Welcome

Welcome to the School of Community Health Sciences at UNLV. Our mission is to improve quality of life and to eliminate health disparities by providing quality education, research, service and leadership. The work of public health is to create conditions where people can be healthy. Because we focus on population health rather than on individual health, public health workers require unique education, skills and research opportunities. Our degree programs provide a variety of study concentrations in the Ph.D. and Master of Public Health degrees that will prepare students for a public health career. I am very excited to help shape the core and future of the UNLV School of Community Health Sciences. Come join us and become part of the public health community working for a better world.

Shawn Gerstenberger, Ph.D.
Dean, UNLV School of Community Health Sciences

Mission Statement(s)
The School of Community Health Sciences (SCHS), formerly known as the School of Public Health, was established in 2004 and is dedicated to improving the health and well-being of people worldwide. Our departments, programs, and research units work to provide a diverse education, practical training experience, and numerous community involvement opportunities to prepare students to become leaders and professionals in the field of Public Health.

Our vision is to be a vibrant center of excellence for public health teaching, research, and community action and to be a magnet for state, national, and international students.

The mission of the School of Community Health Sciences (SCHS) is to advance the science of public health, improve the health and quality of life of people in our communities, and work to eliminate health disparities in Nevada, the nation, and the world by providing leadership in quality education, research, and service.

Purpose
The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College.
Program Information

The Ph.D. in Public Health is designed to prepare students for careers in which advanced analytical and conceptual capabilities are required, such as university teaching, research, consulting, policy development or other high-level positions. The curriculum provides a comprehensive and interdisciplinary examination of topics and experiences necessary to produce graduates who are ready to secure employment in the public health arena.

The Ph.D. in Public Health at UNLV offers four sub-plans. Requirements for each area include a set of core classes, additional area specific classes, elective options, and a dissertation. Please refer to the Graduate College Catalogue for additional information.

Global and Environmental Health (GEH) – Global and Environmental Health studies how the natural and the built environment impact our health. From the air we breathe, the water we drink, to chemicals, hazards, and pathogens, GEH professionals work to understand and promote health and safety where we live and work. Global and Environmental Health emphasizes the role of air, water, the home environment, the community environment, and the workplace as critical determinants of health. The GEH sub-plan specifically addresses the environmental factors affecting human health.

Epidemiology and Biostatistics (EAB) – Epidemiology is the study of the distribution and determinants of disease and injury. As the fundamental science in public health it provides the tools we need to monitor and study health problems and design effective control measures. Epidemiology relies on the analytical methods of biostatistics to describe, analyze and interpret health data. Biostatistics is the study of the methods and processes for statistical reasoning applied to public health studies including likelihood methods for inference, epidemiologic statistics, clinical trials, and survival analysis. Biostatistics is an indispensable tool in improving health and reducing illness.

Social and Behavioral Health (SBH) – Social and behavioral health brings the community to the forefront of public health through the development and evaluation of community based programs that promote health and prevent disease. Health education, health communication, and study of the social determinants of health and health disparities are essential to social and behavioral health. Social and behavioral health is the aggregate of several purposeful activities including, but not limited to program planning, evaluation, and administration designed to improve personal and public health through a combination of strategies, including the competent implementation of health education, risk factor detection, behavioral change strategies, health enhancement, and health maintenance.

Health Service Management and Policy (HSMP) – Health Service Management and Policy supports leadership, management, and administration of public health systems. Finance, marketing, information management and health services management are essential aspects of building a strong public health infrastructure and shaping health policy. Students in the Department of Health Care Administration and Policy gain a broad view of the health care delivery system and develop an understanding of health and disease. They develop analytical skills through the curriculum and internships to prepare them for leadership positions in the organization, financing, and delivery of health care services.
Contact Information
http://www.unlv.edu/publichealth

Public Health Student Association (PHSA)
Open to all students at the undergraduate and graduate level currently enrolled in the School of Community Health Sciences. Please email unlvpublichealth@gmail.com for information and to become a member.

Program Requirements

Program requirements regarding admission, coursework and culminating experience are found in the graduate catalog.

