Pathway Goal: Community Partnerships

Action Item #
1-9

Report:
☐ Mid-Year: December 2016
☒ Year-End: April 2017 (Updated 7/20/17)

Action Item Description:
Educate the community on what we do and can do, as well as ROI.

Submitted By:
Name: Sue DiBella
Department: Office of Community Engagement

Working Group Members:
Name: Sue DiBella
Department: Office of Community Engagement

Name: Bridget Kelly
Department: Cannon Center for Survey Research

Provide a written overview of the year-long process for your working group.

The Office of Community Engagement (OCE) contracted with the Cannon Survey Center to assist in survey development with the goal of obtaining a thorough inventory of UNLV engagement, collaborations, and partnerships. A team was formed to guide the project, and a survey instrument was developed, piloted with campus faculty and staff, and administered. Results from this survey will help identify current engagement, collaboration, and partnerships, facilitating better promotion of this activity. It will also allow the university to survey community entities about their partnership with UNLV. Results from the community partners survey will provide the data necessary to assess community knowledge of UNLV (and sentiment toward it); this is information the university needs in order to better educate the community on what UNLV does and can do, as well as return on investment.

2016-17 Accomplishments

The campus community engagement survey was successfully administered and the results are being compiled. Included in the data gathered from this survey is a list of current community partners. Members of this working group are now developing a survey instrument for administration to the community partners identified in the campus community survey.
Recommendations

Once the questions from the campus community survey are embedded in Digital Measure (see CMP 1-7 report), faculty and staff should be asked to report their community engagement activity there annually. This will allow the OCE to gather contact info on community partners in order to survey them on an ongoing basis, to identify areas for possible partnership expansion, to address areas in which the university is falling short of the community’s needs, and to collect the data needed for other campus initiatives, such as the Carnegie Classification for Community Engagement.

2017-18 Next steps
- What should the goals / activities be for the subcommittee?
- Who should be responsible?

The OCE and Cannon Survey Center should use the data from the campus community survey to develop and administer the initial community partners survey. The data gathered from the community partners survey should be used as a baseline to measure and guide future activity. Beginning in FY18, the Faculty Affairs office should incorporate community partnership data in Digital Measures so that campus community engagement activity is tracked on an ongoing basis and so that UNLV can identify its community partners in a systematic way and survey them regularly. The subcommittee involved in these projects (Sue DiBella, Tamara Marino, Bridget Kelly, Jennifer Keene, and Tondra De) should continue with action item goals/activities.

Please review the list below and “X” the appropriate box(es).

☐ Potential resources required
☐ Any reports generated by this working group
☐ Metrics to be used
☐ No additional reference material

Any additional information you wish to share.

7/20/17 Addendum – The report, “Survey of UNLV Faculty-Staff Community Engagement,” prepared by Bridget Kelly, of the Cannon Survey Center, for the Office of Community Engagement, is attached per the July 1, 2017, reporting requirement.

Also, a copy of the “UNLV Community Partners Survey Instrument” is attached.
UNLV Community Partners Survey Instrument

Intro

UNLV is deeply committed to partnering with the community to address wide-ranging issues, including building economic development, expanding intellectual and cultural vitality, and helping to solve community problems. In fact, advancing community partnerships is one of the university’s five goals for becoming a Top Tier university. As part of this goal, UNLV is seeking feedback from you about the role of the institution in the community, state, and region. This questionnaire should take no more than 5-7 minutes of your time, and getting your input would help us enormously. UNLV’s Office of Community Engagement is conducting this survey in cooperation with the Cannon Survey Center to assess your perceptions about UNLV and its interactions beyond the borders of its campus. Results of the survey will be used to develop strategic priorities for the university and to further advance UNLV’s ability to partner with the community. Thank you very much for your time and your input.
Q1.1 Below are five goals guiding UNLV’s efforts to become a Top Tier University. For each of these goals, please indicate how successful UNLV has been so far in meeting the goal, based on your general perceptions.

Research, Scholarship, and Creative Activity: UNLV will foster a climate of innovation in which faculty and students produce high quality, widely disseminated, and influential research, scholarship, and creative activities.

- Extremely successful
- Very successful
- Moderately successful
- Slightly successful
- Not at all successful
- Don't know/no basis for evaluation

Q1.2 Student Achievement: UNLV will be a national leader in education and will promote excellence in teaching undergraduate, graduate, and professional school students. We will recruit, retain, and graduate a diverse body of motivated students through the strength of our innovative learning experiences, access to mentoring and research opportunities, and our vibrant campus community. Our highly qualified master’s students, doctoral students, and professional students will distinguish themselves and UNLV through their contributions to research, the professions, and the arts.

- Extremely successful
- Very successful
- Moderately successful
- Slightly successful
- Not at all successful
- Don't know/no basis for evaluation

Q1.3 Academic Health Center: UNLV’s School of Medicine, in collaboration with other health-related units on campus and with external partners, will foster cutting-edge research, use a creative curriculum, and provide top-notch clinical programs.

- Extremely successful
- Very successful
- Moderately successful
- Slightly successful
- Not at all successful
- Don't know/no basis for evaluation
Q1_4 Community Partnerships: UNLV will stimulate economic development and diversification in, and enrich the cultural vitality of, our community by deepening and expanding reciprocal connections with our partners and leveraging our unique strengths to collaborate locally, nationally, and internationally.

- Extremely successful
- Very successful
- Moderately successful
- Slightly successful
- Not at all successful
- Don't know/no basis for evaluation

Q1_5 Infrastructure and Shared Governance: To accomplish the other four goals, UNLV will continually develop and leverage the conditions necessary for success, which will include an effective organizational structure, a state-of-the-art infrastructure, a service-oriented culture, meaningful faculty engagement in shared governance, and the capacity for informed decision-making and informed risk-taking.

- Extremely successful
- Very successful
- Moderately successful
- Slightly successful
- Not at all successful
- Don't know/no basis for evaluation
Q2 How would you describe the impact of UNLV’s engagement with the community?
- Extremely impactful
- Very impactful
- Moderately impactful
- Slightly impactful
- No impact

Q3 Please provide examples of the ways that UNLV has affected you, your organization, and/or the community.
Q4 UNLV has developed seven objectives to guide its community engagement/partnership activities (listed below). Please rank them in order of priority to you given their prospective impact by dragging and dropping each one to show them in order from most important (top) to least important (bottom).

1. Gain community support for student opportunities (service learning, internships, mentoring, etc.)
2. Engage with the community to support economic development (workforce development, patents, sponsored research, collaborations with businesses, startups, etc.)
3. Invite the community to advance development and fundraising (advocating on behalf of UNLV, donating to UNLV, etc.)
4. Engage with partners to help build intellectual and cultural vitality in the community (cultural programs/events, participation in community events, hosting events for diverse audiences, etc.)
5. Build relationships through and invite support of athletics (athletic events, community outreach projects for student athletes, support for academic work of student athletes, etc.)
6. Encourage and facilitate greater community engagement (sharing expertise, promotion of UNLV programs/activities that impact the community, responding to community requests, etc.)
7. Help solve community problems (research, resources/expertise, programs, etc.)
Q5 For each of the following community engagement/partnership objectives, please indicate how successful UNLV has been in meeting the objective, based on your general perceptions.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Extremely successful</th>
<th>Very successful</th>
<th>Moderately successful</th>
<th>Slightly successful</th>
<th>Not at all successful</th>
<th>Not applicable / no basis for evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gain community support for student opportunities (service learning,</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>internships, mentoring, etc.)</td>
<td></td>
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<tr>
<td>Engage with the community to support economic development (workforce</td>
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<tr>
<td>development, patents, sponsored research, collaborations with</td>
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<tr>
<td>businesses, startups, etc.)</td>
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<tr>
<td>Invite the community to advance development and fundraising (advocating</td>
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<td>on behalf of UNLV, donating to UNLV, etc.)</td>
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<tr>
<td>Engage with partners to help build intellectual and cultural vitality in</td>
<td></td>
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<tr>
<td>the community (cultural programs/events, participation in community</td>
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<tr>
<td>events, hosting events for diverse audiences, etc.)</td>
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<tr>
<td>Build relationships through and invite support of athletics</td>
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<tr>
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<tr>
<td>Encourage and facilitate greater community engagement (sharing expertise, promotion of UNLV programs/activities that impact the community, responding to community requests, etc.)</td>
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<tr>
<td>Help solve community problems (research, resources/expertise, programs, etc.)</td>
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</tbody>
</table>
Q6 Please indicate all of the ways in which UNLV engages or partners with you/your organization. You may select more than one.

- Research or creative activity
- Collaborative projects/initiatives
- Student experiential learning (service learning, internships, volunteering)
- Student/alumni employment opportunities
- Community Events
- Community Education (training, continuing education)
- Outreach activities
- Development and fundraising
- Cultural/intellectual activity
- Athletics
- Other (please specify) ____________________
Q7 For each of the items below, indicate the importance to you of each of these university attributes when engaging in a community-university partnership or project.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not at all important</th>
<th>Not applicable/don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expertise of university faculty, staff, and/or students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Willingness to engage in mutually beneficial exchange of knowledge and resources</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Ability to lead impactful projects in the community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Organizational structures to support partnerships</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Collegiality of university faculty, staff, and/or students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Availability of university faculty, staff, and/or students to support projects or tasks (responsiveness, ease in contacting)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Financial resources to support partnership projects</td>
<td>○</td>
<td>○</td>
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</tbody>
</table>
Q8 How well do you think UNLV is performing in each of these areas?

<table>
<thead>
<tr>
<th>Expertise of university faculty, staff, and/or students</th>
<th>Extremely well</th>
<th>Very well</th>
<th>Moderately well</th>
<th>Slightly well</th>
<th>Not well at all</th>
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<tr>
<td>Collegiality of university faculty, staff, and/or students</td>
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<td>Availability of university faculty, staff, and/or students to support projects or tasks (responsiveness, ease in contacting)</td>
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<tr>
<td>Financial resources to support partnership projects</td>
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</tbody>
</table>
Q9 Are there any barriers that you have faced when seeking a partnership or engagement with UNLV?
☐ Yes (please specify): ____________________
☐ No

Q10 What important community issues or problems should the university help address?

Q11 Would you like to explore additional opportunities to partner with UNLV in the future?
☐ Yes (please specify): ____________________
☐ Not at this time

Q12 Contact If you would like to be contacted regarding further opportunities for partnership with UNLV, please provide your contact information below.
   Name
   Organization/Company
   Email
   Phone

Q13 Would you like to share any other feedback with the university?

End Thank you for taking the time to share your feedback and guidance regarding UNLV and its community engagement efforts! The survey results will be used to help UNLV and the Office of Community Engagement in their ongoing development of strategic priorities.
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Executive Summary of Survey Findings

Data collection

Response rate: 8% (340 responses/4,246 invitations)

Projects/activities reported: 787

Community partners (with email address provided): 379

Projects/Activities

Employee type: Academic faculty 45.9%, Admin faculty 36.3%, Classified 8.2%, Other 9.6%

Project start year: 2014 to present 65.3%, 34.7% starting in 2014-2015, 30.6% starting in 2016-2017

Project length: Less than 2 years 47.3%, 2-3 years 21.9%

Project description: Community outreach 26.6%, Serving community 22.7%, Community-based education 19.2%, Volunteering 18.7%, Community-based research 12.6%

Community engagement goals: Encouraging and facilitating greater community engagement 31.7%, Helping solve community problems 29.9%, Building intellectual/cultural vitality in the community 24.4%

Partner type: NPO 30.2%, Community members 22%, Government agency 18.3%

Project focus: Health 16.4%, Children/youth 16%, Diversity 14%

Project intended outcome: Contribute to public good 29.7%, Prepare educated, engaged citizens 27.8%, Address critical societal issues 27.2%

College/School/Unit: College of Liberal Arts 6.7%, Greenspun College of Urban Affairs 6.5%, School of Community Health Sciences 5.2%

External media coverage: 29.5%

General Community Engagement

Community members invited to speak at UNLV: Events 19.4%, Classes 16.5%

Invited to speak at community event: 39.5%

Barriers: To community 26.4%, to UNLV 23.9%

Personal Volunteerism – 61.9% (n=143)

Hours: 80+ 46.2%

Organization: Community 27.4%, Social 12.9%
# Administrative Units Ranked by Response Counts

<table>
<thead>
<tr>
<th>Cabinet-level Administrator or Dean</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF LIBERAL ARTS</td>
<td>46</td>
</tr>
<tr>
<td>STUDENT AFFAIRS</td>
<td>32</td>
</tr>
<tr>
<td>COLLEGE OF FINE ARTS</td>
<td>26</td>
</tr>
<tr>
<td>COLLEGE OF SCIENCES</td>
<td>23</td>
</tr>
<tr>
<td>PROVOST</td>
<td>21</td>
</tr>
<tr>
<td>COLLEGE OF URBAN AFFAIRS</td>
<td>18</td>
</tr>
<tr>
<td>SCHOOL OF DENTAL MEDICINE</td>
<td>18</td>
</tr>
<tr>
<td>FINANCE AND BUSINESS</td>
<td>14</td>
</tr>
<tr>
<td>SCHOOL OF COMMUNITY HEALTH SCIENCES</td>
<td>14</td>
</tr>
<tr>
<td>COLLEGE OF EDUCATION</td>
<td>12</td>
</tr>
<tr>
<td>HARRAH COLLEGE OF HOTEL ADMIN</td>
<td>12</td>
</tr>
<tr>
<td>UNIVERSITY LIBRARIES</td>
<td>12</td>
</tr>
<tr>
<td>UNLV FOUNDATION</td>
<td>12</td>
</tr>
<tr>
<td>LEE BUSINESS SCHOOL</td>
<td>10</td>
</tr>
<tr>
<td>SCHOOL OF ALLIED HEALTH SCIENCES</td>
<td>10</td>
</tr>
<tr>
<td>SCHOOL OF MEDICINE</td>
<td>9</td>
</tr>
<tr>
<td>COLLEGE OF ENGINEERING</td>
<td>8</td>
</tr>
<tr>
<td>GRADUATE COLLEGE</td>
<td>8</td>
</tr>
<tr>
<td>WILLIAM S BOYD SCHOOL OF LAW</td>
<td>8</td>
</tr>
<tr>
<td>PRESIDENT'S OFFICE</td>
<td>7</td>
</tr>
<tr>
<td>SCHOOL OF NURSING</td>
<td>7</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
<td>6</td>
</tr>
<tr>
<td>RESEARCH &amp; ECONOMIC DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>2</td>
</tr>
<tr>
<td>ACADEMIC SUCCESS CENTER</td>
<td>1</td>
</tr>
<tr>
<td>GOVERNMENT AFFAIRS</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>340</strong></td>
</tr>
</tbody>
</table>
Overview
One of UNLV’s Top Tier goals focuses on supporting, promoting, and facilitating community partnerships and engagement. To help advance this goal, the UNLV Office of Community Engagement has been established to help facilitate and track engagement efforts between the campus and community entities. To this end, it is important that we generate a baseline inventory of UNLV’s community engagement activities. To accomplish this, UNLV’s Office of Community Engagement partnered with the Cannon Survey Center to collect information from UNLV faculty and staff via an online survey. Participants were asked about their community engagement projects/activities, general questions about community engagement (such as guest speaking and perceived barriers to community engagement), and personal volunteering. The results of this survey will be used to help support, promote, and facilitate UNLV community engagement and to pursue the Carnegie Classification for Community Engagement.

Data Collection Methods
UNLV faculty and staff were surveyed from January 12, 2017 through March 3, 2017. Of 4,246 employees invited by email, 252 employees responded in full, and 88 employees provided partial responses. While the response of 340 yielded an overall response rate of 8%, the response rate among academic faculty was 12.9%, 8.6% among administrative faculty, 2.4% for classified staff, and 2.3% for all other employees.

<table>
<thead>
<tr>
<th>Employee Type</th>
<th>Response Rate</th>
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<tbody>
<tr>
<td>Academic Faculty</td>
<td>12.9%</td>
</tr>
<tr>
<td>Administrative Faculty (Professional Staff)</td>
<td>8.6%</td>
</tr>
<tr>
<td>Classified</td>
<td>2.4%</td>
</tr>
<tr>
<td>Others</td>
<td>2.3%</td>
</tr>
</tbody>
</table>

Nearly half (45.9%) of survey respondents are academic faculty, followed by administrative faculty (36.3%). Aside from those primary personnel, classified staff made up 8.2% of responses, personnel under letters of appointment 3.8%, part-time instructors 3.1%, “other” types of personnel 2.1%, and 0.7% responses were submitted by adjunct faculty.
Of the 340 that responded, 261 (76.8%) indicated that they were involved in one or more community engagement project/activity. A total of 787 projects/activities were described at least in part, which were the focus of several follow-up questions. As part of these project-specific follow-up questions, respondents identified 379 community partners with corresponding email addresses for a follow-up survey of community partners. Following project specifications, participants were asked a number of more general questions about community engagement, followed by an optional section about personal volunteering.

**Community Engagement Activities/Projects**

Survey respondents began by providing brief descriptions of their community engagement projects/activities in their own words. They questionnaire instruction specified that “community engagement” means projects and/or activities that involve or impact the community and that are conducted primarily in your role as a UNLV employee. These descriptions can be found in Appendix B.

For each project/activity described, respondents were asked to specify their role, start and end dates (if known), and to answer a number of questions regarding the nature or purpose of the project/activity. The top 10 roles specified are shown in the graph below, followed by a table of all listed roles. The top 5 (aside from “other”) included Board Member (8.2% of projects listed), Organizer (8.0%), Coordinator (6.5%), Program Coordinator/Organizer (6.3%), and Committee Member (6.0%).

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1 The count of community partners reflects those who had a corresponding email address, after duplicates and internal contacts were removed. Over 400 partner organizations/agencies were listed, however, only partners with a listed point of contact and external email address were matched and extracted for the follow-up survey.
### Project Role, ranked by selection

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>85</td>
<td>11.0%</td>
</tr>
<tr>
<td>Board Member</td>
<td>63</td>
<td>8.2%</td>
</tr>
<tr>
<td>Organizer</td>
<td>62</td>
<td>8.0%</td>
</tr>
<tr>
<td>Coordinator</td>
<td>50</td>
<td>6.5%</td>
</tr>
<tr>
<td>Program Coordinator/Organizer</td>
<td>49</td>
<td>6.3%</td>
</tr>
<tr>
<td>Committee Member</td>
<td>46</td>
<td>6.0%</td>
</tr>
<tr>
<td>Project Lead</td>
<td>45</td>
<td>5.8%</td>
</tr>
<tr>
<td>Advisor</td>
<td>42</td>
<td>5.4%</td>
</tr>
<tr>
<td>Member</td>
<td>40</td>
<td>5.2%</td>
</tr>
<tr>
<td>Presenter/Guest Speaker</td>
<td>36</td>
<td>4.7%</td>
</tr>
<tr>
<td>Project Lead, Research Team</td>
<td>35</td>
<td>4.5%</td>
</tr>
<tr>
<td>Consultant</td>
<td>29</td>
<td>3.8%</td>
</tr>
<tr>
<td>Guest Speaker</td>
<td>29</td>
<td>3.8%</td>
</tr>
<tr>
<td>Project Participant</td>
<td>22</td>
<td>2.8%</td>
</tr>
<tr>
<td>Member, Task Force/Committee</td>
<td>16</td>
<td>2.1%</td>
</tr>
<tr>
<td>Committee Chair</td>
<td>15</td>
<td>1.9%</td>
</tr>
<tr>
<td>Chairperson</td>
<td>14</td>
<td>1.8%</td>
</tr>
<tr>
<td>Member, Research Team</td>
<td>12</td>
<td>1.6%</td>
</tr>
<tr>
<td>Workshop Organizer</td>
<td>12</td>
<td>1.6%</td>
</tr>
<tr>
<td>Sponsor</td>
<td>10</td>
<td>1.3%</td>
</tr>
<tr>
<td>Attendee, Meeting</td>
<td>9</td>
<td>1.2%</td>
</tr>
<tr>
<td>Adjudicator</td>
<td>7</td>
<td>0.9%</td>
</tr>
<tr>
<td>Officer, President/Elect/Past</td>
<td>7</td>
<td>0.9%</td>
</tr>
<tr>
<td>Meeting attendee</td>
<td>6</td>
<td>0.8%</td>
</tr>
<tr>
<td>Member, Organization/Club</td>
<td>6</td>
<td>0.8%</td>
</tr>
<tr>
<td>Role</td>
<td>Count</td>
<td>Percentage</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>Officer, Vice President</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Task Force Member</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Discussant</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Officer, Treasurer</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grant Proposal Reviewer, External</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Officer, Other Officer</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Officer, Secretary</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Session Chair</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Track Organizer</td>
<td>1</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

Other project roles:

- **ACADEMY INSTRUCTOR**
- **ADVOCATE (x3)**
- **ASSISTANT DIRECTOR**
- **AUTHOR**
- **CHECK-IN GUESTS; GREET THE PUBLIC**
- **CHECK-IN PRESENTERS; HELP WITH LOGISTICS**
- **COMMISSIONER (x4)**
- **COORDINATE UNLV - UNDERGRAD STUDENT INVOLVEMENT THROUGH PRE-PT HONOR SOCIETY AND UNLV DPT STUDENT INVOLVEMENT**
- **CURATE CHANGING EXHIBITIONS IN UNLV'S PERFORMING ARTS CENTER WHICH CONTRIBUTES TO THE CULTURAL REACH OF LAS VEGAS TO RESIDENTS AND TOURISTS**
- **DA (x2)**
- **DANCE INSTRUCTOR**
- **DANCE THERAPY INSTRUCTOR**
- **DENTIST (x4)**
- **DEVELOPMENT (x2)**
- **DIRECTOR OF FIELD EDUCATION (x2)**
- **EDITOR (x2)**
- **EDITOR AND WRITER**
- **EVERYTHING FROM CONTENT DEVELOPMENT TO MARKETING AND DELIVERY. (x4)**
- **FACILITATOR**
- **GRANT WRITER**
- **HIGH SCHOOL SPORTS OFFICIAL**
  I SERVE AS A PRINCIPAL CONDUCTOR/MUSIC DIRECTOR. I AM THE SENIOR MEMBER OF THE MUSIC STAFF.
- **INSTRUCTOR (x4)**
- **INTERVIEWEE (x2)**
- **JAZZ DANCE INSTRUCTOR**
- **JUDGE**
- **JUDGE/VOLUNTEER**
- **LAWYER-VOLUNTEER**
LIAISON (x2)
MEDIATOR-VOLUNTEER
MEMBER
MENTOR (x2)
NURSE
OVERSEEING DENTIST
PARTICIPANT (x3)
PIT CREW AREA ANNOUNCER
PROMOTER/FACILITATOR
PUBLIC SPEAKING
SITE-FACILITATOR
SME
SOLO CLINICIAN
STATE DELEGATE
SUPERVISING DENTIST FOR STUDENTS
TEACH A CLASS AT THE BELLAGIO GALLERY OF FINE ART WHERE MY STUDENTS BECOME MEMBERS SUPPORTING THE CULTURAL ACTIVITIES
VOLUNTEER (x6)
VOLUNTEER ADVOCATE
WORK WITH EVENT TEAM TO COORDINATE EVENT. (x3)
WORK WITH LIED INSTITUTE AND ALUMNI CHAPTER AND ALUMNI DEVELOPMENT OFFICER, TO RECORD REGISTERED ATTENDEES, PAYMENTS, COORDINATE SEATING, OTHER DUTIES AS ASSIGNED.
WORK WITH UNDERGRADUATE ADVISING TO COORDINATE EVENT.
WRITER/INTERVIEWER

To specify the approximate time frame of each project/activity, respondents were asked to enter the start and ending month and year (if known). The majority of projects/activities (65.3%) started since 2014, with 34.7% starting in 2014-2015 and 30.6% starting in 2016-2017. The remaining 34.7% started prior to 2014. Over half (56.3%) were indicated as having an unknown end date, either because the project is active with no determination of a projected end, or perhaps because the project had already closed and the respondent could not recall the month/year.

