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Description of the University of Nevada, Las Vegas

The University of Nevada, Las Vegas (UNLV) is accredited by the Northwest Commission on Colleges and Universities. UNLV is a research institution committed to rigorous educational programs and the highest standards of a liberal education. UNLV takes pride in producing accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. The faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities.

Our commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV’s distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us.

UNLV is committed to and driven by these shared values that will guide our decision making:

- High expectations for student learning and success;
- Discovery through research, scholarship, and creative activity;
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;
- Social, environmental, and economic sustainability;
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us;
- An entrepreneurial, innovative, and unconventional spirit.

Description of the William F. Harrah College of Hotel Administration

The William F. Harrah College of Hotel Administration provides students an opportunity to study hospitality management in one of the world’s leading hospitality focused settings. Classroom instruction are combined with focused internship and mentoring opportunities providing students with an applied educational foundation. Our College facilities include the Frank and Estella Beam Hall, and the Stan Fulton building which houses the PGA Golf Management University Program and the Hospitality Research Development Center.

Bachelor of Science Degree with a major in Hospitality Management

The Hospitality Management major offers a broad approach to a career in the hospitality industry and prepares students who wish to remain generalists by studying all aspects of the industry. The
major provides the most varied course of study offered by the college. In addition to the university’s general education requirements, students take classes specific to the industry and include topics such as an introduction to hospitality, human resources management, organizational behavior, facilities management, hospitality law and employment law, food service operations, purchasing and cost control, career development, financial and managerial accounting, financial management, marketing, hospitality service management, and operations and strategic management.

**Description of the PGA Golf Management University Program**

The UNLV PGA Golf Management University Program, accredited by The Professional Golfers’ Association of America (PGA), is a university degree program designed to attract and educate bright, highly motivated men and women to serve all aspects of the industry and to produce PGA members. The comprehensive degree program blends university degree requirements with requirements of the PGA’s Professional Golf Management (PGM) Program.

The PGA Golf Management University Program is a curriculum consisting of discreet academic knowledge base components addressing the “Business”, “People” and the “Game” of golf. These components are presented in three levels, concluding with knowledge and/or skill simulation evaluation at an on campus checkpoint. The program, in cooperation with The PGA, establishes an annual schedule of checkpoints for each level. Each entering PGA Golf Management University Program class shall be considered a cohort for matriculating through the levels of the PGM Program.

Student entering the program beginning fall 2010, are part of the revised PGM curriculum named PGM 2.0. PGM 2.0 curriculum consist of four components (Qualifying courses and Levels 1, 2, and 3) each containing required assessments, work experience activities and seminars. The program, in cooperation with The PGA, establishes an annual schedule of testing for each course/level.

The university shall not provide the curriculum or any portion thereof to any party outside of university’s accredited PGA Golf Management University Program, including but not limited to satellite campuses or programs and/or certificate programs.

The UNLV PGA Golf Management University Program is administered through the William F. Harrah College of Hotel Administration. Students graduating from the UNLV PGA Golf Management University Program will receive a Bachelor of Science degree with a major in Hospitality Management, and a concentration in PGA Golf Management. The UNLV PGA Golf Management concentration is delivered through a 121 credit hour degree program consisting of: university general education, hospitality management major, and the PGA Golf Management Concentration.
The PGA Golf Management concentration offers a comprehensive curriculum and an extensive 16-month internship experience to prepare students for work in the golf industry. The PGA Golf Management concentration includes 26 credit hours within the Hospitality Management major dedicated to the PGA Golf Management learning objectives. Successful completion of this course work, along with the PGA Playing Ability Test, and sixteen months of internship will provide students the PGA Golf Management concentration designation on their transcript. Obtaining U.S. citizenship, successful completion of the PGA of America background check, and eligible employment within the industry upon graduation qualifies graduates with the PGA Golf Management concentration membership into the PGA of America.

**UNLV PGA Golf Management University Program Vision Statement**

The vision of the UNLV PGA Golf Management University Program is to become the premiere golf management program in the country. We aspire to be the leader in the development of the industry’s future experts in the game and business of golf. The combination of the world-renowned William F. Harrah Hotel College, diverse and supportive golf community, and the guiding philosophy of our academic program, fosters an environment that fuels students' passion for excellence.

**UNLV PGA Golf Management University Program Goals**

The program will provide a challenging and comprehensive academic experience, preparing students to successfully meet all requirements to obtain PGA Membership.

- Students will develop a solid foundation in general education, hospitality management, and PGA Golf Management education.
- Students will be supported through PGA Golf Management concentration courses geared specifically to the learning objectives and requirements of necessary to obtain PGA membership.
- Students will develop leadership skills and be involved in industry service activities through the support of the PGA Golf Management Student Association.

Faculty and staff within the program will recruit a diverse, talented and well-rounded student population

- Recruiting materials that convey the spirit of excellence that is representative of the culture and philosophy of the program will be made available to all interested parties.
- The program Director, Assistant Director/Internship Coordinator, and Program Coordinator will be available to prospective students and their parents for personal consultations.
• Emphasis will be placed on recruiting women and minorities into the program as a means of increasing the diversity of the student population.

The program will provide for each student a well-defined, comprehensive internship experience that will facilitate exemplary professional capabilities in all facets of golf management, and meet experience requirements of the PGA Golf Management University program.

• Students will be provided the opportunity to experience all elements of the industry including teaching, retail and merchandising, food and beverage management, turf grass management, personnel management, customer service, and tournament and events planning and execution.

• Each student will be provided a quality internship site and site supervisor through clarification and review of roles and responsibilities, regular site visits, and ongoing site evaluations by the program staff.

• Student performance and adherence to internship goals and objectives will be monitored and evaluated at regular intervals.

The program will facilitate students’ accomplishment through PGA Golf Management testing, PGA Golf Management seminars and the PGA Player Ability Test (PAT).

• The program concentration courses will support students’ matriculation of PGA Golf Management requirements.

• A Player Development program will be available to students to assist in their skill development for successful completion of the PGA PAT. In addition, the PGA Golf Management Student Association will provide team competitions and individual tournaments to provide a means to test playing proficiency during tournament play.

The program will be a valued asset of the University, the Las Vegas/Southern Nevada community, and the golf community at large.

• The program staff and students will respond to golf-related service requests from our community.

• The PGA Golf Management University Program National Advisory Board will elevate the program by: assisting in the marketing and recruitment of the best and brightest students, providing student workshops and seminars to augment the academic program, networking students with internship and job opportunities, and strategizing program resource acquisition.
• The program will engage students in a range of community volunteer activities. Such activities would include providing mentoring and basic golf instruction to urban youth, as well as volunteering for junior golf development, and tournament operations.

**PGA Golf Management University Program Organizational Chart**

**PGA Golf Management University Program Staff Responsibilities**

The UNLV PGA Golf Management University Program includes four fulltime staff: Director, Assistant Director/Internship Coordinator, Program Coordinator and Administrative Assistant. These four fulltime staff members are devoted specifically to the PGA Golf Management University Program. The PGA Golf Management Director, Assistant Director/Internship Coordinator, and Program Coordinator provide instruction of the finite body of knowledge associated with the PGA Golf Management University/PGM 2.0 program.

**Director**
The PGA Golf Management University Program Director is responsible for the operation of the unit including, but not limited to:

- Primary liaison between PGA, University Administration, Faculty and Students
- Budget preparation and maintenance
- Policy and procedure implementation
- Records management
- Curriculum development, management and evaluation
- Prospective student recruiting
- Personnel policies and procedures as related to the PGA Golf Management University Program

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**Dean**
Mr. Donald Snyder

**Associate Dean**
Dr. Patrick Moreo

**PGM Director**
Mr. Christopher Cain, PGA, M.S.

**PGM Assistant Director/Internship Coordinator**
Mr. Kyle Helms, PGA M.S.

**PGM Program Coordinator**
Mr. Kendall Murphy, PGA, M.A.

**PGM Administrative Assistant**
Barbara Hermes

**PGM Graduate Assistant**
Ms. Shawna Richardson, PGA

**PGM Advisory Board Chair**
Eric Dutt, V.P. Golf Operations Harrah’s Entertainment

**National Advisory Board**
(15 golf industry leaders including 5 PGA members)
• Instruction of the PGA’s PGM PGM 2.0 program
• Supervision of faculty and staff responsible for various aspects of the program
• Academic advisement
• Fundraising
• Management of the PGA Golf Management University Program National Advisory Board
• Advisor to the PGA Golf Management University Program Student Association

Assistant Director/Internship Coordinator
The Assistant Director/Internship Coordinator is responsible for the following primary areas of the PGA Golf Management University Program including but not limited to:
• Initial contact with host sites prior to student contact
• Internship site evaluation for selection of placement of PGA Golf Management University Program students
• Evaluation of site professionals to insure interns are being assisted in the completion of specific work experiences activities
• Monitoring site professionals’ evaluation of PGA Golf Management University Program interns
• Monitoring PGA Golf Management University Program interns’ evaluation of working conditions and activities of internship site during placement
• Maintaining appropriate documentation on file regarding Co-op/Internship sites, placements and evaluations
• Prospective student recruiting
• Academic advisement
• Instruction of the PGA PGM 2.0 program
• Assist with policy and procedure implementation
• PGA PGM 2.0 program seminar and testing coordination

Program Coordinator
The PGA Golf Management University Program Coordinator is responsible for the following primary areas of the PGA Golf Management University Program including but not limited to:
• Administration of the Play Golf America University Program grant criteria
• Advisor to the UNLV Golf Sport Club
• Develop and initiate external fundraising activities including the UNLV PGA Golf Academy
• Manage equipment and supplies needed for the Play Golf America University Program and PGM Player Development Program
• Responsible for PGA Foundation grant reporting and development of annual program review
• Coordination and instruction of the PGM Player Development Program and provide student support of work experiences related to the Introduction, Intermediate, and Advanced Teaching lesson objectives
• Coordination of recruitment and retention of PGM students through: academic and career advising, monitoring social media, supporting activities of the PGM Alumni Association,
meeting with prospective students and their family, and PGA Golf Management Open House for incoming and prospective students

• Teach PGA Golf Management University courses related to the teaching and club design learning objectives, assist with checkpoint study groups, and evaluate PGM work experiences
• Coordinate student volunteer services for the local golfing community

Administrative Assistant
The PGA Golf Management University Program Administrative Assistant is responsible for the following primary areas of the PGA Golf Management University Program including but not limited to:

• Management of records and files
• Data collection and processing
• Communication channels between all involved parties
• Maintenance of PGA Golf Management University Program activities calendar
• Assist with the PGM’s PGM/PGM 2.0 program seminar and testing coordination
• Assist with prospective student recruitment

Player Development Graduate Assistant
The PGA Golf Management University Program Player Development Graduate Assistant is responsible for the following primary areas of the PGA Golf Management University Program including but not limited to:

• Instruction of the Player Development Program and provide student support of work experiences related to the Introduction, Intermediate, and Advanced Teaching lesson objectives
• Assist with on campus and golf course Play Golf America Days, instruction for Golf: For Business and Life courses
• Management of Web Campus online reservation system
• Management of industry service requirements
• Assist with prospective student recruitment and coordination PGA Golf Management Open House for incoming and prospective students

UNLV PGA Golf Management University Program Fees
At the beginning of each academic year program fees are collected through required course fees. These fees include costs associated with:

• PGA Golf Management materials: includes portal access to PGA Golf Management content and work experience activities related to all tested PGA Golf Management learning objectives.
• PGA Golf Management seminars: includes access to PGA Golf Management on campus seminars related to golf instruction tested PGA Golf Management learning objectives.
• Playing and practice privileges at partnered golf courses: includes access to the program’s home golf course Angel Park, and Legacy, Stallion Mountain, and Las Vegas National golf courses for no daily fee.
• Player development: includes an 8 week intensive golf instruction and playing program
designed to evaluate students’ playing ability and to develop skills necessary to pass the
PGA PAT.
• Student association support: includes membership fees, tournament program and
professional guest speaker series financial support.
• PGA Golf Management University Program affiliate and licensing fees: includes student
affiliate and program licensing fees charged by the PGA of America.

An illustration of the UNLV PGA Golf Management University Program fees is provided within
the UNLV PGA Golf Management University Program Plan of Study noted in Appendix 4C

Scholarship Opportunities

UNLV Entering Freshman

Entering freshmen are considered for scholarships based on responses received via the online
UNLV Admissions Application, official test scores, official transcripts, and results from the Free
Application for Federal Student Aid (FAFSA). Students admitted by February 1 are given
priority for scholarship awarding.

Listed below are notable scholarship programs available through the UNLV admissions process

President's Scholarship
John Midby & Daniel Byron Scarlet and Gray Scholarship
Provost's Scholarship
Mildred P. Cotner Excellence Scholarship
UNLV Excellence Scholarship
Rebel Achievement Scholarship
Rebel Challenge Scholarship
Western Undergraduate Exchange Program (WUE)

UNLV Hotel College Students

Current students are encouraged to apply for the various scholarships available through the
William F. Harrah College of Hotel Administration, as these awards are available for
undergraduate, graduate, and international students. By completing the Continuing Student
Scholarship Application by March 31, you will automatically be considered for scholarships
available within the college. The college scholarship committee will match qualified applicants
to individual scholarship awards. Additional scholarships are awarded based on need, and
completion of the Free Application for Federal Student Aid is required to qualify.
UNLV PGA Golf Management University Students

Matthew S. Anderson Memorial PGM Scholarship
The PGA Golf Management program is extremely honored to celebrate Matthew’s life by the funding of this endowment made possible through The Donald W. Reynolds Foundation. Matthew was a student in the PGA Golf Management program at UNLV. As a senior in the program, he was looking forward to graduation and a career as a golf professional, with an emphasis in teaching and youth development. During the summer of 2009, as a part of his degree requirements, Matthew completed particularly meaningful internships working with young golfers at The First Tee of Southern Nevada and the golf shop at Red Rock Country Club. Matthew passed away on May 15, 2010 after a brief illness.

The Matthew S. Anderson Memorial PGM Scholarship is based on merit of applications. The award of a $5,000 scholarship or two $2,500 scholarships is distributed within each academic year.

Award Criteria
Please keep in mind that you are responsible to pay your tuition fees before the deadline. Do not depend on receiving your award prior to the deadline. Individuals must meet the following criteria:
The Matthew S. Anderson Memorial PGM Scholarship shall be awarded to a student(s) meeting the following criteria:

• Student must demonstrate financial need through the results of the Free Application for Federal Student Aid (FAFSA);

• Student must be enrolled full time at UNLV and admitted to the PGA Golf Management Program;

• Student must have achieved Junior class standing and complete the PGA Level 1 testing by the time the scholarship is paid;

• Student must have a 2.5 cumulative grade point average or higher;

• Student must complete a PGM scholarship application and list experience in working with youth; and

• Preference will be given to students who have demonstrated a commitment to working with youth as outlined on the scholarship application.
UNLV PGA Golf Management University Program Student Award

The program funds up to two $500 student awards to be disbursed based on funding and applicant pool, to individuals showing strong and verifiable evidence of pursuing a career as a PGA Member. The UNLV PGA Golf Management University Program Student Award is based on merit of applications. This award is selected by the program administration and distributed within the fall semester.

Southwest Section PGA Scholarship

The annual Southwest Section PGA Scholarship is targeted to award a $1,000 or two $500 annual scholarships to students meeting the following criteria:

- Student must complete a UNLV Scholarship Application;
- Student must be formally admitted to UNLV as an undergraduate and must major is Hospitality Management with a concentration in PGA Golf Management;
- Student needs to have successfully completed the PGA Player’s Ability Test;
- Student needs to have successfully completed PGA/PGM Level 1 examinations; and
- Preference will be given to past recipients of the Southwest Section PGA Scholarship

Recipients may reapply for this scholarship in subsequent years, provided they maintain the scholarship criteria and remain in good standing with the institution.

The PGA of America Diversity Scholarship Program

The new PGA of America Diversity Scholarship Program is designed to close this disparity gap over the next 10 years through a dedicated scholarship and recruiting endowment program.

In 2011, The PGA Foundation Board of Trustees approved the goal to create a $41 million endowment designated specifically to support both people of color and females to pursue undergraduate degrees in Golf Management. This campaign requires building financial resources that will provide scholarship funds and ensure sustainability of this program.

The initiative is aimed at changing people’s lives, changing the management of the sport, increasing the number of players committed to golf and serving communities that host the sport. Our charge is clear:

- Attract and retain the brightest and talented individuals of color as well as females to attend an accredited PGA Golf Management University by increasing the PGA Foundation scholarship fund.
- Enrich and expand student learning experiences to prepare for a career within the golf industry and civil leadership in the 21st Century.
- Partner with the PGA Golf Management Universities and the golf industry to support the well-being of the PGA Golf Management students.
• Provide career opportunities for students as they transition from college to the golf industry.
• Continue to mentor graduates to higher achievement levels

Please contact the UNLV PGA Golf Management Director for participating PGA Sections offering the PGA Diversity Scholarship Program.

**Admission Requirements**

To be admitted to the PGA Golf Management program within the William F. Harrah College of Hotel Administration, you must first apply to and be accepted by UNLV. All application materials (i.e., official transcripts, application fee, ACT or SAT scores, immunization records) should be submitted by the deadline. Students are encouraged to apply well before the posted deadline date.

