

Pathway Goal: Student Achievement **Report:** Year-End: May 2018
Action Item # 3-2

Action Item Description:

Develop the funding and standards for teaching excellence awards.

Submitted By:

Name	Department
Mary-Ann Winkelmes	Faculty Affairs

Working Group Members:

Name	Department
Mary-Ann Winkelmes	Faculty Affairs
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Process and Timeline: Provide a brief summary of the year-long process for your working group.

- Determine next steps based on the recommendation provided in the report Teaching Excellence Awards 2016-17 STA 3-2.
- Development of a faculty center.

Describe what has been accomplished so far this year.

- Online review/scoring process for applications was developed to align closely with awards criteria, tested by the UNLV Foundation/Regents' Distinguished Teaching Awards Selection Committee in 2017, adjusted and tested again by the 2018 Committee. Additional final adjustments were made to the online review/scoring process.
- Two new annual awards were established to recognize Scholarship of Teaching and Learning
- Funding for the two new awards is budgeted from the Office of Faculty Affairs Instructional Development & Research budget
- The new online review/scoring process will be used for all teaching awards administered by the Office of Faculty Affairs
- An online campus survey gathered feedback from approximately 300 respondents about what services a new Faculty Center might provide for the campus

Identify next steps.

- Review and summarize responses to online survey about a Faculty Center.
- Develop next steps for Faculty Center based on survey responses, including job description for an executive director

What will your final product be at the end of the year? Such as, what metrics which will be used to assess your progress/achievement, will a report be generated, etc?

- Teaching awards selection committees use the new online reviewing/scoring rubric, and offer feedback on any needed adjustments
- Two new Scholarship of Teaching and Learning awards are presented at the spring 2018 academic awards ceremony
- Office of Faculty Affairs provides a summary of responses to the online survey about services a Faculty Center might provide
- Job description for an executive director of a Faculty Center is announced

You may have reference material to attach to this report. Select from the list.

No additional reference material

OR

Any material generated by this working group (if completed at this time)

Additional information to include (optional).

Click here to enter text.

End of Mid-Year Report
Remainder of the report will be completed in May.

Year-End

This portion is to be completed in May.

2017-18 Accomplishments.

The following measures of success have been achieved, with details (in Italics).

- Teaching awards selection committees use the new online reviewing/scoring rubric, and offer feedback on any needed adjustments. *All university level teaching awards except the Part-Time Teaching Award adopted the new online system successfully in this year's (second) implementation of the new system, incorporating improvements suggested after evaluating the first implementation. The Part-Time Teaching Award committee implemented the new system for the first time and offered evaluative suggestions that will be implemented next year in the second implementation for this award.*
- Two new Scholarship of Teaching and Learning awards are presented at the spring 2018 academic awards ceremony. *This is the second year that 2 Scholarship of Teaching and Learning awards were made. The two awards are included in the 2018-2019 budget request for Faculty Development services.*
- Office of Faculty Affairs provides a summary of responses to the online survey about services a Faculty Center might provide. *A brief summary is attached.*
- Job description for an executive director of a Faculty Center was announced May 1, 2018: https://www.glassdoor.com/job-listing/revised-director-faculty-center-office-of-vice-provost-faculty-affairs-open-to-current-unlv-faculty-only-university-of-nevada-las-vegas-JV_IC1149603_KO0,104_KE105,135.htm?jl=2754085786

SWOT Analysis: Determine the strengths, weakness, opportunities, and threats presented in the data.

Strength(s)	Three of the four goals have been achieved
Weakness(es)	The four goals led us to readiness for a Faculty Center. The Top Tier Plan lacks any goals specific to the functioning and support for the Faculty Center
Opportunity(ies)	Space for a Faculty Center is under renovation in BEH. The space is not yet ready to accommodate a Faculty Center. Staffing the Faculty Center provides an opportunity for creating new jobs/positions: an associate director, assistant director(s), administrative staff, post-graduate fellow(s), undergraduate and graduate student workers, Faculty Fellows.
Threat(s)	The budget, space, staffing (beyond an executive director) and infrastructure to support the sustained success of a Faculty Center do not yet exist.

2018-19 recommendations and next steps

- **What does the SWOT analysis reveal?**
- **What should the goals / activities be for the subcommittee?**
- **Who should be responsible?**

- Now that goals are achieved, new goals should be defined that will insure the success and sustainability of a Faculty Center
- Goals should be those to insure space, budget, staffing, sustainable infrastructure, and metrics of success for a Faculty Center. The Committee may need to add new members who can insure these new goals are supported and met.
- Faculty Affairs or a division of the Provost's Office that focuses on teaching and learning should take responsibility for supporting the infrastructure and sustained success of a Faculty Center.

You may have reference material to attach to this report. Select from the list.

No additional reference material

OR

Any material generated by this working group:

1) brief summary of responses to the online survey about services a Faculty Center might provide (See "Additional information" box below;

2) Link for the job description for an executive director of a Faculty Center:

https://www.glassdoor.com/job-listing/revised-director-faculty-center-office-of-vice-provost-faculty-affairs-open-to-current-unlv-faculty-only-university-of-nevada-las-vegas-JV_IC1149603_KO0,104_KE105,135.htm?jl=2754085786

Additional information to include (optional).

We surveyed the faculty in fall 2017 and received about 350 responses. Some of the questions and answers below:

A. What areas should a Faculty Center focus on? (top four responses below)

1. Teaching and learning support
2. Research support
3. Support of interdisciplinary research
4. Networking opportunities

B. Please prioritize the list of potential programming/services a faculty center might provide. (top six responses below)

1. Support for technology enhanced teaching
2. New faculty orientation
3. Reviewing sample promotion and/or award binders
4. Socializing in a faculty center space
5. Networking opportunities
6. Faculty writing club

C. What do you currently find most useful about UNLV's faculty development services? (top four responses below)

1. Teaching support
2. Group workshops
3. Mentoring
4. Department or college initiatives

End of Report