To calculate a total estimated time frame for cases with specified “unknown” end dates, the date of the survey submission was used as the approximate end date, assuming that many of the projects are ongoing. Projects/activities with missing data in this field were not included. Of those specified, almost half (47.3%) have or had been active for less than 2 years (28.8% less than 1 year and 18.5% for 1 year). About one in five (21.9%) had been active for 2-3 years, and 30.8% had been active for 4 years or more.
Respondents were then asked to describe the project/activity using a list of categories. Over a quarter (26.6%) of projects/activities were described as being community outreach oriented, followed by 22.7% which were described as serving members of the community, 19.2% as community-based education, and 18.7% as volunteering. Community-based research made up 12.6% of the projects, followed by serving as an advisor to a community organization (12.1%), mentoring (11.3%), service learning for UNLV students (10.9%), and serving as an advisor to a student organization that is engaged in the community (5.6%). “Other” types of community engagement made up 6.5% of projects/activities.
Other description of community engagement:

ACADEMIC CLASS
ACREDITATION OF SCHOOL (CODA IS COMMISSION ON DENTAL ACCREDITATION--ERROR IN TITLE)
ALLOWS THE LEE BUSINESS TO NETWORK WITH SOME OF THE COMMUNITIES’ TOP LEADERS AND ALLOWS THE TOP LEADERS TO HONOR SOME OF THEIR MENTORS.
BOARD MEMBER OF NATIONAL ORGANIZATION
CO-CURRICULAR SERVICE-LEARNING (SERVICE-LEARNING-- REFLECTIVE AND LEARNING-BASED SERVICE-- NOT ATTACHED TO COURSEWORK) (x2)
COLLEGE LIGHT OPERA CO. IS A NON-PROFIT SUMMER THEATER THAT ENHANCES THE CULTURAL AND ECONOMIC LIFE OF THE COMMUNITY IN FALMOUTH, MA.
COMMUNITY BASED PARTICIPATORY RESEARCH
COMMUNITY RESOURCES FOR GETTING ALL VETERANS HIRED
COMMUNITY-BASED PROGRAM EVALUATION (x2)
DONATING TO THE COMMUNITY
ENCOURAGING COLLABORATION AMONG STAKEHOLDERS OF MEDICAID FOR BETTER HEALTH CARE
ENGAGING POLITICAL GROUPS AND INDIVIDUALS TO ADVANCE THE PUBLIC GOOD
ENGAGING THE VETERAN RESOURCE COMMUNITY TO HELP VETERANS IN NEED
ENSURING THAT CAMPUS INTERPERSONAL VIOLENCE ADVOCACY IS PART OF THEIR PLATFORM AND INCLUDED IN THE CONVERSATION.
EXPANDING RELATIONSHIPS AND COLLABORATION WITH KEY COMMUNITY PARTNER FACILITATE COLLABORATION AMONG RANGE OF EDUCATION STAKEHOLDERS FACILITATING COLLABORATION (x2)
FACILITATING COLLABORATION OF MEDICAL SERVICES FINANCIAL SUPPORT, PARTICIPANT IN PUBLIC DEMONSTRATIONS AND ONLINE GROUP DISCUSSIONS FOSTERING COLLABORATION OF DIFFERENT SECTORS OF THE COMMUNITY, PROTECTING VICTIMS FUNDRAISING (x2) GETTING FUNDS/TECHNICAL ASSISTANCE TO ASSIST WITH CITY PRIORITIES.
GOVERNMENT ADVISORY BOARD IMPROVING LEGAL EDUCATION INVITED TO SERVE AS A PROGRAM'S COMMITTEE MEMBER BECAUSE OF MY EXPERTISE LAW REFORM (x2) LECTURES AND WORKSHOPS SERIES BY PROFESSIONALS OPEN TO THE COMMUNITY MAJOR UNIVERSITY ALUMNI CHAPTER FOR SOUTHERN NEVADA PAID CONSULTING PARENT SUPPORT WITH LOSS OF BABY PERFORMANCE AND PARADE PIPELINE PROGRAM FOR UNLV SCHOOL OF MEDICINE PROFESSIONAL TRAINING (x2) SEEKING TO INCREASE ENGAGEMENT WITH COMMUNITY SUPPORTERS AND PREVIOUS STUDENTS FOR THE PURPOSE OF REQUESTING THEIR SUPPORT SERVING AS A SCIENTIFIC REVIEWER OF SCIENTIFIC PROPOSALS REQUESTING FUNDING SERVING AS AN ADVISOR TO A PROFESSIONAL ORGANIZATION SERVING ON A SOCIAL SERVICE COMMUNITY COLLABORATION PLANNING BOARD SPONSORSHIP STATE COLLABORATION SUPPORTING THE BUSINESS COMMUNITY THIS IS ALSO A PART TIME JOB FOR ME AS I AM ONLY TEACHING ONE COURSE AT UNLV WORKFORCE DEVELOPMENT WORKSHOP PRESENTER ON INTERPERSONAL VIOLENCE ISSUES, TRAINER AND CONSULTANT TO CLINICAL STAFF ON SAME.

The questionnaire outlined UNLV’s seven primary community engagement goals, and asked respondents to select all that could describe the purpose of the project/activity. Nearly one third of the projects/activities aligned with the goal of facilitating greater community engagement (31.7%) and helping solve community problems (29.9%). About one in four projects/activities held the goal of building intellectual and cultural vitality in the community (24.4%) and supporting student opportunities (24.2%). A smaller percentage hold the goal of economic development (12.1%), advancing development and fundraising (8.2%), and building relationships through and inviting support of athletics (2.5%).
Other project goals:

ACCREDITING ENGINEERING PROGRAMS
BEREAVEMENT LOSS
BRINGING RESEARCH TO THE JUDICIAL SYSTEM
BUILDING AWARENESS AMONG CITY AND COUNTY RESIDENTS
COLLABORATING TO IMPROVE VETERAN SERVICES AT ALL NSHE ORGANIZATIONS
COLLABORATION BETWEEN NORTH AND SOUTH, GOVT. AND NON-PROFIT ETC.
EDUCATING STUDENTS ABOUT SOCIAL DETERMINANTS, HEALTH INEQUITIES
FOSTERING AN ONLINE PRESENCE THAT ALLOWS STUDENTS TO FEEL CONNECTED TO THE UNIVERSITY EVEN THOUGH THEY ARE NOT PHYSICALLY ON CAMPUS
IMPROVING THE RULE OF LAW
INTER-COLLEGIATE ORGANIZATION THAT ENCOURAGES WASTE REDUCTION AND RECYCLING THROUGH FRIENDLY COMPETITION
NONE
PEDIATRIC CANCER SUPPORT
PROVIDING CEU CREDITS FOR TEACHERS.
RESEARCHING ROBOTS (ESPECIALLY, SERVICE ROBOT AND MATERIAL HANDLING)
SITE-FACILITATOR
STRENGTHENING ALUMNI RELATIONS FOR U.C. BERKELEY IN SOUTHERN NEVADA
STRENGTHENING NATIONAL SCIENTIFIC PURSUIT

Nearly one in three (30.2%) community partners for the projects/activities were non-profit organizations, while roughly one in five were community members (22%) or government agencies (18.3%). Community based organizations comprised 17.3% of community partners,
17% were public or private schools, and businesses were 13.5% of partners. Social organizations (9.1%) and faith-based groups (3.9%) were a smaller percentage of community partners.

![Project Partner Type](image)

Other project partner types:

- CCSD
- CORPORATIONS AND CORPORATE FOUNDATIONS
- DIRECTLY WORKING WITH HOSPITALITY PROFESSIONALS REPRESENTING DOZENS OF LOCAL RESORTS AND COMPANIES.
- HEALTHCARE ORGANIZATIONS (x2)
- HOSPITALS
- JUDICIARY
- LAS VEGAS FILMMAKING COMMUNITY
- MEDICAL ORGANIZATIONS
- MEDICAL SCHOOLS
- MEMBERS OF THE MEDICAL COMMUNITY
- NEVADA LEGISLATORS AD THE STATE AND NATIONAL LEVELS
- NONE
- NOT CERTAIN OF THEIR COMMUNITY STATUS
- ONE OR TWO LAS VEGAS MEET-UP GROUPS POST OUR EVENTS
- PRIVATE FOUNDATIONS
- PROFESSIONAL ORGANIZATION -- NATIONAL ASSOCIATION OF SOCIAL WORKERS, NEVADA CHAPTER CONFERENCE
- RESEARCH EDUCATION
The top five focus areas of projects/activities were health/health disparities (16.4%), children/youth (16%), diversity (14%), civic engagement (13.7%), and social justice/human rights (12.8%). The top ten project foci are shown in the graph below, followed by a table showing all categories presented in the survey.
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government &amp; Politics</td>
<td>74</td>
<td>9.4%</td>
</tr>
<tr>
<td>Poverty</td>
<td>69</td>
<td>8.8%</td>
</tr>
<tr>
<td>Media/Communication</td>
<td>54</td>
<td>6.9%</td>
</tr>
<tr>
<td>Business/Information Technology</td>
<td>53</td>
<td>6.7%</td>
</tr>
<tr>
<td>Energy/Environment/Sustainability</td>
<td>51</td>
<td>6.5%</td>
</tr>
<tr>
<td>Other</td>
<td>45</td>
<td>5.7%</td>
</tr>
<tr>
<td>Hospitality/Tourism/Gaming</td>
<td>40</td>
<td>5.1%</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>31</td>
<td>3.9%</td>
</tr>
<tr>
<td>Transportation</td>
<td>22</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

Other project foci:

ALL - THERE ARE MANY INDIVIDUALS PROJECTS WITHIN REBEL RAISER ALL OF THE ABOVE (x3)
COMMUNITY AND CRIME
CONFLICT MANAGEMENT / COMMUNICATION
CONSERVATION
CONSUMER PROTECTION
CRIMINAL JUSTICE
DESIGN TRENDS AND JOB OPPORTUNITIES IN LAS VEGAS
DISASTER PREPAREDNESS
EDUCATION
EDUCATION FOR GENERAL PUBLIC
GENEALOGY
HIGHER EDUCATION/PROFESSIONAL CERTIFICATIONS FOR COMMUNITY MEMBERS
HISTORY
INCLUDES MULTIPLE AREAS BASED ON RESEARCH PRESENTED
MILITARY
NETWORKING WITH OTHER LOCAL ALUMNI
NONPROFIT AND FOUNDATION MANAGEMENT TRAINING
NONPROFIT MANAGEMENT AND DEVELOPMENT
PROFESSIONAL DEVELOPMENT OF THE CHILD WELFARE WORKFORCE; VULNERABLE POPULATIONS
PROFESSIONAL EDUCATION, IMPROVEMENT OF NON-PROFIT ORGANIZATIONS IN THE COMMUNITY
PROGRAMS THAT IMPROVE TRAINING AND ASSISTS THOSE WHO NEED JOBS PROVIDES AN OPPORTUNITY FOR UNDERGRADUATE STUDENTS TO PRACTICE THEIR NURSING SKILLS
READING
REAL PROPERTY TRANSFER TAXES
RECOGNIZING VETERAN SERVICE DURING 16 YEARS OF WAR AND OUR MORE THAN 1700 VETERANS AT UNLV
RESEARCH
SAFETY/SECURITY
SPORTS
STUDENT ENGAGEMENT
SUPPORTS OUTDOOR RECREATIONAL ACTIVITIES FOR THE PUBLIC WITHIN THE
GRAND CANYON NATIONAL PARK
URBAN PLANNING
VETERAN HIRING
VETERANS' SERVICES
VETERANS, LGBTQIA+, ETC
VIOLENCE (x3)
VIOLENT CRIME
WORKFORCE DEVELOPMENT AND PLANNING

The most common intended outcome of projects/activities included contribution to public good
(29.7%), preparing educated, engaged citizens (27.8%), and addressing critical societal issues
(27.2%). Nearly one in five (18.8%) sought to enhance curriculums, teaching, and learning,
followed by 17.4% to enrich scholarship, research, and creative activity, and 16.2% to
strengthen democratic values and civic responsibility.

Other projected outcomes:

BUILD THE STATE'S MENTAL AND BEHAVIORAL HEALTH WORKFORCE
CONNECTING MUSIC COMMUNITY WITH THE FILM COMMUNITY
CONSUMER PROTECTION (MAY OR MAY NOT BE PART OF "CONTRIBUTING TO THE
PUBLIC GOOD")
CULTIVATION
EDUCATE JURIES ON RESEARCH RELEVANT TO CRIMINAL CASES
ENCOURAGE AND FOSTER FUTURE AND ONGOING PARTICIPATION IN STEM FIELDS.
ENCOURAGE SHARING OF INFORMATION AND COLLABORATION ON SECURITY ISSUES RELATED TO UNLV
ENHANCE COMMUNITY INTEREST IN STEM.
ENHANCE SCIENCE LITERACY AMONG PUBLIC K-12 SCIENCE TEACHERS
HELP PEOPLE WITH THEIR LEISURE ACTIVITY.
HIRING VETERANS
IMPROVE QUALITY OF POLICY DEVELOPMENT
IMPROVE RELATIONS AMONG ITS MEMBERS AND PROVIDE CAREER ASSISTANCE & GUIDANCE WHEN NEEDED
INCREASE COLLABORATION AMONG HEALTHCARE ORGANIZATIONS
INCREASING STEM ACTIVITY
PROVIDE PROSPECTIVE STUDENTS WITH COLLEGE INFORMATION
RAISE AWARENESS ABOUT THE MEDICAL DISTRICT
STUDENT ENGAGEMENT
STUDENT RECRUITMENT
WORKFORCE DEVELOPMENT

The college/administrative units most commonly associated with the projects/activities reported included the College of Liberal Arts (6.7% of projects/activities), Greenspun College of Urban Affairs (6.5%), and the School of Community Health Sciences (5.2%). Units which account for 3% or more of the projects/activities are presented in the graph below. Each contributes to 25 or more projects/activities. All selected responses are presented in the table that follows.
<table>
<thead>
<tr>
<th>Project College/School/Admin Unit</th>
<th>72</th>
<th>9.1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other unit</td>
<td>53</td>
<td>6.7%</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>51</td>
<td>6.5%</td>
</tr>
<tr>
<td>Greenspun College of Urban Affairs</td>
<td>41</td>
<td>5.2%</td>
</tr>
<tr>
<td>School of Community Health Sciences</td>
<td>37</td>
<td>4.7%</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>37</td>
<td>4.7%</td>
</tr>
<tr>
<td>College of Sciences</td>
<td>36</td>
<td>4.6%</td>
</tr>
<tr>
<td>College of Education</td>
<td>32</td>
<td>4.1%</td>
</tr>
<tr>
<td>William F. Harrah College of Hotel Administration</td>
<td>29</td>
<td>3.7%</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>28</td>
<td>3.6%</td>
</tr>
<tr>
<td>Division of Student Affairs</td>
<td>28</td>
<td>3.6%</td>
</tr>
<tr>
<td>School of Dental Medicine</td>
<td>27</td>
<td>3.4%</td>
</tr>
<tr>
<td>William S. Boyd School of Law</td>
<td>27</td>
<td>3.4%</td>
</tr>
<tr>
<td>School of Allied Health Sciences</td>
<td>25</td>
<td>3.2%</td>
</tr>
<tr>
<td>Howard R. Hughes College of Engineering</td>
<td>21</td>
<td>2.7%</td>
</tr>
<tr>
<td>Lee Business School</td>
<td>18</td>
<td>2.3%</td>
</tr>
<tr>
<td>Philanthropy and Engagement</td>
<td>15</td>
<td>1.9%</td>
</tr>
<tr>
<td>University Libraries</td>
<td>14</td>
<td>1.8%</td>
</tr>
<tr>
<td>Office of the Executive Vice President and Provost</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate College | 13 | 1.6%
| Division of Research & Economic Development | 12 | 1.5%
| Honors College | 11 | 1.4%
| Office of Government Affairs | 10 | 1.3%
| Office of Diversity Initiatives | 9 | 1.1%
| Office of Branding, Marketing, and Communication | 4 | 0.5%
| Division of Finance & Business | 3 | 0.4%
| Intercollegiate Athletics | 3 | 0.4%
| Office of General Counsel | 2 | 0.3%

“Other” units specified:

ACADEMIC SUCCESS CENTER
ACADEMICS
CENTER FOR ENERGY RESEARCH (x3)
CENTER FOR PROFESSIONAL AND LEADERSHIP STUDIES (PLUS CENTER)
COMMUNITY ENGAGEMENT
DEPARTMENT OF EDUCATIONAL OUTREACH
DEPARTMENT OF FILM
DEPARTMENT OF GEOSCIENCE/NEVADA NASA SPACE GRANT
DEPARTMENT OF KINESIOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING
DEPARTMENT OF MECHANICAL ENGINEERING, CENTER FOR MATERIALS AND STRUCTURES (x3)
DEPARTMENT OF MECHANICAL ENGINEERING, CENTER FOR MATERIALS AND STRUCTURES, CENTER FOR MATH, SCIENCE, AND ENGINEERING EDUCATION
DIVISION OF EDUCATIONAL OUTREACH (x2)
ENGLISH DEPARTMENT - BUSINESS WRITING
ENROLLMENT SERVICES (x2)
FACILITIES MANAGEMENT
HOUSING AND RESIDENTIAL LIFE
INTERNATIONAL GAMING INSTITUTE
NEVADA INSTITUTE FOR CHILDREN
NEVADA INSTITUTE FOR CHILDREN'S RESEARCH AND POLICY (x4)
NONE (x4)
NONE OF THE ABOVE: I'M AN ADJUNCT INSTRUCTOR
NOT ASSOCIATED
OFFICE OF ONLINE EDUCATION
OFFICE OF THE PRESIDENT
OTHER UNIVERSITIES AND COLLEGES
PGA GOLF MANAGEMENT PROGRAM (x5)
PHILOSOPHY
POTENTIALLY, COLLABORATION WITH ALL SCHOOLS/COLLEGES IS POSSIBLE
Nearly one third (29.5%) of the projects/activities reported had received external media coverage. Information about the media source and nature of the coverage is provided in the table below.