The online undergraduate application and criteria for admission can be accessed at: http://web.unlv.edu/admissions/.

When completing the undergraduate application students are to select the Hospitality Management major with the PGA Golf Management concentration; the major code is HOMPGM.

Application to the program is also required. Students can complete their online application to the PGA Golf Management program at: http://hotel.unlv.edu/pga/admissions/. Within the program application students must verify a 12 or lower golfing handicap by the following methods:

• A copy of a current USGA handicap index card with accompanying confirmation of playing ability form
• A letter from a PGA of America Golf Professional or the student’s high school golf coach on agency letter head attesting to the student’s specific handicap level with accompanying confirmation of playing ability form
• Successful completion of the PGA’s Playing Ability Test.

**First Year Students**

If you have graduated or will soon graduate from high school, you must submit your final high school transcript. If you have enrolled in a class or classes at any postsecondary institution(s), you must also submit an official academic transcript from the institution(s). Official academic transcripts must remain in the sealed envelope provided by the institution(s).

**Transfer Students**

The university determines courses that will be accepted for credit. Some credits accepted by the university may not apply to the degree, major, or program concentration.
All courses accepted for transfer for use toward a degree within the College of Hotel Administration must be completed with a grade of C- or better with the exception of major core and concentration requirements which require a C or better. No fewer than 30 credits in hotel administration course work must be earned at UNLV, regardless of credits transferred. Transfer grade point average does not influence the overall grade point average obtained at UNLV.

Students transferring or starting the program in the spring semester will be placed in the prior fall semester cohort. Students starting in the spring semester will be eligible to receive internship credit if placement is achieved prior to the conclusion of the spring semester. The yearly course fee will be collected during the spring semester and the unused portion assigned to the fall semester will be refunded to your student account.

Transfer students will matriculate to degree with their entering class cohort. Acceleration of course work within the PGA Golf Management Concentration is not permitted.

General Admission Guidelines

All application materials, including transcripts, become the property of the university and may not be released to any individual including the applicant.

Admission or registration based upon incomplete records or a misrepresentation of the applicant’s educational background will be referred to Student Judicial Affairs and may result in cancellation of admission and/or enrollment.

Each incoming class size is determined by the number of students currently enrolled, the number scheduled to graduate and the program’s projected retention rate. Since inception, the program has averaged an incoming class size of 25 students. Current projections indicate entering class size to be between 25-30 students annually. Program enrollment based on benchmark retention:

<table>
<thead>
<tr>
<th></th>
<th>Benchmark Student Retention</th>
<th>Benchmark Retention %</th>
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<tr>
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<td>100%</td>
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<tr>
<td>Third Year</td>
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<td>73%</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>20</td>
<td>67%</td>
</tr>
<tr>
<td>Fifth Year to degree</td>
<td>18</td>
<td>60%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>114</td>
<td></td>
</tr>
</tbody>
</table>

As per accreditation standards, the program may enroll no more that 100 PGA Golf Management University students per year. The maximum enrollment in the PGA Golf Management University Program must not exceed 400 students.
Confidentiality

All student records are kept confidential and are able to be reviewed by the student, staff, and the PGA of America Accreditation Team for program review every five years. If a student file is requested for review by any other party, written permission from the student is required for release of this information.

Dismissal

A PGA Golf Management University Program student has 8-years to obtain PGA Membership from the first day of registration into the PGA Golf Management University Program (the 8-year timeline begins on the program enrollment date for PGM 1.0 and on the Level 1 enrollment date for PGM 2.0). Students withdrawing from a PGA Golf Management University Program prior to graduation are still under the 8-year timeline for election to PGA membership which initiated upon the initial enrollment into the program.

Each entering PGA Golf Management University Program class shall be considered a separate cohort for purposes of progress through the PGM checkpoints/PGM 2.0 assessments. Any exceptions shall be emergency in nature and approved in writing by the PGA Golf Management University Program Director with a plan for rejoining the cohort schedule. The PGA shall be notified of any such exception.

Dress Code Policy

While a PGA Golf Management student is enrolled in the University the following dress code shall apply while on property at any golf course: Female participants must wear slacks or capris, collared shirt with or without sleeves, no shorts or skirts permitted. Male participants must wear slacks and a collared shirt and shall not wear shorts anywhere on club property. Jeans are not to be considered slacks. Students on internship will follow the same guidelines unless otherwise described by the employed facility’s policy and procedure dress code for employees. Student attending PGA business and people seminars are required to wear business attire defined by coat and tie for males, and similar level attire for females. During PGA game seminars students are permitted to wear golf attire defined by a collared shirt and slacks for males and similar attire for females. Business attire is required for all PGA Golf Management Student Association Meetings and professional gathers as instructed by the PGA Golf Management administration.

Testing Accommodations

If a student is approved for special testing accommodations it is the student’s responsibility to notify the program Director. The PGA Nonstandard Testing Accommodation Form along with appropriate supporting medical documentation must be submitted to the PGA at least 90 days prior to the requested checkpoint (1.0) or testing session (2.0).
**Good Standing Policy**

The UNLV PGA Golf Management University Program good standing policy is made up of three components, conduct standing, academic standing, and code of ethics. A student not in good standing fails to be in accordance with one or more of these components.

**Good Conduct Standing**

Each entering UNLV PGA Golf Management student is placed on good conduct standing. The UNLV PGA Golf Management University Program Administrative body including the Director, Assistant Director/Internship Coordinator, and Program Coordinator can revoke this standing at anytime for the following conditions:

- Failure to pay required PGA Golf Management concentration fees
- Failure to attend required PGA Golf Management Student Association meetings
- Failure to abide by the UNLV PGA Golf Management Program Dress Code Policy
- Failure to adhere to the UNLV PGA Golf Management Code of Ethics Policy
- Failure to adhere to the UNLV Student Conduct Code and Selected Polices

**Good Academic Standing**

Each entering UNLV PGA Golf Management student is placed on good academic standing. The UNLV PGA Golf Management University Program Administrative body including the Director, Assistant Director/Internship Coordinator, and Program Coordinator can revoke this standing at anytime for the following conditions:

- Failure to maintain PGA Golf Management cohort requirement
- Failure to attend required PDP courses
- Failure to participate in required PAT sessions
- Placed on academic suspension

For more information regarding academic suspension see **Probation and Academic Suspension**

**Code of Ethics**

**Dedication**

Believing that the growth of the game of golf and its high standing in this country is largely due to the efforts of its early professional exponents and because of their ideals of sportsmanship and ethical practices, the UNLV PGA Golf Management University Program is dedicated to the
perpetuation of those ideals. In the fulfillment of the purpose to which it is dedicated, the UNLV PGA Golf Management University Program observes a code of ethics.

Policy

Since the UNLV PGA Golf Management University Program is preparing it students to become a PGA Golf Professional the term "Golf Professional" must be a synonym for professional integrity, fidelity to the game of golf, and a sense of great responsibility to employers, employees, and fellow PGA Golf Management students and PGA golf Professionals

Violations

Students of the UNLV PGA Golf Management University Program shall be deemed to have violated the Code of Ethics by:

(a) Abusing the privileges extended to them by golf course properties;

(b) Causing public embarrassment to fellow UNLV PGA Golf Management students;

(c) Applying for or otherwise seeking, soliciting, discussing or accepting any employment in an unprofessional manner;

Unprofessional Manner:

1. Providing false or misleading information;

2. Making slanderous comments;

3. Attempting to persuade the staff of the Resident Golf Professional to undermine the reputation, performance or ability to perform of the Resident Golf Professional; and

4. Falsifying or tampering with the business records or financial information of the Resident Golf Professional;

(d) Conducting themselves in such a manner as to adversely impact or otherwise injure the reputation(s) of the UNLV PGA Golf Management University Program, student members, administrative staff, advisors, professors and instructors;

Profanity and Berating of Others:

Conduct injurious to the reputation of the UNLV PGA Golf Management University Program shall include the indiscreet and inappropriate use of profanity and the offensive berating of others.
Financial Irresponsibility:

The overall financial irresponsibility of a UNLV PGA Golf Management student may violate the Code of Ethics if the student’s failure to meet financial obligations is determined to impact adversely or otherwise injure the reputation of the UNLV PGA Golf Management University Program at its students.

(e) Conducting business in an unethical manner; and

(f) Engaging in any conduct which is contrary to or inconsistent with the policies of the Association.

UNLV PGA Golf Management students not in good standing are not eligible to receive the following benefits for a period of one month:

- Golf course extensive playing and practice privileges
- Purchase of UNLV PGA Golf Management sponsored and embroidered merchandise
- Participation in PGAPGM Student Association sponsored tournament and social activities

Students not in good standing can appeal the one month suspension in UNLV PGA Golf Management benefits at the discretion of the UNLV PGA Golf Management University Program Administrative body.

Students violating the good standing policy twice or more during their UNLV PGA Golf Management academic career are subject to suspension or termination from the program and or University.

Every UNLV student must also adhere to the UNLV Student Conduct Code and Selected Policies which can be viewed at:
http://www.unlv.edu/studentlife/judicial/StudentConductCode04.pdf

**Probation and Academic Suspension**

**Academic Policies**

All required courses must be taken for a grade; the satisfactory/fail grading option may not be used except for courses that are only offered pass/fail. All Recreation and Hospitality Management Major and PGA Golf Management Concentration courses must be completed with a grade of C (2.0) or better.
Although the college offers summer courses, students should not rely on summer courses to meet graduation requirements. Students enrolled in PGM Internship credit are permitted to take no more than one other course approved by their academic advisor.

Credits transferred from a two-year program (junior or community college credits) cannot be used to satisfy upper division core requirements.

College Probation

The Hotel College minimum GPA considered good academic standing is 2.0. If a student falls below the minimum GPA required by the college, then he or she will be placed on college probation. Students who do not meet the minimum GPA for consecutive semesters may be placed on college suspension.

College Suspension

The Hotel College suspension lasts for one year, in which reinstatement is granted through an appeal/interview process reviewed by the College Academic Standards Committee.

University Probation

A 2.0 GPA is considered good academic standing for the university. Once a student falls below a 2.0 GPA, then he or she is placed on university probation.

University Suspension

If the UNLV GPB (Grade Point Balance) of a student already warned by college probation falls to a -15 or below, the university will suspend the student for a minimum of one calendar year. A suspended student will not be able to take any UNLV courses. Students wishing to return to UNLV after the suspension period must go their advising center to file a university suspension reinstatement form (print and submit completed form to your advising center).

Probation/Suspension Policy

Reasons for college suspension can include, but are not necessarily limited to, the following:

- Overall UNLV GPA below 2.0
- Two or more semesters of work on academic probation
- Failure to take courses applicable to a degree in the College of Hotel Administration for two or more terms
- Academic misconduct; or failure to meet an academic contract.
- Violation of the PGA Golf Management Good Standing Policy twice or more in the academic career

Suspended students must complete a reinstatement petition to re-enter, regardless of the interval since last attendance, which will be reviewed by the College Academic Standards Committee. The committee will determine if the student is to be reinstated. The college will not consider an application for readmission if the student has been suspended more than one time.

Appeals for administrative relief can be made to the Dean of the College of Hotel Administration, to the University Academic Standards Committee, and to the provost, in succession.

Students should seek advising prior to enrolling in classes outside of UNLV while on suspension to assure adherence to policies concerning residence sequence, upper-division credits and transferability of courses. All academic standards, probation and suspension policies are available in the Office for Student Advising.

**Cohort Progression**

Students are expected to make continued progress toward completing the degree and maintain a cumulative GPA of 2.00 or above and a C (2.00) or better in all required courses completed in the recreation major and hospitality management major. Students in the PGM concentration must matriculate as full time students unless advised otherwise by the Program Director.

Each fall semester students are placed in a PGM class cohort in which they are to matriculate through until completion of the PGA Golf Management designation.

Students who are unsuccessful in maintaining pace with their cohort due to unsuccessful PGA examinations/ work experience portfolio progression are required to retake these examinations and complete the work experience portfolio prior to the enrollment of the next PGM course. Additional testing costs will be the responsibility of the student. Failure to attend the retake examinations prior to enrolling in the subsequent PGM course may result in being dismissed from the PGA Golf Management Concentration. Students who attend but do not successfully complete the examinations will be required to pass the exams prior to advancement to the next PGA Level. If a student is behind their original cohort by more than one year they will be in violation of good academic standing resulting in probation, suspension, or expulsion from the PGM program.

Students transferring or starting the program in the spring semester will be added to the prior fall semester cohort.
Advisement

Upon acceptance into the PGA Golf Management concentration, students will receive advising from the PGA Golf Management Director, Assistant Director/Internship Coordinator, and or the Program Coordinator. The PGA Golf Management University Program will provide students with the necessary information to make informed academic decisions regarding the PGA Golf Management University Program. Individual advising is held prior to registration for the following semester. An administrative hold for registration is placed on each student and released only after advising is complete. Individual mid-term evaluations are conducted to monitor academic, PGA Golf Management progress and golfing proficiency.

The PGA Golf Management University Program is designed for first year student entry. It is likely an increase in time and money for students transferring into the program beyond the first year will occur. Students in the PGA Golf Management concentration must matriculate as full time students unless advised otherwise by the Program Director. Each fall semester students are placed in a class cohort in which they are to matriculate through until completion of the PGA Golf Management designation.

Since all students are required to complete PGA Golf Management concentration classes at specific times within the curriculum sequencing it is unlikely a transfer student would be able to complete the concentration in less than 4 years.

All entering students are required to meet/conference call with the Program Director for advisement prior to the start of the semester.

All advisement of transferable classes prior to enrollment are subject to change and are only estimations. Articulations of transferable courses into the UNLV PGA Golf Management degree program begin once enrollment is complete.

Retention Practices

Students are required to attend semester advising sessions with the PGA Golf Management Director, Assistant Director/Internship Coordinator, and or Program Coordinator for degree matriculation. These individualized advising meetings provide the opportunity for the faculty advisor and student to discuss progress in the currently enrolled semester and develop strategies for persistence. Retention practices will be aimed toward enhancing the student/faculty interaction is all areas of program administration including but not limited to: classroom instruction, office hour visitations, PGM Student Association meetings, and PGM Student Association tournaments, PGM Student Association sponsored social events and activities, PGM PGA study group sessions.
Curriculum

The PGA Golf Management University Program consists of three separate, but very integrated components. In addition to the academic curriculum of a golf industry related major and a structured internship experience, the PGA Golf Management University Program incorporates a golf specific component. This component is the PGA’s Professional Golf Management Program (PGM). This is the same program that non- PGA Golf Management University Program graduates must complete to become PGA members.

Students enrolled in the PGA Golf Management University Program are placed on an academic catalog which identifies course requirements necessary for degree completion with the PGA Golf Management concentration. Students may view the following appendices including the degree worksheet, plan of study, and PGA Golf Management Learning Objective Layout that corresponds to their entering year in the program.

- **Appendix 1A-G**: Students enrolled prior to fall 2010
- **Appendix 2A-G**: Students enrolled in fall 2010
- **Appendix 3A-G**: Students enrolled in fall 2011
- **Appendix 4A-D**: Students enrolled in fall 2012 or after

Students enrolled prior to fall 2010 pursue a Bachelor’s Degree with a major in Recreation and a concentration in PGA Golf Management with the PGA Golf Management 1.0 curriculum. The degree program is 124 credits.

Students enrolled in fall 2010 pursue a Bachelor’s Degree with a major in Recreation and a concentration in PGA Golf Management with the PGA Golf Management 2.0 curriculum. The degree program is 124 credits.

Students enrolled in fall 2011 pursue a Bachelor’s Degree with a major in Hospitality Management and a concentration in PGA Golf Management with the PGA Golf Management 2.0 curriculum. The degree program is 124 credits.

Students enrolled in fall 2012 or after pursue a Bachelor’s Degree with a major in Hospitality Management and a concentration in PGA Golf Management with the PGA Golf Management 2.0 curriculum. The degree program is 121 credits.

Model Golf Shop

The establishment of a model golf shop is one of the standards for accreditation of PGA Golf Management University Programs. The theory behind this requirement is that students will have the ability to see a model golf shop in action and apply the concepts and ideas they will be learning in the proposed Golf Management Program to that shop.
The intent of the Model Golf Shop is to encourage the professional or PGA Golf Management faculty to discuss the components of the Model Golf Shop with PGA Golf Management students. We are not looking for confidential information or statistics to be divulged, only for discussion on how business is conducted.

Rio Secco Golf Course is the model golf shop operation for the UNLV PGA Golf Management Program. Practices pertaining specifically to Rio Secco’s business plan, operating budget, merchandising plan, organizational chart and job descriptions, policies and procedures, and technology used throughout the operations are shared in the classroom setting and during out of class seminars.

Internships

Since the first graduates of the Hospitality Management major in 1969, the William F. Harrah College of Hotel Administration has provided the industry with student employment and internships. Each Hospitality Management major is required to work 1,000 hours of related work experience and complete a semester long internship.

PGA Golf Management students are required to complete sixteen months of internship that meet the eligible work requirements of the PGA of America. These sixteen months of internship are coordinated by the program’s full time Assistant Director/Internship Coordinator and satisfy the 1,000 hour related work experience requirement of the Hospitality Management major.

