



Master of

Healthcare Interior Design

Program Handbook

Welcome

It is my pleasure and privilege to serve as your Program Coordinator and Advisor and to welcome you to be part of an exceptional educational community. There may be no other program among the design disciplines that brings together people of such intellectual talent and uncommon commitment, from such a remarkable diversity of creative and research backgrounds and perspectives as the Healthcare Interior Design Program. You are on top of the most significant emerging discipline within the design professions that is a reconceptualization of 21st century design education.

This pioneering Program is designed to accelerate your progress toward understanding how human health, cognitive performance and well-being are impacted by the built interior environment where we spend more than 90 percent of our lives. Such understanding will enable you to develop powerful analytical methods, design strategies, and visualization tools that not only can capture the richness of current knowledge being generated in evidence-based medical and scientific research but more importantly, engage unprecedented opportunities to bring to bear the power of neuroscience-informed design processes.

While the Program aims to prepare you to join the next generation of designers who engage in collaborative multi-disciplinary work beyond the boundaries of their respective disciplines, you also will be presented opportunities to play prominent roles in design research and community engagement within and outside the university. A current such project in progress is the Solar Decathlon 2017, a UNLV student-led team to design and build a sustainable “age-in-place” home for the U.S. Department of Energy competition. The University-wide collaborative team includes expert consultants, faculty, and students from multiple UNLV disciplines including Healthcare Design, Architecture, Allied Health Sciences, Engineering, and Hotel Administration.

We invite you to collaborate with us and other change makers to imagine the healthier world we want to live in and to seek socially and environmentally sustainable solutions to regional and global challenges to create a better quality of life.

Attila Lawrence
Professor
Coordinator of Interior Architecture + Healthcare Design Programs

Mission Statement

Provide a cross-disciplinary and research/innovation-driven educational experience that is responsive to current and projected modes of professional practice in the design of health promoting and healthcare environments.

Purpose

The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: valarie.burke@unlv.edu or kendall.hartley@unlv.edu.

Department Graduate Faculty

A current listing of the graduate faculty can be found in the UNLV Graduate Catalog. Faculty must hold either associate or full graduate faculty status to be involved in graduate education at UNLV. For up to date information regarding graduate faculty status in your and other departments, visit the [Graduate Faculty status web page](#).

Program Information

Master of Healthcare Interior Design

- 4+2 Year Program
- 4+3 Year Program

Programs of Study

The 4+2 Year Program of study consists of 48 credit hours of graduate course work for holders of CIDA*, NAAB**, LAAB*** accredited degrees. At least 27 credits must be earned from 700-level courses. The first year of studies is organized around a neuroscience-informed evidence-based design methodological paradigm complemented by courses in the health and behavioral sciences. The second year of studies is focused on the development of creative and innovative design strategies that can support the transformation of healthcare from reactive and hospital-centered to preventive, proactive, person-centered and focused on well-being rather than disease. In the final semester students are required to complete an independently researched and developed design thesis project as a condition for graduation.

The 4+3 Year Program of study consists of 72 credit hours of graduate course work for applicants of varied backgrounds holding other than CIDA*, NAAB**, or LAAB*** accredited degrees recognized by UNLV. At least 39 credits must be earned from 700-level courses.

*Council for Interior Design Accreditation

**National Architectural Accrediting Board

***Landscape Architecture Accreditation Board

4 + 2 Year Program

All graduate students must enroll in the required core courses in sequence.

First Year – Fall Semester

HID 773 Healthcare Design I. (6 credits)

AAI 650 Designed Environment & Human Behavior (3 credits)

Directed Elective (3 credits)

Semester Total Credit Hours 12

First Year – Spring Semester

HID 774 Healthcare Design II. (6 credits)

AAI 723 Interior Construction Documents & Specifications (3 credits)

EOH 747 Transmission of Infectious Disease (3 credits)

Semester Total Credit Hours 12

Second Year – Fall Semester

HID 775 Healthcare Design III. (6 credits)

HID 776 Design Thesis Research (3 credits)

Directed Elective (3 credits)

Semester Total Credit Hours 12

Second Year – Spring Semester

HID 777 Design Thesis (6 credits)

Directed Elective (3 credits)

Directed Elective (3 credits)

Semester Total Credit Hours 12

4 + 3 Year Program

All graduate students must enroll in the required core courses in sequence.

First Year – Fall Semester

HID 673 Design Communication I. (6 credits)

AAI 632 Interior Architectural Systems (3 credits)

ABS 621 Construction Technologies (3 credits)

Semester Total Credit Hours 12

First Year – Spring Semester

HID 674 Design Communication II. (6 credits)

AAI 654 History of Architectural Interiors (3 credits)

AAI 691 Professional Practice (3 credits)
Semester Total Credit Hours 12

Second Year – Fall Semester
HID 773 Healthcare Design I. (6 credits)
AAI 650 Designed Environment & Human Behavior (3 credits)
Directed Elective (3 credits)
Semester Total Credit Hours 12

Second Year – Spring Semester
HID 774 Healthcare Design II. (6 credits)
AAI 723 Interior Construction Documents & Specifications (3 credits)
EOH 747 Transmission of Infectious Disease (3 credits)
Semester Total Credit Hours 12

HID 700 Professional Internship (0 credits) - Summer term is recommended
200 hours of comprehensive work experience to be satisfactorily completed under the supervision of licensed/registered practitioners in a pre-approved design business entity.