Features in media, specified:

2015- PARTNERING WITH THE SANDS EMPLOYEES. FEATURED ON LOCAL TV STATIONS.
A LONG TIME AGO
ABA JOURNAL, NATIONAL LAW JOURNAL, CHRONICLE OF HIGHER EDUCATION
AFTER THE RELEASE OF THE NEVADA KIDS COUNT DATA BOOK IN LATE SPRING EACH YEAR.
AGAIN, TOO MANY TO KEEP TRACK OF.
AN ARTICLE ON THE PROJECT APPEARED IN THE 2010 ISSUE OF AMERICAN ARCHAEOLOGIST, A MAGAZINE INTENDED FOR A POPULAR/PUBLIC AUDIENCE
CAN'T REMEMBER BUT THE MOB MUSEUM GETS NATIONAL PRESS.
CHECK WEBSITE FOR FURTHER INFORMATION (HTTP://WWW.NITAONLINE.ORG)
CINCINNATI.COM
COMMUNICATIONS WITH CCSD MUSIC TEACHERS
CONTACT KEVIN DUNEGAN FOR DETAILS
COX VIDEO (x3)
DOZENS OF NEWSPAPER, TV, AND INTERNET ARTICLES. A LIST CAN BE PROVIDED.
DR. GREEN'S DIGITAL STORYTELLING PROJECT WAS COVERED ON KNPR AND IN THE LAS VEGAS SUN IN SPRING 2016, HOPE SCHOLARS WERE COVERED IN THE LAS VEGAS SUN IN SPRING 2016 FEATURED PROGRAM BY AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, SPRING 2017
FIRST ROBOTICS EVENTS HAVE BEEN FEATURED ON TELEVISION AND PRINT MEDIA SEVERAL TIMES. FREGENT MENTION AS A RESULT OF THE OUTLOOK CONFERENCES IN JUNE AND DECEMBER OF EACH YEAR.
GENERAL ADVERTISING IN LOCAL PAPERS AND ONLINE FOR EACH EVENT
GOOGLE ACLU OF NEVADA
GOOGLE BMI
GOOGLE VEGAS VALLEY BOOK FESTIVAL
HOTEL COLLEGE PREMIER MAGAZINE FALL 2016
HOTEL COLLEGE PREMIERE MAGAZINE
HTTP://BYTES.HITEC.ORG/ ; HTTP://NEWS.HFTP.ORG/ ; HTTPS://WWW.HOTEL-ONLINE.COM/PRESS_RELEASES/RELEASE/HFTP-TO-SPONSOR-TOP-AWARD-AT-IHITA-ANNUAL
HTTPS://WWW.HOTELNEWSRESOURCE.COM/ARTICLE88111.HTML
HTTPS://WWW.YOUTUBE.COM/WATCH?v=Z096CMOBGC
HTTP://WWW.FORBES.COM/SITES/JONATHANSALEMBAISKIN/2015/10/19/LAS-VEGAS-SANDS-BETS-ON-EMPLOYEE-EDUCATION/#63D0B0C21845
HTTP://WWW.HOLLYWOODREPORTER.COM/NEWS/LAS-VEGAS-FILM-FESTIVAL-FINDS-723112
HTTP://WWW.MAKERFAIREVEGAS.COM/2016/03/04/LVMMF-2016-VIDEO-FROM-VEGASSEVEN.COM/
HTTP://WWW.REVIEWJOURNAL.COM/VIEW/PERSO-NAL-HISTORY-FOSTER-CARE-HELPS-SOCIAL-WORKER-UNDERSTAND-YOUTHS
HTTPS://DOCS.GOOGLE.COM/DOCUMENT/D/1F8Z4UXFA4VTOEFKXJXJMCVIRDVQVBQKDBJR6Z5YHEBE/EDIT
I HAVE APPEARED IN NUMEROUS DOCUMENTARIES, INCLUDING FOR PBS AND THE TRAVEL CHANNEL, AND IN NUMEROUS ARTICLES NATIONALLY AND LOCALLY.
IN RJ RIGHT AFTER THE PROGRAM IN LATE JULY (18TH19TH - SOMEWHERE IN THERE )
IT IS EVERY CHRISTMAS SEASON ON MULTIPLE OUTLETS.
JACOB THOMSPON-MSN, CNN, LOCAL NEWS, LVRJ, ETC
KNPR, DESERT COMPANION, LOCAL NEWS COVERAGE OF THE EVENT
LAS VEGAS REVIEW JOURNAL (x2)
LAS VEGAS REVIEW JOURNAL 10/17/2016
LAS VEGAS REVIEW JOURNAL, KNPR, CHANNEL 8, KUNV, KNPR MAGAZINE
LAS VEGAS SUN, NOVEMBER 2009
LOCAL MEDIA AT LARGE
LOCAL NEWSPAPERS AND TELEVISION, WEBSITE, SOCIAL MEDIA, ETC.
LOCAL PAPERS, LOCAL MAGAZINES, HEALTH CARE QUARTERLY, TELEVISION, SHOWS LIKE RALSTON
LOCAL PRINT MEDIA, RADIO, WEBSITES, SOCIAL MEDIA
LOCAL PRINT MEDIA, TELEVISION, RADIO, WEBSITE, SOCIAL MEDIA
LOCAL TELEVISION STATIONS DURING COLLEGE APPLICATION MONTH EVENTS
LOTS OF NATIONAL PRESS.
LV REVIEW JOURNAL ON NOV 5, 2016, TELEMUNDO (TBD), NEVADA SUCCEEDS (TBD), UNLV TV STUDIO G ON NOV 30, 2016,
MOST RECENTLY - OCTOBER 2016 IN THE RJ
MULTIPLE NEWS ACCOUNTS ACROSS SEVERAL YEARS
MULTIPLE TV AND/OR NEWSPAPER INTERVIEWS PER YEAR
NEVADA APPEAL (NEWSPAPER IN CARSON CITY, NV), CURRENTLY WORKING WITH MEDIA RELATIONS
NEWS AND RADIO
NEWSPAPERS AND ON TV DURING TAX SEASON
NEWSPAPERS AND TV DURING TAX SEASON
NEWSPAPERS UPON APPOINTMENT
NOT SURE
NOT SURE, BUT PROGRAM HAS BEEN FEATURED LOCALLY
NSTEC COMPANY MAGAZINE ARTICLE.
NUMEROUS TV INTERVIEWS FOR LOCAL MEDIA OUTLETS, NUMEROUS STORIES IN THE REVIEW JOURNAL
OPED IN RJ IN LATE 2014
OUTSIDE COUNTY GOVERNMENT BUILDING IN LV; FREMONT ST. DOWNTOWN LV
PERFORMANCE ON CELEBRATION CHINESE AND PARADE IN DOWNTOWN LAS VEGAS EVERY YEAR.
PLEASE CONTACT THE COALITION DIRECTOR, DR. SARAH HUNT
PRESS RELEASE SENT OUT IN SEPTEMBER 2016
PRINT AND NEWS MEDIA (x2)
QUARTERLY PUBLICATIONS
REBEL YELL, UNLV NEWS CENTER, INTERNAL LEE BUSINESS SCHOOL NEWS
RECYCLEMANIA GETS PRESS YEARLY, BUT IT IS A NATIONAL LEVEL AND IT IS AT THE ORGANIZATIONAL LEVEL. IT HAS NEVER BEEN AT AN INDIVIDUAL LEVEL OR LOCAL LEVEL IN LAS VEGAS OR NEVADA.
RJ
RJ, SEVEN, WEEKLY, TV CHANNELS 5 AND 3.
RJ, WEEKLY
SOME OF THE SENIOR DESIGN PROJECTS WERE FEATURE ON TV AND NEWS DURING THE SENIOR DESIGN COMPETITIONS EACH SEMESTER.
SORRY. TOO MANY TO HAVE KEPT TRACK OF ...
THE DIRECTOR WAS FEATURED IN FALL 2016 ON KNPR
THE PAPER, OCT. 2013
HTTP://JNCI.OXFORDJOURNALS.ORG/CONTENT/105/5/312.FULL" " LAS VEGAS REVIEW-JOURNAL (RJ), 12/25/13" HTTP://WWW.REVIEWJOURNAL.COM/NEWS/GEOLOGISTS-DISCOVER-NATURALLY-OCcurring-ASBESTOS-FIBERSSOUTHERN- NEVADA" " KSNV NEWS 3, 1/9/14 (NO LONGER AVAILABLE)"
HTTP://NEWS3LV.COM/NEWS/LOCAL/ASBESTOS-FOUND-IN-THE-AIR-WE-BREATHE" " NY TIMES, 1/17/14"
HTTP://WWW.MESOTHELIOMA.COM/NEWS/2014/07/PLANS-FOR-HIGHWAY-DETOUR-IN-NEVADA-STALLED-BY-NATURAL-ASBESTOS-DISCOVERY.HTM" " LV SUN, 9/17/14"
HTTP://WWW.LASVEGASSUN.COM/NEWS/2014/SEP/17/BOULDER-CIT-BYPASS-HIGHWAY-GIVEN-GREEN-LIGHTAFTER/ " " BOULDER CITY REVIEW, 9/24/14"
UNLV HOTEL COLLEGE PREMIERE MAGAZINE
UNLV INNOVATION SEPT 2916
UNLVREBELS.COM
VARIOUS NEWS STATIONS HAVE PARTICIPATED.
VEGAS PBS BROADCAST INTERVIEW AIRED ON VEGAS PBS 2016
VEGAS SEVEN, DURING THE EVENT.
WE ARE WORKING WITH THE LAS VEGAS REVIEW JOURNAL OR A LOCAL NEWS CHANNEL (MEDIA RELATIONS IS COORDINATING) TO FEATURE THE PROGRAM 2/24/17
WE HAVE HELD 5 EVENTS OVER THE YEARS WITH MEDIA ATTENDING 3 TIMES.
WE HAVE HELD SEVEN VETERAN CAREER FAIRS AND ALL OF THEM HAVE BEEN COVERED BY THE VARIOUS LOCAL TV STATIONS AND THE VETERAN REPORTER NEWSPAPER
WE HAVE HOSTED SEVEN EVENTS AND 5 WERE COVERED BY THE LOCAL TV MEDIA
WEBSITE, SOCIAL MEDIA, MEDIA THROUGHOUT THE CAPE COD/BOSTON AREA.
WORTHINGTON NEWSPAPER (OHIO)
General Community Engagement

In the next section of the survey, respondents were asked questions that refer to community engagement efforts in more general terms and do not necessarily tie back to any specific projects/activities.

When asked whether they had invited community leaders to speak for UNLV classes or events, 19.4% of respondents indicated that they had done so for events, and 16.5% indicated that they had done so for a class. Furthermore, 39.5% indicated that they had been invited to speak at a community event.

To specify how frequently they invite community members to speak at UNLV-based events, faculty/staff gave the following specifications:

1
ONCE
ONCE PER YEAR FOR DOUBLE REED CAMP
ONCE, TO A SOCIOLOGY TALK
ONCE, CHECK OUT A LIVING BOOK
ONE
ONE EVENT. SCHOOL OF LIFE SCIENCES DEPARTMENTAL SEMINAR.
YES, ONCE.
YES, ALUMNI EVENT. ONCE.
1-3
2
2 TIMES: SUBSTANCE USE AND THE LAW WORKSHOP, HED TALK
TWICE
YES, TWICE
2-3 TIMES TO SUPPORT HFTP STUDENT CHAPTER MEETINGS
2-5
3
3 TIMES
THREE
YES, 3X
A FEW
3-5
3-5 TIMES: CCSD MUSIC TEACHERS APPEARING AT UNLV IN CONCERTS, FESTIVALS, PRESENTATIONS TO STUDENTS.
4
5
YES - 5 TIMES PER YEAR
MORE THAN 5 TIMES A YEAR
AT LEAST HALF A DOZEN TIMES
5-10 TIMES
5-10 TIMES?
8
8-10 TIMES
10
10 TIMES
10 TIMES (2016)
10-12 TIMES
20
YES. PROBABLY MORE THAN 50 TIMES.
ASME EFEST (MARCH 2017), STUDENT-EMPLOYER NETWORKING AND PROFESSIONAL DEVELOPMENT EVENTS (EACH SEMESTER)
FACULTY SENATE, 1
GEOSYMPOSIUM, ONCE PER YEAR
I HAVE HAD SCHEDULE GUEST SPEAKERS DURING CLASS TIMES.
IPE LAST WINTER
LAST MONTH
NO
NV READING WEEK AT TMC
SEVERAL TIMES A YEAR
STEM LECTURE SERIES; 5 STEM PROFESSIONALS INVITED
YES, BUT I THINK IT HAS BEEN ABOUT A YEAR SINCE THE LAST ONE.
YES, THIS IS ONGOING FOR OUR DEPARTMENT’S SEMINAR
YES. BGSA EVENTS

To specify how frequently they invite community members to speak in classes, faculty/staff gave the following specifications:

0
1
ONCE (X2)
1-2
1-2 TIMES PER SEMESTER
ONCE OR TWICE
YES, ONCE
YES, ONCE FOR LCE 231
2
2 TIMES (2016)
TWICE
TWO
2-4 TIMES
3
3, AT LEAST
4
4 TIMES
FOUR TIMES
5
YES, 5 TIMES
MORE THAN 5 TIMES A YEAR
5-10 TIMES
5-7 TIMES
6
8
10-12
12
CLASSES - AT LEAST ONCE A MONTH
20
27
DEN 7454 COMMUNITY OUTREACH: SPECIAL NEEDS POPULATION - 5 GUEST SPEAKERS
FALL 2016 SEMESTER FOR THE INTEGRATED HEALTH CARE CLASS
PUA 770
SEVERAL TIMES A YEAR AS LECTURER IN CLASS
SOC. 205 PROJECT DESCRIPTION
YES - TWICE A YEAR WE HOST A REBEL VET TRANSITION ORIENTATION WITH A GUEST SPEAKER FROM
UNIVERSITY OF MICHIGAN
YES, BUT I'M NOT SURE OF THE NUMBER
YES, GEOL 430/630, ONCE IN SPRING 2016 AS IT IS A ONCE A YEAR CLASS
To specify how frequently they are invited to speak at community events, faculty/staff gave the following specifications:

0
1
Once
Once a year I'll give a science/engineering talk to my son's school.
Once for a safer sex workshop
Once in 2016
Yes, once last year as an expert witness in a court case
1-2x
once or twice
Once or twice
2
twice
Twice
two times
2-3
3
yes, 3
Yes, a few times a year
three times
Yes, three times.
3 times
3-4 times
3-5
4
4 times
5
5 times
Yes, five times
6?
8 times
9
10
Yes. More than 10 times
Yes - at least 10 times per year
Yes. On a monthly basis
About a dozen
14
15-20 times
20
Lots and lots
Many times.
Multiple appearances each year throughout CCSD to provide free workshops and advice for music teachers.
none last year
not in the last year
NV Reading Week
Regularly in past years, not in the last year (by happenstance)
Yes - one local conference, on various boards
Yes routinely
yes, many times. Several last fall, 2 or 3 I don't remember. I do it fairly often.
Yes. I was often asked to serve as a judge in science fair events. I spoke at the graduation ceremony held by Coral Academy of Science Las Vegas.

When asked about barriers to UNLV’s engagement with the community, or the likely barriers of the community in reaching UNLV for engagement, roughly one on four respondents indicated that they have experienced barriers to community engagement (26.4%) and/or that the community faces barriers to engaging with UNLV (23.9%). Recurring themes among barriers faced by UNLV personnel included limited funding, limited time, financial limitations, issues with community culture (such as lack of understanding about benefits of partnership and nature of processes for research and grant application), bureaucracy, and issues with campus culture or infrastructure (such as lack of support from supervisors, lack of centralized information, and parking challenges).
Barriers that faculty/staff face in achieving community engagement are specified below:

A RELUCTANCE TO PURSUE QUALITY AND A VERY CONSERVATIVE ATTITUDE TO PUBLIC SPENDING.
BARRIERS ENDEMIC TO BUILDING FUNDING RELATIONSHIPS WITH FOUNDATIONS AND CORPORATIONS
COMMUNITY MEMBERS ARE BUSY AND DO NOT ALWAYS SEE ADVANTAGE OF EXTERNAL HELP
COMMUNITY NOT INTERESTED IN MY AREA OF EXPERTISE.
DIFFICULTIES WITH CCSD BUREAUCRACY
DIFFICULTY CONDUCTING CLINICAL AND RESEARCH ACTIVITIES ON AN A CONTRACT WITH THE BARRIERS THAT ARE IN PLACE.
FINANCES AND COMMUNICATION
FUNDING OPPORTUNITIES FOR SCHOLARSHIPS FOR QUALIFIED MINORITY STUDENTS.
I HAVE A LIMITED TERM CONTRACT.
I HAVE TRIED TO PARTNER WITH COMMUNITY AGENCIES ON NUMEROUS OCCASIONS FOR RESEARCH PURPOSES AND NEVER GET A RESPONSE.
I HAVE WORKED IN A COMMUNITY ENVIRONMENT SINCE 2001. I HAVE DEVELOPED SOME VERY STRONG RELATIONSHIPS WITH COMMUNITY PARTNERS.
I WANTED TO PARTICIPATE IN APRA, BUT WAS DENIED THE OPPORTUNITY BECAUSE OF FUNDING.
IN THE LAST 10-11 YEARS A MAJOR FOCUS OF MY RESEARCH AND WORK HAS BEEN IN PARTNERSHIP WITH THE NATIONAL PARK SERVICE (LAKE MEAD). THIS HAS BROUGHT IN SUBSTANTIAL MONEY TO UNLV, FUNDED FIELD SCHOOLS FOR STUDENTS TO LEARN, FUNDED NUMEROUS GA'S, SUMMER STIPENDS, AND SALARIES FOR STUDENTS; AND HAS BENEFITED BOTH ME AND MY STUDENTS (THROUGH RESEARCH AND OPPORTUNITIES) AND LAKE MEAD (THROUGH PROVIDING RESEARCH THAT BENEFITS THEIR MISSION). THE ONLY BARRIER I HAVE FACED IS A LACK OF TIME- THESE PARTNERSHIPS TAKE TIME, AND MY SENSE IS THAT UNLV (OR, AT LEAST, MY CHAIR AND PAST DEAN-WE HAVE A NEW DEAN AND HE MAY FEEL DIFFERENTLY) DID NOT VALUE THIS PARTNERSHIP- OR, AT LEAST, DID NOT VALUE IT AS HEAVILY AS OTHER ACTIVITIES. AS A RESULT, I AM PLANNING TO SCALE BACK ON THIS PARTNERSHIP IN ORDER TO HAVE MORE TIME TO SPEND IN OTHER ARENAS.
IN TRYING TO CONTACT CCSD PRINCIPALS TO INVITE THEIR 5TH GRADERS TO PARTICIPATE IN REBEL SCIENCE CAMP, THEY RARELY (2 OUT OF 5) RESPOND TO MY EMAIL AND HAND-DELIVERED INVITATIONS TO ATTEND THE CAMP.
INFLexIBILITY FROM SUPERVISOR TO PARTICIPATE
INTENSIVE TIME COMMITMENT, ENSURING/DEVELOPING MUTUALLY BENEFICIAL GOALS, STRUCTURE
OF ACADEMIC SCHEDULE NOT ALIGNING WITH NONPROFIT NEEDS, ETC
INVITING COMMUNITY MEMBERS TO UNLV: PARKING IS AN ISSUE (E.G., PARKING PASSES, SPACE).
IT IS DIFFICULT TO HAVE VISITORS COME TO CAMPUS FOR MEETINGS BECAUSE OF PARKING
PROBLEMS.
LACK OF COMMUNITY RESOURCES
LACK OF COMMUNITY UNDERSTANDING OF RESEARCH; LACK OF UNDERSTANDING ABOUT ACADEMIC
CULTURE AND PROCESSES
LACK OF FREE TIME.
LACK OF SUPPORT FROM MY UNIT.
LACK OF TIME (x2)
LACK OF TIME AND SUPPORT
LACK OF UNDERSTANDING ABOUT THE RESEARCH
LIMITED CONNECTIONS
LOGISTICS
MISUNDERSTANDING ON GRANT PROPOSAL PROCESSES BY THE COMMUNITY MEMBERS
NATIVE AMERICAN TRIBAL COMMUNITIES, S. NEVADA
NO CENTRALIZED LOCATION/INFORMATION; LACK OF CAMPUS CONTACTS
NO ONE WANTS TO BE THE "ANGEL" DONOR FOR A NEW PROGRAM.
NOT ENOUGH TIME IN THE DAY
PARKING FOR EVENTS ON CAMPUS. THE NCLI DOWNTOWN IS AN EXCELLENT VENUE FOR
COMMUNITY ENGAGEMENT.
PEOPLE CAN STILL BE COMPETITIVE, TERRITORIAL, EVERYONE IS VERY BUSY
POLITICAL BARRIERS. UNLV BARRIERS
POTENTIAL PARTNERS ARE NOT INTERESTED.
PRIOR FUNDING ARRANGEMENTS ELSEWHERE WITHIN UNLV; TIME
SCHEDULING
SINCE THERE IS A LARGE COMMUNITY NEED FOR SUBSTANCE USE EDUCATION AND SERVICES, THERE
IS ALSO A LARGE DEMAND FOR OUR SERVICES. IT WOULD BE NICE IF THERE WERE MORE SUBJECT
MATTER EXPERTS THAT WE COULD RELY ON TO INCREASE OUR CAPACITY. IT IS SOMETIMES HARD OR
COMMUNITY MEMBERS TO FIND TIME TO ATTEND MEETINGS IN ADDITION TO DOING THEIR DAY-TO-
DAY JOB. IT WOULD BE NICE IF THERE WERE MORE FUNDING TO SUPPORT OUR EFFORTS AND
INCREASE OUR CAPACITY SO THAT WE COULD MEET THE DEMAND AND BETTER SERVE THE
COMMUNITY.
SOME ORGANIZATIONS DON'T WANT TO WORK WITH COLLEGE STUDENTS.
STILL BUILDING RELATIONSHIPS WITH CCSD...GETTING BETTER
SUBJECT MATTER
SUPPORT/ACKNOWLEDGEMENT FROM UNLV
THE COMMUNITY AND UNLV ARE NOT SUPPORTIVE OF ANYTHING REMOTELY CONSERVATIVE. THEY
WELCOME BLEEDING HEART LIBERAL AGENDAS WITH OPEN ARMS AND COOKIES AND PUNCH, BUT
NOT ANYTHING CONSERVATIVE. VERY BIASED COMMUNITY.
THE LOCAL ARTS COMMUNITY IS VERY FRACTURED--EVERY MAN FOR HIMSELF. THERE IS NO LOCAL
ACTIVE ARTS COUNCIL THAT FACILITATES COMMUNITY ENGAGEMENT AND UNDERSTANDING.
THE PUSHBACK FROM COMPANIES WHEN TRYING TO SETUP AN EDUCATION FAIR FOR THEIR EMPLOYEES.
THE TIME COMMITMENT TO ORGANIZE AND PROMOTE A WORKSHOP ON BEHALF OF A COMMUNITY PARTNER WAS SIGNIFICANT GIVEN OUR STAFFING. WE ENCOURAGED THE COMMUNITY PARTNER TO REACH OUT TO US IN 2017 TO EXPLORE CONNECTING THIS YEAR, WITH SIGNIFICANT ADVANCE NOTICE.
THEY DON'T GENERALLY LIKE THE SLOW PACE OF UNIVERSITIES OR OUR "RUN AROUND" TIME
TIME - I HAVE HIGH TEACHING AND ADMINISTRATIVE ROLES
TIME AND MONEY
TIME DURING WORKING HOURS TO RESEARCH & CONTACT COMMUNITY GROUPS
TIME TO ENGAGE LOCALLY; NEW TO LAS VEGAS, I ALSO HAVE HAD MADE YET FOR IDENTIFYING LOCAL GROUPS WITH WHOM TO PARTNER
TURNOVER IN THEIR STAFF
UNCLEAR WHO WOULD BE INTERESTED IN MY WORK AND WHO WOULD BE AN APPROPRIATE PARTNER.
UNLV - SINCE WE HAVE NO BUDGET - I HAVE TO RAISE PRIVATE FUNDS TO FUND OUR VARIOUS EVENTS... THE FOUNDATION HAS BEEN CHALLENGING. IT IS IMPROVING NOW
UNLV PROVIDES NO SUPPORT OR RECOGNITION
WE NEED MORE UNV PEOPLE IN SIGNIFICANT COMMUNITY POSITIONS. THIS ENHANCES UNLV'S BRAND. THIS SHOULD BE ENCOURAGED.
WHEN THE ACTIVITY IS SPONSORED RESEARCH THE PROCESS OF WORKING WITH UNLV IS VERY CUMBERSOME
YES TIME AND RESOURCES
YES UNLV POLICIES AND PROCEDURES HAVE A MACRO APPROACH. BUT A MICRO APPROACH SHOULD APPLY TO INCREASE COMMUNITY ENGAGEMENT
YES, THE TIME TO DO RESEARCH AND WRITING.
YES.
YES. FEAR FROM COMMUNITY MEMBERS ABOUT THEIR HEALTH, OR WHAT THE IMPACT OF MY RESEARCH MIGHT HAVE ON THEIR FINANCIAL STATUS (HOME WORTH), ETC. I'M NOW WORKING WITH A LARGE GROUP OF RESEARCHERS FROM OUTSIDE OF NV WHO TRAVEL HERE AND HELP TO ENGAGE THE COMMUNITY.