The PGA Golf Management internship is considered to be a full-time work experience at a recognized golf facility under the direction of a PGA professional or supervisor. Successful completion of 16 months of internship experience is required of each student seeking a Bachelor of Science degree with a major in Recreation or Hospitality and a concentration in PGA Golf Management.

Students will complete a minimum of four internships, in order to fulfill the 16 months required. Students will be limited to interning no more than twice (2) at any given facility. Additionally, PGA Golf Management students must complete internship work experiences at a minimum of three (3) different types of facilities such as private, daily fee, resort, governmental golf facilities, a PGA section office or PGA/LPGA headquarters.

Three out of the four required internships will fall within the summer semester months during the student’s freshman, sophomore and junior academic years. Students are required to intern at green grass facilities up until completion of the PGA Level 1 exam.

Students who do not fully comply with, and successfully complete all facility pre-screening requirements for their potential internship facility, will not be allowed to complete another internship during that semester.
Students who leave their internship or are terminated before the required end date will be advised to drop the internship course or receive a failing grade. Students will not be allowed to complete another internship during that semester.

Students who leave an internship due to serious illness, death in the family, a University excused absence, or a condition out of the student’s control can receive a grade for their internship. The internship grade will be determined based on completed internship assignments. The student will have to make up the remaining missed weeks of their internship before graduation.

UNLV PGA Golf Management student must be in good standing to be placed on an internship or to be eligible to receive internship credit toward graduation requirements. For more information on good standing see [Good Standing Policy](#).

For the program’s internship policy and procedures manual please review [UNLV PGA Golf Management University Program Internship Handbook](#).

**PGA Golf Management Student Association**

The Program Director serves as the academic advisor to the PGA Golf Management Student Association. Students enrolled in the program are members of the student association. The student association provides leadership and professional growth opportunities outside the classroom and internship experience. The governance of the student association mirrors that of the PGA of America and follows all university set guidelines.

The purpose of the PGA Golf Management Student Association (PGA Golf Management SA) is to provide a forum for all PGA Golf Management students to openly discuss relevant golf related issues consistent with achieving the objectives the Association feels are important for the PGA Golf Management SA. These objectives include but are not limited to; planning and implementing a competitive tournament program, providing diverse social activities, creating and facilitating fund raising opportunities, creating the opportunity for the Association to purchase UNLV PGA Golf Management logo products through a successfully operated merchandise program, and giving back to the local and University community through Association sponsored events. The view the PGA Golf Management SA Constitution visit [Appendix 7A-F](#).

Attendance at PGA Golf Management SA official meetings is mandatory with required meetings occurring on designated Thursday evening of each month during the fall and spring semesters unless otherwise changed by the PGA Golf Management SA Executive Board. A request for an excused absence shall not fall under a 48 hour notice prior to the meeting time. The PGA Golf Management University Program Administration, which includes the Director, Assistant Director/Internship Coordinator, and Program Coordinator are the only individuals permitted to excuse a student from attending an official PGA Golf Management SA meeting. Examples of qualified reasons for an excused absence include but are not limited to:
- Any University excused absence, (e.g., leave for death of a family member, and a doctor’s note describing non permissible condition)
- A UNLV PGA Golf Management student on active internship

Official PGA Golf Management SA meetings occur a minimum of 4 times per fall and spring semester. Professional attire is required to attend official PGA Golf Management SA meetings. Professional attire for men include: suit or sports coat, shirt, tie, dress pants (no jeans), and dress shoes (no sneakers). Professional attire for women includes business attire that would be suitable for professional meetings, and or interviews.

**Playing and Practice Privileges**

The UNLV PGA Golf Management University Program has a five year agreement providing extensive access to championship caliber golf courses including grass and artificial turf practice facilities. Las Vegas National has a dedicated grass practice area for the program. In addition, Rio Secco Golf Course provides students the opportunity to see a model golf shop in operation and apply the concepts and ideas learned in the PGA Golf Management University Program.

The program also has a five year agreement with O.B. Sport managed properties including, Angel Par, Legacy, and Stallion Mountain, for extensive golf course access. Furthermore, as a supplement to the extensive success provided by Las Vegas National, and the O.B. Sport managed properties, the program also benefits from the use of an on-line reservation system providing golf playing and practice access through donated rounds of golf. It is typical to have 20-30 golfing rounds available to the program each week for student use at no charge. Properties that have participated in this service include:

- Anthem Country Club
- Arroyo at Red Rock
- Badlands Golf Course
- Mountain Falls Golf Course
- Painted Desert Golf Course
- Paiute Golf Resort
- Primm Valley Golf Course
- Rio Secco Golf Club
- Siena Golf Course
- Silverstone Golf Course
- TPC Las Vegas
- Tuscany Golf Course
- The Chase at Coyote Springs

**Club Repair and Golfing Simulator Laboratory Space Policy**

All students using the club repair and golf simulator laboratory space must receive approval from a member of the staff. The access card used to enter the laboratory space must be picked up and returned during the same day of use within normal scheduled office hours. A tandem policy is in effect at all times when using this laboratory space. A student utilizing this space must be accompanied by another student at all times.
All playing and practice privileges are entitled to UNLV PGA Golf Management students in good standing. For more information on the qualifiers for “good standing” see Good Standing Policy.

**Player Development Program**

Student unsuccessful at the PGA Playing Ability Test (PAT) must be enrolled in a Player Development Program beginning the first semester of enrollment and continuing until the PAT requirement has been completed. All first semester students are required to enroll in the Player Development Program during their first semester regardless of PAT completion.

The Player Development Program provides documentation of playing ability sufficient to make appropriate diagnosis of areas of weakness in the student’s game. A detailed prescription of actions is shared with each student in regular instruction and observation periods. The use of video analysis, tracking on course statistics, and recording results on performance based drills are tools used within the Player Development Program to help student progress of skill development.

PGM 102 is the required concentration course in which the Player Development Program is delivered. PGM 102 is scheduled to run eight weeks prior to the semester’s PAT. PGM 102 is required of all first semester students, and thereafter until successful completion of the PAT.

**PGA Playing Ability Test (PAT)**

The PGA of America considers the ability to play the game of golf with a high degree of proficiency as vital for membership. Passing the PAT is a requirement in order to receive the PGA Golf Management concentration designation and to be elected to PGA membership.

Students must participate in a PAT one time during their first year in the PGA Golf Management University Program. For years two and beyond, students must participate in a PAT a minimum of two times per year with encouragement to participate in a third PAT until the PAT test is passed. Failure to participate in the minimum required PAT sessions violates the PGA Golf Management Good Standing Policy.

All students are strongly encouraged to pass the PAT by their first semester of their senior year in the PGA Golf Management University Program. Students who do not pass the PAT by the first semester of their senior year may be counseled out of the program to complete the Bachelor’s of Science Degree and assigned major without the PGM Concentration. Students will be evaluated on an individual bases.

Successful completion of the PAT is a requirement for membership into the PGA of America and for graduation with the PGA Golf Management Concentration.
Registration for the PGA Playing Ability Test (PAT)

Registrations are taken in order of receipt at the PGA of America National Office and through [www.pgalinks.com](http://www.pgalinks.com) or by phone at (888) 298-7391. Cost to take the PAT is above and beyond tuition and PGM concentration fees. There is a 30-day registration deadline for every PAT and an individual may be registered for only two PATs at any one time. The registration fee and additional on-site fees for each PAT is the registrant’s responsibility.

PGA Golf Management students may register for a PAT at any time prior to the 30-day registration deadline. Those not meeting the eligibility criteria may only register within the fourteen (14) days prior to the 30-day registration deadline.

When registering for a PAT students are to use the PGA ID number located on the PGA affiliate card.

Waiting List Policy

If a PAT becomes full before the deadline date, a wait list will be established. At the registration deadline a wait list report including the wait list registrants in order of registration is sent to the Section Office. To determine your wait list status, you may contact the PGA National Office prior to the deadline and the Section Office after the deadline. If there are any late cancellations or no shows the day of play, the Section will fill any remaining spots from the wait list, in wait list order, from those who present themselves on site. If a spot does not become available off the wait list, an individual should contact the PGA National Office to have the fees transferred to another available PAT.

Transfers/Refunds/Cancellations

There are no transfers or refunds from a PAT inside the 30-day registration deadline unless it is a cancellation after passing a previous PAT or off a wait list. An individual, who passes a PAT and is signed up for another, must contact the PGA National Office at (800) 474-2776, within three business days of passing the PAT to have the funds transferred to a Holding Account. A competitor, who is unable to participate in a PAT and does not notify the PGA National and Section Office at least 72 hours prior to the PAT, will be suspended from playing in another PAT for 90 days.

A competitor who withdraws during play or no cards (does not complete and submit a card for two 18 hole rounds) will be suspended from competing in another PAT for 90 days from the date of that PAT. If a competitor is signed up for another PAT within the 90-day suspension period, that individual will be canceled from that PAT and the funds will be placed in the Holding Account.
An individual, who cancels, withdraws or no cards due to injury or illness may submit medical documentation to the PGA National Office no later than three business days following the PAT for review for refund and/or waiver of suspension.

If a PAT is canceled due to not meeting the minimum registrations, the PGA National Office will notify you. If a PAT is canceled due to weather, you should contact the Section Office.

**Dress Code**

Female participants must wear slacks or capris, collared shirt with or without sleeves, no shorts or skirts permitted. Male participants must wear slacks and a collared shirt and participants shall not wear shorts anywhere on club property. Jeans are not to be considered slacks.

**The Competition**

Men shall play from tees at least 6000 yards in length with a minimum USGA course rating of 68. Women shall play from tees at least 5700 yards and at a maximum of 5900 yards. Target score is determined by multiplying the USGA course rating by two (2) and adding fifteen strokes. (After multiplying, any remaining fraction is dropped)

**Golf Cars**

Contestants’ clubs must stay on a cart; no more than two carts per grouping. (A third cart may be allowed at the discretion of the facility). Only two people are allowed to ride in the cart at one time. To "prevent scouting", a player or players using a cart, or their caddies, may not drive the cart past the ball until all shots have been played to the green. "Past the ball" is deemed to be past the nearest ball to the green. If the players or caddies drive slightly past the ball in search of a lost ball, this is not considered past the ball, subject to undue delay penalty.

When one cart is employed by two players, the cart and any person or thing in it is always deemed to be the equipment of the player whose ball is involved, except when the cart is being driven by one of the players employing it or their caddie, the cart and its contents are considered the equipment of that player. Spectator carts are not allowed. Only official carts authorized by the Tournament Director will be allowed on the course.

It is imperative that all players return their carts to the cart staging area immediately upon completion of their round. Do not leave them at the various courses or their respective practice areas or parking lot.

**Other Policies**

- There must be at least twelve registrants in a PAT at the deadline in order for the PAT to be held.
- The Section sends tee times about ten days prior to the PAT. If you do not receive this listing, you should contact the Section Office.

- Photo identification is required at the PAT site and lack of photo identification is cause for disqualification.

- If allowed by both the Section and golf course, caddies are permitted. Both caddie and player may ride at the same time.

- The use of alcohol is prohibited during play of the PAT.

- For conduct unbecoming a golf professional, an individual may be assessed a two-stroke penalty. A second offense will result in disqualification.

- To preserve the integrity of the game and our PGA competitions, please be reminded that each player has the duty and responsibility to protect the rest of the field from questionable practices and Rules infractions. If you are doubtful as to the rights or procedure for either yourself or a fellow competitor, seek the counsel of the PAT Examiner.

- The PAT schedule and deadlines are subject to revision. For an updated schedule visit www.pgalinks.com or call (888) 298-7391.

- For any questions regarding PAT policies, contact the PGA Member Information Service Center at (800) 474-2776.

**Graduation with the PGA Golf Management Concentration**

Students graduating from the UNLV PGA Golf Management University Program earn the PGA Golf Management Concentration on their transcript. Students must complete all required courses in the curriculum and achieve a 2.0 grade point average. In addition, prior to graduation from the PGA Golf Management University Program, students are required to pass the PGA Playing Ability Test (PAT), and fulfill a 16-month internship requirement at PGA of America approved internship sites.

Students enrolling in the program prior to fall 2004 must complete PGA Golf Management education for Level I and Level II prior to graduation.

Students enrolling in the program starting in fall 2004 must complete PGA Golf Management education for Level III prior to graduation.

Students enrolling in the program starting in fall 2010 or after must complete the PGM 2.0 curriculum including the Qualifying level, Level 1, 2, and 3 prior to graduation.
As a supplement, provided in Appendix 5-6 are PGA PGM flow charts for the PGM 1.0 and 2.0 requirements of the PGM concentration and PGA membership.

**Applying For Graduation**

**When to Apply**

Students must have an expected senior standing i.e., at the time of your application, your earned credits plus the credits you are currently enrolled in should equal 90 or more. This should occur approximately 2 academic semesters before your anticipated graduation term (please note — the last 30 credits must be earned at UNLV).

**Application Instructions**

1. Apply for graduation in MyUNLV (Student Center under the “Other Academics” drop-down menu). Once you have applied, the graduation fee will be placed on your student account. You may pay this fee along with any outstanding tuition or fees by clicking “Make a Payment”
2. Review your Academic Requirements Report under “My Academics” in MyUNLV. Make plans to complete any outstanding requirements by the end of your graduating semester. See your PGM academic advisor if you have any questions about what classes you need to take.
3. Prepare for Commencement.

**IMPORTANT NOTE:** If you do not anticipate completing your degree requirements in the semester you applied for you must contact the Graduation Office (774-2916 or 895-3685). Failure to do so will prevent you from registering or applying to graduate for a future semester.

**PGA Membership Election Criteria**

PGA Golf Management University Program graduates must earn a total of 36 credits to be eligible for membership in the PGA.

Students who graduate from PGA Golf Management University Programs after completing Level 3 of the program, the Playing Ability Test (PAT) and 16 months of approved internship will qualify for immediate membership upon eligible employment, a background check, and U.S. Citizenship. Credits will be awarded as follows:

- 12 credits for college degree
- 16 credits for completion of the PGA Professional Golf Management Program/PGM 2.0
- 6 credits for completion of all membership requirements
- 2 credits for attending 2 national workshops hosted by the PGA Employment Services Department and/or other PGA approved presenters.
For students enrolling in the program Fall 1999-Fall 2003, the previous requirements for PGA Membership are still in place should they not complete Level 3 by graduation.

- Students receive 16 credits for successfully completing the required Internship program, the Playing Ability Test and the PGM Program.
- A student has 8 years to become a member of The PGA using the first day of college registration as his/her start date.
- PGA Golf Management University Program graduates must complete any remaining PGM requirements under regular apprentice guidelines.

**Applying for PGA Membership**

Students will be eligible to apply for membership in the PGA of America once all degree requirements for the PGM concentration have been completed. In addition, citizenship and eligible employment requirements, and completion of the PGA required background check are to be satisfied prior to application for membership. Access to the PGA background check can be viewed at: [https://www.validex.com/pga.asp](https://www.validex.com/pga.asp)

To apply for membership into the PGA of America students are required to complete Form 302-Membership Application- and submit one week before the semester’s commencement date. Election to membership must be within the PGA acceptable progress guidelines. The Membership Application form can be viewed at: [http://www.pgalinks.com/professionals/content/index.cfm?ctc=95&fr=268](http://www.pgalinks.com/professionals/content/index.cfm?ctc=95&fr=268)

The University Office of the Registrar will confer degrees within one month of the commencement date. Once the student’s degree is conferred the UNLV PGA Golf Management Program Administrator will communicate to the PGA of America that all requirements of the degree with PGM concentration are met. At this time the alum will be elected into membership to the PGA of America at the next election cycle (typically one per month) assuming eligible employment requirements are met.

**International Student Policy and Citizenship**

To become a member of The PGA of America, an individual must either be a US citizen or a resident alien. PGA Golf Management University Programs are accredited to produce PGA members. Individuals who are not US citizens or do not have resident alien standing may complete all requirements necessary for graduation from an accredited PGA Golf Management University Program. However, eligibility for PGA membership is predicated on achieving US Citizen or Resident Alien status prior to the 8-year acceptable progress policy in place for election to membership. Each accredited PGA Golf Management University Program may accept an international enrollment of no more than ten percent of the total program enrollment.
**PGA of America Background Check**

* Effective Jan. 1, 2010, all aspiring PGA members will undergo a background check as part of the PGA Golf Management University Program and will be responsible for paying the one-time cost associated with that check.

The overall objective of the program will help protect not only the individuals who interact with PGA professionals on a day to day basis via lessons, training, and teaching; but also the prestigious brand of The PGA of America. The project ensures The PGA of America has a background check program that consistently and thoroughly screens all prospective members.

PGA will select a vendor to administer the background checks, which will cover four major areas to verify information provided by the student on the application.

This background check is a standard of membership for all PGA Golf Management University Program students and must be completed prior to election to membership.

**Career Assistance**

The Program Director, Assistant Director/Internship Coordinator, and or Program Coordinator provide career assistance for internship placement and full time employment after degree completion.

**PGA Professional Golf Management Education Program**

The UNLV PGA Golf Management University Program supports the learning outcomes of the PGA Golf Management University Program through academic courses and internship experiences. Students enrolled in the PGA Golf Management concentration prior to fall semester 2010 are registered in the PGA Golf Management curriculum. Students starting their enrollment in the fall semester of 2010 or later are registered in the PGA Golf Management 2.0 curriculum.

