Welcome

The Ph.D. in Interdisciplinary Health Sciences (IHS) is an innovative approach to healthcare research and is in response to the growing demand from federal funding agencies (e.g., National Institutes of Health (NIH), Patient-Centered Outcomes Research Institute (PCORI), Agency for Healthcare Research and Quality (AHRQ)) to have an interdisciplinary research approach to complex healthcare problems. Current discipline-specific Ph.D. programs in health sciences are not adequately preparing graduates to identify and utilize the expertise of other disciplines in synergistic collaborations that are best able to handle these complex problems. Because the demand for an interdisciplinary approach is emerging, it is important to develop team science, which refers to conceptual and methodological strategies of collaborative research inquiry, to keep pace with the ever-changing global healthcare milieu. This Ph.D. program will address this emerging need and is not only innovative but propitious.

The Ph.D. in IHS will provide students from different disciplines an opportunity to learn how to approach complex healthcare problems by using the expertise from other disciplines. This goal will be achieved through completion of a common core of courses identified to provide a strong research foundation along with the ability to communicate this research to a broad audience of healthcare scientists and professionals. These core courses will be the foundation of the Ph.D.; however, students will be able to individualize their program of study with appropriate specialized coursework as well as independent research experiences. Students across the various sub-disciplines in the health sciences will have an opportunity to share their science and learn from others through several interdisciplinary seminars. Taken together, the plan of study will provide an interdisciplinary experience while developing expertise in a specialized area of study.

Interdisciplinary research has been the recent focus of federal health funding agencies; however, there are very few programs that offer an interdisciplinary educational approach like this program. This program is innovative in that it is one of the first interdisciplinary Ph.D. programs in Health Sciences in the Western U.S. Since there are so few programs, this represents a great opportunity for UNLV to be a leader in healthcare innovation. Additionally, this program is coming at an important time as growth in the health sector is expected to expand exponentially in the next decade and beyond. This growth will require a whole new cadre of health research educators who will help meet the needs of society by training the next generation of healthcare professionals.

Mission Statement
The mission of the Doctor of Philosophy (Ph.D.) in Interdisciplinary Health Sciences at the University of Nevada, Las Vegas is to advance the science and practice of healthcare for society through the development of individuals with expertise in interdisciplinary research and scientific knowledge translation, built on strong backgrounds in basic sciences and health.

Vision Statement
The vision of the Interdisciplinary Health Sciences Ph.D. program is to produce independent and innovative researchers who will lead interdisciplinary research collaborations, exhibit expertise in specialized areas of health sciences, and whose experience will lead them to become expert translational researchers, educators, and communicators of research findings.

Program Outcomes
Upon completion of the program, all Ph.D. in IHS students will meet the outcomes detailed below.

1. Research outcome: Independently produce sound translational research by generating innovative research questions, developing appropriate designs, implementing study protocols, analyzing data, and critiquing the results in written form.

   Deliverable 1: Submit a 3-article dissertation as primary author from data generated during the Ph.D. program or submit a large-scale study resulting in a traditional dissertation.
2. Interdisciplinary outcome: Identify external funding sources that are relevant to the research focus area and generate an interdisciplinary grant proposal that is appropriate for that funding announcement.

   **Deliverable 2:** Submit one external interdisciplinary grant proposal to the committee as part of the comprehensive examination.

3. Expertise outcome: Disseminate translational research findings orally and critique the scientific literature in area of specialty with sufficient depth to be considered an expert.

   **Deliverable 3:** Orally defend dissertation.

   **Deliverable 4:** Present at least one national/international presentation as a podium (oral) or a poster from research generated during Ph.D. program.

**Purpose**

The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: valarie.burke@unlv.edu or emily.lin@unlv.edu.

**Department Graduate Faculty**

A current listing of the graduate faculty can be found in the UNLV Graduate Catalog. Faculty must hold either associate or full graduate faculty status to be involved in graduate education at UNLV. For up to date information regarding graduate faculty status in your department, visit the Graduate Faculty status web page.