Third Year – Fall Semester
HID 775 Healthcare Design III. (6 credits)
HID 776 Design Thesis Research (3 credits)
Directed Elective (3 credits)
Semester Total Credit Hours 12

Third Year – Spring Semester
HID 777 Design Thesis (6 credits)
Directed Elective (3 credits)
Directed Elective (3 credits)
Semester Total Credit Hours 12

Directed Elective courses in consultation with the Graduate Program Coordinator and consideration of pre-requisites are to be taken in alignment with the student's Plan of Study intended to support thesis research and design thesis project. They are to play a critical role in allowing students to expand their thinking and approach to research and design methodologies and to develop formal skills and knowledge that will support the development of a thesis design project. These courses must be preapproved by the Graduate Program Coordinator.

Plan of Study

Pursuant to statements of professional goals when applying into the Program, each Master of Healthcare Interior Design degree candidate must develop and submit a Plan of Study that meets the requirements of a student's particular program (4+2 Year Program or 4+3 Year Program), as well as pre-approved directed elective courses for graduate credit within or outside the student's major field. The Plan of Study should propose a path to the development of a thesis design project in HID 777 that first and foremost has clear implications for human health and wellness by identifying best design practices informed by current evidence-based medical and scientific research – harnessing specific spatial qualities of the built environment as means to support human health, performance, and wellbeing. This plan must be approved by the Master of Healthcare Interior Design Graduate Program Coordinator prior to enrollment in the HID 776 Design Thesis Research course.

http://catalog.unlv.edu/preview_program.php?catoid=17&poid=4264

Contact Information

Department Website

<http://www.unlv.edu/architecture/m-hid>

Director of the School of Architecture

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Campus Location:
Paul B. Sogg School of Architecture Building
Office Hours:
Monday–Friday, 8 a.m.–5 p.m.

Program Requirements

Program requirements regarding **admission, coursework and culminating experience** are found in the graduate catalog.

Advisory Committee Guidelines

Because the Master of Healthcare Interior Design Thesis Project is the culminating educational experience for degree candidates, the convening of a Graduate Advisory Committee that conforms to the Degree Progression Policies and Procedures provided in the graduate catalog is mandatory. The intent of this self-directed thesis design project is to continue further investigation and evaluation of theoretical ideas beyond the Design Thesis Research (HID 776) course pursuant to each student's delineated conceptual framework for research-based design. Toward this end, it is the responsibility of the Graduate Advisory Committee and the student to meet at least once during every semester to determine whether or not the student is prepared to advance to the next academic year. Scheduled weekly meetings with a thesis advisor are required and regular meetings with project consultants, i.e., faculty, medical experts, and practitioners are strongly encouraged throughout the duration of the thesis project.

Advisory Committee Requirements

As a Master of Healthcare Interior Design degree candidate you must convene a Graduate Advisory Committee to guide your program of study, offer advice in meeting degree requirements, and aid in progress and accomplishments. The committee must include a chair from your home department plus two graduate faculty as committee members from either your, or other related disciplines. All members of the committee should have documented expertise in your research and design areas. A Graduate College Representative in accordance with the current Graduate Policies and Procedures and Course Catalog is also required to serve on the Committee. The Advisory Committee Chair must be a full-time member of the Healthcare Interior Design Program faculty unless approved otherwise by the Healthcare Interior Design Graduate Program Coordinator.

At the time of admission into the program the Graduate Program Coordinator will serve as your advisor.

It is your responsibility to select the members of the advisory committee prior to enrolling in the HID 776 Design Thesis Research course. Consent of each named faculty is required, and the composition of the committee is subject to approval by the Graduate Program Coordinator. Approval of the proposed advisory committee is accomplished through prior approval of your proposed Plan of Study. **You must submit to the School of Architecture and the Graduate College an Appointment of Advisory Committee Form and a Master Proposed Degree Program Form, these forms can be found at <https://www.unlv.edu/graduatecollege/forms>.**

Changes may be made to an advisory committee after the submission of the initial appointment form with the Change in Advisory Committee form. Students have a right to change their committees as they see fit, however, all ethical and professional rules and guidelines governing research data, creative activities, funded projects, must be considered and followed. Also, please note that when you request a change of advisory committee immediately after a failed exam or defense, and prior to the retaking of said exam or defense, the department and/or Director may not allow the committee change until the current milestone exam or defense is completed.

Thesis Project Defense

All degree candidates must defend and present their completed thesis projects to a jury panel that includes the thesis advisor and advisory committee, guest critics with project-relevant expertise, and the public.

Thesis Book and Submission

The student's thesis work must be documented in a manner acceptable to the student's advisory committee and in accordance with the requirements of the Graduate College.

