or staff; and wrongful procurement of goods, services or information. Please see UNLVSOM’s Academic Integrity Policy detailed in Section 8: Academic Policies, Grading & Evaluation
Policies of the UNLVSOM Student Handbook. Furthermore, academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy located at: http://studentconduct.unlv.edu/misconduct/policy.html.

Copyright – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright. If students encounter difficulty or have questions regarding the proper application and use of citations, the Health Sciences Library (HSL) offers access to a number of citation guides and HSL librarians serve as resources to share their citation expertise and knowledge of copyright rules.

Office of Student Conduct
The Office of Student Conduct is a student-centered, service-oriented office located within the UNLV Division of Student Affairs. All UNLV School of Medicine (UNLVSOM) students are required to comport with the Code of Professional Conduct and Professional Responsibility as defined and delineated in Section 7: Professionalism in the UNLVSOM Student Handbook. Furthermore, students are also expected to adhere to the UNLV Student Conduct Code and the UNLV Student Academic Misconduct Policy. UNLV School of Medicine shall retain primary jurisdiction with respect to the Code of Professional Conduct and Responsibility violations by its students, but reserves the right to refer a student to the UNLV Student Conduct process if extenuating circumstances require it.

The Office of Diversity and Inclusion
The vision of the Office of Diversity and Inclusion is to uphold, advocate, promote, and support the advancement of inclusiveness, equity, and empowerment in a continuously changing collegiate and global community. The purpose of the Office of Diversity and Inclusion is to provide leadership and support for the School of Medicine’s diversity mission: to nurture diversity, equity, diversity, and inclusiveness that promotes respect, support, and empowerment, and serves the health care needs of the diverse urban community. This Office addresses issues pertaining to Title IX questions and inquires, and may refer to the University’s Office of Diversity initiatives for assistance, expertise, and reporting.

Disability Resource Center (DRC)
The University’s Disability Resource Center (DRC) in the Student Services Center, SSC-A office 143, (http://drc.unlv.edu / 702-895-0866) provides resources for students with disabilities. If a student feels they have a disability, he or she must make an appointment with the School of Medicine’s Senior Associate Dean for Student Affairs as well as a Disabilities Specialist at the DRC to discuss appropriate options. Both the School of Medicine’s Senior Associate Dean for Student Affairs and the DRC are committed to providing students with disabilities assistance via the appropriate use of advocacy,
accommodations, and support services to ensure access to campus resources, services, and activities. The DRC is the University’s designated office that ultimately determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973.

If you are registered with the UNLV Disability Resource Center, please submit your Academic Accommodation Plan from the DRC directly to UNLVSOM’s Office of Student Affairs to develop strategies for implementing an accommodations plan that meets both your needs and UNLVSOM requirements. Any information provided is private and confidential. **To maintain confidentiality, please do not approach course chairs or instructors before or after class to discuss accommodation needs.**

**Graduate & Professional Student Association**
The Graduate and Professional Student Association (GPSA) is the graduate student governance body at UNLV, and serves all currently enrolled UNLV graduate and professional students. The GPSA Council consists of on graduate student representative from each graduate department and meet monthly. In addition to providing grauate and professional students with volunteer opportunities, sponsored social events, and graduate research and travel grants programs, the GPSA maintains the Graduate Student Commons located in the Lied Library, room 2141. The Commons is equipped with a copier, fax machine, flatbed scanners, color laser printer, office supplies, and computers with printers, as well as a small kitchen area.

**Office of Veteran Services**
The UNLV Office of Veteran Services is staffed with veterans and GI Bill-experienced staff to assist more than one thousand veterans, dependents, active duty service members, National Guard members, and reservists. The Office of Veteran Services is committed to offering a welcoming, veteran-friendly campus environment that fosters academic and personal success. **Please note:** The UNLV School of Medicine’s (UNLVSOM) Office of Student Affairs will notify the UNLVSOM Registrar and UNLVSOM Office of Financial Aid of a student’s veteran status and benefits.

**Financial Aid & Scholarship**
The School of Medicine’s (UNLVSOM) Office of Financial Aid supports higher education access and persistence by providing financial aid and pecuniary information to eligible students. The Office partners with the UNLV Financial Aid and Scholarship Office, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid, learning opportunities, and scholarship support for medical students.