**Program Information**

Name of Degree: PhD in Interdisciplinary Health Sciences

*Department Chairs from Participating Programs*

- Health Physics: Steen Madsen, PhD, steen.madsen@unlv.edu
- Kinesiology: Brian Schilling, PhD, brian.schilling@unlv.edu
- Rehabilitation Sciences: Merrill Landers, PT, DPT, PhD, OCS, merrill.landers@unlv.edu

*IHS Program Director*

Janet Dufek, PhD, janet.dufek@unlv.edu, 702-895-0702

*IHS Program Committee Members*

- Health Physics: Steen Madsen, PhD, steen.madsen@unlv.edu, 702-895-1805
- Kinesiology: James Navalta, PhD, james.navalta@unlv.edu, 702-895-2344
- Rehabilitation Sciences: Daniel Young, PT, DPT, PhD, daniel.young@unlv.edu, 702-895-2704

**Program Requirements**

Program requirements regarding admission, coursework and culminating experience are found in the graduate catalog.

**Degree Program Benchmarks**

The student’s faculty mentor and associated academic unit Graduate Coordinator will be in charge of assessment of student learning. Student learning outcomes that will be evaluated in addition to the items in Section C. above include the following:

1. Course grades. Must obtain a B (not B-) or better in all core coursework and maintain an overall grade point average of 3.0 across all coursework with no single course grade dropping below a C.
2. Comprehensive examination. Must complete satisfactorily.
4. Student publications, grants, and presentations completed by time of graduation.
5. Current student surveys as disseminated centrally from the Graduate College.

Students must complete 30 credits in the interdisciplinary health sciences core (12 of which are dissertation credits) and must complete 30 additional credits in their individualized program of study. The minimum credit total in the program is
60 credits. Students must complete the degree with a cumulative GPA \( \geq 3.0 \) and graduation must occur within 6 years for students enrolling with master's degrees and 8 years for students enrolling with bachelor's degrees. Grades below C will not be acceptable. If a grade less than a B (B- not acceptable) was received in a core class, then the student must retake the class. If a core class is not satisfactorily passed on two attempts, the student will be dismissed from the program. If the grade was in an elective class, then the class can be retaken or replaced with another elective class.

Students will complete a comprehensive examination which will consist of a literature review and an interdisciplinary grant application, which will also be defended orally. That is, this extramural grant proposal will have an interdisciplinary approach to answer a focused and important health science question. If a student fails the comprehensive examination, at least four weeks (but no more than eight weeks) must pass before scheduling a retake of the exam. If they fail a second time they will be separated from the program.

Students will also be required to complete a prospectus (see ‘Prospectus Procedures’ section below) prior to dissertation in a focused research area. The dissertation committee will minimally consist of the student’s doctoral mentor and at least two other content-area faculty (inside or outside of the School of Allied Health Sciences) along with a Graduate College Representative, who must be outside of the advisor’s home academic unit.

Students will be required to complete at least one national/international presentation as a platform or poster presentation from research generated during their PhD program.

### Sample Program Core Courses

<table>
<thead>
<tr>
<th>PhD – Interdisciplinary Health Sciences Core Classes – 30 total credits</th>
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<tbody>
<tr>
<td><strong>Must Complete:</strong> HSC 704, HSC 710 and HSC 703 or HSC 706, plus two other courses from the list below [15 credits]</td>
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<tr>
<td>HSC 700 Statistics I (3 credits)</td>
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<td>HSC 702 Translational Research Design (3 credits)</td>
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<td>HSC 703 Grant Writing for Health Sciences (3 credits)</td>
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<td>HSC 704 Statistics II (3 credits)</td>
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<tr>
<td>HSC 705 Clinical trial design and analysis (3 credits)</td>
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<tr>
<td>HSC 706 Health Science Writing and Communication (3 credits)</td>
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<td>HSC 710 Seminar (1 credit repeated 3 times)</td>
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### Sample Program Elective Courses

<table>
<thead>
<tr>
<th>PhD – Interdisciplinary Health Sciences Elective Classes – 30 total credits</th>
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<tbody>
<tr>
<td><strong>Elective Contracted Research Courses [up to 15 credits]</strong></td>
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</table>
● HSC 787 Special Problems in Health Science (up to 6 credits)
● HSC 788 Independent Study (up to 9 credits)
● HSC 790 Guided Research (3 credits)

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<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Summer Semester</th>
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<tbody>
<tr>
<td>HSC 702 Translational Research</td>
<td>HSC 700 Statistics for Health Sciences (I)</td>
<td>HSC 710 Seminar</td>
</tr>
<tr>
<td>Design Statistics I</td>
<td>HSC 703 Interdisciplinary Grant Writing for Health Sciences</td>
<td></td>
</tr>
<tr>
<td>HSC 704 Statistics for Health Sciences (II)</td>
<td>HSC 710 Seminar</td>
<td></td>
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<tr>
<td>HSC 710 Seminar</td>
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Example Schedule of Interdisciplinary Core Courses

The official degree requirements can be found in the Graduate Catalog.