**PGA Golf Management University 1.0 Progression and Testing Policy**

Special Note Regarding the Phase Out of PGA Golf Management University 1.0 Curriculum

The Level 1 checkpoint/seminars at PGM West (11/30-12/3/12) will be the final PGA offered PGA Golf Management 1.0 checkpoint. Ferris State will host a 1.0 Level 1 in July 2013, which is the last opportunity for the 1.0 program. Any student that has not attended a Level 1 by July 2013 (Ferris checkpoint) will be required to transfer to the 2.0 program.

UNLV PGA Golf Management students are eligible to test for Level I, II, and III checkpoints upon successful completion of the PGA Golf Management corresponding course offerings and work experience kit.
Level 1 testing prerequisite: level 1 work experience kit, RLS 110, RLS 201, RLS 462A and Golf Club and Design Seminar

Level 2 testing prerequisite: level 2 work experience kit, RLS 301, RLS 462B

Level 3 testing prerequisite: level 3 work experience kit, RLS 401, RLS 462C

PGA Golf Management seminars will be conducted by a PGA representative during the checkpoint examination period and be graded on a pass/fail scale.

Successful completion of the PGA Golf Management work experience kit for Level I, II, and III shall go through a two (2) step evaluation procedure. All work experience kits must first pass evaluation by the UNLV PGA Golf Management Director, Assistant Director/Internship Coordinator, and or Program Coordinator before being subject to possible evaluation by the PGA of America. Work experience kits are to be approved no less than 60 days prior to the corresponding PGA checkpoint testing date. Upon successful evaluation by the PGA Golf Management Director, Assistant Director/Internship Coordinator, and or Program Coordinator the work experience kit will then be available for possible PGA evaluation no less than 45 days prior to the corresponding PGA checkpoint testing date.

The PGA Golf Management education is a three-level program consisting of seminar and course work, work experience activities, and testing. The PGA of America will deliver on campus once a year the PGA Golf Management seminars and Level I, II, and III testing to all eligible PGA Golf Management students.

The PGA Golf Management courses make up the concentration area to support PGA Golf Management student progression thorough the PGA Golf Management curriculum.

**PGA Golf Management University 1.0 Learning Outcomes**

**PGA Golf Management University 1.0 Level I Curriculum**

**Constitution (offered in RLS 110)**  
Designed to introduce you to the PGA Constitution Bylaws and Regulations, an important document in the life of a PGA Golf Professional.

Topics covered in the course include the PGA’s organizational structure; rights, responsibilities, and classifications of membership; requirements for professional development; and procedures for dealing with membership issues, such as violations of the PGA Code of Ethics.

**Materials needed:**

PGA Constitution Manual

*PGA Constitution Bylaws and Regulations*
Rules of Golf (offered in RLS 110)
The Rules of Golf offers the appreciation of the history, development and importance of the rules. Using a combination of written materials, videotaped situations on the golf course, and interviews with rules experts, the course will also show you how to use the official USGA Rules of Golf to make rules decisions and teach rules and etiquette to others.

Materials needed:
Rules of Golf Manual
Rules of Golf video
USGA Rules of Golf

Golf Car Fleet Management (offered in RLS 201)
Learn how to develop, organize and implement a profitable golf car rental program, incorporating safe, clean and well-maintained golf cars that add to, rather than detract from, your customers' enjoyment of the game.

Specific aspects of golf car fleet management to be covered in the course include how to determine the size and type of your fleet, how to determine rental rates, and how to make the most of merchandising opportunities.

Materials needed:
Golf Car Fleet Management Manual

Tournament Operations (offered in RLS 201)
The objective of Tournament Operations is to give you the skills and knowledge required to successfully run a golf tournament, including PGA-sanctioned events. The course covers all aspects of a golf tournament, starting with planning, organizing your staff and promoting the event. You'll also learn about running an event and conducting a post-tournament evaluation. The course also will introduce you to state-of-the-art software that can make these tasks easier.

Materials needed:
Tournament Operations Manual
Tournament Operations video
PGA Tournament Operations Manual
USGA pamphlet, "How to Conduct a Competition"
PGA pamphlet, "PGA Professional's Guide to Defining and Marking the Golf Course"
Scorecast Tournament Management System Demo CD-ROM

Golfer Development Programs (offered in RLS 110)

Designed to teach you how to develop tournaments, teaching clinics and other programs that meet the needs, interest and concerns of three special groups: juniors, women and seniors. In this course, you'll draw upon skills and knowledge you derive from other PGA Golf Management courses including Introduction to Teaching, Tournament Operations and Rules of Golf.

Materials needed:

Golfer Development Programs Manual

Junior Golf Operations Guide

PGA First Swing Leaders Guide

PGA Medalist Instructor's Manual and Testing Guide

Career Enhancement (offered in RLS 110)

The Career Enhancement course will help you understand today's golf industry job market; clarify your professional objectives; and find and land a position that meets your interests, qualification and goals.

"A Golf Professional as Manager" section deals with legal issues involved in the hiring process, the history of wage and labor laws, and provisions of a variety of federal employment acts that apply to employees at a golf facility.

Materials needed:

Career Enhancement Manual

Introduction to Teaching (offered in RLS 201)

Offered as the first of three courses in the PGA Golf Management University Teaching Golf curriculum. The course is based on the *PGA Teaching Manual* and covers the fundamentals of the golf swing and teaching techniques. You will learn the laws, principles and preferences and be able to identify the relationships between them.

Materials needed:

Introduction to Teaching Manual

PGA Teaching Manual
Best Practices for Teaching Golf video

Golf Club Design and Repair (offered in RLS 201 and freshman seminar)

The purpose of the Golf Club Design and Repair course is to increase your knowledge of golf club design principles and give you "hands-on" practice in key club-repair procedures. During this course, you'll cover such fundamental repair tasks as reshafting irons and metalwoods, adjusting lie and loft, adjusting face angle and lie angle, regripping clubs, changing swingweight and assembling metalwoods. You'll learn about the impact of club fitting variables on ball flight and club performance.

The course will also deal with setting up, operating and promoting a profitable club repair business, as well as safety and legal issues involved in such an operation.

Materials needed:

Golf Club Design and Repair Manual

Golf Club Design, Fitting, Alteration and Repair Book

Golf Club Design and Repair video

PGA Golf Management University 1.0 Level II Curriculum

Business Communications (offered in ENG 407A)

The Business Communications course will give you the information, models, practical concepts and step-by-step techniques you need for writing effectively. Some of the topics you'll cover in the course include: writing requests, thank-you and letters of sympathy; promoting your own facility and the PGA through professional-quality writing.

Materials needed:

Business Communications Manual

Business Communications Reference Guide

Turfgrass Management (offered in OH 111)

The Turfgrass Management course is designed to increase your awareness of the primary roles and responsibilities of the golf course superintendent and golf course operations, such as aeration, watering, mowing, etc. A working knowledge and understanding of the superintendent's function will enhance communication and coordination, as well as improve your ability to explain the necessity of course maintenance to your golfing customers.
Materials needed:

Turfgrass Management Manual

Links with Nature video

Analysis of the Swing (offered in RLS 301)

In the Analysis of the Swing seminar you will apply what you have learned in Introduction to Teaching. This seminar has been broken into four areas including helping you, as an instructor, to better understand and communicate with your students: learning how to evaluate and analyze a student's swing; learning the key club-fitting factors; and observing how a top teacher conducts a lesson with a student. The final activity of this seminar is to discuss how to establish a successful business in teaching.

Materials needed:

Analysis of the Swing Pre-seminar Manual

Analysis of the Swing Manual

Professional Golf Club Fitting Plan

Business Planning & Operations (offered in RLS 301)

You will be introduced to this seminar through a pre-seminar manual which presents a case study of a fictional golf facility. You will learn how to develop a business plan and create a budget to support that plan using financial forecasting and spreadsheet analysis which will lead to developing an Open-To-Buy (OTB) Plan in Level 3. The golf management model will introduce you to the importance of a facility mission statement in addition to the duties and responsibilities of a golf professional and policies and procedures.

Materials needed:

Business Planning and Operations Pre-seminar Manual

Accounting Basics Reference Guide

Business Planning and Operations Manual

Customer Relations (offered in RLS 301)

In a pre-seminar manual you will be introduced to seven interpersonal skills and four strategies for effectively employing those skills in your interactions with supervisors, employees, customers, vendors and others you deal with as a golf professional.
You will also be introduced to the GEODE Model. This model teaches proper customer service techniques and how to effectively use your interpersonal skills.

The seminar takes the skills and concepts and applies them to the challenge of working effectively with customers using a customer-centered approach to problem-solving.

**Materials needed:**
Customer Relations Pre-seminar Manual
Customer Relations Manual

**PGA Golf Management University 1.0 Level III Curriculum**

**Food & Beverage Control (offered in TCA 378)**

This course develops the skills and knowledge you'll need to contribute to a successful food and beverage operation. Using a variety of print materials and work experience activities, you will learn: how the food and beverage operation contributes to the profitability and success of the golf facility; the major types of food and beverage operations; and the critical elements of food costing, purchasing, inventory control, menu planning, security, and staffing. In addition, the course also covers the major legal issues affecting food and beverage operations.

**Materials needed:**
Food and Beverage Manual
Food and Beverage Control textbook

**Supervising & Delegating (offered in RLS 401)**

This seminar will introduce you to some of the key principles and practices of management. You will complete a pre-seminar manual that familiarizes you with the Performance System. In the seminar you will review and expand your understanding of effective supervision, delegation and problem-solving techniques.

**Materials needed:**
Supervising and Delegating Pre-seminar Manual
Supervising and Delegating Manual

** Swing Concepts of Teaching (offered in RLS 401)**

In the Swing Concepts of Teaching seminar, PGM students will build on the first two courses in the PGA Golf Management teaching track. The seminar is broken into 4 areas: developing a
teaching philosophy and approach to teaching; analyzing short game swing flaws of a student; reviewing and learning how to teach drills for difficult and unusual shots; and utilizing video equipment and analysis software to analyze a student's swing. The last activity of the seminar will allow you to discuss various aspects of teaching and coaching previously not covered in other parts of the program.

Materials needed:
Swing Concepts of Teaching Pre-seminar Manual
Swing Concepts of Teaching Manual

Merchandising & Inventory Management (offered in RLS 480)
In this seminar you will further utilize the budget planning from Business Planning and Operations. You will develop an Open-To-Buy Plan to gain a full understanding of how it helps to manage a shop's inventory. Then, having determined your OTB Plan, you will learn the criteria for merchandise selection, ordering and receiving merchandise, and pricing. In addition, you will discuss floor plans, merchandise displays and promotional vehicles for staging an event.

Materials needed:
Merchandising & Inventory Management Pre-seminar Manual
Merchandising and Inventory Management Manual
PGA Merchandising Manual
All About Golf
Best Retailing Practices

Final Interview Experience and Portfolio Presentation (offered in RLS 401)

Students will need to prepare a presentation of a challenging situation within the golf industry. Students will be prepared to conduct a mock interview for a possible employment opportunity and present a professional portfolio of experiences.

PGA Electives PGM 1.0
PGA Golf Management students are also required to complete two elective courses, one of which must be a PGA elective. These elective courses can be completed in either Level 2 or Level 3.

Golf Course Design (offered in RLS 401)
This elective course will increase your awareness of the many different aspects of golf course design. With a working knowledge and understanding of the course design process, you will be
better prepared to contribute to projects involving course design, course maintenance, and course renovation.

**Materials needed:**

Golf Course Design Manual

"Green Sanctuaries" video

**Golf Facility Design (offered in RLS 401)**

This elective course is an introduction to the fundamental actions and considerations of designing a golf facility. In addition to learning about the golf facility design process in detail (what it is, how it works and who should be involved), you will also learn how to gather and analyze data to determine the facility's functional and aesthetic needs, and how to make informed decisions and work effectively with contracted professionals.

**Materials needed:**

Golf Facility Design Manual
Golf Facility Design video

**Golf Range Management (offered in RLS 401)**

This elective course is designed to show you what it takes to make a golf range a success. The course covers such topics as the state of the U.S. freestanding golf range marketplace, the factors common to most successful ranges and the process involved in planning a freestanding range.

The course offers PGA Golf Management students a close look at the operations of free-standing ranges, provides input and guidance on those operations, presents techniques and guidance for planning and building ranges, and enables apprentices to tailor their study to their own particular situations.

**Materials needed:**

Golf Range Management Manual

**Caddie Management (offered in RLS 401)**

This elective course is designed to develop the skills and knowledge you'll need to build and manage a successful caddie program, beginning with recruitment and hiring. You'll also learn how to train both new and experienced caddies, schedule work hours, motivate and provide incentives for quality performance, and manage the payroll. Finally, you'll be given tips on how to promote the caddie program among guests, and how to perform ongoing evaluations of the program.

**Materials needed:**
Of the two elective courses PGA Golf Management students are required to complete, one must be a PGA elective. The second may also be a PGA elective course, or it can be one of the two outside elective courses. The outside elective must be completed and on record at PGA headquarters before registering for the level 3 checkpoint.

CPR / First Aid (offered through distance education)
As a golf professional, you'll be expected to handle a variety of tricky situations, from course maintenance issues to dissatisfied customers. There may come times, however, when you're called upon to respond to a situation far more critical that a broken ball washer or a rules decision. In a crisis, such as a player or employee suffering serious injury or medical emergency such as a heart attack, how you respond to the situation is not merely a reflection on your abilities; it might well be a matter of life and death.

Taught by the American Red Cross, First Aid and CPR is designed to provide you with the knowledge and skills necessary to respond quickly and effectively when faced with a medical emergency.

Public Speaking (offered in COM 101)
While other courses in the program address the importance of the golf professional's ability to communicate clearly, Public Speaking deals specifically with the role of direct, verbal communication between the golf professional and an audience. Whether you're speaking before five people as a lunch date or one hundred people at a dinner banquet, your ability to speak clearly will serve you well in your capacity as ambassador to the world beyond your facility.

Note: A passing grade in a class in public speaking from an accredited college or junior college is acceptable to satisfy the requirements of this elective provided that the course includes the following objectives:

- Fundamentals of Effective Speaking
- Preparing for the Speaking Presentation
- Delivering your Speech or Presentation
PGA Golf Management University 2.0 Progression and Testing Policy

The PGA Golf Management 2.0 curriculum is delivered through an online portal and serves as a learning management system designed to provide information and maximize performance in the PGA Golf Management educational program. Each student upon enrollment will be given a PGA username and password for access to the PGA Knowledge Center. Once affiliated with the UNLV PGA Golf Management University Program, the student will continually utilize the PGA Knowledge Center for access to materials for test preparation, and work experience activities.

Testing
All PGA Golf Management 2.0 initial tests must be attempted on campus with PGA Golf Management staff serving as proctors. Student will receive a score report immediately upon completion of testing. Results are then forwarded to the PGA of America. Approximately 2-3 days following testing, the PGA Golf Management University Program will have access to a score report for attempted tests.

Retakes
If a student is unsuccessful as an initial PGA Golf Management 2.0 test, students are required to retake the test at an authorized ACT/PSI Testing Center. Students will receive an email from the PGA of America with information on how to register for the retake exam and are subject to a retake testing fee. Students are permitted to begin the retaking process 72 hours after the initial attempt. Following an ACT registration, the student will receive a confirmation email that contains specific information required for their scheduled testing session.

ACT will continue to conduct re-take testing through September 30, 2012. After September 30, all retakes will need to be scheduled and completed at a PSI site.

The following link can be used to locate the PSI testing center that is closest to your campus:
http://www.lasergrade.com/psi-locate.shtml
Progression
Each student will have six months to complete the PGA Qualifying Level Test, i.e. cohorts enrolled in the fall semester must complete the Qualifying exam on or before April 1). If a student fails to complete the Qualifying Level Test within six months, the student must re-purchase portal access and the six month clock to pass the Qualifying Level will re-start. Once students have successfully completed the Qualifying Level they are registered in Level 1 coursework. All PGA requirements for membership must be completed within 8 years of the Level 1 enrollment date to avoid restating the PGA Golf Management 2.0 program.

Students are required to complete all requirements of the currently enrolled PGA Level (exams, work experience, and seminars) before gaining access to the next PGA Level of instruction or being enrolled in the corresponding PGM course.

Attendance at Seminars
Students are required to participate in PGA Teaching and Industry Awareness Seminars held on campus. If a student misses either day of the teaching seminar, he/she will need to re-attend both days at another location. This also makes this student ineligible to take the related teaching test, once the missed seminar is retaken, the student will then be eligible to take the exam. If a student only misses the Industry Awareness, he/she can still complete the teaching test, but will need to attend the seminar at another university.

Each on-campus seminar must be attended in its entirety for a student to receive credit. If a student arrives late or leaves early, he/she will not receive credit for the seminar and must pay a re-take fee and re-attend at another location. The Instruction (Game) content seminars at each level are two days in length, missing any/all of one will require re-attending both days of the seminar.

Cancellations
Cancellations from a university seminar session must be received no later than two business days prior to the start of the seminars. Any cancellations received after the cancellation date will be
subject to review. If a student no shows or does not cancel within 48 hours prior to the scheduled testing date, the initial fee paid is forfeited and the students appoint is voided.

