

**Pathway Goal:** Infrastructure and Shared Governance    **Report:** Year-End: May 2018  
**Action Item #** 1-2 (a,b,c)

**Action Item Description:**

Depth and Diversity of Faculty Participation:

- (a) Recommend the selective inclusion of senator membership in unit executive committees to ensure senate-to-unit communication.
- (b) Continue senate and administrative collaboration to foster faculty participation in shared governance.
- (c) Develop plans for fundraising and communication strategies.

**Submitted By:**

| Name           | Department                           |
|----------------|--------------------------------------|
| Anjala Krishen | Marketing and International Business |

**Working Group Members:**

| Name             | Department                           |
|------------------|--------------------------------------|
| Anjala Krishen   | Marketing and International Business |
| Michael Lawrence | Administrative Services              |
| Nancy Rapoport   | President's Office                   |
| Shannon Sumpter  | Faculty Senate Office                |

**Process and Timeline: Provide a brief summary of the year-long process for your working group.**

- Faculty Senate has agreed to lead this action item for the 2017-18 academic year. Contact point: Shannon Sumpter.

**Describe what has been accomplished so far this year.**

A discussion with Shannon identified the need for senior senators to be involved. No definitive action items were identified during this meeting, and Shannon did not provide any feedback to the notes she had received from Michael Lawrence. During a follow up conversation with Shannon on 11.28.17, this conversation is happening in the FS as part of a “term limits” idea that is coming from the Senior Senators.

**Identify next steps.**

Shannon agreed to bring up term limits in her FS executive committee meeting next week. She will follow up with us about the outcome. She also plans to send an email to the Deans regarding the senate-to-unit communication.

**What will your final product be at the end of the year? Such as, what metrics which will be used to assess your progress/achievement, will a report be generated, etc?**

Shannon will report back regarding the progress of these items. Diversity in the faculty senate will be an ongoing issue as she says that most senior senators will have openings in the spring to fill and we can market those positions to newly tenured faculty.

**You may have reference material to attach to this report. Select from the list.**

No additional reference material

**OR**

Any material generated by this working group (if completed at this time)

**Additional information to include (optional).**

Click here to enter text.

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**End of Mid-Year Report**  
**Remainder of the report will be completed in May.**

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### Year-End

**This portion is to be completed in May.**

#### 2017-18 Accomplishments.

The term limits idea seems to have met a dead-end.

#### SWOT Analysis: Determine the strengths, weakness, opportunities, and threats presented in the data.

|                  |  |
|------------------|--|
| Strength(s)      | We had what I thought would be a wonderful idea.   |
| Weakness(es)     | The idea needs traction and buy-in.  |
| Opportunity(ies) | I believe that if we can find a creative way to welcome incoming faculty into the faculty senate, we can increase participation. |
| Threat(s)        | This particular item can fall aside again if we don't create ways to make it happen.   |

#### 2018-19 recommendations and next steps

- **What does the SWOT analysis reveal?**
- **What should the goals / activities be for the subcommittee?**
- **Who should be responsible?**

(a) Recommend the selective inclusion of senator membership in unit executive committees to ensure senate-to-unit communication.

I believe this particular one can be better handled if we work with senior senators. However, this idea did not move forward this year. I think we would need to work with Dr. Unger. In addition, I think that we need to determine mechanisms to encourage faculty senate participation from research-active faculty by providing incentives.

(b) Continue senate and administrative collaboration to foster faculty participation in shared governance.

This is ongoing.

(c) Develop plans for fundraising and communication strategies.

This would have to be handled by the faculty senate, I believe and we are not in a position to move this forward.

#### You may have reference material to attach to this report. Select from the list.

No additional reference material

**OR**

Any material generated by this working group

#### Additional information to include (optional).

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**End of Report**

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