# UNLV

**Top Tier Initiative**
**Action Item Report**

**Pathway Goal:** Student Achievement

| **Action Item #** | **Report:** |
|---|---|
| 3-3 | ☐ Mid-Year: December 2016 |
| | ☒ Year-End: April 2017 |

**Action Item Description:**

Co-curricular/student engagement: Continue to develop processes and procedures for student related units on campus work together to enhance ways to collaborate and coordinate recruitment, admissions, retention, and graduation activities.

**Submitted By:**

| Name | Department |
|---|---|
| Gayle Juneau-Butler | Vice Provost for Undergraduate Education |

**Working Group Members:**

| Name | Department |
|---|---|
| Gayle Juneau-Butler | VPUE |
| Beth Gersten | LBS |
| Dan Gianoutsos | ASC |
| Georg Mauer | Engineering |
| Karen Strong | Student Affairs |
| Pat Hawthorne | Libraries |
| Sofie Burton | Health Sciences |
| Andrew Hanson | Honors |
| Laurel Pritchard | VPUE |
| Lori Temple | IT |
| Mary-Ann Winklemes | Faculty Affairs |
| Michael Nicholl | Sciences |
| Rimi Marwah | Urban Affairs |
| Jennifer Keene | Liberal Arts |

**Working Group Members:** *(continued)*

| Name | Department |
|------|------------|
| Finley Cotrone | Hotel |
| Michael Sauer | Enrollment Services |
| Alice Corgkill | Education |
| Aaron Brown | Faculty Senate |
| Sharon Young | Undergraduate Research |

**Provide a written overview of the year-long process for your working group.**

Summary of Activity / Timeline: The committee, which has representations from each academic college and other student-serving units from across the campus, met 3 times during the fall and spring semesters of 2016. We conceived of student success broadly, including retention, progression, completion, student learning, and student outcomes. The committee reviewed and discussed the many currently ongoing activities led by multiple units across campus that are intended to promote student success. We also considered data and research relevant to student success. We created a list of recommendations for implementation across UNLV units / campus during 2017. Some of the activities are already in existence; others are in development; and others have broad timelines associated.

**2016-17 Accomplishments**

List of Recommendations (categorized under next steps) will be implemented at UNLV in 2017 and 2018.

**Recommendations**

Ongoing Student Success Activities: It is important that we sustain ongoing activities, evaluate their effectiveness, and make adjustments as needed. Some of these activities are well-established and clearly supporting students success (e.g., supplemental instruction), whereas others are in early stages of implementation or development (e.g., Student Success Collaborative Office of Undergraduate Research and Scholarship). All of these efforts require ongoing support and in some instances would benefit from additional resources. Some current major student success activities include:
- Academic Success Center including supplemental instruction, success coaches, etc.
- Academic Advising including using the Student Success Collaborative as a tool for targeted interventions with moderate and high-risk students. On-campus SSC Campus Training occurred in November 2016
- Division of Student Affairs including efforts to promote student engagement, service learning, etc.
- University-wide efforts to reform undergraduate education (e.g., FYS, SYS, etc.) and to promote effective instructional practices (e.g., transparency, course-based research, etc.)
- Office of Undergraduate Research and Scholarship efforts to promote undergraduate research

**2017-18 Next steps**
- **What should the goals / activities be for the subcommittee?**
- **Who should be responsible?**

---

Recommendations for New Student Success Activities: The committee identified a wide range of steps that might be taken to improve student success. Given the climate of limited resources and often already heavy workloads, the committee believes it is important to consider any new initiatives in terms of relative costs and potential benefits as well as to build in ongoing assessment of effectiveness. Another important consideration will be input and buy-in from those who will be asked to implement any initiative or activity. Thus some recommendations will be to convene representative groups to develop more specific plans.

1. Regularly push out data on student success metrics at least down to the level of department chairs. (Under construction currently)
2. Support revision of Gen Ed Math course(s). (Under construction currently)
3. Identify other courses with high failure rates and consider revising. (Continuing to be refined)
4. Inventory the use of high-impact practices (e.g., undergraduate research, learning communities, etc.) in undergraduate education within each college. This will establish a baseline and a starting point for considering the broader implementation of high-impact practices by faculty and colleges. (Under construction currently)
5. Encourage colleges to evaluate and potentially increase opportunities for student engagement inside and outside of the classroom. This should be led by college-based committees comprised of faculty and supported by administration. (Timeline for implementation: Spring 2017)
6. Develop a framework for evaluating program curricula for barriers to completion (e.g., bottlenecks, high rates of course substitutions, potential for streamlining, etc.). (Under construction currently)
7. Consider use of Student Success Collaborative to guide interventions at the college and department level. (Campus Training Completed: November 2017 / Academic leader training: Summer 2017)
8. Use existing sources of data (e.g., NSSE, SSI, Senior Exit Survey) to identify particular areas in need of improvement. (Under construction currently)
9. Consider implementing early alert system. (Timeline for implementation via SSC Campus: Summer 2017)
10. Identify and consider adjusting policies in ways that promote greater student success. (Under construction currently)

---

**Please review the list below and "X" the appropriate box(es).**

---

☐ Potential resources required

☐ Any reports generated by this working group

☐ Metrics to be used

☒ No additional reference material

---

**Any additional information you wish to share.**

---