**PGA Golf Management University 2.0 Learning Outcomes**

**QUALIFYING LEVEL**

**Introduction to the PGA Professional Golf Management Program (covered in PGM 110)**

This course describes the career opportunities, challenges, and benefits of a career as a PGA Professional. The course also presents the structure of the PGA Golf Management University Program and related program completion requirements.

After completing this course, students will be able to:

- Investigate the career opportunities, challenges, and potential benefits of PGA membership
- Distinguish between the two pathways to PGA membership
- Describe the structure and requirements of the PGA Golf Management University Program, and how to maintain acceptable progress
- Recognize the content covered in each level of the PGA Golf Management University Program
- Describe how progress is measured at each level of the PGA Golf Management University Program
- Estimate the number of hours it will take to complete the PGA Golf Management University Program and understand strategies for managing time and progress
- Access resources to facilitate progress through the PGA Golf Management University Program

**PGA History and Constitution (covered in PGM 110)**

This course introduces The PGA Constitution, Bylaws, and Regulations, an important document in the life of a PGA member. Topics covered in the course include the evolution of The PGA during the past century; The PGA’s organizational structure; the rights, responsibilities, and classifications of PGA membership; requirements for professional development; and procedures for dealing with membership issues, such as violations of the PGA Code of Ethics.

After completing the course, students will be able to:

- Discuss how The PGA of America began and evolved and be familiar with key milestones in PGA history
- State the mission of The PGA of America and the structure of The PGA Constitution, Bylaws and Regulations
- Describe how The PGA of America is organized, including its Officers, Board of Directors, Sections, and Districts
- Describe the role of Sections and Districts, the PGA officers and Board of Directors, The Chief Executive Officer and headquarters staff
- Recognize the requirements for PGA Recognized Golf Facilities and employment definitions
• Describe the importance of The PGA of America’s dedication to professionalism and ethical practices, what constitutes a Code of Ethics violation, and the procedures for processing Code of Ethics violations
• Identify eligibility requirements for apprentices and members, the rights of membership, the different membership classifications, how to maintain active status, and the process for appealing to the Board of Control on membership issues

The Rules of Golf (covered in PGM 110)

This initial Rules course presents the structure and relevance of The Rules of Golf, published by the USGA and used throughout the industry. The course also highlights several common Rules and offers a procedure and helpful tips on how to address on-course Rules questions as a PGA Professional. Finally, the history, evolution, and importance of The Rules of Golf are featured, among other methods, as a way to promote respect and adherence to the Rules. (No Seminar)

After completing the course, students will be able to:
• Describe the organization of The Rules of Golf
• Apply proper etiquette to the game of golf
• Identify ways to promote the Rules and etiquette to the golfing public
• Define key terms used in The Rules of Golf
• Locate and apply Rules for frequently encountered situations
• Describe the history and development of the Rules
• Explain how the Rules are maintained and changed

LEVEL 1

Tournament Operations (covered in PGM 110)

This course covers the skills and knowledge required to successfully plan and run golf tournaments at the facility level. The course covers all aspects of a golf tournament—planning, organizing, running, and reviewing an event. It also includes Rules-related topics such as forming a Committee, marking the course, and facilitating rulings. (8 Hour Seminar)

After completing the course, students will be able to:
• Analyze the role of tournament business at a golf facility
• Identify tournament business objectives and the strategies used to achieve them
• Define a tournament’s purpose and develop an event that meets that purpose for the customer
• Plan, organize, and promote events
• Organize staff to meet tournament implementation schedules and budget requirements
• Prepare the course and facility for an event
• Prepare for and communicate with players, staff, and officials during an event
• Describe all critical tasks required for tournament execution
• Manage Rules situations and make rulings during events
• Review a tournament and suggest improvements for future events
Golf Car Fleet Management (covered in PGM 111)

This course covers planning, operating, and maintaining a golf car fleet at a facility. The course focuses on operational topics, such as rental policies and procedures, as well as preventative maintenance routines and proper car storage. The course also features planning and business aspects, such as how to determine the number and type of cars for the fleet, whether to purchase or lease them, and how much to charge for a rental.

After completing the course, students will be able to:

• Describe the importance of the golf car to the golfer, the golf facility, and the golf professional
• Identify the characteristics of a well-managed, profitable golf car fleet
• Describe the responsibilities of the fleet manager
• Identify essential policies and procedures that are the foundation of a safe and efficient golf car rental program
• Describe the staffing requirements at a typical golf facility
• Identify the benefits and components of an effective maintenance program and a proper storage facility
• Examine golf car needs in light of the facility’s mission, customers, and physical characteristics
• Describe how to acquire a fleet
• Estimate fleet revenue, costs, and profit and identify how budgeting changes will impact a facility’s bottom line
• Perform a lease-versus-purchase analysis and identify the benefits of each
• Determine rental fees and promote ridership

Introduction to Teaching and Golf Club Performance (covered in PGM 111 and recapped in PGM 201)

This course introduces three major content areas: human learning, teaching process and procedures, and elements of the game. It includes topics related to laws, principles, preferences, biomechanics, and teaching technologies. The course also addresses club performance variables and how they can affect the swing, body movement, and ball flight. The course provides guidance on how to measure and observe these club performance variables to establish the effect on a player’s performance.

After completing the course, students will be able to:

• Explain how students learn golf knowledge and skills and identify implications for teaching
• Explain how students process information when learning golf skills
• Identify and explain the principles of effective practice
• Explain how juniors learn golf knowledge and skills and identify implications for teaching
• Structure an effective golf lesson
• Deliver effective explanations and demonstrations during a golf lesson
• Analyze students’ instructional needs and set clear, purposeful learning and practice goals
• Engage in self-assessment of teaching skills and competencies
• Recognize and apply the appropriate clubhead path and clubface position information to improve a golfer’s performance
• Conduct appropriate assessments to determine the skill level of the golfer
• Demonstrate basic knowledge of anatomy and physiology and conduct a physical observation to identify movement capabilities and limitations that may affect a golfer’s performance
• Define club performance terms and specifications and describe their effect on ball flight and player performance Define what information is required to properly assess a player’s golf equipment
• Observe a player’s swinging motion, ball flight, and equipment to evaluate the effectiveness of their equipment

Business Planning (covered in PGM 201)
Taking a case-study approach, this course features several business techniques and principles necessary for planning and budgeting. Some of the tasks covered include creating a business plan, developing a budget for a golf facility, and performing forecasts of rounds, revenues, expenses, and profit.

After completing the course, students will be able to:
• Describe the strategic business planning process and the PGA Strategic Business Planning Model
• Differentiate between long-term and short-term planning requirements
• Use case studies to simulate planning scenarios
• Define “the business” at the facility level in terms of vision, core values, facility characteristics, and mission
• Assess the current state of the business
• Identify internal and external factors bearing on business success and conduct a SWOT analysis
• Develop appropriate business goals and objectives based on a facility profile and SWOT analysis
• Develop strategies to achieve long-term business goals and short-term business objectives
• Analyze financial history and create financial forecasts
• Prepare an operating budget
• Monitor performance and modify the plan or operations, if required, at regular intervals

Customer Relations (covered in PGM 201)
This course introduces the PGA Customer Relations Model, which includes customer greeting routines, seven interpersonal skills, and four strategies for effectively guiding interactions with customers, supervisors, employees, vendors, and others.

After completing the course, students will be able to:
• Discuss the business value of effective customer relations
• Identify and define moments of truth
• Describe the essential components of the PGA Customer Relations Model
• Recognize the four interaction strategies and how to apply them in a variety of routine and challenging customer situations
• Identify the seven interpersonal skills and how to apply them in a variety of routine and challenging customer situations
• Initiate the PGA Experience using systematic greeting and engagement process

LEVEL 2

Golf Operations (covered in PGM 202)

This course focuses on the overall management of the golf operation and delivering a top-quality experience for golfers and customers. The course emphasizes golf operations as the core unit overseeing individual business units, such as the golf shop, play on the course, the golf car fleet, the practice range, caddie programs, and more. Topics include the value of organizational structure and talent management, job descriptions, policies and procedures, and other critical tools and technologies.

After completing the course, students will be able to:

• Align operational policies and procedures with long-term goals and short-term business objectives for all core business functions
• Develop marketing and promotion strategies to help achieve business goals and objectives
• Define a facility’s organizational structure, key departments, reporting relationships, and specific position descriptions to foster staff communication and cooperation
• Facilitate play by implementing clear policies, reservation systems, pace of play programs, and daily monitoring procedures
• Manage core operational functions such as instruction, merchandising, tournaments, the golf car fleet, range, club rental, bag storage, locker rooms, and caddie programs
• Distinguish between the operational requirements of stand-alone golf ranges and learning centers from those connected to regulation golf facilities
• Manage the operations team through organization, consistent communication, training, performance measures, and time management
• Provide the highest level of service and sales by creating a customer-focused environment
• Implement essential operational tools and technologies
• Employ ongoing yield management techniques to enhance the performance of the golf operation in relation to a facility’s goals and objectives
• Identify operations-related facility design factors that must be taken into account when building or renovating a facility

Merchandising and Inventory Management (cover in PGM 202)

An extension of Business Planning, this course covers planning and management requirements for a successful golf-retailing business. The course outlines methods to acquire and move inventory as well as how to track inventory and financial performance. Other topics include merchandise display and marketing techniques.

After completing the course, students will be able to:
• Define a merchandising operation that is consistent with a facility’s mission, business plan, and customer demographics
• Describe how golf shop and facility design influence the merchandising operation and help sell products
• Create and maintain open-to-buy plans and merchandise assortment plans
• Establish vendor relationships that contribute to the growth and success of the merchandising operation
• Use a variety of industry-proven pricing strategies to meet business objectives
• Implement selling strategies that build on strengths of the facility, golf shop, staff expertise, and customer service approaches
• Implement a variety of promotional campaigns and events to move merchandise in a manner consistent with planning efforts
• Control the flow of inventory including, ordering, receiving, stocking, tracking, selling, re-stocking, and valuing
• Monitor key sales and inventory performance metrics and adjust merchandising plans and sales strategies as required

Turfgrass Management (covered in PGM 301)

This course highlights the roles and responsibilities of the golf course superintendent and common maintenance operations, such as aeration, watering, mowing, etc. The course also includes elements of golf course design and renovation. It also presents the roles of the superintendent and the PGA Professional and how they can work together to provide outstanding golf experiences for customers.

After completing this course, students will be able to:
• Describe the responsibilities of the golf course superintendent and maintenance staff
• Discuss strategies for improving communication and cooperation among the PGA Professional, the superintendent, and the maintenance staff
• Describe turfgrass concepts, such as types of grass, soil and nutrient needs, and the impact of climate, traffic, and other types of stress
• Describe common practices for maintaining healthy turfgrass, such as mowing, watering, fertilizing, aerating, pest control, and disease management
• Describe practices that protect the environment and improve the golf course
• Answer customers’ and members’ questions about course maintenance issues that affect play and the golf experience
• Describe the process involved in designing a new golf course or renovating an existing one, as well as the team members typically involved in that process
• Identify function-related golf course design factors, such as drainage, traffic control, and safety, as well as course-playability, aesthetic, and environmental considerations

Intermediate Teaching and Golf Club Alteration (covered in PGM 301)

This course builds on the content presented in Level 1 and introduces how learning variables, such as feedback and practice, affect performance. The course covers a variety of teaching methods, and how to plan for and work with different golfer populations. The club alteration component emphasizes how to make changes to a club to improve performance for a player. The
course introduces methods to alter clubs in terms of grip, shaft, and angles to meet the specific needs of individual golfers. (16 Hour Seminar)

After completing the course, students will be able to:

- Define the major variables that influence learning and explain how they operate with implications for practice, learning, and teaching
- Explain how various types of feedback function to influence learning
- Explain how the form, precision, timing, frequency and regulation of augmented feedback influence learning with implications for teaching and practice conditions
- Explain how the key practice factors influence learning with implications for designing practice conditions
- Plan long-term development programs for beginning and intermediate players
- Provide effective instructional feedback after student’ practice and performance
- Use relevant technology to promote student learning
- Establish relationships that promote greater student learning and enjoyment
- Assess the skill level of beginning and intermediate golfers using a variety of teaching methods and tools
- Demonstrate appropriate teaching philosophy and methodology to benefit the golfer
- Assess the physical capabilities of the golfer and describe implications for performance
- Describe how to use tools and technologies for measuring and altering club performance
- Measure golf club specifications, perform gap analyses, and alter performance variables
- Demonstrate appropriate bench skills for basic golf club alterations and alter ball flight and player performance by changing equipment specifications

LEVEL 3

Human Resource Management and Supervising and Delegating (covered in PGM 302)

The course covers a wide range of topics related to recruiting and managing employees—including hiring, training, compensation, staff performance, evaluation, dismissal, job discrimination laws, and other legal issues faced by PGA Professionals. The Supervising and Delegating portion builds on the Level 1 Customer Relations course and introduces a performance system for supervising employees and delegating work responsibilities. The course also presents core principles associated with motivating and managing individuals and teams.

After completing this course, students will be able to:

- Describe an organization’s approach to human resources and the process of talent management
- Analyze staffing needs, recruit, and hire qualified staff
- Describe employment agreements and contracts
- Describe alternatives for employee compensation and benefits
- Determine training needs and develop onsite training programs
- Establish performance standards, conduct periodic evaluations, and document employee performance
- Evaluate staff productivity and manage staffing levels

Career Enhancement (covered in PGM 302)
This course is designed to encourage apprentices and university students to refine their career aspirations and pursue their interests in the golf industry. It delineates essential career development strategies and presents examples of career-enhancing actions. Participants will construct a professional resume and fulfill the pre-seminar requirements of The Final Experience.

After completing this course, students will be able to:

- Describe the golf industry job market and the knowledge and skills required to succeed
- Access PGA employment services and resources, including personal financial planning
- Self-evaluate current skills and qualifications resulting from education, experience, and participation in the PGA Golf Management University Program
- Describe the process for an initial job search and subsequent advancement as a PGA Professional
- Utilize the PGA Golf Management University Work Experience Portfolio to display relevant training and experience
- Develop a professional résumé and cover letter
- Describe and discuss professional education and experience in an employment interview
- Refine small-group presentation skills in order to illustrate specific experience and expertise in a limited amount of time
- Discuss strategies needed to negotiate a suitable salary and compensation package
- Describe the major components of an employment agreement or contract

Food and Beverage Control (covered in PGM 401)

This course develops the knowledge and skills a PGA Professional needs to manage a successful food and beverage operation. The course covers critical elements of food costing, purchasing, inventory control, menu planning, and staffing, as well as coordinating food and beverage services with other golf facility operations. A major objective is to show how a food and beverage service contributes to the overall success of a facility. (No Seminar)

After completing this course, students will be able to:

- Discuss the features and benefits of a successful food and beverage operation
- Describe the major types and levels of service provided by different food and beverage operations
- Identify food and beverage services that are appropriate for a specific facility
- Describe the stages of menu development and costing
- Describe the process of staffing a food and beverage operation
- Describe the procedures used to purchase, receive, and store food and beverage supplies
- Recognize critical legal issues affecting food and beverage operations
- Describe procedures used to ensure customer satisfaction and the relationship to overall customer relations at a facility
- Recognize similarities between management and control of inventory in the food and beverage operation and the golf shop such as purchasing, pricing, and promotions
- Identify similarities in supervising golf operations staff and food and beverage staff
• Identify areas where food services and golf operations should coordinate efforts
• Recognize wage and hour and other employment laws that apply to the golf industry
• Describe the Performance System for supervising and delegating
• Use elements of the Performance System to delegate assignments
• Motivate individual staff members to increase productivity
• Assign motivating work to individual staff members
• Use the four interaction strategies when delegating assignments to employees with varying capabilities and willingness
• Describe how to manage employee performance problems

Player Development Programs and Teaching Business (covered in PGM 401)

This business and marketing course views teaching and player-development programs as part of an overall strategy for increasing facility business and growing the game of golf. The course includes strategies and tactics for meeting the needs of numerous golfer populations and facility business goals by developing a program of instructional services.