**Office of International Students and Scholars**
Internation Students and Scholars (ISS) ensure compliance with both the Student and Exchange Visitor Information System (SEVIS) and federal law, and can offer assistance and advise students on employment eligibily and authorization realting to international scholarship, visa, travel, and immigration issues. Prior to utilizing ISS’s services, medical students who wish to complete an international elective or participate in research must submit an application with the School of Medicine’s (UNLVSOM) Office of Student Affairs and Admissions. Students must be in good academic standing, and have completed all of the requirements in Phases 1 and 2 of the curriculum, including any required remediation. **Please see “International Experiences” in Section 8: Academic Policies of the**

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UNLV SOM Student Handbook for general guidelines on international experiences and information pertaining to application and additional requirements.

Jean Nidetch Women’s Center
The Jean Nidetch Women’s Center is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women’s Center has informational resources, brochures, and flyers for a variety of on- and off-campus organizations to help empower and protect students. The Center also provides free tampons, pads, and condoms.

Writing Center
The Writing Center provides UNLV students free assistance with writing projects and the writing process; e.g., brainstorming, outlining, planning, and/or soundboarding ideas. Staff are available in-person (CDC Building 3), or via the Online Writing Lab (OWL) homepage: writingcenter.unlv.edu/owl/. Medical students are encouraged to utilize the Academic Skills Team (AST), who offer a variety of academic services, and the Health Sciences Library (HSL). The HSL offers highly-trained librarians and a comprehensive computing infrastructure with access to a wealth of published, recorded, and information resources, including writing guides.

Alumni Association
The UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. With an alumni base of 90,000 strong, UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

UNLV E-mail
By policy, faculty and staff should e-mail students’ UNLV e-mail accounts only. All UNLV students receive a Rebelmail account after they have been admitted to the university. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. Students’ e-mail prefixes are listed on class rosters, and the suffix is: @unlv.nevada.edu.

UNLV School of Medicine and University Policies & Procedures
Medical students are responsible for knowing and acting in accordance with UNLV SOM’s and UNLV’s policies and procedures. To review the most commonly referenced campus and UNLV SOM policies and procedures, please refer to the following informational and web resources:

- **Academic Integrity** – Refer to Section 7: Professionalism in the UNLV SOM Student Handbook.
- **Veteran Affairs** – Please contact the UNLV SOM Office of Admissions & Student Affairs (Ann Diggins, Director, ann.diggins@unlv.edu) and the Office of Financial Aid (702-895-0340).
- **FERPA/Privacy Rights** – Please contact the UNLV SOM Registrar (Winnie Wilson, winnie.wilson@unlv.edu).
- **UNLV Mandatory Health Insurance** – Please contact the UNLV SOM Office of Admissions & Student Affairs and the UNLV SOM Office of Financial Aid for information pertaining to UNLV SOM mandatory disability insurance fee (702-895-0340). Refer to “Insurance” in Section
10: Student Health & Wellness of the UNLV SOM Student Handbook.

- Jeanne Clery Campus Safety and Security Report
- Proof of Immunization – Refer to “Immunization and Health Requirements” in Section 10: Student Health & Wellness of the UNLV SOM Student Handbook.
- Policies and Procedures on the Protection of Research Subjects – UNLV SOM students must complete the appropriate Collaborative Institutional Training Initiative (CITI) modules and certifications for research involving either human subjects or animal use.
- Rebelmail Policy
- Student Conduct Code – Medical students are also subject to the School of Medicine’s (UNLV SOM) Code of Professional Conduct and Professional Responsibility as defined and delineated in Section 7: Professionalism of the UNLV SOM Student Handbook.
- Student Computer Use Policy – Please contact the UNLV SOM Office of Academic Learning Technologies, ALT (Wonda Riner, Director, wonda.riner@unlv.edu) for supplemental information pertaining to student computer distribution and purchase in Phases 1 and 3 of the curriculum.

Title IX

UNLV SOM Student Handbook

The UNLV School of Medicine (UNLV SOM) polices listed and referenced in this handbook supersede those of the UNLV Graduate College per NSHE Code, Title 2, Chapter 10, which permits professional schools to establish written policies, procedures, and sanctions for discipline of their students in lieu of the policies, procedures and sanctions of the UNLV Graduate College.