Degree Program Benchmarks

The design studio sequence HID 673 – HID 775 is structured to develop increased competence in the creative and innovative applications of design methodologies in design program analysis, schematic design, design development, and representations of design concepts. Student performance outcomes in these studios must demonstrate processes in which conceptually innovative approaches to design research and problem solving not only produce design propositions in compliance with the Council for Interior Design Accreditation (CIDA) Professional Standards but also serve as modes of critical inquiry. A successful design thesis project produced in HID 777 will serve as evidence of a culminating educational experience that the degree candidate has acquired the level of research skills and mastery of evidence-based design required by the Program and can therefore be accredited.

Program Timeline

Full-time students in the Master of Healthcare Interior Design Program should expect to complete the 4+2 Year Program in two years and the 4+3 Year Program in three years.

Professional Code of Ethics/Discipline Guidelines

UNLV Graduate College policy regarding academic integrity can be found in the graduate catalog.

Design Studio Standards and Policies

The Healthcare Interior Design and Interior Architecture Programs maintain standards of design quality in student work and personal conduct in design studios which are congruent with the mandate assumed by other professional programs accredited by the Council for Interior Design Accreditation and (CIDA) and the School of Architecture. The design studio therefore is considered a learning environment predicated on presence, participation, dialogue, initiative and learning by doing. Sharing thoughts, discussing ideas and seeking feedback are important aspects in the testing, development, and refinement of design concepts. In this context each design project is considered an experiment, where successful experiments must be based on sound reasoning, scientific fact, knowledge, rigorous method, historical precedent and a valid concept. Through the design process one seeks to find unique design solutions to an identified problem by appropriately responding to design criteria with minimal undesirable, unforeseen side effects. Because the activity of design is time-bound, design studio is time-bound. Hence, the strategic management of time is crucial to a quality design studio experience.

Annual Review Procedures

Each spring term, graduate students are required to complete the Graduate Student Annual Review survey. This survey will be sent by the Graduate College to the student's Rebelmail account. The review covers the prior calendar year and assesses student progress while setting goals for the year ahead.

Additional Program Information

Professional Internship

Students are responsible for identifying design business entities that will employ them with compensation. International students are required to discuss this Program requirement with a representative of the Office of International Students and Scholars and complete the required forms prior to registering for this course. Design Studio Standards and Policies

Discipline Resources

Writing Style Guide

The Publication Manual of the American Psychological Association, referred to as the APA Style Guide dictates the overall format for content, citations and reference list, placement and titling of charts and figures, etc. All research papers are required to use this guide.

Organizations

Cleveland Clinic Lou Ruvo Center for Brain Health
American Academy of Healthcare Interior Designers (AAHID)
American Society of Interior Designers (ASID)
International Interior Design Association (IIDA)
The Environmental Design Research Association
Lambeth House Continuing Care Community, New Orleans, LA

University Resources

Academic Success Center

The goal of the Academic Success Center is to help students do well academically and complete their studies on time. They offer or will refer you to such programs and resources as tutoring, advising, skills testing, career exploration and more. They guide students every step of the way to the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

Alumni Association

With an alumni base 90,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

Commencement Office

Located in the UNLV Registrar's Office, the commencement office is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College.

Office of Diversity Initiatives

The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV's diversity mission: *to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment.* This Office also handles UNLV Title IX questions, inquiries, and reporting.

Disability Resource Center (DRC)

The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

Office of International Student and Scholars

International Students and Scholars (ISS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relating to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and facilitate their transition to the campus and the U.S.

Jean Nidetch Women's Center

The Jean Nidetch Women's Center is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

UNLV Libraries

UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

Graduate & Professional Student Association (GPSA)

The Graduate & Professional Student Association serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

Office of Student Conduct

The Office of Student Conduct is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Conduct collaborates with the UNLV community to provide an inclusive system through enforcement of the *UNLV Student Code of Conduct* by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
- Striving to uphold the values and ethics that advance the common good.

Office of Veteran Services

The UNLV Office of Veteran Services is staffed with veterans and GI Bill-experienced staff to assist more than 1,000 veterans, dependents, active duty service members, National Guard members, and reservists. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

The Financial Aid & Scholarships Office

The Financial Aid & Scholarships Office supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV

Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

Writing Center

This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the Online Writing Lab (OWL) page.

University Policies and Procedures

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:

- Academic Integrity
- Activation for Military Service
- Change of Address
- FERPA/Privacy Rights
- Health Insurance - Mandatory
- Jeanne Clery Campus Safety and Security Report
- Proof of Immunization
- Policies and Procedures on the Protection of Research Subjects
- Rebelmail Policy
- Student Conduct Code
- Student Computer Use Policy
- Title IX

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the [Graduate Catalog](#):

- Academic Calendar
- Academic Policies
- Admission and Registration Information
- Degree Progression Policies & Procedures

In addition, the [Graduate College website](#) contains additional information regarding policies and procedures.

Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.

Handbook Information

| Last revised | Revised by | Changes summary |
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