Barriers experienced by the community in achieving UNLV engagement, as specified by the faculty/staff respondents, are reported verbatim below:

AN UNDISTINGUISHED FACULTY AND ADMINISTRATION.
ANYTHING THAT MUST GO THROUGH APPROVAL BY UNIVERSITY LEGAL IS FRUSTRATING AND DRIVES AWAY SOME POTENTIAL PARTNERS.
BALANCING THE DAY-TO-DAY WORK DEMANDS WHILE BEING INVOLVED WITH COMMUNITY GROUPS.
RESEARCH AND TEACHING MUST BE ADDRESSED (FOR P&T PURPOSES) BEFORE THESE OTHER OPPORTUNITIES CAN BE PURSUED.
BEING TURNED AWAY
BUREAUCRACY - EITHER THEY ARE OVERWHELMED WITH REQUESTS OR ARE UNABLE TO MAKE ANY MEANINGFUL CONNECTIONS.
BUREAUCRACY
BUREAUCRACY, TIMELINESS, PARKING
BUREAUCRACY; ISSUES WITH UNLV BEING SO LARGE AND COMPLICATED THAT GROUPS DON'T KNOW WHERE TO START
COMMUNITY GROUPS ARE NOT ALWAYS SURE WHO TO CONTACT.
CONNECTING WITH APPROPRIATE RESOURCES
CONNECTING WITH THE APPROPRIATE INDIVIDUALS/UNITS ON CAMPUS; RESTRICTIONS WITH ACCESS TO CAMPUS AND SERVICES
CONTACT PEOPLE
CONTACTS ARE ALL WORD OF MOUTH
DIFFICULTY IN IDENTIFYING PARTNERS, LUKEWARM SUPPORT FROM ADMIN (ACCORDING TO PARTNERS), ARRANGING MEETING DETAILS (CAMPUS PARKING)
DIFFICULTY REACHING THE RIGHT PEOPLE
FACULTY SCHEDULE AND AVAILABILITY, GIVEN OTHER TIME COMMITMENTS.
GENERALLY CONFUSION ON WHO TO CONTACT
GETTING TWO IRBS TO WORK TOGETHER HAS BEEN CHALLENGING - EACH HAS DIFFERENT LAYERS OF BUREAUCRACY
GRANTS THROUGH OSP TOO HIGH RATE
HARD TO FIND HOW TO CONNECT
HAVING TO SIGN AN AFFILIATION AGREEMENT
I THINK IT CAN BE VERY DIFFICULT FOR COMMUNITY GROUPS TO LOCATE THE APPROPRIATE CONTACT FOR THEIR DESIRED TYPE OF PARTNERSHIP; IT CAN SOMETIMES BE DIFFICULT TO EVEN LOCATE THE APPROPRIATE WEBPAGE BECAUSE THERE IS NO CENTRALIZED STARTING POINT.
INCONVENIENT AND PAID PARKING IS A MAJOR ISSUE TO BRINGING PEOPLE TO CAMPUS.
INTERGOVERNMENTAL RELATIONS. INSTITUTIONAL SUPPORT. MUSEUM/ANTHROPOLOGY STUDIES AND APPLICATIONS- ETC
IP/CONFIDENTIALITY
KNOWING WHO TO CONTACT.
LACK OF CONTACT
LACK OF INFORMATION ABOUT WHAT IS AVAILABLE AT UNLV.
LACK OF SUPPORT FROM THE UPPER ADMINISTRATION
LIABILITY INSURANCE, AS WELL AS VARIOUS FORMS OF DISCRIMINATION
LISTED ABOVE
NO
NOT KNOWING POLICIES FOR SUBMITTING ANY LIABILITY/INSTITUTIONAL RELATIONSHIP/MEDIA RELATIONS PAPERWORK
NOT KNOWING WHERE TO START OR WHERE TO BEGIN CONVERSATIONS. ONE CAMPUS ADDRESS DOESN'T MAKE THINGS LOGISTICALLY EASY, NOR DOES OUR VERY POOR SIGNAGE. PARKING IS ALSO A CHALLENGE AS WELL.
ONLY IF IT INVOLVES POTENTIAL FUNDING
PARKING
PARKING ACCESS TO VISIT CAMPUS
PARKING, LACK OF KNOWLEDGE ABOUT WHAT GROUPS THERE ARE AND WHAT THEY CAN OFFER PERHAPS NOT KNOWING WHO TO CONTACT/HOW TO FIND THE RELEVANT EXPERT
POOR COMMUNICATION, LACK OF PARKING AND ACCESSIBILITY.
RED TAP AND PAPERWORK
SAME AS ABOVE
SCHEDULING AND SUNSHINE RULES
SIMILAR TO COMMUNITY BARRIERS-- LIMITED RESOURCES (TIME AND STAFF), DIFFERING CALENDAR NEEDS, SEEKING RETURN/CONSISTENT VOLUNTEERS
SOMETIMES THEY DON'T KNOW WHO TO CONTACT OR THEY MIGHT NOT KNOW HOW UNLV COULD POTENTIALLY WORK WITH THEM.
SUPPORT FROM COLLEAGUES
THE INSURANCE REQUIREMENTS
THE TIMING OF WHEN THEY WANT TO ENGAGE DOESN'T NICELY FIT WITH THE NORMAL ACADEMIC CYCLE.
THERE OFTEN TAKES SURPRISING AMOUNTS OF TIME TO COORDINATE EFFORTS
THEY MAY NOT BE ABLE EFFECTIVELY IDENTIFY THE PERSON OR PROGRAM THAT THEY ARE INTERESTED IN UNLV.
TIME AND RESOURCES
TIME, MONEY.
TIME, PARKING, FIGURING OUT WHO TO APPROACH
UNLV COSTS.
UNLV FACULTY AND STAFF TIME IS VERY LIMITED. WE OFTEN CANNOT RESPOND TO ALL COMMUNITY REQUESTS.
UNLV REQUIRES MORE CONSENT FORMS FOR STUDENTS TO PARTICIPATE IN EVENTS THAN OTHER SCHOOLS.
WE DON'T ALWAYS HAVE THE EXPERTISE THEY REQUIRE. THEY DON'T ALWAYS KNOW ABOUT US.
YEAH, UNLV WON'T ASSOCIATE WITH CONSERVATIVE GROUPS. I'M HUMILIATED THAT JESSUP DESIGNATED UNLV AS A SAFE SPACE AFTER THE ELECTION. OUR STUDENTS ARE STUPID ENOUGH AS IT IS (LOOK AT THE REMEDIAL MATH PROBLEM). NOW THEY GET A SAFE SPACE TO CRY THAT HILLARY OR BERNIE DIDN'T GET ELECTED?
YES - VARIOUS ENTITIES IN THE COMMUNITY INTERESTED IN PARTNERING WITH ACADEMIA FOR A VETERAN ENTREPRENEURSHIP PROGRAM HAVE ALL BEEN SHUT DOWN.
YES, UNLV IS BIG AND IT'S UNCLEAR WHERE RESOURCES TO HELP WITH COMMUNITY PROJECTS
Personal Volunteerism

In the final optional section of the survey, respondents were asked questions regarding personal volunteer service outside of UNLV roles to demonstrate the contributions of UNLV faculty/staff to the community, beyond their professional work. Of 143 respondents answering the optional personal volunteering section, the majority (61.9%) indicated that they have performed some amount of personal volunteering outside of their UNLV role since January 1, 2014.

Nearly half (46.2%) of those who have performed community service had served 80 or more hours from 2014 to the time of the survey. This was followed by 29.9% who served 21-80 hours, and 23.8% that served 20 or fewer hours. Community-based organizations were the most commonly served (27.4%), followed by social organizations (12.9%), and public or private schools (10.9%).
Organization served, specified:

CANDLELIGHTERS CANCER FOUNDATION
EACH ORGANIZATION I HAVE LISTED INVOLVES VOLUNTEER WORK.
FOR ANOTHER SCHOOL
IT’S MY OWN TIME, SO PREFER NOT TO ANSWER.
MENTORING NEW SOCIAL WORKERS AND STUDENTS ON MY PERSONAL TIME
NONPROFIT 501(C)(6)
PRO BONO
PROFESSIONAL ASSOCIATION
PROFESSIONAL SOCIETY
SENIOR CITIZENS
STEM EDUCATION
VETERAN ORGANIZATIONS - MEMBER AMERICAN LEGION, VFW
Appendix A: Survey Instrument

UNLV Faculty/Staff Community Engagement Survey 2017

Thank you for your willingness to participate in this survey about UNLV’s community engagement efforts. Community Partnership is one of UNLV’s Top Tier goals, so we are very interested in learning more about your activities in this area. The goal of this survey is to identify the hundreds of community engagement activities occurring across our institution. Community engagement can include a wide range of activities that involve or impact the larger community outside UNLV, not just locally, but also statewide, nationally, or even globally. For the purposes of this survey, please consider engagement activities that you participate in as part of your role at UNLV, which may include:

- Primary or typical job duties
- Activities organized by UNLV or activities in which you expressly represent UNLV
- Activities outside of your job duties that rely on your expertise or your role as a UNLV employee

This survey consists of several sections asking for information about you and your community engagement projects and/or activities. We value your time immensely and have kept the survey brief. Please note however, that it is important that you share at least a brief overview of your community engagement work in the initial part of the survey so that we can identify as many community engagement activities as possible. You also have an opportunity to elaborate on each of these activities later in the questionnaire. The survey goes on to ask a few questions about your community engagement in more general terms, and then ends with an opportunity to share information about your personal volunteerism efforts (though these questions are optional).
S1Q1 Please provide information on your primary community engagement projects/activities that were active from January 1, 2014 to present. You may list up to five, and we ask that you list them in order of
their priority to you. If you do not have specific community engagement projects/activities to list, please skip this item and proceed with the survey to move to the next section.

Please describe each project in 25 words or less. These descriptions will be used throughout the survey to guide you through follow-up questions about each project. In a follow-up question, you will be asked to provide the name of the partnering organization, agency, or business.

Note: You will not have an opportunity to add projects later, so please enter all project descriptions on this page. Please also use the dropdown menu to indicate your primary role in each project/activity.

Project 1:

Project 2:

Project 3:

Project 4:

Project 5:

Role:

Adjudicator
Advisor
Attendee, Meeting
Board Member
Chairperson
Committee Chair
Committee Member
Consultant
Coordinator
Discussant
Grant Proposal Reviewer, External
Guest Speaker
Meeting attendee
Member
Member, Organization/Club
Member, Research Team
Member, Task Force/Committee
Officer, Other Officer
Officer, President/Elect/Past
Officer, Secretary
Officer, Treasurer
Officer, Vice President
Organizer
Presenter/Guest Speaker
Program Coordinator/Organizer
Project Lead
S1Q2 Please enter the approximate start date and end date (if applicable) for each project/activity, using the drop down menus to select month and year.

S1Q3 For each project/activity, please provide the name of the nonprofit, agency, business, or organization involved, as well as the name and email address of your primary point of contact there. (In the near future, we will be contacting these individuals from our partner organizations to learn about their general experiences and perceptions of UNLV.) Note: Mailing addresses will be collected on the next screen, so if you have that information available, please keep it handy as you move to the next step.

<table>
<thead>
<tr>
<th></th>
<th>Primary Contact Name</th>
<th>Email address of primary contact</th>
<th>Name of partnering organization, agency, or business</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROJECT 1</td>
<td>Name</td>
<td>Email address</td>
<td>Partner name</td>
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<tr>
<td>PROJECT 2</td>
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<td>PROJECT 5</td>
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</tbody>
</table>

S1Q4 For each project/activity, please also provide the mailing address of the nonprofit, agency, business, or organization involved. This item accepts only US states and zip codes, so if you need to provide international contact information, please check the box in the first column so that you may
enter that information on the next screen before moving to the next section. Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

<table>
<thead>
<tr>
<th></th>
<th>City (ex: Las Vegas)</th>
<th>State (ex: NV or Nevada)</th>
<th>Street number, name, unit # (ex: 4505 S Maryland Pkwy. #5008)</th>
<th>5 digit zip code (ex: 89154)</th>
<th>If this partner is not located in the US, please check the box below.</th>
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</thead>
<tbody>
<tr>
<td>PROJECT 1</td>
<td>City</td>
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International You have indicated a need to provide international contact information for a community partner for one or more project/activity. Please add this information below. Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

<table>
<thead>
<tr>
<th></th>
<th>Please enter the mailing address for each project below (if multiple)</th>
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<tbody>
<tr>
<td>PROJECT 1</td>
<td>International mailing address</td>
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<tr>
<td>PROJECT 2</td>
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<td>PROJECT 3</td>
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<td>PROJECT 4</td>
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<td>PROJECT 5</td>
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</tbody>
</table>
Before continuing on to additional questions about community engagement, please take this opportunity to provide some basic information about yourself. First, please indicate your employee type.

- Academic Faculty
- Administrative Faculty (Professional Staff)
- Classified Staff
- Adjunct Faculty
- Part-Time Instructor
- Letter of Appointment Contracted Employee
- Other (please specify): ____________________

Contact We would greatly appreciate the opportunity to learn more about your community engagement, and/or to link your responses to other databases. (For example, in order to save faculty time and avoid duplicating efforts, responses from academic faculty will be imported into relevant sections of their Digital Measures accounts. In order to do this, an NSHE ID is required.) Please provide your contact information below before moving on to the next section. Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

- Name
- Phone
- Email
- NSHE ID
- Employee ID

P1Q1 We will now ask for additional information about EACH of your community engagement projects/activities (corresponding to those you have listed). A set of identical questions will be asked for each project. Each project description will be displayed for your reference.
P1Q2 The following questions are in regards to: PROJECT 1 How you would describe this community engagement project/activity? (Please select all that apply.):

- Community-Based Research
- Community-Based Education
- Community Outreach
- Volunteering
- Service Learning for UNLV Students
- Serving members of the community
- Serving as an advisor to a community organization
- Mentoring
- Serving as an advisor to a student organization that is engaged in the community
- Other type of community engagement (please specify): ____________________

P1Q3 The following questions are in regards to: PROJECT 1 The following list includes the university’s seven primary community engagement goals. Which of them describes the purpose of this community engagement project/activity? (Please select all that apply.):

- Supporting student opportunities
- Supporting economic development
- Advancing development & fundraising
- Building intellectual/cultural vitality in the community
- Building relationships through and inviting support of athletics
- Encouraging and facilitating greater community engagement
- Helping solve community problems
- Other (please describe): ____________________

P1Q4 The following questions are in regards to: PROJECT 1 What are the types of community partners being engaged on this project/activity? (Please select all that apply.)

- Non-Profit Organization
- Government Agency
- Business
- Public or Private School
- Social Organization
- Faith-Based Group
- Community-Based Organization
- Community Members/General Public
- Other ____________________
P1Q5 The following questions are in regards to: PROJECT 1  Which of these categories describe the focus of the project/activity? (Please select all that apply.)

- Arts/Culture
- Business/Information Technology
- Children/Youth
- Civic Engagement
- Diversity
- Educational Equity
- Energy/Environment/Sustainability
- Government & Politics
- Health/Health Disparities
- Hospitality/Tourism/Gaming
- Social Justice/Human Rights
- Media/Communication
- Poverty
- Science/Technology
- Transportation
- Women's Studies
- Other: ____________________

P1Q6 The following questions are in regards to: PROJECT 1  Which of the following indicates the purpose or intended outcome(s) of this community engagement project/activity? (Please select all that apply.)

- Enrich scholarship, research, and creative activity (e.g., scholarly publication, grant proposal, performance or art installation/exhibit)
- Enhance curriculum, teaching, and learning (e.g., student projects, course assignments, or service-learning)
- Prepare educated, engaged citizens (e.g., educating/expanding public awareness, encouraging service)
- Strengthen democratic values and civic responsibility (e.g., advocacy for a cause, engaging in public discourse)
- Address critical societal issues (e.g., programs or research to address/serve community needs)
- Contribute to the public good (e.g., economic development, philanthropy, volunteering)
- Other (please explain): ____________________
P1Q7 The following questions are in regards to: PROJECT 1 Please indicate the college/school(s) and/or administrative unit associated with your community engagement project/activity. Administrative units follow the listing of colleges/schools. (Select all that apply.)

- School of Allied Health Sciences
- Lee Business School
- School of Community Health Sciences
- School of Dental Medicine
- College of Education
- Howard R. Hughes College of Engineering
- College of Fine Arts
- Graduate College
- Honors College
- William F. Harrah College of Hotel Administration
- William S. Boyd School of Law
- College of Liberal Arts
- University Libraries
- School of Medicine
- School of Nursing
- College of Sciences
- Greenspun College of Urban Affairs
- Office of the Executive Vice President and Provost
- Office of Diversity Initiatives
- Division of Finance & Business
- Office of General Counsel
- Office of Government Affairs
- Intercollegiate Athletics
- Division of Student Affairs
- Division of Research & Economic Development
- Office of Branding, Marketing, and Communication
- Philanthropy and Engagement
- Other unit (you may also specify a department, center, or institute here if desired):

____________________

P1Q8 The following questions are in regards to: PROJECT 1 Have you or your working group been featured in one or more external media stories for this community engagement project/activity?

- Yes (Please specify when and where it/they appeared.)
- No
P1Q10 Would you like to complete these questions for the next project that you described earlier in the survey? (These questions will be in regards to: PROJECT 2) Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

- Yes
- No (please take me to the next section)

P2Q1 We would like to move on to the next project you listed and ask a short series of questions about it. This will help to characterize your efforts for each project/activity you have described. The following questions are in regards to: PROJECT 2

P2Q2 The following questions are in regards to: PROJECT 2 How you would describe this community engagement project/activity? (Please select all that apply.):

- Community-Based Research
- Community-Based Education
- Community Outreach
- Volunteering
- Service Learning for UNLV Students
- Serving members of the community
- Serving as an advisor to a community organization
- Mentoring
- Serving as an advisor to a student organization that is engaged in the community
- Other type of community engagement (please specify): ____________________

P2Q3 The following questions are in regards to: PROJECT 2 The following list includes the university’s seven primary community engagement goals. Which of them describes the purpose of this community engagement project/activity? (Please select all that apply.):

- Supporting student opportunities
- Supporting economic development
- Advancing development & fundraising
- Building intellectual/cultural vitality in the community
- Building relationships through and inviting support of athletics
- Encouraging and facilitating greater community engagement
- Helping solve community problems
- Other (please describe): ____________________
P2Q4 The following questions are in regards to: PROJECT 2  What are the types of community partners being engaged on this project/activity? (Please select all that apply.)

- Non-Profit Organization
- Government Agency
- Business
- Public or Private School
- Social Organization
- Faith-Based Group
- Community-Based Organization
- Community Members/General Public
- Other ____________________

P2Q5 The following questions are in regards to: PROJECT 2  Which of these categories describe the focus of the project/activity? (Please select all that apply.)

- Arts/Culture
- Business/Information Technology
- Children/Youth
- Civic Engagement
- Diversity
- Educational Equity
- Energy/Environment/Sustainability
- Government & Politics
- Health/Health Disparities
- Hospitality/Tourism/Gaming
- Social Justice/Human Rights
- Media/Communication
- Poverty
- Science/Technology
- Transportation
- Women's Studies
- Other: ____________________
P2Q6 The following questions are in regards to: PROJECT 2  Which of the following indicates the purpose or intended outcome(s) of this community engagement project/activity? (Please select all that apply.)

