

Accomplishments to Date, Plus What Remains to be Done
Questions 4a through 4f, Carnegie Classification Application
Prepared by Cynthia Carruthers, November 28, 2017

4a. Are there systematic campus-wide assessment mechanisms to measure the impact of institutional engagement:

No Yes

4b. If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for **Impact on Students** (word limit: 500):

Focus: Surveys to assess the impact of service learning and internships on students were developed and pilot tested in Fall 2017. Additionally, the 2017 Alumni Survey included questions on the community engagement of alumni when they were UNLV students, as well as the perceived outcomes of engagement. Finally, a Civic Engagement module was included in the National Survey of Student Engagement (NSSE) that inquired about the nature of students' (first year and senior year) community engagement, as well as the meaningful outcomes associated with the engagement.

To do:

- The Service Learning staff [Rian Satterwhite] will collect pilot data on Service Learning Assessment in December 2017. Cynthia Carruthers will collect pilot data on the Internship Assessment in December 2017.
- In Spring 2017 and Fall 2018, the Service Learning staff [Rian Satterwhite] and Internship Office [Alejandro Chacon] staff will collect data and draft reports on the impact of service learning and internship courses' on students, including how they plan to use the results.
- The Alumni Survey data will be collected in fall December 2017. The data will be available in January and will need to be interpreted, and the Office of Community Engagement will need to draft a brief report, including implications, in Spring 2018 [Amy Bouchard contact].
- National Assessment of Student Engagement (NSSE) data will be collected in spring 2018; results will be available in fall 2018. A brief report will need to be drafted, including implications by either Judd Harbin or the Office of Community Engagement staff in Fall 2018.
- The Office of Community Engagement will describe **one key finding** from this campus-wide assessment of the impact on students.

4c. If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for **Impact on Faculty**.

Focus: In 2017, the Office of Community Engagement administered the Survey of UNLV Faculty/Staff Community Engagement. The survey assessed the

activities/projects in which faculty and staff were engaged, as well the intended goals of the community engagement. The top 3 goals identified by the faculty/staff community engagement projects were to contribute to the public good, prepare educated and engaged citizens, and address critical societal issues. Additionally, questions on the impact of community engagement on faculty were included in the new 2018 application for the Office of Community Engagement's Community Engagement Awards.

To Do:

- In 2018, the Office of Community Engagement will again survey all UNLV faculty and staff to assess UNLV's community engagement activities. The Cannon Survey Center will generate a report.
- The Office of Community Engagement will analyze the qualitative data from the Community Engagement Award application in Spring 2018.
- ****Possible suggestion: Identify/collect additional sources of data to assess impact of community engagement on faculty in Spring 2018.**
 - Perhaps conduct interviews/discussions with the faculty and staff who applied for the Community Engagement Awards or teach service learning or internship classes. Promotes reflection among faculty [Rutgers].
 - Survey instructors of internships and service learning classes to assess impact of engagement on faculty [University of Georgia].
- The Office of Community Engagement will describe **one key finding** from this campus-wide assessment of impact on faculty. [Perhaps highlight Anna C. Smedley-Lopez and SLICES.]

4d. If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for **Impact on Community**:

Focus: Through the Office of Community Engagement survey of community partners, data were collected on the community partners' perceptions of the impact of community-UNLV projects. A report was generated. Additionally, in the 2017 Application for Community Engagement Awards, applicants were asked to identify how their community engagement impacted the community. The questions were also included in the 2018 applications. Finally, data on the impact of internships on the agency partners has been collected by the UNLV Internship Office and is currently being analyzed.

To Do:

- Analyze and report data on the impact of institutional engagement on community partners gathered through the 2017 and 2018 Community Partners Survey [Bridget Kelly] *Question: Is there going to be a 2018 community partners survey?*

- In Spring 2018, the Office of Community Engagement will analyze and report data on community impact gathered through the 2017 and 2018 Community Engagement Awards applications.
- In Spring 2018, the UNLV Internship Office will analyze and report data on community impact of internships gathered in post-internship assessments of agencies [Alejandro Chacon]
- The Office of Community Engagement will describe **one key finding** from this campus-wide assessment of impact on community.

4e. If yes, indicate the focus of these systematic campus-wide assessment mechanisms and describe one key finding for **Impact on the Institution**:

Focus: The Office of Community Engagement tracks the community engagement of university programs/offices, faculty, staff and students ongoingly through meetings with university stakeholders, via news releases, and the Top Tier Task Force on Community Engagement. Additionally, in the 2017 Application for Community Engagement Awards, applicants were asked to identify how their community engagement impacted the university. The questions were also included in the 2018 applications.

Since UNLV identified Community Partnerships as one of its Top Tier Goals in 2015, it has established the Office of Community Engagement (OCE) and hired an interim OCE director, as well as a Director of Service Learning and Leadership. The new interim Director of the Office of Community Engagement has met with every dean on campus to discuss current and future community engagement activities, as well as approximately **XX** community members. Furthermore, community partners have been invited to participate in the university's Top Tier committees. The Executive Vice President and Provost formed a committee charged with incorporating community engagement into the new promotion and tenure criteria. After receiving input from the faculty, the UNLV Faculty Senate will vote on the new promotion and tenure criteria.

To Do:

- The Office of Community Engagement will analyze and report on the data from the 2017 and 2018 Community Engagement Awards applications relative to the impact of faculty community engagement projects on the institution.
- The Office of Community Engagement will describe **one key finding** from this campus-wide assessment of impact on the institution.

4f. Does the institution use the data from the assessment mechanisms?

No Yes

Describe how the institution uses the data from the assessment mechanisms:

[Using examples and information from responses 4a-e, provide specific illustrations of how the impact data has been used and for what purposes.]

To do:

The Office of Community Engagement will identify how the data is being used. [I would recommend asking each of the individuals/offices collecting and analyzing data to answer this question.]

An example of how this assessment data may be used is: Based on faculty and community partners' feedback, the Office of Community Engagement is creating a portal for community organizations to request UNLV partnership opportunities.