PHD Advisory Committee

In the first semester, students should become acquainted with the faculty, and before completing their core coursework, select a Committee Chair (Advisor) in their area of interest. The Committee Chair will then help the student select the remainder of the committee. It is the student's responsibility to assemble their committee. Students will not be able to complete the degree program requirements without an approved graduate committee. During graduate study, students may elect to change their Chair and/or their committee. This is allowable but depending on the timing or cause for a change the student may also have to make changes to their course of study. A change of Committee Chair or any member of the committee must be approved by the Graduate College. No changes may occur during the final semester of the program.

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<th>SCHS FORMS</th>
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<td>GRADUATE COLLEGE FORMS</td>
<td>Appointment of Advisory Committee</td>
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Advisory Committee Requirements

Every SCHS Ph.D. student will select an Advisory Committee Chairperson who will serve as their primary advisor and three additional faculty members who will comprise the Ph.D. Committee. The role of the Ph.D. Committee is to guide the student through the degree program and assist with the dissertation.

The Advisory Committee Chairperson (Advisor).

- The role of the Chair is to help you plan your program of study, progress through the various milestones, develop your research plan, and guide you through completion of an independent research project that will make a significant contribution to the field.
- The advisor assigned to you at the time of admission may or may not be the individual you select to serve as your Chair. It is the responsibility of the student to personally select an advisor to serve as chair of his or her advisory committee. This should be completed before completing the required core classes and prior to taking concentration area classes.
- The Committee Chair must be a full-time faculty member within the School of Community Health Sciences and be in your concentration area; further, the Committee Chair must have Full Graduate Faculty status through the Graduate College. NOTE: At any time after admission, a student may request a change of advisor and, upon
departmental recommendation and Graduate College approval, the advisor will be changed.

The Advisory Committee

- **SCHS Faculty Advisors.** A minimum of two additional faculty members from within the School of Community Health Sciences will serve as internal support faculty for your committee. These individuals do not need to be from your sub-plan, however, these individuals should bring expertise in key topic areas relevant to your research and/or have expertise in related methodological/analytical skills. They must have a minimum of Associate Graduate Faculty status.

- **Graduate College Representative.** The Graduate College Representative is a neutral, outside faculty member with full graduate faculty status who participates on the committee to ensure that all graduate college policies are followed, to make sure that all milestones in the student’s progression are met appropriately, and to witness rigor, quality, and fairness throughout the student’s culminating experience and defense. The primary role of this individual is to monitor the process to ensure the committee process adheres to all Graduate College requirements. For Doctoral committees this individual should, ideally, contribute to the substance of the research and bring inter-disciplinary perspectives to the process.

**Degree Program**

**Degree Program Course Requirements**

The student and the Committee Chair will agree on a final program of study for completion of sub-plan (concentration) coursework that will prepare the student for dissertation research. The student will meet with their Committee Chair to present their proposed plan of study, an outline of their dissertation research, and a proposed timeline for completion of the degree program. Students who have an MPH will complete 54 credit hours. If students have not previously completed an MPH degree, 15 additional credits will be required. See the Graduate Catalog for requirements for each sub-plan.

| SCHS FORMS | None
| GRADUATE COLLEGE FORMS | Degree Audit Companion Form

**Written Comprehensive Exam**

All students are required to pass a written Comprehensive Examination upon completion of the core courses of the program. The examination is designed to assess the student’s ability to synthesize core knowledge in the field of public health, as demonstrated by the selection and integration of information from several doctoral courses and is evaluated by written student discussion in response to examination questions. The Comprehensive Examination may only be repeated once and must be repeated within a year of the initial attempt. Students unable to pass the Comprehensive Examination after a second attempt will be separated from the program. The exam is offered every semester.

| SCHS FORMS | Comprehensive Exam Registration Form
| GRADUATE COLLEGE FORMS | None Required
Oral Qualifying Examination

Upon passing the Written Comprehensive Exam, the student will be questioned orally by select faculty. This a chance for the student to orally defend any responses that were insufficiently addressed on the written exam, as well as to demonstrate knowledge of general and/or concentration specific questions regarding the students’ dissertation prospectus plan. These will be scheduled on an individual basis.

Oral Qualifying Examination Process and Student Instructions and Guidelines:

1. Upon completion of: (1) doctoral degree coursework excluding dissertation credits and (2) successfully passing the written comprehensive examination, the oral qualifying examination may be scheduled with approval from the advisory committee chair.

2. The student will notify the PhD coordinator by email, a minimum of two weeks in advance of when they are ready to take the exam.