- Enrich scholarship, research, and creative activity (e.g., scholarly publication, grant proposal, performance or art installation/exhibit)
- Enhance curriculum, teaching, and learning (e.g., student projects, course assignments, or service-learning)
- Prepare educated, engaged citizens (e.g., educating/expanding public awareness, encouraging service)
- Strengthen democratic values and civic responsibility (e.g., advocacy for a cause, engaging in public discourse)
- Address critical societal issues (e.g., programs or research to address/serve community needs)
- Contribute to the public good (e.g., economic development, philanthropy, volunteering)
- Other (please explain): ____________________
P2Q7 The following questions are in regards to: PROJECT 2  Please indicate the college/school(s) and/or administrative unit associated with your community engagement project/activity. Administrative units follow the listing of colleges/schools. (Select all that apply.)

- School of Allied Health Sciences
- Lee Business School
- School of Community Health Sciences
- School of Dental Medicine
- College of Education
- Howard R. Hughes College of Engineering
- College of Fine Arts
- Graduate College
- Honors College
- William F. Harrah College of Hotel Administration
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- Division of Finance & Business
- Office of General Counsel
- Office of Government Affairs
- Intercollegiate Athletics
- Division of Student Affairs
- Division of Research & Economic Development
- Office of Branding, Marketing, and Communication
- Philanthropy and Engagement
- Other unit (you may also specify a department, center, or institute here if desired):
  
  ____________________

P2Q8 The following questions are in regards to: PROJECT 2  Have you or your working group been featured in one or more external media stories for this community engagement project/activity?

- Yes (Please specify when and where it/they appeared.)
- No
P2Q10 Would you like to complete these questions for the next project that you described earlier in the survey? (These questions will be in regards to: PROJECT 3) Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

☐ Yes
☐ No (please take me to the next section)

P3Q1 We would like to move on to the next project you listed and ask a short series of questions about it. This will help to characterize your efforts for each project/activity you have described. The following questions are in regards to: PROJECT 3

P3Q2 The following questions are in regards to: PROJECT 3 How you would describe this community engagement project/activity? (Please select all that apply.):

☐ Community-Based Research
☐ Community-Based Education
☐ Community Outreach
☐ Volunteering
☐ Service Learning for UNLV Students
☐ Serving members of the community
☐ Serving as an advisor to a community organization
☐ Mentoring
☐ Serving as an advisor to a student organization that is engaged in the community
☐ Other type of community engagement (please specify): ____________________

P3Q3 The following questions are in regards to: PROJECT 3 The following list includes the university’s seven primary community engagement goals. Which of them describes the purpose of this community engagement project/activity? (Please select all that apply.):

☐ Supporting student opportunities
☐ Supporting economic development
☐ Advancing development & fundraising
☐ Building intellectual/cultural vitality in the community
☐ Building relationships through and inviting support of athletics
☐ Encouraging and facilitating greater community engagement
☐ Helping solve community problems
☐ Other (please describe): ____________________
P3Q4 The following questions are in regards to: PROJECT 3  What are the types of community partners being engaged on this project/activity? (Please select all that apply.)

- Non-Profit Organization
- Government Agency
- Business
- Public or Private School
- Social Organization
- Faith-Based Group
- Community-Based Organization
- Community Members/General Public
- Other ____________________

P3Q5 The following questions are in regards to: PROJECT 3  Which of these categories describe the focus of this project/activity? (Please select all that apply.)

- Arts/Culture
- Business/Information Technology
- Children/Youth
- Civic Engagement
- Diversity
- Educational Equity
- Energy/Environment/Sustainability
- Government & Politics
- Health/Health Disparities
- Hospitality/Tourism/Gaming
- Social Justice/Human Rights
- Media/Communication
- Poverty
- Science/Technology
- Transportation
- Women's Studies
- Other: ____________________
P3Q6 The following questions are in regards to: PROJECT 3
Which of the following indicates the purpose or intended outcome(s) of this community engagement project/activity? (Please select all that apply.)

- Enrich scholarship, research, and creative activity (e.g., scholarly publication, grant proposal, performance or art installation/exhibit)
- Enhance curriculum, teaching, and learning (e.g., student projects, course assignments, or service-learning)
- Prepare educated, engaged citizens (e.g., educating/expanding public awareness, encouraging service)
- Strengthen democratic values and civic responsibility (e.g., advocacy for a cause, engaging in public discourse)
- Address critical societal issues (e.g., programs or research to address/serve community needs)
- Contribute to the public good (e.g., economic development, philanthropy, volunteering)
- Other (please explain): ____________________
P3Q7 The following questions are in regards to: PROJECT 3  Please indicate the college/school(s) and/or administrative unit associated with your community engagement project/activity. Administrative units follow the listing of colleges/schools. (Select all that apply.)

- School of Allied Health Sciences
- Lee Business School
- School of Community Health Sciences
- School of Dental Medicine
- College of Education
- Howard R. Hughes College of Engineering
- College of Fine Arts
- Graduate College
- Honors College
- William F. Harrah College of Hotel Administration
- William S. Boyd School of Law
- College of Liberal Arts
- University Libraries
- School of Medicine
- School of Nursing
- College of Sciences
- Greenspun College of Urban Affairs
- Office of the Executive Vice President and Provost
- Office of Diversity Initiatives
- Division of Finance & Business
- Office of General Counsel
- Office of Government Affairs
- Intercollegiate Athletics
- Division of Student Affairs
- Division of Research & Economic Development
- Office of Branding, Marketing, and Communication
- Philanthropy and Engagement
- Other unit (you may also specify a department, center, or institute here if desired):

____________________

P3Q8 The following questions are in regards to: PROJECT 3  Have you or your working group been featured in one or more external media stories for this community engagement project/activity?

- Yes (Please specify when and where it/they appeared.)
- No
P3Q10 Would you like to complete these questions for the next project that you described earlier in the survey? (These questions will be in regards to: PROJECT 4) Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

- Yes
- No (please take me to the next section)

P4Q1 We would like to move on to the next project you listed and ask a short series of questions about it. This will help to characterize your efforts for each project/activity you have described. The following questions are in regards to: PROJECT 4

P4Q2 The following questions are in regards to: PROJECT 4. How you would describe this community engagement project/activity? (Please select all that apply.):

- Community-Based Research
- Community-Based Education
- Community Outreach
- Volunteering
- Service Learning for UNLV Students
- Serving members of the community
- Serving as an advisor to a community organization
- Mentoring
- Serving as an advisor to a student organization that is engaged in the community
- Other type of community engagement (please specify): ____________________

P4Q3 The following questions are in regards to: PROJECT 4. The following list includes the university’s seven primary community engagement goals. Which of them describes the purpose of this community engagement project/activity? (Please select all that apply.):

- Supporting student opportunities
- Supporting economic development
- Advancing development & fundraising
- Building intellectual/cultural vitality in the community
- Building relationships through and inviting support of athletics
- Encouraging and facilitating greater community engagement
- Helping solve community problems
- Other (please describe): ____________________
P4Q4 The following questions are in regards to: PROJECT 4 What are the types of community partners being engaged on this project/activity? (Please select all that apply.)

- Non-Profit Organization
- Government Agency
- Business
- Public or Private School
- Social Organization
- Faith-Based Group
- Community-Based Organization
- Community Members/General Public
- Other ____________________

P4Q5 The following questions are in regards to: PROJECT 4 Which of these categories describe the focus of the project/activity? (Please select all that apply.)

- Arts/Culture
- Business/Information Technology
- Children/Youth
- Civic Engagement
- Diversity
- Educational Equity
- Energy/Environment/Sustainability
- Government & Politics
- Health/Health Disparities
- Hospitality/Tourism/Gaming
- Social Justice/Human Rights
- Media/Communication
- Poverty
- Science/Technology
- Transportation
- Women's Studies
- Other: ____________________
P4Q6 The following questions are in regards to: PROJECT 4

Which of the following indicates the purpose or intended outcome(s) of this community engagement project/activity? (Please select all that apply.)

- Enrich scholarship, research, and creative activity (e.g., scholarly publication, grant proposal, performance or art installation/exhibit)
- Enhance curriculum, teaching, and learning (e.g., student projects, course assignments, or service-learning)
- Prepare educated, engaged citizens (e.g., educating/expanding public awareness, encouraging service)
- Strengthen democratic values and civic responsibility (e.g., advocacy for a cause, engaging in public discourse)
- Address critical societal issues (e.g., programs or research to address/serve community needs)
- Contribute to the public good (e.g., economic development, philanthropy, volunteering)
- Other (please explain): ____________________
P4Q7 The following questions are in regards to: PROJECT 4 Please indicate the college/school(s) and/or administrative unit associated with your community engagement project/activity. Administrative units follow the listing of colleges/schools. (Select all that apply.)

- School of Allied Health Sciences
- Lee Business School
- School of Community Health Sciences
- School of Dental Medicine
- College of Education
- Howard R. Hughes College of Engineering
- College of Fine Arts
- Graduate College
- Honors College
- William F. Harrah College of Hotel Administration
- William S. Boyd School of Law
- College of Liberal Arts
- University Libraries
- School of Medicine
- School of Nursing
- College of Sciences
- Greenspun College of Urban Affairs
- Office of the Executive Vice President and Provost
- Office of Diversity Initiatives
- Division of Finance & Business
- Office of General Counsel
- Office of Government Affairs
- Intercollegiate Athletics
- Division of Student Affairs
- Division of Research & Economic Development
- Office of Branding, Marketing, and Communication
- Philanthropy and Engagement
- Other unit (you may also specify a department, center, or institute here if desired):

____________________

P4Q8 The following questions are in regards to: PROJECT 4 Have you or your working group been featured in one or more external media stories for this community engagement project/activity?

- Yes (Please specify when and where it/they appeared.)
- No
P4Q10 Would you like to complete these questions for the next project that you described earlier in the survey? (These questions will be in regards to: PROJECT 5) Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

☐ Yes
☐ No (please take me to the next section)

P5Q1 We would like to move on to the final project you listed and ask a short series of questions about it. This will help to characterize your efforts for each project/activity you have described. The following questions are in regards to: PROJECT 5

P5Q2 The following questions are in regards to: PROJECT 5 How you would describe this community engagement project/activity? (Please select all that apply.):

☐ Community-Based Research
☐ Community-Based Education
☐ Community Outreach
☐ Volunteering
☐ Service Learning for UNLV Students
☐ Serving members of the community
☐ Serving as an advisor to a community organization
☐ Mentoring
☐ Serving as an advisor to a student organization that is engaged in the community
☐ Other type of community engagement (please specify): ____________________

P5Q3 The following questions are in regards to: PROJECT 5 The following list includes the university’s seven primary community engagement goals. Which of them describes the purpose of this community engagement project/activity? (Please select all that apply.):

☐ Supporting student opportunities
☐ Supporting economic development
☐ Advancing development & fundraising
☐ Building intellectual/cultural vitality in the community
☐ Building relationships through and inviting support of athletics
☐ Encouraging and facilitating greater community engagement
☐ Helping solve community problems
☐ Other (please describe): ____________________
P5Q4 The following questions are in regards to: PROJECT 5  What are the types of community partners being engaged on this project/activity? (Please select all that apply.)

☐ Non-Profit Organization
☐ Government Agency
☐ Business
☐ Public or Private School
☐ Social Organization
☐ Faith-Based Group
☐ Community-Based Organization
☐ Community Members/General Public
☐ Other ____________________

P5Q5 The following questions are in regards to: PROJECT 5  Which of these categories describe the focus of the project/activity? (Please select all that apply.)

☐ Arts/Culture
☐ Business/Information Technology
☐ Children/Youth
☐ Civic Engagement
☐ Diversity
☐ Educational Equity
☐ Energy/Environment/Sustainability
☐ Government & Politics
☐ Health/Health Disparities
☐ Hospitality/Tourism/Gaming
☐ Social Justice/Human Rights
☐ Media/Communication
☐ Poverty
☐ Science/Technology
☐ Transportation
☐ Women’s Studies
☐ Other: ____________________
P5Q6 The following questions are in regards to: PROJECT 5

Which of the following indicates the purpose or intended outcome(s) of this community engagement project/activity? (Please select all that apply.)

- Enrich scholarship, research, and creative activity (e.g., scholarly publication, grant proposal, performance or art installation/exhibit)
- Enhance curriculum, teaching, and learning (e.g., student projects, course assignments, or service-learning)
- Prepare educated, engaged citizens (e.g., educating/expanding public awareness, encouraging service)
- Strengthen democratic values and civic responsibility (e.g., advocacy for a cause, engaging in public discourse)
- Address critical societal issues (e.g., programs or research to address/serve community needs)
- Contribute to the public good (e.g., economic development, philanthropy, volunteering)
- Other (please explain): ____________________
P5Q7 The following questions are in regards to: PROJECT 5  Please indicate the college/school(s) and/or administrative unit associated with your community engagement project/activity. Administrative units follow the listing of colleges/schools. (Select all that apply.)

- School of Allied Health Sciences
- Lee Business School
- School of Community Health Sciences
- School of Dental Medicine
- College of Education
- Howard R. Hughes College of Engineering
- College of Fine Arts
- Graduate College
- Honors College
- William F. Harrah College of Hotel Administration
- William S. Boyd School of Law
- College of Liberal Arts
- University Libraries
- School of Medicine
- School of Nursing
- College of Sciences
- Greenspun College of Urban Affairs
- Office of the Executive Vice President and Provost
- Office of Diversity Initiatives
- Division of Finance & Business
- Office of General Counsel
- Office of Government Affairs
- Intercollegiate Athletics
- Division of Student Affairs
- Division of Research & Economic Development
- Office of Branding, Marketing, and Communication
- Philanthropy and Engagement
- Other unit (you may also specify a department, center, or institute here if desired):
  ________________________________

P5Q8 The following questions are in regards to: PROJECT 5  Have you or your working group been featured in one or more external media stories for this community engagement project/activity? Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

- Yes (Please specify when and where it/they appeared.)
- No
S3Q1 The following questions refer to community engagement efforts in more general terms that do not necessarily tie back to any specific projects/activities.

S3Q2 Have you invited community leaders or other experts to speak at UNLV-hosted events or classes?

- Yes, event (How often in the last year?) ____________________
- Yes, class(es) (How often in the last year?) ____________________
- No

S3Q3 Have you been invited to serve as a subject matter expert or speaker at a community event?

- Yes (How often in the last year?) ____________________
- No

S3Q4 Are there any barriers that you have faced when seeking partnership or engagement with the community?

- Yes (please specify): ____________________
- No

S3Q5 Are you aware of any barriers that community groups face when seeking partnership with UNLV?

- Yes (please specify): ____________________
- No

S3Q6 Please provide up to 5 key words or phrases that characterize the nature of your community engagement. Note: You will not be able to go back to this section once you move to the next section. Please review your responses.

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PersQ1 The following questions regarding personal volunteer service outside of your UNLV role are optional. Results of this section of the survey will be used to demonstrate the contributions of UNLV
faculty/staff to the community, beyond their professional work. This is the final section of the survey, with no more than three questions. If you choose to skip any or all of these items, please be sure to continue to the end of the survey (without entering responses) so that your survey will be counted as complete. Have you participated in personal community service outside of your UNLV role since January 1, 2014?

☐ Yes
☐ No

PersQ2 Optional: Since January 1, 2014, how many hours would you say you have spent in personal community service?

☐ Less than 5 hours
☐ 5-10 hours
☐ 11-20 hours
☐ 21-40 hours
☐ 41-80 hours
☐ More than 80 hours

PersQ3 Optional: Which are the types of organizations you serve as a volunteer? (Please check all that apply.)

☐ Community-Based Organization
☐ Faith-Based Group
☐ Government Agency
☐ Non-Governmental Organization
☐ Public or Private School
☐ Social Organization
☐ Other (please specify): ____________________
Appendix B: Community Engagement Project/Activity Descriptions

"CampMed" 2 day collaboration by Medical Schools/Community health volunteers teaching rising 9th graders with STEM interests to work together to solve medically related patient cases.
"CampMed" -- 3 day event with high-school students from the Las Vegas area to explore medicine and other health professions as a career option.
"For Inspiration and Recognition of Science and Technology" (FIRST) international non-profit provides various robotics competitions for K-12 students to foster interest in the STEM fields.
"Home Means Nevada" exhibit in U.S. Senate Rotunda. Represented Nevada’s public lands on Capitol Hill on occasion of NPS 100th anniversary.
"Human Trafficking Education / Training Program." Intensive collaboration of stakeholders to educate and train ER staff/health professionals in identifying, protecting, and helping human trafficking victims.
"Mobile Health Collaborative." Over 30 medical and social service organizations working together, partnering with community groups to literally bring healthcare into our neediest communities.
"One Red Rose"
Dance Performance Concert
Dance in the Desert Festival
"Partners Conference on Nevada's Expanded Medicaid Program." 10/8/15. Brought together over 100 stakeholders of the Medicaid Program for networking, discussion, planning.
"Precipice"
Dance Performance Concert
KNSU Seoul, Korea
"Strangers on the Street"
Dance Performance Concert
Copenhagen, Denmark, Danzehagan Theater
"Strangers on the Street"
Dance Performance Concert
New York City, NY Medicine Show Theater
“Health Improves Together;” Initiated 6/15. Over 60 pre-health undergraduates have participated in this volunteer program working as patient advocates/navigators in a variety of clinical settings.
2014 Southern Nevada Regional Science & Engineering Fair sponsored by UNLV where K-12 CCSD and southern Nevada students submit science projects which are judged; high school sweepstakes winner proceeds to the International Science & Engineering Fair.
2015 Southern Nevada Regional Science & Engineering Fair sponsored by UNLV where K-12 CCSD and southern Nevada students submit science projects which are judged; high school sweepstakes winner proceeds to the International Science & Engineering Fair.
2016 Debate
2016 Klai Juba Wald Lecture series
2016 Southern Nevada Regional Science & Engineering Fair sponsored by UNLV where K-12 CCSD and southern Nevada students submit science projects which are judged; high school sweepstakes winner proceeds to the International Science & Engineering Fair.
2017 Klai Juba Wald Lecture series
2017 Mayor Symposium on Urban Design
3-way partnership with UNLV School of Music, Las Vegas Philharmonic, and CCSD: Las Vegas Master Singers (a UNLV community choir and curricular course within the School of Music) is the chorus-in-
residence for the LVP and is offered for CUs to teachers. May UNLV alumni are also involved. The Las Vegas Master Singers also established the Susan L. Johnson Scholarship for Choral Studies many years ago, an endowed scholarship processed through the UNLV Foundation. UNLV choirs have frequent opportunities to perform with the LV Master Singers and the LV Philharmonic.

9th Circuit, American College of Bankruptcy—helped plan educational programs

A five-week series of lectures by local STEM professionals and faculty for high school students to learn about various STEM careers.

A teacher professional development graduate course on engineering design for high school science teachers.

ABET Board of Directors

ABET Support Facilitator (for training new engineering program evaluators)

Abriendo Caminos/Opening Pathways for Students of Color into the Teaching Profession: Giving Back to the Community through Teaching Project (Funded by the Nevada Department of Education, Great Teaching and Leading Fund)

Abriendo Caminos/Opening Pathways project conducts research in 6 high schools and implements a program to connect with community to recruit and retain high school students of color into teaching.

Academic elective credit PEX CrossFit and PEX Obstacle Course Training classes offered at Camp Rhino CrossFit off campus.

Academic elective credit PEX Golf Class offered at TaylorMade off campus.

Academic elective credit PEX Rock Climbing Class offered at Red Rock Climbing Center off campus.

Académie francophone de Las Vegas - A cultural and educational non-profit organization promoting the French language and culture for children and adults.

Act as the Empowerment Evaluator for the Kentucky Association of Sexual Assault Programs to design and conduct evaluations of their primary prevention programming

Active board member of Southern Nevada Homeless Continuum of Care; assisted with refinement of its Homeless Management Information Session to track individuals and services.

Actor referrals from and to the local theatre community

Adam’s Place For Grief

Adelson Education Campus Startup Accelerator

Adjudicate for various music organizations, including Nevada All-State, and Music Teachers National Association.

Adjudication and workshops for CCSD music programs: Clark County Honor Band and Nevada All-State Band and Orchestras

Adjunct faculty for English Department, primarily teaching online

Adult Re-Entry Scholarship Committee: Award scholarships to returning students.

Advised 12 student design projects and events that have a community partner serving as mentor, customer, or co-adviser.

Advisor for HFTP student chapter in the Hotel College. Assist students with meetings, networking events, and volunteer work.

Advisory Board Member for Global iGaming Summit & Expo, a world-leading industry conference on online gambling.

Advisory board member for Green Valley High School’s “High School of Business,” a program to encourage and prepare students for college success in business.

Advisory Board Member, Leet LLC. Leet is a startup company in the field of e-sports and gambling.

Advisory Board, Academy of Math, Science, Arts, and Technology (AMSAT), Clark High School

Advisory board, PTA program at Pima Medical Institute

After School All-Stars

Alpha Sigma Alpha Sorority: Service and Giving National Team Member

Alternative Break Trips (student site leader training and actual trips) (UNLVolunteers program)

Alumni Engagement Activities - Group Meetings, Network Events, etc.

Amargosa Toad Working Group. Provide strategy oversight and input into conservation decisions, and assist with conservation activities.

Ambassador, Las Vegas Host Committee, Las Vegas Convention & Visitors Authority (LVCVA) - a permanent body charged with welcoming guests and engaging the local community in support of the tourism industry and the LVCVA

America Reads America Counts Program

The America Reads and Counts Program at UNLV has approximately 45 tutors working at 18 sites in the Las Vegas community, emphasizing teaching at-risk elementary school children how to independently master math and reading skills.