After completing this course, students will be able to:
• State how player development programs benefit a facility and the golf professional
• Link player development programs to the facility’s business goals and objectives
• Develop a specific business plan for teaching and player development programs
• Devise a comprehensive program of instructional services to promote practice and ongoing improvement
• Identify the distinctive needs, interests, and concerns of several golfing populations and match specific development programs to these populations
• Describe how to develop, market, promote, implement, and evaluate a variety of player development programs
• Market and promote player development and instructional services using a variety of methods
• Access the Play Golf America and PGA Best Practices for program development information and management resources
• Provide ongoing training and educational opportunities for instructional staff

Advanced Teaching and Golf Club Fitting (covered in PGM 401)

This course builds on Level 1 and Level 2 courses and emphasizes the seamless integration of learning, teaching, and game elements. It addresses the quality and flow of teaching in order to maximize positive student behavior change and skill transfer to the course. The course also covers elements of the mental game and more advanced shot-making. The club fitting component centers on effective processes and procedures for club fitting. (16 Hour Seminar)

After completing this course, students will be able to:
• Explain how learning occurs when students try to make swing changes in a well-learned swing
• Explain the learning and practice guidelines for helping students make major swing changes
• Explain the role of mental practice and imagery in learning with implications for their use in teaching and practice
• Explain the theories and factors that influence the transfer of learning
• Explain how to test and measure the transfer of learning
• Measure the current performance level of beginning to expert golfers
• Focus a lesson and maintain a consistent lesson pace to maximize student learning
• Self-evaluate development of teaching expertise and leverage experience and education to improve teaching skill
• Use on-course practice techniques and course management to improve the performance of students during play
• Use a variety of teaching methodologies to meet the specific needs of the golfer
• Conduct a physical evaluation of a golfer and develop a corrective exercise program
• Conduct an effective club and ball flight performance evaluation and make recommendations to improve performance
• Demonstrate how to fit clubs to a golfer, explain the rationale for equipment changes, how they will affect the golfer, and the expected results
• Distinguish between the need to alter the golf club or to provide swing instruction in order to optimize performance
# UNIVERSITY OF NEVADA, LAS VEGAS
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B.S. WITH A MAJOR IN RECREATION
CONCENTRATION IN PROFESSIONAL GOLF MANAGEMENT

### Name:

### Date:

### SS#:

### Pre-Major Core Class - Must be completed before taking 300-400 level required Major Core Courses.

<table>
<thead>
<tr>
<th>ENLISTED</th>
<th>UNLV</th>
<th>Grade</th>
<th>Transfer</th>
<th>Grade</th>
<th>UID</th>
</tr>
</thead>
</table>

### GENERAL EDUCATION CORE (47 Credits)

#### ENGLISH

- **English:**
  - ENG 101 (Placement Test) ........................................ 3
  - ENG 102 (Placement Test) ........................................ 3
  - World Literature - ENO 231 or 232 ............................. 3

#### CONSTITUTION

- Constitution: PSC 101 or
- [ ] U.S./Neva Constitution
- [ ] Nevada Constitution
- Student transferring American Government
- [ ] U.S.

#### MATHEMATICS

- Mathematics: MATH 120 (Placement Test) ......................... 3

#### HUMANITIES

- Humanities Speech: COM 101 ...................................... 3
  - * Elective ....................................................... 3
  - Fine Arts: Elective ........................................... 3

#### LIFE & PHYSICAL SCIENCE / ANALYTICAL THINKING

- Lab Science .......................................................... 4
- Science: ENV 101 Intro Environment ................................ 3
- Reasoning/Critical Think: PHI 102 ................................. 3

#### Social Science

- Social: PSY 101 or 102 ............................................. 3
  - Any Sociology ................................................... 3
  - Elective (different field) ....................................... 3
- Computers: IS 101 or HMD 228 ................................... 3

### TRANSFER STATUS

**Remaining Credits to Graduate:**

**Total Credits Transferred:**

The following courses will require you to supply a catalog course description for further evaluation and are NOT included in the total transferred.

**International/Multicultural Requirements:**

- [ ] International: Can be satisfied with THTR 100, MU311, Foreign Language, ECON 100 or Hotel electives TCA 333, 331, 448
- [ ] Multicultural: Can be satisfied with HIST 113, MU312, ECON 100 or Hotel electives TAC 333, 331, 448

**Comments:**

**Examiner:**

**Evaluator:**

**Student Notified:**

**Evaluator:**

For more information, please visit: [http://www.unlv.edu/committees](http://www.unlv.edu/committees)
### MAJOR CORE COURSES (43 credits):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>UNLV</th>
<th>Grade</th>
<th>Transfer</th>
<th>Grade</th>
<th>UD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soc Psy of Leisure Beh</td>
<td>RLS 100</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro Rec &amp; Leisure Serv</td>
<td>RLS 160</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Leadership</td>
<td>RLS 200</td>
<td></td>
<td>3</td>
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<tr>
<td>Less Indiv W/Disabilities</td>
<td>RLS 220</td>
<td></td>
<td>3</td>
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<tr>
<td>Program Development</td>
<td>RLS 300</td>
<td></td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Program Evaluation (RLS 310/RLS 300)</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Supervision</td>
<td>RLS 350</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Legal Aspect of Leisure</td>
<td>RLS 417</td>
<td></td>
<td>3</td>
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<td></td>
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<tr>
<td>Park &amp; Rec. Fac. Plan</td>
<td>RLS 445</td>
<td></td>
<td>3</td>
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</tr>
<tr>
<td>Administration</td>
<td>RLS 460/RLE 300</td>
<td>3</td>
<td></td>
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<tr>
<td>Senior Seminar in Rec</td>
<td>RLS 460/Open Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Internship</td>
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### PGA/PGM™ CORE COURSES (34 credits):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
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<th>Grade</th>
<th>Transfer</th>
<th>Grade</th>
<th>UD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Golf Ops &amp; Mgmt</td>
<td>RLS 110 Fall</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Intro To Player Devlp</td>
<td>RLS 102 Fall</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Adv Player Devlp</td>
<td>RLS 103 Spring</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PGA/PGM Level II</td>
<td>RLS 201 Fall</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Adv Player Devlp</td>
<td>RLS 104</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Hosp Accounting</td>
<td>TCA 221</td>
<td>3</td>
<td></td>
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<tr>
<td>PGA/PGM Level III</td>
<td>RLS 301 Fall</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Hosp. Marketing</td>
<td>TCA 330</td>
<td>3</td>
<td></td>
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<tr>
<td>Turf Grass Fund</td>
<td>OH 111-Fall(4 CSN)</td>
<td>3</td>
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<tr>
<td>Hosp. Finance</td>
<td>TCA 420/RLS 310/TCA 221</td>
<td>3</td>
<td></td>
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<tr>
<td>Org. Theory</td>
<td>HMD 417</td>
<td>3</td>
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<tr>
<td>Fund of Bus Writing</td>
<td>ENG 407A</td>
<td>3</td>
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<tr>
<td>PGA/PGM Level III</td>
<td>RLS 401 Fall</td>
<td>3</td>
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<tr>
<td>Resort Retailing</td>
<td>TCA 490 Fall</td>
<td>3</td>
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<tr>
<td>Club Food &amp; Bever Mgt</td>
<td>TCA 373 Fall</td>
<td>3</td>
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<tr>
<td>Food Service Sanitation</td>
<td>FAB 101 Fall</td>
<td>3</td>
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</tbody>
</table>

### PGA/PGM™ CHECKPOINTS:

<table>
<thead>
<tr>
<th>Level</th>
<th>Testing</th>
<th>Code</th>
<th>Grade</th>
<th>Transfer</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Level I</td>
<td>Testing</td>
<td>Code</td>
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<tr>
<td>Level II</td>
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<tr>
<td>Level III</td>
<td>Testing</td>
<td>Code</td>
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<tr>
<td>Level III</td>
<td>Seminars</td>
<td>Code</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Level III</td>
<td>Testing</td>
<td>Code</td>
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</table>

### PGA ELECTIVES:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Grade</th>
<th>Transfer</th>
<th>Grade</th>
<th>UD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Speaking</td>
<td></td>
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</tbody>
</table>

### Choose One Of The Following:

- Golf Course Design
- Golf Facility Design
- Caddy Management
- Golf Range Management

### GRADUATION REQUIREMENTS: (124 CREDITS)

- All Major, Concentration, and Minor courses require "C" or better.
- No more than 6 credits of different activity courses allowed for electives.
- 30 Resident Credits at UNLV as Recreation Major (see undergraduate catalog).
- Minimum of 62 credits from 4-year universities.
- Dual Degrees require an additional 30 credits beyond credits for first degree. See book for more information.
# UNLV PGA 4.5 Year Plan of Study and Concentration Fees

## Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 110 (Introduction to golf management) FALL ONLY</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLS 100 (social psychology of human behavior)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*MAT 120 (fundamentals of college math)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 101 (composition 1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HMD 225 or IS 101 (introduction to management information systems)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>***RLS 102 (introduction to player development) FALL ONLY</td>
<td>Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>

**Total semester credits**: 15

* if ACT scores are below 21 or SAT scores below 390 a remedial MAT 190 course offered through the community college is a required prerequisite for MAT 120.

** If ACT scores are 21-27 or SAT scores are 400-500, ENG 101E is a required prerequisite for ENG 102. ENG 101E will span over both fall and spring semesters, moving ENG 102 to the Sophomore year. If ACT scores are lower than 17 or SAT scores are lower than 400, a remedial ENG 98 course offered by the community college is a prerequisite for ENG 101.

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 101 (total communication, satisfies PGA open elective)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 102 (composition 2)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLS 150 (Introduction to recreation and leisure services)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLS 200 (leadership in recreation and leisure services)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSY 101 or PSY 102 (Introduction to psychology)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>***RLS 103 (player development 1) SPRING ONLY</td>
<td>Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>Golf club design and repair seminar SPRING ONLY</td>
<td>Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>

**Total semester credits**: 15

### Summer Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 465A (3-month internship)</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Total semester credits**: 2

***RLS 102 and 103 (player development classes) are required for all freshmen.

### Additional costs (freshman year for PGA concentration):

- RLS 110 Registration/Course Fee (includes the following *): $1,654
  - * PGA (ID cards and check out materials)
  - * Golf membership and golf tournament fee support (subject to minimal yearly increase)
  - * Golf club design and repair seminar, PGA student association membership

- Player development classes (included in RLS 102 and RLS 103 registration course fee): $770

- Internship (included in RLS 465A registration course fee): $25

**Total yearly cost**: $1,649
## SOPHOMORE YEAR

### Fall
- RLS 201 (PGA Level 1) FALL ONLY 2
- SOC 101 (Introduction to sociology, qualifies for any sociology) 3
- PHI 102 (Philosophy, reasoning and critical thinking) 3
- ENV 101 (Humans and the environment) 3
- RLS 300 (Program development in recreation and leisure services) FALL ONLY 3
- *RLS 104 (Advanced player development) Pass/Fail

**Total semester credits**: 14

### Spring
- PGA LEVEL 1 CHECKPOINT Pass/Fail
- TGA 221 (Hospitality accounting) 3
- RLS 220 (Leisure services for individuals with disabilities) SPRING ONLY 3
- RLS 310 (Program evaluation in recreation and leisure services, prerequisite: RLS 300) SPRING ONLY 3
- Choose 1 of the following: (includes lab science) 4
  - ANTH 102 or 103, plus ANTH 111L (anthropology)
  - AST 103 or 104, plus AST 105L (astronomy)
  - BIOL 100 (biology)
  - GEOL 101 (geology)
  - PHYS 151 and 151L (physics)
- *RLS 104 (Advanced player development) Pass/Fail

**Total semester credits**: 13

### Summer Internship
- RLS 462B (3 month internship) 2

**Total semester credits**: 2

*RLS 104 (Advanced player development) is required for those who have not successfully completed the PGA Player's Ability Test (PAT).

### Additional costs: Sophomore year for PGA concentration:
- RLS 201 Registration Course Fee (includes the following): $2,346
  - PGA (PGA Level 1 checkpoint testing and seminar instruction, Level 2 materials, subject to a 3% yearly increase)
  - Golf membership and golf tournament fee support (subject to annual yearly increase)
  - PGA student association membership
- Player development classes (included in RLS 104 registration course fee): $170
- Internship administration (included in RLS 462B registration course fee): $25

**Total yearly cost**: $2,541
### JUNIOR YEAR

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RLS 301 (PGA Level 2, includes PGA elective) FALL ONLY</td>
<td>2</td>
</tr>
<tr>
<td>TCA 380 (hospitality marketing)</td>
<td>3</td>
</tr>
<tr>
<td>OH 111 (turfgrass fundamentals) FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100 or PSC 101 (includes US/NY constitution)</td>
<td>4</td>
</tr>
<tr>
<td>RLS 350 (supervision in recreation and leisure services) FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td>* RLS 104 (advanced player development)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

**total semester credits** 15

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PGA LEVEL 2 CHECKPOINT</td>
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</tr>
<tr>
<td>TCA 420 (hospitality finance, prerequisite: RLS 310, TCA 221)</td>
<td>3</td>
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<tr>
<td>ECON 190 (global economics satisfies international requirement and social science elective) SPRING ONLY</td>
<td>3</td>
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<tr>
<td>HMD 407 (organizational theory applied to the service industries)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 407A (fundamentals of business writing)</td>
<td>3</td>
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<tr>
<td>RLS 417 (legal aspects in recreation and leisure services) SPRING ONLY</td>
<td>3</td>
</tr>
<tr>
<td>* RLS 104 (advanced player development)</td>
<td>Pass/Fail</td>
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</table>

**total semester credits** 15

**Summer Internship**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RLS 462C (3 month internship)</td>
<td>2</td>
</tr>
</tbody>
</table>

**total semester credits** 2

* RLS 104 (player development program) is required for those who have not successfully completed the PGA Player's Ability Test (PAT).

### Additional costs junior year for PGA concentration:

- RLS 301 Registration Course Fee (includes the following):
  - PGA (PGA Level 2 checkpoint testing and archived material, level 2 materials, subject to $75 yearly increase)
  - Golf membership and golf tournament fee support (subject to minimal yearly increase)
  - PGA student association membership

- Player development classes (included in RLS 104 registration course fee) $170
- Internship administration (included in RLS 462C registration course fee) $25

**total yearly cost** $2,429
## SENIOR YEAR

### Fall
- RLS 401 (PGA Level 3) FALL ONLY  
- RLS 480 (Business Administration) FALL ONLY  
- TCA 378 (Club Food and Beverage Management) FALL ONLY  
- RLS 450 (Administration of Recreation and Leisure Services) FALL ONLY  
- FAB 101 (Food Preparation and Sanitation Laboratory)  
- RLS 499 (Golf: For Business and Life): Instructor Independent Study (optional)  
- RLS 104 (Advanced Player Development)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 401</td>
<td>2</td>
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<tr>
<td>RLS 480</td>
<td>3</td>
</tr>
<tr>
<td>TCA 378</td>
<td>3</td>
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<tr>
<td>RLS 450</td>
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<td>FAB 101</td>
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<tr>
<td>RLS 499</td>
<td>1</td>
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<tr>
<td>RLS 104</td>
<td>Pass/Fail</td>
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<table>
<thead>
<tr>
<th><strong>PGA LEVELS CHECKPOINT</strong></th>
<th>Pass/Fail</th>
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<tbody>
<tr>
<td>Choose one of the following: (fine arts elective)</td>
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<tr>
<td>ART 160, DAN 100 or 102, HIS 100, MUS 121, THT 100, 101, 102, 105, 108</td>
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</tr>
<tr>
<td>RLS 445 (Park and Recreation Facilities Planning and Management): SPRING ONLY</td>
<td>3</td>
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<tr>
<td>ENG 231 or 232 (World Literature satisfies English elective)</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Total Semester Credits</th>
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<tbody>
<tr>
<td>RLS 445</td>
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<tr>
<td>ENG 231</td>
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<td>ENG 232</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Total Semester Credits</th>
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</thead>
<tbody>
<tr>
<td>WMST 113 (Women Studies: Gender, Race and Class)</td>
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<tr>
<td>RLS 104 (Advanced Player Development)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

| **Total Semester Credits** | 13 |

### Spring
- RLS 462D and 462E (3-7 month internship)

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 462D</td>
<td>6</td>
</tr>
<tr>
<td>RLS 462E</td>
<td>6</td>
</tr>
</tbody>
</table>

| **Total Degree Credits** | 124 |

* RLS 104 (player development program) is required for those who have not successfully completed the PGA Player's Ability Test (PAT).
* Students will be ineligible to register for Checkpoint 3 until successful completion of the PAT.

Additional costs senior year for PGA Concentration:
- RLS 401: Registration Course Fee (includes the following)*: $1,750
  - PGA: (PGA level 3 checkpoint testing and seminar instruction, subject to 3% yearly increase)
  - Golf membership, and golf tournament fee support (subject to minimal yearly increase)
  - PGA: student association membership

- Player Development Classes (included in RLS 104 registration course fee): $170
- Internship administration (included in RLS 462D and 462E registration course fee): $50

| **Total Yearly Cost** | $2,195 |
| **4.5 Year total PGA Concentration Cost** | $9,014 |
### GENERAL EDUCATION CORE (35 Credits)

#### ENGLISH
- ENG 101 (Prerequities) - 3 credits
- ENG 102 (current) - 3 credits
- World Literature - ENG 231 or 232 (ENG 101, 102) - 3 credits

#### CONSTITUTION
- U.S./NV Constitution - PSC 101 or HIST 100 - 4 credits
- U.S. Constitution - Nevada only-PSC 100 (100)

#### MATHEMATICS
- College Algebra - MATH 124 (Placement Test) - 3 credits

#### HUMANITIES/FINE ARTS
- Humanities - COM 101 - Public Speaking - 3 credits
- Elective - 3 credits
- Fine Arts Elective - 3 credits

#### LIFE & PHYSICAL SCIENCE/ANALYTICAL THINKING
- Lab Science - ENV 101 - 3 credits
- Reasoning/Critical Thinking - PHL 102 - 5 credits

#### BUSINESS & SOCIAL SCIENCE CORE (9 Credits)
- Social Science - PSY 101 - 3 credits
- Any Sociology - 3 credits
- Computer - HIS 101, HMD 225 or HMD 226 - 3 credits

### TRANSFER STATUS: 2-Year School Total

*2-Year School Unit: Must have 62 credits from 2-Year school to Transfer*

The following courses will require you to apply a catalog course description for further evaluation and are NOT included in the "Transfer Credits Applied" Total.