3. The PhD coordinator will randomly select and confirm two external faculty, not on the advisory committee, to sit on the oral exam in order to ensure academic rigor of the project.

4. The advisory committee chair will be notified of the selected external faculty and work with the student to then find the best date and time for the examination committee. The oral exam committee will include only the chair/co-chair plus the two external faculty selected.

5. The student will submit an abstract and brief (20-25 minute maximum) PowerPoint presentation 5 business days in advance of the oral qualifying exam, to the advisory committee chair/co-chair and 2 external members that were selected.

6. The student may be questioned by the exam committee throughout and also after the oral qualifying exam on any public health content related items relevant to the dissertation.

7. Upon conclusion of the presentation and question session, the student will be asked to leave the room for a decision to be made.

8. A consensus pass must be reached by all 3 members administering the oral qualifying exam.

9. The student will need to get committee approval signatures on the department’s oral qualifying exam form and return it to the PhD coordinator to place in the student’s file.

10. Upon passing, the student is free to schedule the public oral prospectus (with the goal of advancement to candidacy).

11. Note - If the student does not pass, the student will have one chance to retake it. Failure to pass the second time will result in separation or removal from the program.
Prospectus

After the student and their advisor agree on a topic and methods for the dissertation research, the student will develop and formally present the proposed plan (prospectus) to the Advisory Committee orally and in writing. The written portion must be provided to the Advisory Committee no less than two weeks before the scheduled oral presentation. The oral part of the prospectus includes a succinct PowerPoint presentation of the written document. Once the Advisory Committee approves the student’s prospectus the student may advance to candidacy and begin their research.

Written Prospectus: The written part of the prospectus summarizes the first three chapters of the dissertation as follows:

Cover page: Proposed title, student’s name, Department, and Advisory Committee members.

Abstract: A one-page summary of the proposal.

Chapter 1: Introduction. This section should present a detailed discussion of the problem to be addressed by the research, the objective of the research, and its significance to the field.

Chapter 2: Background and significance. This chapter included a detailed review of the academic literature that provides background information and support for the proposed research. The purpose of this section is to demonstrate that the student understands what is currently known about the topic, gaps in knowledge, problems or issues requiring further study, and how the proposed study will address these gaps/problems.

Chapter 3: Methods. This section should provide a step-by-step description of the research question, hypotheses, theoretical framework, research design, data sources, protection of human subjects, analytical methods, and research limitations.

References: Complete citations for all referenced works.

Oral Prospectus Presentation: The oral part of the prospectus is a public PowerPoint presentation of the research plan that reflects the content of the three primary chapters in the written document. Students, faculty, and other interested persons are invited to attend prospectus presentations.

A 30 minute oral presentation will be followed by a question and answer session. The Advisory Committee will then deliberate privately to determine whether the student is ready to proceed. There are three possible decisions the committee can render:

Pass – The student is able to begin their research. The Committee may only have minor edits or suggestions.

Pass with Conditions – The committee may ask the student to modify the written document, address additional issues, or respond to any committee questions or concerns. The student will submit the revised written prospectus to the committee. The student does not have to repeat the oral presentation.

Fail – If the student fails the prospectus they must arrange a meeting with their Advisor to discuss options for addressing the identified problems. Students may repeat the
prospectus once. If the student fails any part of the prospectus (written/oral or both) a second time they will be separated from the program.

The prospectus presentation is a public presentation. Notice must be posted two (2) weeks in advance and scheduled with the Program Administrative Assistant. The Graduate College also requires the student to email the date, time, and location to GradRebel@unlv.edu at least 14 days before the public presentation.

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<th>SCHS FORMS</th>
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<td>GRADUATE COLLEGE FORMS</td>
<td>Prospectus Approval Form</td>
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**Advancement to Candidacy**

Upon approval of the prospectus, the student applies to the Graduate College to advance to candidacy and can then register for dissertation credits and begin their independent research.

Advancement to candidacy will only be approved when student has successfully completed:

- [ ] All required coursework
- [ ] Comprehensive Exam
- [ ] Prospectus

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<td>Advancement to Candidacy</td>
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**Written Dissertation**

The written dissertation is the culmination of the student’s research. The final manuscript should present the totality of the research plan, process, and results in a well-written, detailed manner. At a minimum, the final dissertation includes final versions of the first three chapters presented for the prospectus, a fourth chapter with a detailed presentation of the results/findings from the research and a fifth chapter providing a detailed discussion of the implications of the results for the student’s field of study and where appropriate, recommendations for future policy and practice. The SCHS requires APA style. The Graduate College provides guidelines and information on formatting and submission of the written dissertation document (http://www.unlv.edu/graduatecollege/thesis).