Professional Code of Ethics/Discipline Guidelines
UNLV Graduate College policy regarding academic integrity can be found in the graduate catalog.

Annual Review Procedures
Each spring term, graduate students are required to complete the Graduate Student Annual Review. This Qualtrics form will be sent by the Graduate College to the student’s Rebelmail account. The review covers the prior calendar year and assesses student progress while setting goals for the year ahead.

Probation
If a student fails to successfully progress in their degree program, their department/school will recommend that the student be placed on probation by the Graduate College. Students on probation may be dismissed/separated from their program for failing to successfully meet the conditions of their probation by the deadline provided. Please see the Probation and Separation section of the Graduate Catalog for more information.

University Resources
Professional Development Academy
The goal of the Professional Development Academy is to serve as a virtual resource providing support and many professional opportunities to UNLV graduate students. The Academy offers information about events and services such as graduate certificate programs, workshops, training sessions and career services. You can follow Academy activities via social media or look for regular updates on the website.

Academic Success Center
The goal of the Academic Success Center is to help students do well academically and complete their studies on time. They offer or will refer you to such programs and resources as tutoring, advising, skills testing, career exploration and more. They guide students every step of the way to the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

Alumni Association
With an alumni base 120,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

Commencement Office
Located in the UNLV Office of the Registrar, the commencement office is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College.
Office of Diversity Initiatives
The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV’s diversity mission: to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment. This Office also handles UNLV Title IX questions, inquiries, and reporting.

Disability Resource Center (DRC)
The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

Office of International Student and Scholars
International Students and Scholars (ISS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relations to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and facilitate their transition to the campus and the U.S.

Jean Nidetch Women’s Center
The Jean Nidetch Women’s Center is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women’s Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

The Intersection
The Intersection is a one-stop resource for UNLV’s highly diverse student body — a comprehensive multicultural center grounded in the academic life of our students. As an intersecting campus resource, the Intersection helps ensure students, particularly first-generation and students of color, successfully navigate their academic careers. Here, all members of campus can discuss their differences, discover their similarities, and build a shared sense of belonging.

UNLV Libraries
UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

Graduate & Professional Student Association (GPSA)
The Graduate & Professional Student Association serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

Office of Student Conduct
The Office of Student Conduct is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Conduct collaborates with the UNLV community to provide an inclusive system through enforcement of the UNLV Student Code of Conduct by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
- Striving to uphold the values and ethics that advance the common good.

Military and Veteran Services Center
The Military and Veteran Service Center is staffed with veterans and GI Bill-experienced staff to assist more than 1,000 veterans, dependents, active duty service members, National Guard members, and reservists. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.
The Financial Aid & Scholarships Office
The Financial Aid & Scholarships Office supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

Writing Center
This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the Online Writing Lab (OWL) page.

University Policies and Procedures
Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:

- Academic Integrity
- Activation for Military Service
- FERPA/Privacy Rights
- Health Insurance - Mandatory
- Jeanne Clery Campus Safety and Security Report
- Proof of Immunization
- Policies and Procedures on the Protection of Research Subjects
- Rebelmail Policy
- Student Conduct Code
- Student Computer Use Policy
- Title IX

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the Graduate Catalog:

- Academic Calendar
- Academic Policies
- Admission and Registration Information
- Degree Progression Policies & Procedures

In addition, the Graduate College website contains additional information regarding policies and procedures.

Comprehensive Examination Components and Procedures
All students in the Interdisciplinary Health Sciences Ph.D. program must successfully complete a comprehensive examination prior to enrolling in dissertation credits. This examination should occur during the final semester of their coursework, in accordance with the degree plan. It is recommended that not more than 6 credits of coursework, including HSC Dissertation Prospectus, should be in process when the student begins the comprehensive examination process.

The comprehensive examination will consist of a written and oral examination:

1. **Written Exam**
   a. **Preamble.** An in-depth, fully integrated literature review of the broad topic,
   b. **Grant.** A submitted interdisciplinary grant application, and

2. **Oral defense.** A defense of the science and design of the grant and the content and associated theory presented in the integrated literature review. The defense may also include queries that allow the student to demonstrate comprehensive knowledge in the primary area of focus, independent of the grant and literature review.
Specific requirements of the component parts follow.

**Preamble:** Comprehensive literature review of the broad topic to be addressed in the grant. This preamble can be submitted prior to the grant.