### INTERNATIONAL/MULTICULTURAL REQUIREMENTS:
- International: Can be satisfied with ENGL 100, 3-4 year Language, ENGL 101, or English
- Multicultural: Can be satisfied with MUS 124, ECON 120, or HIST 101, HMD 222, HMD 226

### Comments:

1. 
2. 

Date: [Signature]  Date: [Signature]  Evaluator: [Signature]
### COLLEGE CORE COURSES (45 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leisure and Well-Being</td>
<td>RLS 100</td>
<td>3</td>
</tr>
<tr>
<td>Intro. Rec. &amp; Leisure Ser.</td>
<td>RLS 160</td>
<td>3</td>
</tr>
<tr>
<td>Leisure in a Diverse Society</td>
<td>RSL 210</td>
<td>3</td>
</tr>
<tr>
<td>Leadership in Rec. &amp; Leisure</td>
<td>RSL 225</td>
<td>3</td>
</tr>
<tr>
<td>HR Mgt. in Hospitality</td>
<td>RLS 259</td>
<td>3</td>
</tr>
</tbody>
</table>

The major must be completed before taking the following core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prog. Dev. in Rec. &amp; Leisure Ser.</td>
<td>RLS 300</td>
<td>3</td>
</tr>
<tr>
<td>Program Evaluation</td>
<td>RLS 310</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality Marketing</td>
<td>RLS 300</td>
<td>3</td>
</tr>
<tr>
<td>Legal Aspect Rec. &amp; Leisure</td>
<td>RLS 417</td>
<td>3</td>
</tr>
<tr>
<td>Park &amp; Rec. Facilities Plan &amp; Mgt.</td>
<td>RLS 446</td>
<td>3</td>
</tr>
<tr>
<td>Admin of Rec. &amp; Leisure Ser.</td>
<td>RLS 450</td>
<td>3</td>
</tr>
<tr>
<td>Internship in Rec. &amp; Leisure</td>
<td>RLS 452</td>
<td>2</td>
</tr>
<tr>
<td>RLS 452a</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>RLS 452b</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>RLS 452c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLS 452d</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### PGM CONCENTRATION (31 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Sanitation</td>
<td>FAB 101</td>
<td>1</td>
</tr>
<tr>
<td>Intro To Player Devlp</td>
<td>RLS 102</td>
<td>P/F</td>
</tr>
<tr>
<td>Adv Player Devlp</td>
<td>RLS 103</td>
<td>P/F</td>
</tr>
<tr>
<td>Adv Player Devlp</td>
<td>RLS 104</td>
<td>P/F</td>
</tr>
<tr>
<td>Intro Golf &amp; Mgt.</td>
<td>RLS 110</td>
<td>3</td>
</tr>
<tr>
<td>Turf Grass Fund</td>
<td>CH 111</td>
<td>3</td>
</tr>
<tr>
<td>PGA/PSM Level I</td>
<td>RLS 201</td>
<td>2</td>
</tr>
<tr>
<td>Hosp Accounting I</td>
<td>TCA 221</td>
<td>3</td>
</tr>
<tr>
<td>PGA/PSM Level II</td>
<td>RLS 301</td>
<td>2</td>
</tr>
<tr>
<td>Club food &amp; Bever Mgt</td>
<td>TCA 378</td>
<td>3</td>
</tr>
<tr>
<td>PGA/PSM Level III</td>
<td>RLS 401</td>
<td>2</td>
</tr>
<tr>
<td>Fund of Bus Writing</td>
<td>ENG 407A</td>
<td>3</td>
</tr>
<tr>
<td>Org Theory</td>
<td>HMD 407</td>
<td>3</td>
</tr>
<tr>
<td>Hosp Finance</td>
<td>TCA 420</td>
<td>3</td>
</tr>
<tr>
<td>Resort Retailing</td>
<td>RLS 400</td>
<td>3</td>
</tr>
</tbody>
</table>

### ELECTIVES (4 Credits)

See PGM Advisor for list.

### Activity Credits (6 credits max)

Graduation requirements (124 credits)

- 30 Resident Credits at UNLV = Hotel Major (see catalog)
- 92 Credits from a 4-year university
- 2.0 UNLV overall GPA

Note:
- Dual Degrees require an additional 30 credits beyond credits for first degree.
- Dual Majors require an additional 24 credits within the college beyond credits for first major.
# UNLV PGA Golf Management Plan of Study

(Before Major Change, Effective Prior to Fall 2011)

## First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 110 (Introduction to Golf Management)</td>
<td>3</td>
</tr>
<tr>
<td>RLS 100 (Social Psychology of Human Behavior)</td>
<td>3</td>
</tr>
<tr>
<td>* MAT 120 (Fundamentals of College Math)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101 (Composition I)</td>
<td>3</td>
</tr>
<tr>
<td>HMD 226 or IS 101 (Introduction to Information Systems)</td>
<td>3</td>
</tr>
<tr>
<td>*** RLS 102 (Introduction to Player Development) FALL ONLY</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Total Semester Credits: **15**

* If ACT scores are below 21 or SAT scores below 510 a remedial MAT 098 course offered through the community college is a required prerequisite for MAT 120.
* If ACT scores are below 17 or SAT scores are below 500, ENG 101E is a required prerequisite for ENG 102. ENG 101E will span over both fall and spring semesters, moving ENG 102 to the Sophomore year. If ACT scores are lower than 17 or SAT scores are lower than 500, a remedial ENG 90 course offered by the community college is a prerequisite for ENG 101.

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 101 (oral communication, satisfies PGA open elective)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 (composition II)</td>
<td>3</td>
</tr>
<tr>
<td>RLS 150 (Introduction to Recreation and Leisure Services)</td>
<td>3</td>
</tr>
<tr>
<td>RLS 225 (leadership in Recreation and Leisure Services)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 or PSY 102 (Introduction to Psychology)</td>
<td>3</td>
</tr>
<tr>
<td>*** RLS 103 (Player Development I) SPRING ONLY</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Golf Club Design and Repair Seminar SPRING ONLY</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Total Semester Credits: **15**

### Summer Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 462A (3 month internship)</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Semester Credits: **2**

*** RLS 102 and 103 (player development classes) are required for all freshmen.

Additional costs freshman year for PGCM concentration:

- RLS 110 Registration Course Fee (includes the following)
  - PGA/PGCM™ (PGA Level 1 certification materials)
  - Golf membership and golf tournament fee support (subject to minimal per year increase)
  - Golf club design and repair seminar, PGCM student association membership

Player Development Classes (prerequisite RLS 102 and RLS 103 registration course fee) **$170**

Internship administration (includes in RLS 462A registration course fee) **$25**

Total Yearly Cost: **$1849**
# SECOND YEAR

## Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 201 (PGA/PGM™ Level 1) FALL ONLY</td>
<td>2</td>
</tr>
<tr>
<td>SOC 101 (Introduction to sociology; qualifies for any sociology)</td>
<td>3</td>
</tr>
<tr>
<td>PHI 102 (Philosophy, reasoning and critical thinking)</td>
<td>3</td>
</tr>
<tr>
<td>ENV 101 (Humans and the environment)</td>
<td>3</td>
</tr>
<tr>
<td>RLS 300 (Program development in recreation and leisure services) FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td>*RLS 104 (Advanced player development)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Total semester credits: **14**

## Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 498 (Workshop in recreation services, PGA level 2)</td>
<td>2</td>
</tr>
<tr>
<td>TCA 221 (Hospitality Accounting)</td>
<td>3</td>
</tr>
<tr>
<td>RLS 210 (Leisure Services for Individuals with Disabilities) SPRING ONLY</td>
<td>3</td>
</tr>
<tr>
<td>RLS 310 (Program evaluation in recreation and leisure services; prerequisite: RLS 300) SPRING ONLY</td>
<td>3</td>
</tr>
<tr>
<td>Choose 1 of the following: (includes lab science)</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 102 or 103, plus ANTH 110L (Anthropology)</td>
<td></td>
</tr>
<tr>
<td>AST 103 or 104, plus AST 105L (Astronomy)</td>
<td></td>
</tr>
<tr>
<td>BIOL 100 (Biology)</td>
<td></td>
</tr>
<tr>
<td>GEOL 101 (Geology)</td>
<td></td>
</tr>
<tr>
<td>PHYS 151 and 151L (Physics)</td>
<td></td>
</tr>
<tr>
<td>*RLS 104 (Advanced player development)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

Total semester credits: **15**

## Summer Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 462B (3 month internship)</td>
<td>2</td>
</tr>
</tbody>
</table>

Total semester credits: **2**

* RLS 104 (Advanced player development) is required for those who have not successfully completed the PGA Player’s Ability Test (PAT).

## Additional costs, sophomore year for PGM concentration

<table>
<thead>
<tr>
<th>Cost</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGA/PGM™ (PGA level 1 checkpoints testing and seminar instruction, level 2 materials, subject to 6% yearly increase)</td>
<td>$2346</td>
</tr>
<tr>
<td>Golf membership and golf tournament fee support (subject to minimal yearly increase)</td>
<td></td>
</tr>
<tr>
<td>PGM Student Association membership</td>
<td></td>
</tr>
<tr>
<td>Etayer development class (included in RLS 104 registration course fee)</td>
<td>$170</td>
</tr>
<tr>
<td>Internship administration (including RLS 462B registration/course fee)</td>
<td>$25</td>
</tr>
</tbody>
</table>

Total yearly cost: **$2,541**
## THIRD YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>RLS 301</td>
<td>(PGA/PGM™ Level 2, includes PGA elective) FALL ONLY</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>RLS 380</td>
<td>Hospitality Marketing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>OH 111</td>
<td>Turf Grass Fundamentals FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 100 or PSC 101</td>
<td>(includes US/IN/constitution)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>RLS 259</td>
<td>Supervision in Recreation and Leisure Services FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>* RLS 104</td>
<td>(advanced player development) Pass/Fail</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credits</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>RLS 499</td>
<td>Workshop in Recreation Services, PGA level 3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>TCA 420</td>
<td>(Hospitality Finance, prerequisite: RLS 310, TCA 221)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HMD 407</td>
<td>Organizational Theory Applied to the Service Industries</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 407A</td>
<td>(Fundamentals of Business Writing)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RLS 417</td>
<td>(Legal Aspects in Recreation and Leisure Services) SPRING ONLY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>* RLS 104</td>
<td>(advanced player development) Pass/Fail</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credits</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Internship</td>
<td>RLS 4520</td>
<td>(3 month internship)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credits</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

* RLS 104 (player development program) is required for those who have not successfully completed the PGA Player's Ability Test (PAT).

### Additional costs junior year for PGM concentration:

- RLS 301: Registration Course Fee (includes the following):
  - PGA/PGM™ (PGA level 2 computer testing and seminar in creation, level 2 materials, subject to 5% yearly increase)
  - Golf membership and golf tournament fee support (subject to normal yearly increases)
  - PGM student association membership

- Player development classes (included in RLS 301 registration course fee) $170
- Internship administration (included in RLS 4520 registration course fee) $75

**Total yearly cost:** $2,429
### FOURTH YEAR

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 401 (PGA/PGM™ Level 3) <strong>FALL ONLY</strong></td>
<td>2</td>
</tr>
<tr>
<td>RLS 400 (resort retailing and merchandising) <strong>FALL ONLY</strong></td>
<td>3</td>
</tr>
<tr>
<td>TCA 379 (club food and beverage management) <strong>FALL ONLY</strong></td>
<td>3</td>
</tr>
<tr>
<td>RLS 450 (administration of recreation and leisure services) <strong>FALL ONLY</strong></td>
<td>3</td>
</tr>
<tr>
<td>FAB 101 (food preparation and sanitation laboratory)</td>
<td>1</td>
</tr>
<tr>
<td><em>RLS 104 (advanced player development)</em></td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

#### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 1 of the following: (fine arts elective)</td>
<td>3</td>
</tr>
<tr>
<td>ART 100, DAN 100-102, HIS 100, MUS 121, THTR 100-102, 105, 106</td>
<td>3</td>
</tr>
<tr>
<td>RLS 445 (park and recreation facilities planning and management) <strong>SPRING ONLY</strong></td>
<td>3</td>
</tr>
<tr>
<td>ENG 231 or 232 (world literature, satisfies English elective)</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following: (satisfies multicultural and humanities requirement)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 290 (introduction to Afro-American literature)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 291 (slave narratives, literature and imagery)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 292 (introduction to Chicano literature)</td>
<td>3</td>
</tr>
<tr>
<td>WMST 113 (women studies: gender, race and class)</td>
<td>3</td>
</tr>
<tr>
<td><em>RLS 104 (advanced player development)</em></td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

#### Total semester credits: 12

#### Summer: Fall Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 462D and 462E (6-7 month internship)</td>
<td>6</td>
</tr>
</tbody>
</table>

#### Total semester credits: 6

#### Total degree credits: 124

* RLS 104 (player development program) is required for those who have not successfully completed the PGA Player's Ability Test (PAT).

** Students will be ineligible to register for Checkpoint 3 until successful completion of the PAT.

#### Additional costs senior year for PGM concentration:

<table>
<thead>
<tr>
<th>Cost Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLS 401 Registration Course Fee (includes the following)*</td>
<td>$1975</td>
</tr>
<tr>
<td>* PGA/PGM™ (PGA Level 3 checkpoint testing and seminar instruction, subject to 5% year increase)*</td>
<td></td>
</tr>
<tr>
<td>* Golf membership and golf tournament fee support (subject to minimal yearly increase)*</td>
<td></td>
</tr>
<tr>
<td>* PGA student association membership*</td>
<td></td>
</tr>
<tr>
<td>Player development classes (included in RLS 462 registration course fee)</td>
<td>$170</td>
</tr>
<tr>
<td>InternshipOrientation (included in RLS 462 and 462E registration course fees)</td>
<td>$50</td>
</tr>
</tbody>
</table>

#### Total yearly cost: $2,105

4.5 year total PGM concentration cost: $9,014
UNLV PGA PGM 2.0 Learning Objective Layout
Before Major Change, Effective Prior to Fall 2011

First Year
- Fall Semester
  - RLS 110 (3 cr)
    - Customer Education
    - Business Planning
    - Introduction to Teaching and Club Performance
  - RLS 102 (6 cr)
    - Player Development

Spring Semester
- Seminars (4 cr)
  - Golf Club Design and Repair
- RLS 103 (6 cr)
  - Player Development

Summer Term
- RLS 462A (2 cr)
  - 3 month Internship and Work Experience Act

Second Year
- Fall Semester
  - RLS 201 (2 cr)
    - PGA teaching seminar conducted in second half of semester
  - RLS 103 (6 cr)
    - Player Development

Spring Semester
- RLS 498 (3 cr)
  - Level 2
    - Golf Operations
    - Merchandising and Inventory Management
- RLS 103 (6 cr)
  - Player Development

Summer Term
- RLS 462B (2 cr)
  - 3 month Internship and Work Experience Act

Third Year
- Fall Semester
  - RLS 301 (2 cr)
    - PGA teaching seminar conducted in second half of semester
  - RLS 103 (6 cr)
    - Player Development

Spring Semester
- RLS 493 (3 cr)
  - Level 3
    - Human Resource Management and Supervising and Delegating
    - Career Enhancement
- RLS 103 (6 cr)
  - Player Development

Fourth Year
- Fall Semester
  - RLS 401 (2 cr)
    - Food, Beverage, Cost Controls and Scheduling of Lab
    - Baseball and Club Finishing
  - RLS 103 (6 cr)
    - Player Development

Spring Semester
- FAB 101 (1 cr)
  - PGA Laboratory Pers.
- TCA 380 (3 cr)
  - Food and Beverage Line Operations in Club Settings

Summer Term
- RLS 462C (2 cr)
  - 3 month Internship and Work Experience Act
- RLS 462D-E (5 cr)
  - 6-7 month Internship
APPENDIX 3A

University of Las Vegas, Nevada
William F. Harrah College of Hotel Administration • 702.895.2932 • FAX 702.777.8984
BACHELOR OF SCIENCE IN HOTEL ADMINISTRATION
HOSPITALITY MANAGEMENT / PGM CONCENTRATION

Name: ____________________________ Major: ____________________________
ID# ____________________________ Date: ____________________________

Pre-Major Core Class: Must be completed before taking 300-399 level

<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE (30 credits)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101 (Placement Test)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 102 (ENG 101)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Literature - ENG 231 or 232</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONSTITUTION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>US/UNlv Constitution* PSC 101 or HIST 100</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>*Students transferring US Constitution CUS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must take Nevada Constitution CNevada only-PSC100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Algebra - MATH 124 (Placement Test)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HUMANITIES/FINE ARTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDM 101 - Public Speaking</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIFE &amp; PHYSICAL SCIENCE/ANALYTICAL THINKING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reasoning/Critical Thinking - PHIL 102</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COLLEGE BUSINESS &amp; SOCIAL SCIENCE CORE (12 Credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science - PSY 101 or SOC 101</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Computers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 101, HMW 225, 226 or PSY 155</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECDN 231 (Math Elective)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Economics Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STATUS: 2-Year School Total
8-Year School Total - Multiple 8-Year School Credits

The following courses will require you to supply a complete course description for further evaluation and are NOT included in the "Transfer Credits Applied" Total.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNATIONAL MULTICULTURAL REQUIREMENTS

- Can be fulfilled by General Education (GE) Elective or Hotel Elective Courses
- For approved data, see:
  - http://www.unlv.edu/ce/credit/courses/GE.html