American Association of Petroleum Geologists Student Chapter

American Bankruptcy Institute (Executive Committee for part of the time)

American Dental Education Association

American Dental Education Association Gerontology and Geriatric Education

American Educational Research Association Division C New Faculty Mentoring Program

American Law Institute -- Advisor to the Restatement of the Law of Liability Insurance -- provide feedback on drafts, materials for commentary and Reporters' Notes

Analysis of data on patterns in violent death in Southern Nevada over the last 30 years -- collaboration between Dept. of Anthropology and the Coroner's Office

Analysis of data on patterns of suicide in Southern Nevada over the last 30 years -- collaboration between Dept. of Anthropology and the Coroner's Office

Analyze the United Way of Southern Nevada's Family Engagement Resource Centers (FERCs) that they fund at 4 high schools in CCSD

Angel Pollination

Annual Giving stewardship events (including mixers, hosting guests at sporting events, corporate sponsor luncheons/breakfasts, etc.)

Annual Ronald McDonald House

Volunteer "Run for the House"

Numerous duties relating to the run

Annual Ronald McDonald House Food Drive

Responsible for receiving and stocking the pantry w/ all food donations

Archaeological work on the Parashant National Monument (Lake Mead National Recreation Area, National Park Service)- conduct fieldwork and complete report on archaeology of the area

Art + Feminism Wikipedia Edit-a-thon that teaches/encourages people of all genders to edit Wikipedia to include more women and people of color.

As Associate Professor at the UNLV School of Music, I performed masterclasses and clinics at CCSD schools.

As chair of the Cultural Outreach Committee for the National Flute Association, I worked with teachers in Washington DC and San Diego to identify minority flute students from underserved populations with the purpose of giving them full scholarships to attend the National Flute Convention.
As chair of the Cultural Outreach Committee of the National Flute Association, I worked with Community Music Schools to set up scholarship programs for minority flute students in Chicago, Washington DC, and Minneapolis.

ASERTAV
Asian American Pacific Islander Nurse Association
Asian Pacific Islander American Scholarship Fund (APIASF) Committee
Ask Me Booth, I handed out fliers, pamphlets, and planners. I also answered any questions incoming students had.
Ask Me Campaign
AskMe! booth volunteer
Assembly Bill 659, to establish a Culturally Responsive Educational Leader Endorsement in the State of Nevada, Pending
Assist with information to assist consumers who are trying to register for health insurance
Assisted spouse (elementary school counselor) with children at school--provided coats, socks etc...
Assisted with the campus events
Association for Education in Journalism and Mass Communication Visual Communication Division, plans/coordinates division activities for annual conferences.
Association of American Law Schools, Arc of Career Committee;
Association of American Law Schools, Family Law Section, Executive Committee
Association of Fraternity/Sorority Advisors: Annual Meeting Special Events Committee Member
ASTFE Conference Co-Chair
ASU Media Hackathon, Phoenix, AZ. Mentored grad and undergrad students in developing innovative emerging technology projects.
At the 2015 Vegas Valley Book Festival, I served on a panel on new trends in publishing.
At the 2016 Vegas Valley Book Festival, I created and moderated the Las Vegas history panel, “Shadows of a Promised Land: Mob, Myth and the Making of the Las Vegas Identity."
Attend concerts, activities and programs in the Vegas Valley area.
Attendance and participation as composer in the concerts offered by the School of Music. The School organizes hundreds of concerts open to the public every year
Attended a meeting and advisory session at the UNLV medical school on sex trafficking. As a result occasionally called on to comment publicly or advise others on commenting on sex trafficking issues.
It was more another feasibility meeting about community partnerships around this issue and brought together a wider group than I normally see. It did result in some networking opportunities. Local.
Attended Women's Leadership Conference—workshops, discussions, presentations
Be more involved in the mentorship program
Beal Bank Southern Nevada Regional Science and Engineering Fair
Beal Bank USA Southern Nevada Regional Science & Engineering Fair - assist in organizing and running event
Beamline Advisory Committee for the 6BM-B beamline at the Advanced Photon Source, Argonne National Laboratory.
Being a Volunteer Advocate for the Las Vegas Rape Crisis Center
Bellagio Gallery of Fine Art
Bellagio Hotel and Casino
Big Brothers Big Sisters of Southern Nevada Program.
Bilingual Pocket Books distributed to low income schools
Black Mountain Institute Board
Board Member for the Alliance for Nevada Nonprofits. The organization is the professional association for nonprofit organizations and professionals in the state.
Board member of the Las Vegas Natural History Museum
Board member of the Nevada Coalition to End Domestic and Sexual Violence.
Board of Directors Dragonboat Racing Association Group of Nevada a 501C3 benefitting Breast Cancer and Blind Services in Nevada
Board of Directors Master Community HOA
Book: Played Out on the Strip: The Rise and Fall of Las Vegas Casino Bands (University of Nevada Press, April 2016)
Boulder City Chapter, Nevada AAUW, Scholarship Committee Member, Event Volunteer
Boy Scout Committee Member
Boy Scout Troop Treasury
Boy Scouts of America
Boy Scouts of America/UNLV SDM
Dentistry Merit Badge Program
provided by SDM students and faculty
Boys and Girls Club
PGA Sport Academy programming delivers a non-traditional approach to golf instruction to middle schools youth at a local B&G clubs
Brought undergraduate students to US Vets as a service learning experience.
Building a broadcast workshop series for at-risk high school students in conjunction with KCEP and the Nevada Broadcasters Association
Building Las Vegas. UNLV Libraries is working with several individuals and businesses to collect, preserve, and provide access to the region's history relating to growth and development.
Bureau of Land Management Resource Advisory Council, academic representative
California/Nevada Amphibian Population Task Force. Meeting Coordinator Officer.
Campus Life Diversity Workshop-breakout groups, round table discussions, presentations
Campus Life Sustainability Project. Engage in awareness activities and project that minimize our footprint
Canstruction event to create sculptures of canned foods then donated to the needy.
CARE Training
Career Job Fairs
Career Workshops
Cashman Center College Fair - provide prospective students with information about the College of Sciences
Cashman College Fair: informational outreach to junior and seniors in high school.
CBER does funded consulting projects for organizations in the community
CBER Economic Outlook Conferences, which provides the economic outlook for the nation, Nevada, and Southern Nevada twice a year in a public venue.
CCSD Bullying
CCSD College Ready in Math - Collaborative to explore 12th grade conditions for students deemed "not college-ready" by NV 11th grade ACT
CCSD/UNLV Dance Day
Festival
UNLV one day event
Chair of The Homosexual Information Center (d.b.a. The Tangent Group) a nonprofit organization established in 1965 and based out of Los Angeles, CA
Chair of the Las Vegas Philharmonic Players Committee. Principal liaison between musicians, management and the Union. Responsible for negotiating Union contract.
Chaperone and advise undergraduate nursing students as volunteers at the Rock and Roll Marathon staffing a medical tent.
Chinese Center
Cincinnati Police Department development of new violence reduction strategy
Cirque du Soleil and National Circus School outcome study to assess mental health and performance factors in circus performers and to initially evaluate performance programs
City of Henderson Employees: Advised those in the community about their goals of returning to school.
City of Las Vegas and UNLV Urban Design Grant
City of North Las Vegas, community improvement grant.
Clark County Child Death Review Team - local multidisciplinary review team focused on preventing child fatalities in our community.
Clark County Children's Mental Health Consortium - Public Awareness & Behavioral Wellness Work Group member
Clark County Children's Mental Health Consortium - This group is organized under the state Division of Child and Family Services and works to identify and priorities mental health service needs for children in Clark County.
Clark County School District (CCSD) Educational Opportunities Unit Work Stream Committee Member
Clark County Science Teachers Development Day lecture: Stem Cells & epigenetics" 11/2/2015
Clark County Summer Business Institute - designed for current high school students to experience an 8-week internship that includes business mentoring, life skills training, financial management and a civic engagement project
Claude Perkins Elementary School Drug-Free Partnership: RSO-School presentations
COBRE Assessment Project
Co-founder of the Downtown Sustainability Council. The Creative Director of the local restaurant VegeNation has been inspired by UNLV's Sustainability Councils that we generated the idea to create a Downtown Sustainability Council to engage local business in sustainable business practices. We have just launched this and will be developing it further. We will be holding "green mixers" and various workshops. I just did a workshop on how to reduce plastic in your life this past weekend, it had approximately 2 attendees.
Collaborating with Green Our Planet. They were a panelist at a movie screening the Student Sustainability Council had in the fall of 2016. The students will also be participating in various garden builds throughout the spring 2017 semester.
Collaborating with the NV Conservation League on various projects. I will be a panelist for their upcoming event happening at UNLV to discuss the solar power industry in Las Vegas.
Collaboration with local community libraries.
College Journey Initiatives, partnership between K-12 and higher education in Nevada to support the college access pipeline, and create a college-going culture in our State.
Collaborate with Clark County School District regarding SB 515 and need for Social Workers at CCSD.
Collaborate with community partners to provide an integrated primary and behavioral health practicum for Concentration year Social Work students.
Collaborate with community partners to provide educational opportunities for UNLV School of Social Work students.
Commission on Dental Competency Assessment
Commission on Dental Education
Committee Chair for Leadership Las Vegas Education Day. Planned and executed session day which included issues and opportunities facing K-12 and Higher-Ed
Commonwealth Gaming Commission Gaming Seminar
April 2015
Community Engagement Sub Committee
Community Health Assessment Committee, Southern Nevada Health District. Assisted in preparing accreditation documents.
Community horn choir-- High Desert Horns. Weekly rehearsals and one formal concert each semester at UNLV. Membership draws from local community and CCSD.
Community Integrated Resorts - involvement of hospitality industry professionals and licensed architects
Community Outreach: Oral health education, oral hygiene instruction, oral health screenings, oral cancer screenings, fluoride varnish for kids
Community outreach: We provide educational and preventive dental services in underserved areas in Nevada
Community Partnership for Opening Doors
Community partnerships: Involvement in a variety of state, local and national organizations to engage community partners
Community service outreach and education. FAFSA workshops for high school juniors and seniors from valley high schools.
Community Services of Nevada
Community Workshops and Conferences
Concert series in partnership between myself, Las Vegas Jazz Society and LV Clark County Library District showcasing CCSD music programs and Professional musicians in community
Conduct community air quality monitoring for Lantern Garden community who are concerned about PM emissions from the nearby Wells Cargo asphalt plant.
Conduct forums twice a year around mental health issues in Southern Nevada.
Conducted research and developed the Existing Conditions of Southern Nevada report for Southern Nevada Strong
Conducting research to examine the impact of the Green Our Planet School Garden Program at CCSD
Consumer Fellow, American Bar Association Section of Business Law, Consumer Financial Services Committee
Continuing legal education on tax matters
Convoy of Hope-Served over 10,000 groceries, medical services, Thanksgiving dinner. Nov. 2014, 2015, and 2016
Cook meals for Nevada Partnership for Homeless Youth
Coordinate clinical placement into schools, hospitals, and other education/mental health agencies of over 1,000 students each semester who provide more than 90,000 hours of unpaid professional services
Corporate Challenge
Create Good Things Workshop, collaborating with local restaurant with Create Director from local restaurant VegeNation and local business Sisterhouse Collective. The goal of this monthly workshop
series is to engage the UNLV Student Sustainability Council into their community and have the community aware of UNLV's sustainability initiatives. Each month has a different and engaging workshop to engage people on various "do it your own" projects related to sustainability. Created and delivered an open enrollment program for hospitality industry focused on luxury service. Attendees were from local and international markets.

Created Nevada Consortium on the Teacher Pipeline: App. 120 individuals across the education, business, philanthropic, research, and community activism audiences to coordinate activity to address teacher shortage. Creating and delivering custom training for the Las Vegas Sands Corp. (Sands Academy) These courses are face-to-face and online. Creating and delivering online training courses to Eureka Casino Resorts. These are executive education courses that provide training to employees looking to advance.

CSI: Climate Science Investigation outreach program at CCSD middle schools

CSUN sponsors relay for life each year

CSUN sponsors the UNLV food party each year

Culinary Union digitization large-scale project

cultivating, soliciting & stewarding state and national corporations on behalf of UNLV

cultivating, soliciting & stewarding state and national foundations on behalf of UNLV

Currently, my BUS 103 students and I are fundraising for The National Children's Cancer Society. Our goal is to raise $3,600 or more by May 2nd, 2017 for this charity. We have not yet volunteered at any of their events.

Curriculum Task force

Cybersecurity Workforce Development Task Force with local community members (20+ companies and government entities in Las Vegas)

D Street Strong. D Street Strong a community coalition led by two faith-based organizations on D Street and hosted by the Las Vegas Metropolitan Police Department and SVI with a mission to decrease violent crime and bring resources to residents in the DStreet and West Las Vegas community.

DASH (Delivering and Serving Hope) and DASH Dinner Discussions (UNLVolunteers programs)

Data write-up from project involving a CCSD school.

Dawson College Bound

Dawson-Honors College Bound Program: outreach event for build interest in attending college among under-represented students

Dean's Advisory Board

Delta Sigma Phi Fraternity: Presidents Academy Facilitator

Delvier public lecture series of talks by visiting Brookings scholars

Dentist in Battered Women's Clinic (free care)

Dentist in Ferrin Clinic for Vets (free care)

Dentist in Give Kids a Smile (free clinic)

Dentist in Huntridge Teen clinic ($20 + free care)

Department Fundraising Committee Chair

Design and implement an evaluation of grantees funded to deliver the Green Dot Campus-based Violence Prevention Program for the Missouri Department of Health and Senior Services

Develop low cost 3D printed prosthetic hand for two local children. Collaborate with national agencies, local health care workers, UNLV students; received worldwide media attention.

Develop model to evaluate offshore oil and gas leasing for the U.S. Dept of Interior.
Developing partnerships with vendors to offer courses through UNLV Continuing Education
Developing Unmanned Aerial Systems (UAS) for public safety with Clark County Fire Department and several other companies
Digital Public Library of America, Regional Representative - Southern Nevada rep for promoting this online resource.
Direct the UNLV Child School Refusal and Anxiety Disorders Clinic to assess and treat youth with various mental disorders
Directing Metamorphosis (Theatrical Production) for the Theatre Departments' Nevada Conservatory Theatre
Director Co-founder Silver State service Dogs
Breeds trains psychiatric service dogs
Dissemination outcome study involving Clark County's Juvenile Justice Department. Initial examination of training program to assist County employees in providing intervention for youth who are served in this agency.
Diversity/ multi-culturalism
Documenting the African American Experience in Las Vegas. UNLV Libraries leads several institutions in a collaboration to collect, preserve, promote, and provide access to the region's African American history.
Dodgeball tournament - https://vimeo.com/133004852
Drafting Committee, Uniform Law Commission, Regulation of Virtual Currency Businesses Act
Economic Analysis of the Education Initiative
Economic Outlooks
Editor Popular Culture Review since 1990. A refereed journal tied to FWPCA, published twice yearly.
Editor, Tangents Online
One of the oldest ongoing LGBT periodicals in the nation, Tangents Magazine, established in 1965 as a continuation of ONE magazine, which was established in 1953.
Els for Autism
#GameON clinics are golf clinics given to youth with ASD. PGM students work with these students throughout the semester teaching them golf.
Employer Visits
Engage with DCFS and community mental health partners to examine PTSD in maltreated children
Engage with the Clark County School District on a variety of research and clinical projects related to school absenteeism
Engagement with government agencies, local populations on naturally occurring asbestos in southern NV. Sometimes I'm a guest speaker, sometimes I'm an attendee at meetings, sometimes my role is to answer the public's questions, my role varies according to whatever is needed at that time.
Engelstad Scholars Program: Scholars admitted to the program are required to complete 100 hours of community service annually through a one of our partnering nonprofit organizations. The scholarship awards $2,500 per semester for up to eight consecutive fall and spring semesters, so students remain at their nonprofit internship for approx. 4 years.
Environmental organizations: Sierra Club, 350.org, Greenpeace
Established Annual Summit on Nevada Education for policy makers, educators, academics, business leaders, community members, and others to improve understanding of key issues in Nevada Education and develop shared solutions.
Ethnography of Las Vegas craft beer scene
Evaluate the economic consequences of lifting U.S. oil export ban
Evaluate the economic costs of U.S. oil dependence
Evaluation of a Teen Pregnancy Prevention Program
Evaluation of microbial contamination of privacy curtains in a community hospital.
Evaluation of the Regional Plan to End Homelessness for the Southern Nevada Continuum of Care and Clark County Social Services
Every year the Foundation has collectively supported an organization during the holidays. This year, I created opportunities for our staff to give and connect with more organizations in our community. This helps reinforce our mission, vision, and values, so well. We now have a monthly charitable giving commitment which gives our staffers in Philanthropy & Alumni Engagement 2 organizations each month to connect with and get to know. We’ve gathered items and supported Veterans Village, Noah’s Animal House, The Shade Tree, Sunrise Children’s Foundation, so far, with 24 more to go in the coming year.
Executive Director Far West Popular and American Culture Associations since 1989 (fwpca.org)
Executive in Residency - Inaugural lecture held on Oct. 11, 2016. A Lee Business School student, Stuart will talk about entrepreneurship and his experience launching a start-up. This lecture qualifies for the undergraduate Medallion Program. This is planned to become an ongoing series.
Executive Master of Health Care Administration Program Launch Industry Healthcare Panel - public invited (1/9/17)
Exhibit about Land and Land Arbitrage at PublicUS Downtown Las Vegas
Exploring ideologies and instructional practices in Spanish- and French-language immersion schools in Ohio
External Relations Committee for Student Affairs Assessment Leaders (SAAL)
Facilitate volunteer service opportunities for our religious congregation
Facilitating collaboration between UNLV and the larger community, connecting businesses, nonprofits, government agencies, etc. to faculty research, education opportunities, volunteers, interns, and other UNLV community members
Faculty Advisor to InterVarsity Christian Fellowship Student Organization - they do charitable activities in the community.
Faculty Development Speaker at UANL, Monterrey, MX
Faculty Development Speaker at University of Taif, Saudi Arabia
Faculty Fellows: Meet and interact with students during fall orientation, sponsored events, and while on campus
Faculty search committees, SDM Faculty council alternate faculty
Faith Lutheran Conservatory for the Performing Arts: Lighting Designer, crew leader, & on-site teacher of 3-7 student crew for 5 productions spanning 18 months.
FBI Community outreach discussions
Ferrin Dental Clinic
Festival of Communities: partner with community members for performances, booths, and marketing
Field Experience
First Mayor Symposium of Urban Design DDC
FirstMed Health and Wellness Center Board member
Fitness/Nutrition Sessions at Opportunity Village
Five-week Business Writing segment in TCA-201 Hotel College course
Food and Beverage students develop and teach a healthy cooking class for CCSD students that are involved in a garden program.

Forensic dental consultant - Clark County Office of the Coroner/Medical Examiner

Freshman Orientation

From 2014-2016, Co-President of Society of American Law Teachers, a Nat'l Org of legal education personnel, info@saltlaw.org

Funding Post (couple times last year)
Funding with my BUS 103 students for the Cystic Fibrosis Foundation event, Great Strides. We did this in spring of 2013, 2014, 2015 and 2016. I was a lead volunteer for the NV chapter of this foundation from 2011-2016.

Funding with my BUS 103 students for the Cystic Fibrosis Foundation events, "mini" great strides walk (2012, 2013 and 2014) and Bowl for Breath (2015 and 2016). Rather than participating, my BUS 103 classes led the mini great strides walks and the bow for breath events. We advertised, recruited participants, found sponsors, etc., but mostly, fund-raised. These events were initiated by my BUS 103 classes.

Future Business Leaders of America
Serve on the board and participate in a variety of development activities each year.

Gaming Law Advisory Board for the UNLV Boyd School of Law
Meets Quarterly

Gaming Seminar for the Panama Gaming Control Board and Panamanian Industry Representatives November/December 2015
In partnership with Gaming Labs International

Gave a talk in May 2015 to the county genealogy group on how to figure out where people are buried.
I am the subject specialist in genealogy for my library.

Gender/sexuality activism, programming, and presentations

Geologist of the Day - Las Vegas Natural History Museum - during the Las Vegas Science Festival every May

Geology Merit Badge Instructor for Boy Scouts of America Summer Camp at Potosi Pines - Summer 2016

Girl Scout Merit Badge- Chemistry
Girls Who Code Club at the honors College - this is a club for high school girls from disadvantaged schools that teaches them how to code on Saturday mornings for 16 weeks.
Girls Who Code: club for girls to build skills and interest in computer programming and related career fields

Give Kids a Smile

Gold Butte National Monument

GO-NV Highway to Innovation Startup Pitch Event 2017

Governor Appointed Member of the Governor's Council on Food Security
Governor's Commission on Behavioral Health - oversees behavioral healthcare in Nevada, particularly state facilities and programs, provides input to Governor on behavioral health issues
Governor's Workforce Development Board Tourism, Gaming, and Entertainment Sector Council
Provide data-driven recommendations to guide workforce development efforts.