**Grant:** This application is to follow a modified NIH R03/R21 format. Specifications are detailed in Table 1.

### Table 1. Guidelines for Grant Preparation

<table>
<thead>
<tr>
<th>Section of application</th>
<th>Notes (for sample narratives, please go to R03/R21 samples at the <a href="https://nih.gov">NIH</a>)</th>
<th>Page limit (single spaced – 11 point font)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project summary</td>
<td>Narrative that includes the project's broad, long-term objectives and specific aims.</td>
<td>30 lines of text</td>
</tr>
<tr>
<td>Project relevance</td>
<td>Describe relevance of research to public health in lay terms.</td>
<td>3 sentences</td>
</tr>
<tr>
<td>Specific aims</td>
<td>Brief background of the problem, significance, and rationale with 2-3 specific aims clearly spelled out.</td>
<td>1</td>
</tr>
<tr>
<td>Research strategy</td>
<td>Sections – must be labeled in this order and with each header: 1. Significance; 2. Innovation; and, 3. Approach.</td>
<td>7</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>Explain the importance of the problem or critical barrier to progress in the field that the proposed project addresses. Explain how the proposed project will improve scientific knowledge, technical capability, and/or clinical practice in one or more broad fields. Describe how the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field will be changed if the proposed aims are achieved.</td>
<td>7</td>
</tr>
<tr>
<td><strong>Innovation</strong></td>
<td>Explain how the application challenges and seeks to shift current research or clinical practice paradigms. Describe any novel theoretical concepts, approaches or methodologies, instrumentation or interventions to be developed or used, and any advantage over existing methodologies, instrumentation, or interventions. Explain any refinements, improvements, or new applications of theoretical concepts, approaches or methodologies, instrumentation, or interventions.</td>
<td>1</td>
</tr>
<tr>
<td><strong>Approach</strong></td>
<td>Describe the overall strategy, methodology, and analyses to be used to accomplish the specific aims of the project. Include how the data will be collected, analyzed, and interpreted. Discuss potential problems, alternative strategies, and benchmarks for success anticipated to achieve the aims. You also may wish to include a discussion of future directions for your research, as well as a project timeline, in this section. If the project is in the early stages of development, describe any strategy to establish feasibility, and address the management of any high risk aspects of the proposed work.</td>
<td>4</td>
</tr>
</tbody>
</table>
Point out any procedures, situations, or materials that may be hazardous to SAHS personnel and precautions to be exercised.

Reference list
NIH does not require a specific citation format. You may use whatever format that you prefer.

Budget
List all personnel, effort, project role and contribution, but no salary information.

Appendices
A maximum of 10 pages is allowed in the appendix.

| Reference list | NIH does not require a specific citation format. You may use whatever format that you prefer. | No page restriction |
| Budget | List all personnel, effort, project role and contribution, but no salary information. | 1 |
| Appendices | A maximum of 10 pages is allowed in the appendix. | 10 |

**Oral Defense:** Following committee approval first of the written preamble followed by the grant, the candidate will be queried orally (real time) by their committee regarding all scientific aspects of the literature review and grant preparation. Questions that allow the student to demonstrate comprehensive knowledge in the primary area of focus may also be asked at this time.

**Procedures:**

1) Candidates will submit their preamble and grant to the Advisory Committee 3 weeks before the anticipated oral defense. The Advisory Committee will review the preamble and grant and has the right to return it for revision.
   - If the Advisory Committee finds the first submission unsatisfactory, the student will be placed on probation.
   - If after a second submission (revision) the Advisory Committee finds the product unsatisfactory, the Department will make a recommendation to the Graduate College for the student to be separated from the program.
   - If the preamble and grant are deemed satisfactory then the oral defense date is confirmed. Please note that this step does not connote a pass of the comprehensive examination and is only approval to proceed to the oral defense.

2) The Advisory Committee will serve as the evaluating body to determine the outcome of the comprehensive examination (written preamble/grant and oral defense).
   - The oral defense will provide an opportunity for the student to articulate what they have communicated in prose form, and possibly to address weaknesses or shortcomings in particular areas, as expressed by the Advisory Committee.
   - Outcomes include:
     - Pass: student matriculates to Dissertation Prospectus
     - Fail: student advised of status and that the oral defense will be repeated to provide an opportunity to correct errors, clarify nebulous areas and/or expand on superficial responses.