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**Final Oral Defense**

Upon completion of the dissertation, the student must pass a final oral examination that involves the successful defense of their dissertation study. All advisory committee members must be present for this examination and may question the student following presentation of the study. The defense will be scheduled and conducted in accordance with the Graduate College/ School’s policies for thesis and dissertation completion. Similar to the prospectus, the final oral defense involves a 30-45 minute PowerPoint presentation, followed by the student responding to questions from the committee and the audience. The committee will
then deliberate in private to make the final decision. Additional revisions to the dissertation may be requested by the committee members and must be completed and approved by the Chair.

All theses and dissertations defended after January 15, 2016 must be submitted to iThenticate for a similarity check prior to submission of the final document to the Graduate College. A copy of the similarity report must be submitted to the student’s advisory committee at the time of the final defense, and it will be taken into account when determining the outcome of the defense. If the student passes their defense, the report shall be attached to the Culminating Experience Results form before submission to the Graduate College.

The defense is a public presentation. Notice must be posted two (2) weeks in advance and scheduled with the Program Administrative Assistant.

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<th>SCHS FORMS</th>
<th>Student Exit Survey</th>
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<td>GRADUATE COLLEGE FORMS</td>
<td>Final Oral Defense</td>
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**Graduation**

Upon completion of all requirements and successful final oral defense of their dissertation, the student is eligible for graduation. Students should apply for graduation the semester before they plan to graduate. Students intending to graduate must:

- Submit their dissertation for review to the Graduate College. The instructions for format review and final submission may be found on the Graduate College website: [http://www.unlv.edu/sites/default/files/page_files/3/Tab10_ThesisandDissSubmissionProcess.pdf](http://www.unlv.edu/sites/default/files/page_files/3/Tab10_ThesisandDissSubmissionProcess.pdf)
- Apply for graduation via MyUNLV by the semester deadline posted on the Graduate College website

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<td>GRADUATE COLLEGE FORMS</td>
<td>Must apply for graduation by semester deadline</td>
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**Program Timeline**

A student beginning a doctoral degree program and holding a master’s degree in an appropriate field of study must complete all doctoral degree program requirements within six years.

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<th>Time</th>
<th>Steps</th>
<th>Graduate College Forms</th>
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<tr>
<td>First Year</td>
<td>• Attend new student orientation</td>
<td>• Appointment of Advisory Committee form</td>
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<td></td>
<td>• Identify Committee Chair</td>
<td>• Degree Audit Companion Form</td>
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<td></td>
<td>• Finalize committee</td>
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<td></td>
<td>• Finalize / submit proposed Plan of Study</td>
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<tr>
<td></td>
<td>• Complete core coursework</td>
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<tr>
<td>Second/third Year</td>
<td>• Complete concentration coursework</td>
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</table>
• Written Comprehensive Exam
• Oral Qualifying Exam

Final Year
• Prospectus
• Advance to Candidacy
• Apply for graduation
• Prospectus Approval Form
• Advance to Candidacy Form

Final semester
• Complete written dissertation
• Final Oral Defense
• Submit Dissertation to Graduate College for review
• Graduate
• Culminating Experience Results
• Dissertation Preparation Form
• Dissertation Approval Form

Professional Code of Ethics/Discipline Guidelines
UNLV Graduate College policy regarding academic integrity can be found in the graduate catalog. Plagiarism throughout the program as well as any collaboration (failure to complete independently) on the written comprehensive exam may result in program removal. Please remember to address faculty verbally and in writing with the title of “Dr.”, and be sure to maintain respect and professionalism at all times with your classmates and professors.

Annual Review Procedures
Each spring term, graduate students are required to complete the Graduate Student Annual Review survey. This survey will be sent by the Graduate College to the student’s Rebelmail account. The review covers the prior calendar year and assesses student progress while setting goals for the year ahead.

The Ph.D. in Public Health Program adheres to the academic policies outlined in the Graduate Catalog at the time of admission. All students should be thoroughly familiar with these. Any remarks indicating unsatisfactory or questionable progress must be addressed.