Graduate Student Showcase

Grantwell
guest speak at public schools
five different occasions. The topic is usually about school success and literature instruction.
Guest speaker about project #1: Clark County Libraries, Writer’s Block Bookstore, Mob Museum, Osher Lifelong Learning Institute, Sundance Books and Music (Reno), Las Vegas Media Group
Guest speaker at the Green Our Planet annual School Garden Conference
Guest speaker for regional groups focused on training for endurance events.
Guest speaker in middle school science classes.
Healthy Start Evaluation
Hearing Officer - Clark County Government, NV - administrative law judge for appeals relating to real property transfer tax appeals
Henderson Strong. Henderson Strong will leverage the in-depth research and analysis conducted during the Southern Nevada Strong regional planning effort to highlight Henderson’s unique strengths and identify weaknesses in terms of access to quality and reliable transportation and housing options and job opportunities.
Hold conferences, meetings, colloquia, etc. on public policy issues
Holiday Smiles: in 2015, I gathered up (purchased and donated by friends and coworkers) over 300 stuffed bears to give to children in the hospital during Christmas
Holocaust Center, Las Vegas. Present research on memorial for Holocaust victims in Salzburg, Austria.
Hotel College Mentor Program Work with over 150 Las Vegas hospitality professionals each year to provide one-on-one mentoring for students (program runs the academic year).
Huntridge Homeless Clinic: UNLV SDM provides dental services to homeless population.
I advise UNLV Spectrum, the LGBTQ RSO on campus. We meet weekly during the Fall & Spring Semester to organize, teach and inform.
I am a board member for Writers of Southern Nevada, helping to create literary programming and outreach for the literary community in Las Vegas and beyond.
I am a member of PFLAG, Las Vegas. They provided scholarships to UNLV Spectrum students through fund-raising this year & plan to continue. PFLAG Boulder City is also assisting.
I am a member of the Las Vegas TransPride Planning Committee for 3 years. I assist in the planning and execution of this annual event.
I am chair of the UNLV Institutional Animal Care and Use Committee. The committee has a community member to address community concerns.
I am occasionally called for advice on responses to changing laws on prostitution on an ad hoc basis by various sex worker rights groups and/or legal groups addressing prostitution. Local, national, international.
I am on the steering committee for the comparative and evolutionary section of the American Physiological Society
I am on various CCSD and community committees to address the teacher shortage, diversify the teaching workforce, disproportionality of African Americans in alternative/behavior schools, and leadership group to implement PBIS throughout CCSD.
I am on workgroups with the state department of education and the governor’s office to connect community and policymaking.
I am part of the Jameson Fellowship. A local fellowship program that engages professional from the non-profit sector and from the University. By being part of this group, I have been able to meet folks from other organizations to mutually benefit one another.
I created and moderate the monthly Writers Roundtable for Writers of Southern Nevada. Each month I lead a discussion on a different element of creative writing and the literary life.
I gave a presentation of my research with desert fishes to the Science Cafe, a community outreach program of the school of life sciences, associated with funding from the national science foundation. I have been the lead science diver for the underwater census counting of the highly endangered Devils Hole pupfish. I oversee a grant funded project from the state that provides professional development training to southern Nevada child welfare workforce. Identify and select winners for Statewide Immunization Awards. Identify community practicum opportunities for UNLV School of Social Work Students. Identifying locations in the community to hold UNLV academic classes. Immigrant Rights Activism with immigrant community, students, and several non-profits. Immunize Nevada. In all my classes it is optional to participate in collective community media project - We set up a video bin for the students to add a 10 second clip from their week, mostly shot from their phones. At the end of the semester, we cut them together here an example from last years: https://vimeo.com/156677066 PASSWORD: class
In cooperation with the Fulfillment Fund, I led summer writing programs in 2015 and 2016 for local high school students, focusing on personal essay writing and the college personal statement. In my FIS431 class in the spring, the students have the option to participate in conceptualizing the design of the annual Las Vegas Film Festival. The class brainstorms ideas, reference and pitches for video bumper, poster, and series key art used to showcase the festival. The last three year the class has produced the all the festival bumpers. (2016) https://vimeo.com/174283671 (2015) https://vimeo.com/137213355 (2014) https://vimeo.com/101962061 Initiation of a series of evidence-based interventions to assist residents of the Women's Development Center in Las Vegas Institute for a Progressive Nevada. Institute for the Advancement of the American Legal System -- Advisor re Standards for Judicial Disqualification and Recusal Project and Model Code. Integrated Resorts 2050 - integration of International Gaming Institute for reporting of design forecasts to Governor's Office of Economic Development. International Association for Correctional and Forensic Psychology. I also serve as editor-in-chief of their academic journal. International Tourism Safety Association Annual Conference Presentations. Internship Program at the Clark County Coroner and Medical Examiner's Office for Undergrads and Grads. Interpreter Volunteer Project at Volunteers in Medicine of Southern Nevada. Interprofessional Health Equity Symposium. University of Nevada Las Vegas and University of Nevada School of Medicine interview with Channel 3 interview with Las Vegas Weekly. Invest Health Committee/Grant Team Member with the City of Henderson (Robert Wood Johnson grant). Investing in Innovation (i3): Pathways to STEM Initiative provides middle school students with opportunities for hands on STEM experiences and curriculum, and to speak to STEM professionals. IRS CAA. Provide ITIN applications for staff and Community. IRS VITA Program. Free tax preparation service to UNLV and surrounding communities. Jamband Society of America, Inc.
Jameson Fellowship, which facilitates collaboration among nonprofits in Southern Nevada

Jazz Camp through UNLV

Judge local art projects for the City of Henderson.

K-12 outreach to local schools using solar-powered educational kits

Kappa Alpha Psi - Shop with a Kappa Christmas Drive
Kappa Alpha Psi - Thanksgiving Day Basket Drive

KNPR invited guest

L Femme Dous - College Prep and workshop
Las Vegas Arts Commission commissioner working with city agency that supports, teaches, awards projects in visual arts in Las Vegas.

Las Vegas Jazz Society strengthened partnership between UNLV & CCSD

Las Vegas Metro Police Foundation Board

Las Vegas Metropolitan Police Department - Opioid Taskforce

Las Vegas Metropolitan Police Department Homicide Review Board

Las Vegas Mini-Maker Faire. Organized visual media innovations track and co-planned community outreach/marketing.

Las Vegas Philharmonic Orchestra - regular performances as principal bassoon

Las Vegas Pirate Festival

Las Vegas Recovery Center - Outcome Research Project - investigate patient outcomes at a treatment center

Las Vegas Science & Technology Festival; executive planning committee member since 2011. Grew festival to largest public educational event in the state.

Las Vegas Science and Technology Festival

Las Vegas Science Cafe

Las Vegas Veteran Engagement Community Council - a collaboration of all veteran resource entities throughout Las Vegas, with four focused committees - Education, Transition, Wellness and Employment. I am the Education Committee Chair

Latin Chamber of Commerce /Latin Chamber of Commerce community Foundation

Latino Youth Leadership Conference

LCE Capstone final group project. Students engaged with a non-profit and presented on leadership

Lead announcer of City of Henderson parades, twice a year for the past three years. Do this as a performer and to keep a UNLV presence in the city affairs.

Leaders in Training - help first generation high school students go to and graduate from college (Mentor)

Leadership Development Academy, UNLV - mentor

Leadership Las Vegas: competitive 10-month program of community leaders–I have served as Co-Chair and Chair of the program, and various roles with Education Day

Lecture with Peter Hart

October 3, 2016

Public lecture for UNLV and outside community

In partnership with Boyd, Caesars and Stations Casinos

Lee Business School Graduation Reception - held once in the Winter and again in the Spring for LBS graduates, their family and staff to attend.
Lee Business School Honors Reception - a tribute to celebrates student, faculty and staff of the Lee Business School community
Legislative tours
LGBTQIA2+ rights - Advocate
Lied Library First Folio Event talk "Shakespeare and the Environmental Crisis"
Lieder Awards (acknowledges relentless efforts and exceptional achievements in arts & Community development) and TCB Golf Tournament (Net proceeds benefit the Lee Business School Alumni Chapter of the UNLV Alumni Association to be used in support of student and alumni programs.) - track attendees and payments, help at both events, provide miscellaneous help as needed.
Lighting Designer & Crew Lead for Bunker Dance Center's bi-annual recital productions & 1 charity event
Lighting Designer for 2 of A Public Fit, Corporations regular-season productions (2017 only).
Lighting Designer for 7+ Cockroach Theatre Company's regular-season productions spanning 3 years.
Lincy Institute P-20 Advisory Board
Lincy Institute Social Service Collaborative Advisory Board, which developed initiatives such as the Infrastructure Building for Major Mental and Behavioral Health Initiatives, the DREAMR Project, and the Mental and Behavioral Health (MBH) Coalition
Lincy Institute's Statewide Mental Health Workforce Development Forum
Loaning props to local theatre productions
Lobbyist for several nutrition and human service organizations in Nevada at the state legislative and federal levels.
Local 369 Musicians Union Election Committee, December 2015
Manage and assist in the planning of the Las Vegas Ultimate Community.
Managing Chambers of Commerce relationships for the university
MANTA MSP professional development for teachers
Mayoral appointed member of the City of Henderson Decennial Plan Advisory Committee
Mayor's Faith Initiative - Addiction Workgroup
Medical Advisory Board for the Friends of Parkinson's
Member (20 years) and Chairperson (4 years) of the Southern Nevada Christmas Tree Recycling Committee.
Member and Chair, State Bar of Nevada Committee on Ethics and Professional Responsibility
Examine legal ethics issues of importance to Nevada lawyers; provide formal opinions to guide lawyers
Member of a task force to investigate the feasibility of a trafficking education institute at UNLV for first responders and others who might encounter trafficking victims. Primarily sex trafficking, but also labor trafficking. Based on my research expertise on the sex industry. Local with designs on being statewide.
Member of outreach committee and engaged with outreach-based activities
Member of the artistic staff at the College Light Opera Company, one of the country's summer training programs for collegiate singers (Falmouth, MA).
Member of the Board of Directors for the Las Vegas Chapter of the Society for Information Management
Member of the CIO Steering Committee for the annual Nevada Digital Government Summit event
Member of the CIO Steering Committee for the annual Nevada IT Symposium event
Member, advisory board, Black Mountain Institute, 2011-current
Member, board of directors, American Civil Liberties Union of Nevada, 2007-2014
Member, planning committee, Vegas Valley Book Festival, 2014-current
Members Consultative Group, American Law Institute, Restatement of the Law of Consumer Contracts
Members Consultative Group, American Law Institute, Restatement of the Law of Liability Insurance
Memory boxes distributed to local hospitals for parents of babies who die at birth
Mental health issues
Mentor in CCSD Reclaim Your Future Program providing one-on-one mentoring to at-risk high school seniors who need help to close gaps threatening their graduation.
Mentor, advise and recruit from the local K-12 community. Interact with hundreds of students, teachers, and mentors as a coach, volunteer, teacher, advisor, and recruiter.
Mild cognitive impairment and gait/balance research project with the Cleveland Clinic Lou Ruvo Center for Brain Health
MLK Parade
Monthly Science Cafe Las Vegas: lay presentations by scientists open to the community: first public talk 11/2015
Monthly themed Curated Book Display. Each month the Teacher Development and Resource Library has a book/item display based on a different theme relevant to the communities we serve.
Mountain West CTR-IN, reviewed pilot grant proposals
Mountain West Digital Library - member of group, Digital Preservation Task Force chair, Board Member
MS Society Dinner of Champions event: Fundraising event for those affected by MS.
MSN Program UNLV
Mujeres Network, Latina community and professional network
Music Video Lab, pairing up UNLV filmmakers with local musicians to collaborate on producing a music video.
Music wellness consultant. Work privately with local musicians on avoiding and overcoming performance injuries. Give workshops to a variety of professional and educational groups.
My BUS 103 students and I have volunteered at many events for the CF foundation since Fall of 2012. On average, I’d say from 2012-2016, my students volunteered at 2-3 events per semester. See article for more details: https://www.unlv.edu/news-story/cysti-fibrosis-foundation-s-nevada-chapter-recognizes-lee-business-school
My wife Clarissa Cullerton Erwin and I sponsor a chapter of the Jane Austen Society of North America.
Namibian Correctional Service. Implemented a gender-responsive risk assessment instrument for their female inmate population
NASA Technology Road Infusion Tour Conference
National Biomechanics Day: outreach/recruiting event for CCSD students to raise awareness of the field of biomechanics
National Council on Problem Gambling Committee on Standards, Policy, & Regulation, Member
National Education Policy Center
Nevada Point Person for communications with Senator Reid’s education staff regarding the Reauthorization of the Elementary and Secondary Education Act: Time to Move Beyond Test-Focused Policies
National History day competition, usually held on UNLV campus
National Job Shadow Day in collaboration with Clark County School District (CCSD) and the American Institute of Architects (AIA) - hosted high school students interested in architecture
National Museum of Organized Crime and Law Enforcement (Mob Museum) (Executive Committee for part of the time)
National Workshop in Acting Training held each summer at UNLV
Neon Survey. UNLV Libraries is collaborating with the Neon Museum to document neon signs in the region.
Networking with the Governor’s Office of Economic Development to promote UNLV with international business delegations invited to Nevada
Nevada Arts Council governor appointed board member that works with the state agency that supports, promotes, offers grants in the arts
Nevada Association of Nurse Leaders, member and speaker
Nevada Board of Athletic Trainers - Board member, attend meetings, and comment/vote on board actions
Nevada Bureau of Mines and Geology
Nevada Business Hall of Fame honors Nevada’s top business leaders. While their biographies clearly link these individuals to the state’s economic success, becoming an inductee is truly an achievement. (Not being held in 2017)
Nevada Coalition for Suicide Prevention - general member and PR Committee chair
Nevada Committee for Civic Engagement
Nevada Congressional Awards Coalition
Nevada Consortium for Dementia Research
Nevada Council on Economic Education, which coordinates programs to promote economic literacy of K-12 students
Nevada Department of Corrections. I assisted the NDOC in receiving over $1m in federal grant funding
Nevada Department of Education Outcomes Evaluation Project
Nevada Digital Advisory Board - group concerned with making cultural heritage material in Nevada more accessible online.
Nevada Digital Newspaper Project - NEH grant to digitize historic Nevada newspapers
Nevada Donor Network - volunteer at events to promote organ, eye and tissue donation.
Nevada Earthquake Safety Council
Nevada Hotel & Lodging Association - sit on numerous committees including chairing one, also founding member of women in lodging
Nevada Interpreters and Translators Association
Nevada Kids Count, data center for the Annie E. Casey Foundation, which tracks the well-being of children in Nevada.
Nevada Minority Health and Equity Coalition
Nevada Psychological Association - association representing psychologists in the community, advocates for the profession
Nevada Reads - cleaned books in preparation for re-distribution.
Nevada School of the Arts
Nevada Senior Services
Nevada Silver State Stars QRIS Evaluation
Nevada State Advisory Committee to the United States Commission on Civil Rights
Nevada State Board of Nursing, Advanced Practice Advisory Board
Nevada state Healthcare acquire infection (HAI) task force
Nevada Tax Commissioner, appointed by Nevada State Governor Sandoval
Nevada Volunteerism Research Initiative
NIH Grant review Panelist (x3 in period indicated). Reviewer of at least 15 proposals, over this period, submitted to NIH by other scientists. Promote scientific endeavors Nationally

Nonprofit Accelerator
Nonprofit Economic Impact Study examined the role of nonprofit organizations in the economy and employment in the state of Nevada.

NSF-REU Mechanisms of Evolution. Key Personnel. Host Undergraduate Student each year of active award in Summer project on this topic at UNLV. Raises awareness of Evolutionary processes on a National level and promotes science at UNLV

NSHE - Hispanic Serving Institution (HSI) Task Force
NSHE Diversity Summit: Presented at the 2014 and 2016 summits on veterans and non-traditional students.

NSHE/NVDOE/Governor's Office Nevada Ready Initiative - statewide publicity effort to raise awareness of state k-12 mathematics standards

NV Department of Child and Family Services. Consulted regarding program evaluation; presented continuing education talks; building research partnership.

NV Public Health Assn

NV Reading Week

NVDOE CCSS Assessments - panel to contribute to the Standards Setting and the Mathematics End of Course Achievement Level Descriptors

October 2015 Young Alumni Survey and Report

Offered cybersecurity seminar at U.S. SECRET SERVICE ELECTRONIC CRIMES AND IDENTITY FRAUD TASK FORCE Quarterly meeting

On three occasions (2015, 2016), I have presented for The Venetian | The Palazzo | Sands Expo; Center for Professional & Leadership Studies (PLuS Center; UNLV) regarding conflict management. This 90 minute presentation was for approximately 45 professionals from various departments in the Venetian/Palazzo/Sands Expo. Attendees represented Human Resources, Management, Executive, Sales, and Security. The presentation provided research-based practical tips for how to better handle conflict in our everyday lives.

One Stop Shop


Operation Homefront
This event support military personnel and their families as they transition back into civilian life.

Operation School Bell

Oral History Consortium - Southern Nevada group working on oral history projects

Oregon Department of Corrections. Implementing gender-responsive strategies for female inmate population

Organization and support (with Superintendent Skorkowsky) of quarterly meetings of the joint CCSD and COE leadership teams to ensure communication and collaboration.

Organize student and staff support of the PGA HOPE program which serves as the Military Pillar of PGA REACH providing golf as a therapeutic rehabilitation tool for all military Veterans.

Organize student service to assist in tournament operations for the UNLV Men's Golf Team Southern Highlands Collegiate Masters Golf Tournament

Organize student service to the Butch Harmon School of Golf for assistance in golf instruction and community events sponsored by Mr. Harmon

Organized a Workshop on Labor Management Relations in the Hospitality Industry, with reps from Culinary Union, Attorneys, and IGI fac.