3) At least four weeks (but no more than 8 weeks) must pass before scheduling a retake of the oral defense.
   - If a student fails the oral defense a second time, they will recommended to the Graduate College for separation from the program.

**Prospectus Procedures**

Following successful completion of the Comprehensive Examination, the student must complete a Dissertation Prospectus (HSC 789). The format of the prospectus is dependent upon the choice of dissertation (traditional or multi-project) made by the student and their committee. In either case, the prospectus deliverables will include a: 1) written document of proposed research, and 2) public oral presentation of proposed research.
The Advisory Committee will serve as the evaluating body to determine the outcome of the dissertation prospectus. Outcomes include:

- **Pass:** student is *Advanced to Candidacy*
- **Fail:** student is advised of status and that the prospectus must be repeated. At least four weeks (but no more than 8 weeks) must pass before rescheduling the dissertation prospectus.
  - If the student fails the dissertation prospectus the first time, he/she will be placed on probation.
- **If a student fails the dissertation prospectus a second time, they will be recommended to the Graduate College to be separated from the program.**

A student may not enroll in dissertation credits until advanced to candidacy.

### Admissions Policies and Procedures

Students will be admitted into the program by the IHS Program Committee. Review of applicants for admission by this committee will occur after screening by members in the student mentor’s home department. The minimum requirements of the Ph.D. in IHS is an overall undergraduate/graduate GPA >3.25, >50th average percentile on the quantitative, verbal, and analytic portions of the GRE (taken within the last 5 years), two letters of recommendation, interview with two core faculty members, curriculum vitae, and personal statement. We will consider all requirements and parts of the application as part of our holistic admissions review. If the applicant is from a country where English is not an official language, then the applicant must demonstrate English proficiency by scoring 80 or higher on the Test of English as a Foreign Language, by scoring 7.0 or higher on the International English Language Testing System, by earning a score of greater than the 70th percentile on the GRE-verbal, or by earning a baccalaureate or higher at a regionally accredited institution in the U.S. or in a university where English is the language of instruction.

Applicants must have graduated from a regionally accredited institution in a related field (e.g., biology, engineering, exercise science, health physics, physical therapy, psychology, occupational therapy) at the Master's or first-professional clinical doctoral level. Applicants with Bachelor degrees may be admitted to the program but are required to take an additional 30 credits of elective, degree-appropriate coursework.

*Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.*
## Handbook Information

<table>
<thead>
<tr>
<th>Last revised</th>
<th>Revised by</th>
<th>Changes summary</th>
</tr>
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<tbody>
<tr>
<td>May 9, 2016</td>
<td>J.S. Dufek</td>
<td>Dissertation format for KIN track; Minor edits</td>
</tr>
<tr>
<td>May 9, 2016</td>
<td>M.C. Clark</td>
<td>Minor edits</td>
</tr>
<tr>
<td>May 9, 2016</td>
<td>C. Dingley</td>
<td>Minor edits</td>
</tr>
<tr>
<td>March 13, 2017</td>
<td>J.S. Dufek</td>
<td>Addition of Comprehensive Examination Policy; Minor edits</td>
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<tr>
<td>May 15, 2017</td>
<td>C. Dingley, J. Dufek, J. Navalta, E. Puentedura</td>
<td>Update of course prefixes; Correction of Comprehensive Exam timeline for re-take; Addition of outcomes of final oral (dissertation) defense; Minor edits</td>
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<tr>
<td>November 30, 2017</td>
<td>J.S. Dufek (with committee input)</td>
<td>Clarification of minimum grade requirements; Update of contact personnel; Minor edits</td>
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<tr>
<td>February 22, 2018</td>
<td>C. Dingley, J. Dufek, S. Madsen, J. Navalta, D. Young</td>
<td>Update to comprehensive examination procedure; Clarification of grade requirements; Minor updates and edits</td>
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<tr>
<td>April 23, 2018</td>
<td>J.S. Dufek</td>
<td>Update of courses and course numbers; Removed dissertation format options for all tracks and moved information to Graduate Catalog</td>
</tr>
<tr>
<td>August 8, 2018</td>
<td>J.S. Dufek</td>
<td>Added notice of admissions hold to NURS track; Modified text font to be consistent within document</td>
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<tr>
<td>November 28, 2018</td>
<td>J.S. Dufek</td>
<td>Incorporation of Graduate College comments and clarifications</td>
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<tr>
<td>April 1, 2019</td>
<td>J.S. Dufek</td>
<td>Updated format of core course table</td>
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