Satisfactory or Unsatisfactory Progress of Graduate Students in the Ph.D. in Public Health Program (Ph.D.).
SCHS policy on evaluation of Ph.D. Student progress and the resulting actions are as follows:

1. The SCHS Ph.D. Committee will review each graduate student's progress at the end of each semester. All students and their Advisor will be notified individually regarding their satisfactory or unsatisfactory progress in the graduate program on an annual basis. Any remarks indicating unsatisfactory or questionable progress must be addressed.

2. Evaluation of a student's progress will be in the following areas: (A) contingencies noted at the time of matriculation; (B) filing of required forms with the Graduate College: appointment of examination committee, degree program, thesis/dissertation prospectus; (C) course grades; (D) Comprehensive exam; (E) progress and quality of work on the thesis or dissertation; and, (F) if funded, performance as a Graduate Assistant.

3. If, using the criteria listed above, a student is making unsatisfactory progress the student may be separated from the program or put on academic probation. The problems or requirements stated in the letter to the student must be corrected or fulfilled during the first semester of probation. If they are not, or if there is further unsatisfactory progress during any subsequent semester, the student will be placed on a second semester of probation.
during which time the student is not eligible for an assistantship or scholarship from the department or university. If, at the end of that second semester of probation, the SCHS Ph.D. Committee still considers progress to be unsatisfactory, the student will be separated from the program.

4. If a student regards the SCHS Ph.D. Committee's evaluation to be unjust, a request for reconsideration during a meeting of the SCHS graduate faculty may be made of one's advisor, the chair of the SCHS Ph.D. Committee, or the graduate coordinator. The plaintiff will present the case in writing to the graduate faculty one week prior to the meeting and may choose to be present at the beginning of the meeting for discussion of the situation. The graduate faculty will deliberate the case without the student being present and, within one week, render its decision in writing. If a student remains unsatisfied with the faculty's findings, a grievance may be pursued through university channels. Please see the current graduate catalog for details.

All students enrolled in the Graduate Program in the School of Community Health Sciences are expected to uphold high standards of academic rigor. Failure to do so will result in separation or probation. Policies regarding separation and probation are set out below.

**Academic Probation**

Students are expected to maintain a minimum 3.0 GPA. Any grade below a “B” will not qualify for graduate credit. A student who receives a B- or lower will be placed on academic probation. The SCHS Ph.D. Committee will determine the criteria by which the student will be removed from academic probation on a case-by-case basis. Failure to fulfill the prescribed requirements will result in separation from the program. A student will be placed on academic probation if any of the following conditions apply:

A) Any student who earns a cumulative GPA below 3.0 will be placed on academic probation. The student will have one semester to raise this average above 3.0 or be separated from the program.

B) A student who receives one grade below a "B" (B- or lower) will be placed on probation. The SCHS Ph.D. Committee will determine the criteria by which the student will be removed from academic probation on a case-by-case basis. Failure to fulfill the prescribed requirements will result in separation from the program.

C) Failure to make adequate progress towards degree requirements will also result in probation. This includes failure to complete 6 credits per academic year, failure to file appropriate forms with the Graduate College in a timely manner, failure to meet with their advisor upon request, or unsatisfactory grades including withdrawal or incomplete.

**Separation**

A student may be separated from the program for any of the following reasons:

A) The student who receives two or more grades below a "B-" (C+- or lower) during their degree program will be separated from the program.

B) The student receives a grade of "B-" or lower when repeating any core course. Core courses may only be repeated once.
C) Any student receiving two non-consecutive semester GPAs below 3.0 will be separated from the program.

D) Any student who fails the comprehensive examination, prospectus, or final dissertation defense on the second try will be separated from the program.

E) Plagiarism on any assignment, paper, prospectus, or dissertation will not be tolerated and will result in the immediate separation of the student from the program. On cases involving plagiarism, the SCHS Ph.D. committee will be convened to evaluate the work in question and vote on whether the student should be separated from the Ph.D. program.

NOTE: A student who has been dismissed for academic reasons is not eligible for admission or reentry. A student must petition the Graduate College for academic reinstatement (Graduate College Handbook).

Continuous Enrollment

Once admitted to the Graduate Program, the student is required to register for a minimum of six semester hours of credit each calendar year. Students who have not registered for academic work for a period of one calendar year will be separated from the Graduate College and will need to reapply should they wish to continue work on their degree.