Organized and ran the Geoscience booth at the Las Vegas Science Festival
Organizer of the Las Vegas Lawyer Chapter of the American Constitution Society, cfrederickson@acslaw.org
Organizer/facilitator of GPSA/Graduate College workshops, some of which entail community engagement.
other non-profit organizations: Fellowship of Reconciliation, Public Citizen, Resist, American Friends Service Committee, MoveOn, etc.
Outreach and education about earthquakes
Outreach to Clark County School District music teachers and students includes: hosting annual Invitational Festival (high schools) for 32 years; providing free choral workshops and assistance for middle school and high school directors; hosting CCSD choir as guest performers at UNLV concerts. Las Vegas Master Singers has recently established funds to award mini-grants to CCSD music teachers for curricular support, professional development, and scholarships for matriculating UNLV vocal music education majors. We also host the UNLV-CCSD Elementary Choral Festivals each year, first established in 1989, in Ham Concert Hall.
Outreach to Foothills Montessori school - last year I spent an hour talking with 2nd and 3rd graders about rocks and minerals
Oversee students working with the Lost City Museum to interpret collections, develop exhibits P.E.O.
PACT Coalition Community Needs Assessment collected data concerning substance abuse needs in Clark County and data from relevant stakeholders on unmet needs in for substance abuse prevention. Par for the Cure, assist in the fundraising and golf tournament operations for a foundation dedicated to funding research for cancer
Participate in Safe Routes to School events and workshops
participate in the services and activities at Zen Center of Las Vegas
Participate on the Kentucky State Capacity Building Team to direct violence prevention program activities
Participation in the evaluation of capstone projects and curriculum development for the Nevada Certified Public Manager Program
Partnered with CDC Gaming Seminars to provide slot performance training to casino employees.
patient care
Pediatric outreach: We provide oral hygiene education to over 50 Title 1 elementary schools in the Clark County School District reaching over 15,000 kids annually
Perform research, education and service activities in robotics and unmanned systems
Perform with a variety of local musical organizations, including MGM Grand Garden Arena, The Colosseum, Nevada Ballet Theatre, the Smith Center, and Musical Arts Society.
Performances in the schools
Peter Lind Hayes and Mary Healy Gallery
UNLV Performing Arts Center
PEX 201 - Fundamentals of Coaching utilizes the National Federation of State High School Associations coaching certification for class
PhD Dissertation (1)
PhD Dissertation (4)
Pi Kappa Phi Fraternity: Alcohol Skills Training Program (Risk Management) Facilitator
Pi Kappa Phi Fraternity: Ladder of Risk (Risk Management) Facilitator
PI on a research project with Orthodontic resident
Plan and organize a community flu event for families receiving services at NV Early Intervention Services
Planned Parenthood Rocky Mountain, Board Member which includes Las Vegas
Play Golf America University programming introduces the game of golf to the campus community through student led instruction
Present to Low Income/First Generation Students on ways to improve success at UNLV
Presentations to local high school classes and to groups of teachers interested in teaching economics.
Presented at various elementary and middle schools regarding geoscience and jobs
Presented Lecture, University of Salzburg, on the American primary system.
Presented Nevada opportunities at European Center for Nuclear Research’s (CERN) photography group in Geneva, Switzerland
presented on "Ethics of Taking Offense" (based on a paper) to Humanists and Atheists of Las Vegas, at their invitation; February 2016
Presented paper at American Studies Conference, Graz, Austria.
Presented paper on "The Scarlet Letter," December 2015. Invited by the Chair of the English Department to lecture to graduate students.
Preserve Nevada
President of the Southern Nevada Chapter of the Geological Society of Nevada
Presidential Debate Activities Committee
Prevent Child Abuse Nevada - Statewide organization that aims to support collaboration, provide education and outreach to eliminate child maltreatment in Nevada.
Principal investigator on five projects sponsored by local industry. Combined our unique resources with company expertise to conduct research, train students, create IP, and publish.
Prison Service of Czech Republic. Implemented a gender-responsive risk assessment instrument for their female inmate population
Pro bono assistance on tax matters as a partner with Nevada Legal Services
Program Coordinator for one-day on-campus workshop for First Nevada Robotics Competition. LEE faculty and staff provided instruction to high-school robotics teams on how to prepare business plans.
Project 150-Joined Advisory Board-November 2016
Project Group and Drafting Committee, Principles of Reinsurance Contract Law -- Advisor and Principal Draft of Section on Duties of Reinsurer and Reinsured
Promoting over-the-air and online a broadcast community calendar for non-profits to raise awareness of their events
Promoting the mission of Special Collections. The UNLV Special Collections collects, preserves, and provides access to research resources, especially original evidence, about the region. We work with organizations and individuals throughout the region to collect archives and promote the study of Southern Nevada.
Provide donations of reusable items to the community organizations like Habitat for Humanity, Goodwill, NV SPCA, refugee support groups and other community groups. Items are collected mainly from the Residence Halls to be donated to these organizations for reuse.
Provide expert witness research and testimony for Clark County judicial district courts.
provide mediation services to federal court
Provide technical assistance to primary care clinic around integrating behavioral health services.
Provided seminars on Networking and Etiquette (as requested) and at no charge for UNLV faculty, staff, and students - 7 sessions @ 2 hours
Public Policy Committee of the Society for the Psychological Study of Lesbian, Gay, Bisexual, & Transgender Issues - American Psychological Association
Public screening of feature film on climate change at UNLV: Organizer, publicist, speaker, and discussion leader
Public Speaker/Interviwee
Publish public policy briefs on important issues
Quiz Cart
Race for the Cure event coordination for the Susan G. Komen Nevada Affiliate.
Race/ethnic activism, programming, and presentations
Radical Innovation (International Competition in Hospitality Design) - Hosted by The John Hardy Group
Rape Crisis Center
Rape Crisis Center Advocacy Training
Rebel Grad Slam
Rebel Movies: Film series dedicated to social issues, with popcorn and facilitated discussion
Rebel Preview: Speak on the behalf of School of Allied Health Sciences to prospective UNLV students
Rebel Raider online crowdfunding platform, which invites the campus and outside community to support university projects and programs.
Rebel Science Camp, a new day-long outreach program to teach science activities to 5th grade CCSD students at UNLV - Spring 2017
Rebel STEM Academy: outreach/recruiting event for CCSD students interested in STEM careers
Rebel Vet Graduation Reception - a semi-annual program supported by the entire veteran community and more than 300 businesses that donate items for the event. At this event we celebrate the high volume of veteran graduates with a victory celebration (we average more than 200 graduates each year)
Recruited new members and organized professional and student department advisory boards.
Updated our department alumni contact list improving survey response from 5 to 212.
Regents Service Program
This program funds student placements that emphasize service and applied learning opportunities for students who make a contribution to the state of Nevada, the surrounding communities, or the university.
Regional Transportation Commission of Southern Nevada Arts in Transit Council member responsible for guidelines and selection of artists for public projects.
Registered Student Organization advisor for UndocuNetwork and MEChA (Latinx student organization)
Relict Leopard Frog Conservation Team. Founding member. Provide strategy oversight and input into conservation decisions, assist with conservation activities, and coauthor and edit team reporting activities.
Repeated guest on KNPR in role of Professor of Film and as a writer.
Representative of Sustainability Council at Grand Opening of Republic Services new Recycling Center representing UNLV and UNLV Foundation in the Las Vegas community
Research partnerships with industry such as Cirque du Soleil (regional) as well as other industry partners (national and international).
Research project with the Nevada Office of Traffic Safety
respond to community inquiries and/or requests for legal assistance
Roboland - Feasibility study of tourist facility focused on research, education, and entertainment involving robotics (collaboration with UNLV robotics lab)
Ronald McDonald House, Dinner Preparation
Ruffin Community Clinic
Ryan White Provider of Oral Health Care
Safe Village Initiative (SVI). SVI is a community coalition comprised of the Southern Nevada Regional Housing Authority, Las Vegas Metropolitan Police Department, and a diverse group of social service providers whose goal is to improve the quality of life for residents in the historic Westside community.
Saturday Children's Clinic
Saturday Morning Children's Clinic: We provide free dental treatment for uninsured children from 5 to 12 years of age in Clark County
Saturday STEM Program. This program offers K-8 students an opportunity to explore a STEM topic for 5 weeks in Fall and/or Spring semesters. The program is free of charge and it is open to all students in the CCSD. This is still an active program. Science and Math Education faculty and doctoral students in the department of Teaching & Learning at College of Education teach in this program.
Saving Strokes
Supported by the American Heart Association, this event has PGM students instructing golfers that have suffered strokes.
Saxophone Camp through UNLV
Scholarship Committee member
Scholastic Art and Writing Awards: annual contest for K-12 students. Work of local winners is then submitted to national contest.
School of Dental Medicine Ferrin Clinic for under-served veterans. Bi-monthly Saturday dental clinic for veterans not eligible for VA dental services.
School Organizational Committee; Tarkanian Middle School
School-based sealant program: We provide preventive dental services in Title 1 elementary schools in the Clark County School District
Science Cafe Las Vegas: 11 times
Science Fair Judge - Beal Bank Science Fair and All Catholic Schools Science Fair
Secretary & Treasurer of ASM Regional Branch - for entire duration of the period. The Branch promotes Microbiology throughout Arizona and Southern Nevada - providing a professional network for all microbiologist in the region.
Serve as a judge in Film Festivals, both locally and regionally.
Serve as executive board member of Hospitality Finance & Tech Professionals Las Vegas Chapter.
Assist with educational programs and speakers. Engage students with the local chapter.
Serve as research advisory board member for Hospitality Technology Magazine. Assist with educational programs for annual events, moderate discussion tables at industry events, serve as a judge for innovation competitions.
Serve as the president of the international hospitality IT association. Help organize annual research conference and other meetings.
serve on Family Court committee
serve on post-election action committee for AALS
Serve on the advisory council for HITEC (world's largest hotel technology show). Mentor teams competing in innovation contest, assist with educational programming, assist student attendees network with the industry.
Served on Roebling Medal Committee for the Mineralogical Society of America. The medal recognizes the career contributions of the most eminent Mineralogists

Service Day (UNLVolunteers programming)

Service Learning projects for first-year seminar courses with St. Jude's Ranch for Children

Service on the Nevada Recreation and Park society serving park and recreation professionals in Nevada

Serving as a judge of student posters for grades 6-8, posters cover a variety of topics and include health sciences.

Serving on the advisory board for Grantwell, a project of UNLV

Serving on the board of my professional society, the Association of Fundraising Professionals

Session organizer for the Geological Society of America joint Cordilleran and Rocky Mountain Section meeting

SGT Ferrin Memorial Clinic - Providing dental and oral health care to military veterans.

Sgt. Clint Ferrin Veterans' Dental Clinic

UNLV School of Dental Medicine

9 Saturdays per year

Shadow Buddy dolls distributed to local oncology practices for children with cancer

Shield of Hope. Shield of Hope was a community coalition in the Cambridge/Swenson/Twain community aimed at decreasing violent crime and improving the quality of life for neighborhood residents.

Shriner's Hospital for Children Golf Tournament

Shriners Hospitals for Children Open

PGA tour event hosted at TPC Summerlin benefiting Shriners Hospital for Children. PGM students donates hours in an operational capacity for this event.

Sigma Xi National Judge

Silver State Health Insurance Exchange - Health Link

Silver State Law Enforcement Academy (Southern Nevada) - New Officer Training in Crowd Management

SIMSOC (Simulated Society) Facilitator for Leadership Las Vegas "Gateway" session, a program of the Las Vegas Leadership Foundation/Las Vegas Metro Chamber of Commerce.

Since 1998, we have operated a Drive Up and Drop Off recycling program for the community. It is for people who live in apartments and do not have access to curb-side recycling.

Since 2016 I've been named a Visiting Lecturer for the Jane Austen Society of North America, and will deliver three lectures in the West during 2016-17.

Site Visitor for the Commission on Dental Accreditation

Slut Walk

Smarter Balanced Nevada Transition to College Initiative in Mathematics and English, Language Arts - Development of performance Tasks to be used for both formative and summative assessment of "college-intending" students in 11th grade.

SN Health District

Social justice - Advocate

Solar panel production predictions on a small-time scale

Southern Nevada Association of Addiction Professionals

Southern Nevada Business Plan Competition 2016. Community and Student based business plan competition hosted on campus
Southern Nevada Conservancy a non-profit with staff and volunteers providing interpretive education on a variety of public lands.

Southern Nevada Diversity Summit
Southern Nevada Early Childhood Advisory Council - Regionally focused multidisciplinary group focused on well-being of children ages 0-8 and their families.

Southern Nevada Forum meeting
Southern Nevada Health District - Opioid Taskforce
Southern Nevada Higher Education Consortium
Educational representatives from regionally accredited colleges and universities came together in 1995 to create an organization known as SNHEC. Our mission is to serve as an educational resource to the community by providing information and educational opportunities throughout Southern Nevada.

Southern Nevada Jewish Heritage Project. UNLV Libraries is working with several people and organizations to collect, preserve, promote, and provide access to the region's Jewish history.

Southern Nevada Jewish Heritage Project: Special Collections collecting initiative, oral history project, digitization project, website

Southern Nevada Medical Reserve Corps: provided licensed medical professional services at a variety of community events needing first aid or immunization

Southern Nevada Officials Association
Southern Nevada Pediatric Mental Health Task Force. Member of committee trying to make acute care for youth more efficient.

Southern Nevada Science Teachers’ Association board member

Southern Nevada Strong
Southern Nevada Strong. The purpose of Southern Nevada Strong is to develop regional support for long-term economic success and stronger communities by integrating reliable transportation, quality housing for all income levels, and job opportunities throughout Southern Nevada.

Southwest Consortium for Innovative Psychology in Education
Speak at Publication in Popular Culture Panel at National Popular Culture Association yearly meeting Next March 2017
Speak to, meet with corporate, governmental, and non-profit leaders to provide public policy information
Speaker at local, regional, and national conferences
Speaker on solar power at semi-annual meeting of the Nevada Public Utilities Commission
Speaking before various groups in the community.
Speaking with school groups (history clubs, etc.)

Special Awards coordinator for Future Cities competition. No relationship to UNLV.
Special Care Dental Clinic - UNLV School of Dental Medicine’s new program for adults with disabilities. Students assist in evaluating, diagnosing, and treating dental needs.
Special Smiles - a Special Olympics Healthy Athletes program designed to promote good oral health to individuals with disabilities in southern Nevada.

Spoke at several events of Battle Born Progress on why courts and judicial appointments matter anette@battlebornprogress.org

Sports Science @UNLV Speaker Series. I have arranged national/international speakers to present at UNLV to academic and community members on topics related to sport science.

St. Jude’s Ranch-Boulder City-June 2014-Bar-B-Q fundraiser
State Bar of Nevada -- Continuing Legal Education Programs -- Provide examination of legal issues of importance to the Bar and for continuing certification requirements
State of Nevada representative on the Tule Springs Fossil Beds National Monument Advisory Council

Statewide geriatric inter-professional training program with focus on Alzheimer’s disease and related dementia (5-year federal funding)

Statewide geriatric inter-professional training program with focus on type 2 diabetes and comorbidities (5-year federal funding)

Statewide Maternal Child Health Coalition - stakeholder group made up of members statewide focused on improving maternal and child health in Nevada through improved data collection and coordinated service provision.

STEM Summit

Stewardship of relationships with individual and corporate donors and prospects.

Street Dogz Las Vegas is an organization that goes out and give food and water to homeless community with pets.

Student Internship with Nevada Power

Student Internship with Rawson Neal Psychiatric Hospital

Student Internship with Scientific Games

Student Internship with the Nevada Medical Center

Student internships with Public Education Foundation

Student Organizational meetings

Sunrise Children’s Foundation’s missing is

Helping children fulfill their potential of safe, healthy and educated lives. Sunrise Children’s Foundation programs support a myriad of critical areas focusing on optimal child development including prenatal care and breast-feeding education; infant and toddler health and development; wellness, nutrition and health education; parent education; reading and literacy skills; and positive family relationships. SCF delivers a full scope of services from birth to five and provides a comprehensive continuum of care to ensure that children in Nevada have a chance at success.

Support for Educational Policy Development: ID with Legislators key issues, support faculty white papers on these topics, disseminate white papers, support faculty testimony/communications with interested Legislators (2015 and 2017 sessions).

Susan G. Komen Nevada Affiliate: Grants Chair

Take Back the Night

Take Back Your Power

Taking a class

Taught classes for cybersecurity certification (CISSP - Certified Information Systems Security Professional)

Teach CLE for Nevada ADR Section

Teachers for Social Justice Las Vegas (TFSJLV)

Distributive Leadership Member

Team ethnography of Life is Beautiful Festival

Technical Privacy Subcommitteee, Attorney General’s Technological Crime Advisory Board, 2014-2016

TEDxUNLV 2016

Hosted all-day TEDx event on campus for 200+ people. Had 19 presentations, including those from four faculty members and one student. Also had community financial support.

Teen Pregnancy Prevention Impact Assessment

Tenured Member of the Las Vegas Philharmonic. Perform numerous musical services throughout the year.
The "Rebel Report" is a sports television show performed UNLV journalism students. We cover sporting events both on and off-campus.

The 2016 Presidential Debate

Planned and Invited community members to many events that were held on campus from September 2016-October 2016

The Economic Club of Las Vegas, which sponsors nationally known speakers on various economic and policy issues

The International Council of Shopping Centers (ICSC) - advances the shopping center industry and promotes its role in the commercial distribution of consumer goods and services

The Mob Museum

The NSHE Veteran Support Services committee. Each year all of the NSHE schools report on their veteran support programs. I chair this effort and attend as many veteran events at other campuses as possible. We share ideas, program lessons and resource solutions at these meetings. These are in support of the more than 9,000 veterans attending NSHE schools.

The Office of Information Technology provides monthly presentations about technology to Jim Bridger Middle School Students during the school year.

The PRACTICE: A UNLV Community Mental Health Clinic connects training for graduate students in mental health fields with community service. Students under faculty supervision provide psychotherapy and psychological assessment services to the community.

The PRACTICE: A Community Mental Health Center - providing psychotherapy and assessment to the community

The UNLV Mental and Behavioral Health Training Coalition at the Lincy Institute coordinating with the state and local community stakeholders to focus on workforce development needs.

The UNLV student chapter of ACDA (American Choral Directors Association) is a very active professional organization. The chapter • hosted the Western Division Student Symposium in 1993, 1996, 2000, and 2013, attracting students, choirs, and faculty choir students from four states.

Therapist for interpersonal violence program at CAPS. Advisor to clinical staff for anti-violence issues. Advocate, workshop presenter, and trainer as well.

ThinkArt lead juror responsible for selection of art for exhibition twice a year in Spring Hill Suites Conference Center gallery.

This is a graphic design project aimed at engaging students in observing and discovering local typography; titled 'Vegas Type.' Students design posters based on community use of signage and related communications.

Three Square

Through the UNLV Testing Services department, we offer test proctoring services to members of the community.

Title I Hope Scholars. Helping homeless high school seniors transition into college life with financial and application support

Title IV-E Waiver Demonstration Evaluation Project

Top Tier Community Partnership Committee (previous)

Tours of the Rebel Recycling Program for k-12 classes, homeschoolers, Boy Scouts, Girls Scouts and community organizations.

Tours to high school students that attend Career and Technical Academies

Trained the City of Las Vegas CDGB grants council on how to evaluate grant applications using new criteria including evidence based practices.
Training in Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Substance Use Disorders (for health and behavioral health providers)
Travel to Mojave High once every two weeks to give informal premedical advising to students in David Tatlock's class.
Travel to Rancho High once every two weeks for an hour after-school talk on various pathology subjects.
Treasurer (regionally) 2015-2016 and internationally (2016-current) for ICHRIE
Treatment outcome study examining a comprehensive mental health/substance abuse and sport performance program specific for use in intramural, club and NCAA student athletes - collaborating with UNLV Athletic Department, UNLV Wellness Department, UNLV Camps Counseling, UNLV Psychology Department
TRIO/GEAR UP Day Celebration
U.C. Berkeley Alumni Chapter of Las Vegas - chartered alumni chapter of the Cal Alumni Association of U.C. Berkeley for southern Nevada
UAS Working group composed of local UAS companies
UMC Wound Prevalence Rounds. Supervise 24 undergraduate nursing students as volunteers to participate in the UMC Wound Prevalence Rounds each semester.
Uniform Law Commission, Nevada Delegation
Uniform Law Commissioner, State of Nevada
United States Institute for Theatre Technology Student Chapter Faculty Advisor for UNLV student chapter.
United Way Mission Achieves Collaboration - Partnership to ensure students are prepared for mathematics from pre-k to Career
University Medical Center, Pediatric Task Force. Stakeholders problem solving barriers to care for children and adolescents mental & behavioral health needs
University of Mississippi Medical Center, Center for the Advancement of Youth/ MS Medicaid. Consulted regarding evidence-based practices in children's mental health.
UNLV Foundation Annual Dinner: brings our donors together one night each year so we may recognize & thank them; I hijack Events Class (Hotel School) to execute the event, bringing in community leaders to guest lecture each week.
UNLV Foundation Board of Trustees
UNLV Mental and Behavioral Health Coalition - coordinates University and community efforts to provide services to the community, improve workforce pipeline
UNLV New Student Orientation Representative
UNLV Official Coupon Book - working with area businesses to provide free coupons for students
UNLV Rebel Ready Mentoring Program - mentor
UNLV Student Organization Faculty Advisor: Community and campus outreach for female veterans.
UNLV Students for Life Faculty Adviser
UNLV Varsity Men's Glee Club and Women's Chorus (curricular courses in the School of Music) are cross-listed with UNLV Continuing Education and involve many community members.
UNLV Veteran Career Fair - A collaboration between Senator Cortez-Masto, the Nevada Department of Veteran Services and Las Vegas veteran community to host largest veteran career fair in Nevada
UNLV Veteran Student Recognition Events
UNLV Veteran's Day "Walk/Run to Remember" where we host a veteran event on campus, open to the entire community, supported by the veteran community and our more than 1700 Rebel Veterans
on campus. At this event we honor a GOLD Star family with a memorial ceremony for their family member killed while serving during the 16 year war.

UNLV Volunteers programming (other programs, including Change the Status Quo, Impact Area programs, General Meetings/Service Socials, etc.)

Until 2015, Board member of the ACLU of Nevada, the largest Civil Rights Org in Nevada

story@aclunv.org

Urban Context for Future Modern Museum Las Vegas

Urban International Design Contest for Public Automated Transit Networks

US Department of Health and Human Services Health Resources and Services Administration HRSA Grant Reviewer:

USDA NIFA Grant - Entitled "Treating American foulbrood by using the biology of Paenibacillus larvae against itself ". Goal to protect honeybees form this bacterial disease. Collaborative Project involving 4 research labs on UNLV campus. Patents are pending

Valley High School Academy of Tourism Board

Serve on the board and facilitate development workshops both at Valley High School and on the UNLV campus.

Various pro bono projects (advising people in fine arts on legal matters)

Veterans Affairs Job Fair

Veterans Dental Clinic

Veterans Tribute Career and Technical Academy (VTCTA) High School Advisory Board Member

Vice President of Recyclemania Inc. Board of Directors. Recyclemania is a national recycling competition between college and universities.

Victim Assistance Academy of Nevada: academy for victim advocates

Visit to Creel Printing to learn about professional printing processes. Engage two design classes on a local visit to learn and observe the inside workings of current printing business trends.

Volunteer archaeologist for the National Park Service- provide archaeological expertise for trail maintenance projects

Volunteer at GPSA Research Forum; 2014, 2016 (7 hours)

Volunteer at Rebel Business Network - various times (approximately 10 hours)

Volunteer at the youth camp where I was previously employed.

Volunteer at Three Square packing meals, touring facility

Volunteer for Opportunity Village teaching Dance/Movement Class

Volunteer for the Senior Services of southern Nevada Wellness Program as a BeMoved Dance Instructor

Volunteer in the Clark County School District as a Jazz Dance Instructor

Volunteer to deliver food to elderly people who are below poverty level

Volunteer work

Wellness Expo 2016: Community sponsorships

Western Regional Board Examiner

With the composition faculty at the School of Music, organization of Nextet concerts: contemporary music concerts open to the public

With the composition faculty: Participation as composer and attendee in NEON, Nevada Encounters of New Music, founded by distinguished prof Virko Baley

Women's Clinic at UNLV School of Dental Medicine

Women's Medical Resource Center

Medical Missionary
Women's Research Institute Board
Words Taking Wing: A parent literacy-enrichment program for preschool-age emergent bilinguals in Ohio
Work with the city of Las Vegas on a Rockefeller Foundation 100 Resilient cities grant proposal. Work with the Cultural Diversity Foundation to organize their annual wine tasting fund raiser and help promote their work.
Workday implementation
Worked with the MGM Resorts Foundation to provide training to their employees who served on their community grants council.
Workforce Connections, Southern Nevada's Local Workforce Investment Board
Workforce Connections, Southern Nevada's Local Workforce Investment Board, Program's Committee Member
Working with Konami Gaming to create custom online training for their workforce.
Working with Las Vegas Fire Departments to create emergency response system
Working with the 100 Black Men of Las Vegas to raise awareness for their school fund raiser and association events.
Working with the Nevada Broadcasters Association on engaging legislators on issues of concern for all broadcasters.
Working with the Nevada Broadcasters Association to promote UNLV
Writer and editor of quarterly tax magazine
Wrote 2 successful NIH grants - Entitled "Understanding transcriptional silencing and anti-silencing of gene in Shigella" Two different awards active during period indicated
Wrote an article in 2015 on maps in genealogy for the newsletter of the county genealogy group.
Yellow-Pine Rail-trail Advisory Committee
YMCA Diabetes Committee
Young Cinema Lab pairs college filmmakers with young kids mentoring them to write a short screenplay, the filmmaker turns into a film that premieres at the Las Vegas Film Festival. Collaboration between UNLV Film Departments, LVFF.COM, and thewritersblockorg/ - SEE FILMS HERE: https://vimeo.com/135730663 - https://vimeo.com/135821862
Youth Economic Summit
Zoom Schools collaboration with Clark County School District