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| 1-1| Develop a tracking metric for becoming the “university of choice” for Clark County School District graduates. | Led by Laurel Pritchard. Subcommittee: Enrollment Management Task Force. | 2018-2019:  
  - The current measure for this metric is the percent of students who enroll at UNLV based on total acceptances.  
  - This is not a true measure of “university of choice,” therefore, we will work with ESS and Decision Support to establish a measure of students who list UNLV as their first choice college to attend.  
  - Review options and determine path forward. | STA M5A | | |
| 1-2| Tracking of student experience metrics: Curricular & co-curricular experiences and learning outcomes. | Led by Laurel Pritchard, with Judd Harbin and Lindsay Couzens. | 2018-2019:  
  - Lindsay Couzens is leading group to revise alumni and senior exit surveys to measure student satisfaction with academic and co-curricular experiences.  
  - Review SSI data and make recommendations for how UNLV might improve student ratings on key metrics.  
  - Review NSSE data and make recommendations for how UNLV might improve student ratings on key metrics.  
  - Review NASPA Consortium Study for Campus Activities and make recommendations. | STA M5B STA M5C STA M5D | | |
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<tr>
<td>1-3</td>
<td>Continued development of the APR plan for student athletes.</td>
<td>Led by: Ann McDonough. Subcommittee: Dan Gianoutsos, Desiree Reed-Francois, Rebecca Pugh, and David Wedley.</td>
<td>• See report: Academic Progress Plan 2017-18 Year-End STA 1-4.</td>
<td>STA S1A</td>
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<td></td>
<td>2018-2019</td>
<td>Continuation of the plan that was developed and followed during 2015.</td>
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<td>1-4</td>
<td>Disaggregate data to make data-driven decisions.</td>
<td>Led by Laurel Pritchard.</td>
<td>2018-2019 Collect and analyze data for the two categories listed.</td>
<td>STA M4A</td>
<td>STA M4B</td>
<td>STA M4C</td>
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<td>Access: Increase participation in post-secondary education metrics:</td>
<td>STA M4D</td>
<td>STA M6A</td>
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<td></td>
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<td></td>
<td>o Percentage of 18-25 year olds enrolled at UNLV</td>
<td>STA M6C</td>
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<td>o Percentage of 25+ year olds enrolled at UNLV</td>
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<td></td>
<td>o Percentage of new enrollees direct from high school</td>
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<td>o Percentage of new enrollees scoring a 3 or 4 on ACT College Readiness</td>
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<td>Address the achievement gap among underserved student populations (race/ethnicity):</td>
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<td>o Enrollment distribution (percentage)</td>
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<td>o Distribution of degrees (percentage)</td>
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<td>o Number of students earning degrees</td>
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<td>o Graduation rates (percentage)</td>
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**2018-2019:**  
**Undergraduate:**  
• The Office of Admissions will continue to enhance/improve the initiatives currently in place.  
• Continue with refinements that were initiated several years ago.  
**Graduate:**  
• Comprehensive Campus-wide GEM Plan  
• Recruitment, Retention, Completion Projections  
• Data Needs Assessment  
• Grad Rebel Gateway Project  
• Pipeline Programs  
|                |                                                                                       |                                                                                 |                                                                                       | STA M2          | STA M3                  | STA M4                  |

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<td>2-2</td>
<td>Develop enrollment targets that are consistent with faculty target increases.</td>
<td>Led by Nancy Rapoport. Subcommittee: Diane Chase, Brent Drake, and Jean Vock.</td>
<td>2018-2019: Work with Decision Support and Finance and Business in order to develop the predictive models required to assess rate of growth in defined areas and then match them to applicant yield etc.</td>
<td>STA M2</td>
<td>STA M3</td>
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<td>2-3</td>
<td>Deepen our collaboration with CCSD, Nevada State, and the College of Southern Nevada to ensure seamless transitions into UNLV for qualified students by developing pipeline programs and using appropriate contingent admission programs and articulation agreements.</td>
<td>Led by Laurel Pritchard. Subcommittee: Ann McDonough, Juanita Bain, Dan Gianoutsos, Barb Roberts, and Valarie Burke.</td>
<td>2018-2019: Further follow-up on Early Studies Program and Dual Enrollment programs with ASC. • Work with CCSD on early admission (dual enrollment) programs, 12 grade math programing, and STEM development. • Implement Freshman Academy. • Further develop Grad Pipeline programs (3+2), especially in conjunction with NSC.</td>
<td>STA M5A</td>
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<td>2-4</td>
<td>Reevaluate, as appropriate, financial aid and use of merit awards to attract and retain those students whom UNLV particularly wants to recruit.</td>
<td>Led by Mike Sauer. Subcommittee: Enrollment Management Task Force.</td>
<td>2018-2019: Review task force recommendations.</td>
<td>STA M2</td>
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<td>3-1</td>
<td>Develop process for curricular review.</td>
<td>Led by Laurel Pritchard.</td>
<td>2018-2019:</td>
<td>STA M1</td>
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<td>• Continue to work with individual departments to support curricular review and revision, with an eye</td>
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<td>toward RPC.</td>
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<td>• Determine how work may be funded in order to expand and support curricular review process.</td>
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<td>student related units on campus to work together to enhance ways to collaborate and</td>
<td>Subcommittee: Beth Gersten, Dan Gianoutsos, Georg Mauer, Pat Hawthorne, Sofie Burton,</td>
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<td>coordinate recruitment, admissions, retention, and graduation activities.</td>
<td>Andrew Hanson, Lori Temple, Mary-Ann Winkelman, Michael Nicholl, Rimi Marwah,</td>
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<td>Jennifer Keene, Finley Cotrone, Michael Sauer, Alice Corkill, and Sharon Young.</td>
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<td>• See reports:  Co-curricular Student Engagement 2017-18 Year-End STA 3-2; Co-curricular Student</td>
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<td>Engagement 2016-17 STA 3-3</td>
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<td>2017-2018:</td>
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<td>Continue with student success working group with representatives from all colleges and other major</td>
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<td>units across campus; continue with committee recommendations.</td>
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