Leave of absence

A student may request a leave of absence for up to one academic year. While on leave, students retain their admitted student status; however, they are not registered and therefore do not have the rights and privileges of registered students. Failure to return as scheduled or to secure an extension of a prior leave of absence will result in separation from the university. A leave of absence must be approved by the student's advisor, the Department Chair, the Graduate Coordinator, the Academic Dean and the Graduate College.

Appeals/grievances

A student wishing to file an appeal or a grievance pertaining to his/her graduate education must follow the following procedures:

Admissions – If the student is not admitted to the graduate program and wishes to appeal a denial of admission, he/she should first direct the appeal in written form to the department or academic unit where the admission was denied. If the issue remains unresolved the appeal should then be directed to the dean of the academic college and finally to the Graduate Dean.

Other Academic Issues – The student with an academic grievance unrelated to admission (for example, course grades) should first direct the grievance in written form to his/her faculty advisor and the graduate coordinator. If the problem remains unresolved, the student should then direct the grievance to the academic dean. If the issue remains unresolved, the student may direct the written grievance to the Graduate Dean.

Graduate Assistantships

Only students with full graduate standing are eligible for graduate assistantships. There are a limited number of assistantships available for student in the School of Community Health Sciences. Assistantships are awarded in the fall semester, usually for a one-year period.
Assistantships are highly competitive and are generally awarded based on academic merit to second year students. If you are interested in applying for an assistantship you must first complete and submit the application available on the graduate college website.

**Discipline Resources**

**Recommended Writing Style.**
The School of Community Health Sciences requires APA style for all theses, professional papers and dissertations. Please talk to individual instructors about requirements for class term papers.

**Public Health Professional Organization**
Nevada Public Health Association
American Public Health Association

**Recommended Conferences**
Nevada Public Health Association Conference
American Public Health Association Annual Meeting

**School of Community Health Sciences Journals**
Health Disparities Research and Practice
Journal of the Nevada Public Health Association

**University Resources**

**Academic Success Center**
The goal of the Academic Success Center is to help students do well academically and complete their studies on time. They offer or will refer you to such programs and resources as tutoring, advising, skills testing, career exploration and more. They guide students every step of the way to the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

**Alumni Association**
With an alumni base 90,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

**Commencement Office**
Located in the UNLV Registrar's Office, the commencement office is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College.

**Office of Diversity Initiatives**
The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV’s diversity mission: *to nurture equity, diversity, and*
inclusiveness that promotes respect, support, and empowerment. This Office also handles UNLV Title IX questions, inquiries, and reporting.

**Disability Resource Center (DRC)**
The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

**Office of International Student and Scholars**
International Students and Scholars (ISS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relating to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and facilitate their transition to the campus and the U.S.

**Jean Nidetch Women’s Center**
The Jean Nidetch Women’s Center is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

**UNLV Libraries**
UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

**Graduate & Professional Student Association (GPSA)**
The Graduate & Professional Student Association serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

**Office of Student Conduct**
The Office of Student Conduct is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Conduct collaborates with the UNLV community to provide an inclusive system through enforcement of the *UNLV Student Code of Conduct* by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
• Striving to uphold the values and ethics that advance the common good.

Office of Veteran Services
The UNLV Office of Veteran Services is staffed with veterans and GI Bill-experienced staff to assist more than 1,000 veterans, dependents, active duty service members, National Guard members, and reservists. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

The Financial Aid & Scholarships Office
The Financial Aid & Scholarships Office supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

Writing Center
This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the Online Writing Lab (OWL) page.

University Policies and Procedures
Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:
• Academic Integrity
• Activation for Military Service
• Change of Address
• FERPA/Privacy Rights
• Health Insurance - Mandatory
• Jean Clery Campus Safety and Security Report
• Proof of Immunization
• Policies and Procedures on the Protection of Research Subjects
• Rebelmail Policy
• Student Conduct Code
• Student Computer Use Policy
• Title IX

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the Graduate Catalog:
• Academic Calendar
• Academic Policies
• Admission and Registration Information
• Degree Progression Policies & Procedures

In addition, the Graduate College website contains additional information regarding policies and procedures.

Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.
Handbook Information
[[Revision Policies and/or Procedures]]

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<td>December 15, 2014</td>
<td>M. Chino</td>
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<td>M. Buttner</td>
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