Significant requirements satisfied:
- International
- Can be fulfilled with THET 101
- Language, ECDN 100 or Hotel Elective
- THET 100, TCA 201, TCA 291 or TCA 292
- Multicultural
- Can be fulfilled with WNMST 105, MUL 124
- ECDN 183 or Hotel Elective
- FAB 300, TMD 320

Date: ____________________________ Evaluator: ____________________________
Comments: ____________________________

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fill in the form with the appropriate course credits and descriptions.
## Appendix 3B

### College Core Courses (42 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>UNLV</th>
<th>Grade</th>
<th>Transfer</th>
<th>2-Year</th>
<th>Grade</th>
<th>UO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Hosp</td>
<td>'\ального'</td>
<td>HMB 101</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Ser. Sanitation</td>
<td>'в сфере'</td>
<td>FAB 101</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Service Qms</td>
<td>'в сфере'</td>
<td>FAB 159</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchasing</td>
<td>'в сфере'</td>
<td>FAB 161</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hosp. Accounting</td>
<td>TCA 221</td>
<td>(TCA 221)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hosp. Career Develop</td>
<td>TCA 201</td>
<td>(EM 110)</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Resources Mgmt</td>
<td>'в сфере'</td>
<td>HMD 259</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prerequesites:

- Hosp. Accounting II
- Hosp. Marketing
- Facilities Mgmt
- Hosp. Life Safety
- Hospitality Law
- Labor Emp. Law
- Org. Behavior
- Hosp. Finance
- Hosp. Cost Control

### Hospitality Management (12 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>UNLV</th>
<th>Grade</th>
<th>Transfer</th>
<th>2-Year</th>
<th>Grade</th>
<th>UO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hosp. Service Mgmt</td>
<td>HMD 453</td>
<td>TCA 330</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ops. &amp; Strategic Mgmt</td>
<td>HMD 454</td>
<td>TCA 331</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capstone Course</td>
<td>FAB 467</td>
<td>(FAB 101, 160, FAB 160, 161, HMD 259, TCA 350)</td>
<td>3</td>
<td></td>
<td></td>
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</tbody>
</table>

Internship:

- PGM Internship I
- PGM Internship II
- PGM Internship III

### PGM Concentration (23 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>UNLV</th>
<th>Grade</th>
<th>Transfer</th>
<th>2-Year</th>
<th>Grade</th>
<th>UO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Player Development</td>
<td>PGM 102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA Playing Ability Test</td>
<td>Miastore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro to Golf Operations</td>
<td>PGM 110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro to Golf Operations cont</td>
<td>PGM 111</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA/PGM Level 1</td>
<td>PGM 201</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA/PGM Level 2</td>
<td>PGM 202</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA/PGM Level 2 cont</td>
<td>PGM 301</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA/PGM Level 3</td>
<td>PGM 302</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA/PGM Level 3 cont</td>
<td>PGM 401</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGM Internship IV</td>
<td>PGM 402</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Graduation Requirements (124 Credits)

- 39 Credits upper division (300 or 400 level classes)
- 30 Credits earned at UNLV as a Hotel Major
- 30 Resident Credits at UNLV as Hotel Major (see catalog)
- 95% of Credits must be from 4-year universities
- 80 UNLV Credits required for honors distinction
- 2.0 UNLV Overall GPA

**Note:**
- Dual Degrees require an additional 30 credits beyond credits for first degree
- Dual Majors require an additional 27 credits within the college beyond credit for first major
# UNLV PGA Golf Management Plan of Study
(After Major Change, Effective Fall 2011)

## First Year

### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGM 110 (Introduction to Golf Management)</td>
<td>3</td>
</tr>
<tr>
<td>HMD 101 (Introduction to Hospitality)</td>
<td>3</td>
</tr>
<tr>
<td>FAB 101 (Food Service Sanitation)</td>
<td>1</td>
</tr>
<tr>
<td>* MAT 124 (Fundamentals of College Math) prerequisite: Placement Test</td>
<td>3</td>
</tr>
<tr>
<td>** ENG 101 (Composition 1) prerequisite: Placement Test</td>
<td>3</td>
</tr>
<tr>
<td>HMD 225, 226, IS101 or CS 115 (Introduction to Management Information Systems)</td>
<td>3</td>
</tr>
<tr>
<td>*** PGM 102 (Player Development)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

**Total Semester Credits: 16**

* If ACT scores are below 22 or SAT scores are below 520, MATH 095 is a required. If ACT scores are below 20 or SAT scores are below 500, MATH 095 is required. You may also consider taking a placement test at UNLV.

** If ACT scores are less than 15 or SAT scores are less than 440, ENG 101 is required. If ACT scores are 10-20 or SAT scores are 440-550, ENG 101C is required. If ACT scores are 21-30 or SAT scores are 560-670, you may enroll directly into ENG 191. If ACT scores are 30 or higher or SAT scores are 680 or higher you may directly enroll into ENG 102. You may also consider taking a placement test at UNLV.

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 101 (Oral Communication)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 (Composition 2) prerequisite: ENG 101</td>
<td>3</td>
</tr>
<tr>
<td>FAR 153 (Food Service Operations) prerequisite: FAB 101</td>
<td>3</td>
</tr>
<tr>
<td>PGM 111 (Introduction to Golf Operations continued)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 or SOC 101 (Introduction to Psychology or Sociology)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credits: 15**

### Summer Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGM 162 (3 month internship)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Yearly Credits: 32**

*** PGM 102 is required for the first semester and thereafter with successful completion of PGA Playing Ability Exam.

### First Year Costs for PGM Corporation:

- **PGM 110 Course Fee** (includes the following):
  - * PGA/PGMT* mandatory testing, and seminar fees (subject to 5% yearly increase)
  - Golf course access
  - PGM student association membership

<table>
<thead>
<tr>
<th>Component</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Player development course (3 units)</td>
<td>$85</td>
</tr>
<tr>
<td>Internship administration (PGM 164)</td>
<td>$25</td>
</tr>
</tbody>
</table>

**Total Yearly Cost: $2,195**
## SECOND YEAR

### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGM 201</td>
<td>(PGAPGM™ Level 1) FALL ONLY</td>
<td>3</td>
</tr>
<tr>
<td>FAB 160</td>
<td>(food and beverage purchasing) prerequisite FAB 150</td>
<td>3</td>
</tr>
<tr>
<td>TCA 221</td>
<td>(hospitality accounting) prerequisite: Math 96 or higher</td>
<td>3</td>
</tr>
<tr>
<td>ENV 101</td>
<td>(humans and the environment)</td>
<td>3</td>
</tr>
<tr>
<td>TCA 201</td>
<td>(hospitality career development) prerequisite: ENG 101</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total semester credits**: 14

### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGM 202</td>
<td>(PGAPGM™ Level 2) SPRING ONLY</td>
<td>3</td>
</tr>
<tr>
<td>HMD 259</td>
<td>(human resource management) prerequisite: ENG 101, HMD 101</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 102</td>
<td>(reasoning/critical thinking)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 261</td>
<td>(statistics) prerequisite: Math 124 with a &quot;C&quot; or better</td>
<td>3</td>
</tr>
</tbody>
</table>

**Choose 1 of the following** (includes lab science): 4

- ANTH 102 or 103, plus ANTH 110L (anthropology)
- AST 103 or 104, plus AST 105L (astronomy)
- BQL 100 (biology)
- GEY 101 (geology)
- PHYS 151 and 151L (physics)

**Total semester credits**: 16

### Summer Internship

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGM 262</td>
<td>(3 month internship)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total yearly credits**: 31

### Second year costs for PGM concentration

- PGM 201 Course Fee (includes the following):
  - $2,455
  - * PGAPGM™ (materials, testing, and seminar fee; subject to 6% yearly increase)
  - * Golf course access
  - * PGM student association membership

- Internship administration (PGM-461)
  - $25

**Total yearly cost**: $2,480
## THIRD YEAR

### Fall
- POM 301 (PGA/PGM™ Level 2 continued) FALL ONLY 3
- TCA 380 (hospitality marketing) 3
- ENG 231 or 232 (world literature) 3
- HIST 100 or PSC 101 (includes US/NY constitution) 4
- TCA 321 (hospitality accounting II) prerequisite: TCA 221 3

**Total semester credits: 16**

### Spring
- POM 302 (PGA/PGM™ Level 3) FALL ONLY 3
- HMD 395 and 395D (facilities management and hospitality life safety) 3
- MUS 134 (satisfied fine arts elective and multicultural requirement) 3
- Humanities elective 3
- HMD 401 (hospitality law) 3

**Total semester credits: 15**

### Summer Internship
- POM 362 (3 month internship) 1

**Total yearly credits: 32**

### Third Year costs for PGM Concentration:

- **PGM 301 Course Fee (includes the following)***: $2,235
  * PGA/PGM™ materials, testing, and seminar fees (subject to 6% yearly increase)
  * Golf course access
  * PGA student association membership

- **Internship administration (POM 401)**: $25

**Total yearly cost: $2,260**
FOURTH YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Total Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>PGM 461</td>
<td>[PGM/PGM™ Level 3 continued], FALL ONLY</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TCA 420</td>
<td>(hospitality finance), prerequisite: TCA 320; ECON 261</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HMD 402</td>
<td>(labor employment law), prerequisite: HMD 259</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HMD 407</td>
<td>(organizational behavior)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FAB 461</td>
<td>(hospitality cost control), prerequisite: PAB 321, 156, 160, TCA 223</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Credits</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>HMD 453</td>
<td>(hospitality service management), prerequisite: TCA 320, HMD 407</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HMD 454</td>
<td>(operations &amp; strategic mgmt), prerequisite: TCA 321, 350, 420, HMD 407</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ECON 190</td>
<td>(satisfies economics elective and international requirement)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FAB 467</td>
<td>(quantity restaurant mgmt), prerequisite: PAB 101, 156, 160, 461, HMD 259, TCA 330</td>
<td>3</td>
<td></td>
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<td></td>
<td><strong>Total Semester Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td>Summer - Fall Internship</td>
<td>PGM 462</td>
<td>(7 month internship)</td>
<td>2</td>
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<td></td>
<td></td>
<td><strong>Total Yearly Credits</strong></td>
<td><strong>29</strong></td>
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<td></td>
<td></td>
<td><strong>Total Degree Credits</strong></td>
<td><strong>124</strong></td>
<td></td>
</tr>
</tbody>
</table>

Fourth Year costs for PGM concentration:

- **PGM 401 Course Fee** (includes the following *): $2,035
  - PGM/PGM™ materials, testing, and seminar fees subject to 6% yearly increase
  - Golf course access
  - PGM student association membership

- **Internship administration (PGM 462)**: $75

- **Total Yearly Cost**: $2,060

- **4.5 Year Total PGM Concentration Cost**: $9,095
# University of Las Vegas, Nevada

**William F. Harrah College of Hotel Administration**

**BACHELOR OF SCIENCE**

**HOSPITALITY MANAGEMENT / PGA GOLF MANAGEMENT CONCENTRATION**

**HOMPGM**

## Name:

## Major:

## ID:

## Date:

### Pre-Major Core Class - Must be completed before taking 300/400 Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYE COURSE Approved Class [TCA 103]</td>
<td>2</td>
</tr>
<tr>
<td>ENGLISH</td>
<td></td>
</tr>
<tr>
<td>ENG 101 (Placement Test)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102 (ENG 101)</td>
<td>3</td>
</tr>
<tr>
<td>SYS COURSE Approved Class [ENG 231 or 232 (ENG 101, 102)]</td>
<td>3</td>
</tr>
<tr>
<td>Junior Writing Exam</td>
<td></td>
</tr>
<tr>
<td>CONSTITUTION</td>
<td></td>
</tr>
<tr>
<td>US/NV Constitution* PSC 101 or HIST 100</td>
<td>4</td>
</tr>
</tbody>
</table>

*Students transferring US Constitution

Must take Nevada Constitution

Nevada Only - PSC 100 (1 cr)

### MATHEMATICS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 124 (Placement Test)</td>
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</table>

### LIFE & PHYSICAL SCIENCE/ANALYTICAL THINKING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Science</td>
<td>4</td>
</tr>
<tr>
<td>ENV 101</td>
<td>3</td>
</tr>
<tr>
<td>Crit. Thinking</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 102</td>
<td></td>
</tr>
</tbody>
</table>

### HUMANITIES/FINE ARTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>COM 101 - Public Speaking</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

### BUSINESS CORE (3 Credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 281 (MATH 124 &quot;C&quot; or Better)</td>
<td></td>
</tr>
</tbody>
</table>

### TRANSFER STATUS:

- Year School Total: ____________
- Transfer Credits Applied: ____________

**Note:** The following course(s) has not been transferred. Please bring a course description or syllabus for further evaluation.

### INTERNATIONAL/MULTICULTURAL REQUIREMENTS:

- Multicultural: Can be satisfied with WMSST 113, MUS 134, ECON 180 or Hotel Electives FAB 333, GAM 442, HMD 320.
- International: Can be satisfied with THTR 100, Foreign Language, ECON 180 or Hotel Electives FAB 470, TCA 330, TCA 331 or TCA 448.

**Date:** Mailed/Delivered ____________  
Evaluator ____________
<table>
<thead>
<tr>
<th>College Core Courses (49 Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
</tr>
<tr>
<td>Introduction Hosp.</td>
</tr>
<tr>
<td>Food Serv. Sanitation</td>
</tr>
<tr>
<td>Food Service Ops.</td>
</tr>
<tr>
<td>Hosp. Career Dev.</td>
</tr>
<tr>
<td>Hosp. Accounting I</td>
</tr>
<tr>
<td>Lodging Class</td>
</tr>
<tr>
<td>Choose One</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Hosp. Service Mgt</td>
</tr>
<tr>
<td>Human Resources Mgt</td>
</tr>
</tbody>
</table>

Pre-Major must be completed before taking following core classes:

| Leadership/Mgt/Ethics | HMD | 307 (HMD 101) | 3 |
| Hosp. Accounting II | TCA | 321 (TCA 221) | 3 |
| Hosp. Marketing | TCA | 380 | 3 |
| Facilities Mgt | HMD | 395 (Must be taken with 395D) | 3 |
| Hosp. Life Safety | HMD | 395D | 0 |
| Hospitality Law | HMD | 401 | 3 |
| Labor Emp. Law | HMD | 402 (HMD 269) | 3 |
| Org. Behavior | HMD | 407 (HMD 307) | 3 |
| Hosp. Finance | TCA | 420 (TCA 221, ECON 261) | 3 |
| Hosp. Cost Control | FAB | 461 (FAB 101, 159, 160, TCA 221) | 3 |

Capstone / Internship Courses (9 Credits)

| Strategic Mgt | HMD | 454 (321, 390, 420, HMD 407) | 3 |
| Quant. Food | FAB | 467 (FAB 461, HMD 253, 259, TCA 380) | 3 |
| PGM Internship I | PGM | 162 | 1 |
| PGM Internship II | PGM | 262 (PGM 162) | 1 |
| PGM Internship III | PGM | 362 (PGM 262) | 1 |

PGM Concentration (23 Credits)

| Player Development | PGM | 102 | 0 |
| PGA Playing Ability Test | Milestone | 0 |
| Intr Golf Operations | PGM | 110 | 3 |
| Intr Golf Operations | PGM | 111 (PGM 110) | 3 |
| PGA/PGM Level 1 | PGM | 201 (PGM 111) | 3 |
| PGA/PGM Level 2 | PGM | 202 (PGM 201) | 3 |
| PGA/PGM Level 2 con. | PGM | 301 (PGM 202) | 3 |
| PGA/PGM Level 3 | PGM | 302 (PGM 301) | 3 |
| PGA/PGM Level 3 con. | PGM | 401 (PGM 302) | 3 |
| PGM Internship IV | PGM | 462 (PGM 363) | 2 |

Each Major Core Course listed above must be C (2.0)

Graduation Requirements with PGA Golf Management (PGM) Concentration (121 Credits)

- 30 Resident Credits at UNLV as Hotel Major (see catalog)
- 50% of Credits must be from 4-year universities
- 60 UNLV Credits required for honors distinction
- 2.0 UNLV Overall GPA
- Dual Degrees require an additional 30 credits beyond credits for first degree


UNIVERSITY OF NEVADA, LAS VEGAS COLLEGE OF HOTEL ADMINISTRATION
PGA GOLF MANAGEMENT PLAN OF STUDY

YEAR 1
(PGM Program course fees-$2195)

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>_HMD 101 Intro to Hospitality</td>
<td>_COM 101 Oral Communication</td>
</tr>
<tr>
<td>_FAB 101 Food Service Sanitation</td>
<td>_ENG 102 Composition 2 prerequisite: ENG 101</td>
</tr>
<tr>
<td>_MAT 124 Fund of College Math prerequisite: placement test</td>
<td>_FAB 159 Food Service Operations prerequisite: FAB 101</td>
</tr>
<tr>
<td>_FYS-JCA 103 First Year Experience</td>
<td>_TCA 201 Hospitality Career Development</td>
</tr>
<tr>
<td>_ENG 101 Composition 1 prerequisite: placement test</td>
<td>_PGM 111 Intro to golf operations cont. pass/fail (golf car fleet mgmt., intro to teaching and club performance)</td>
</tr>
<tr>
<td>_PGM 102 Player Development</td>
<td></td>
</tr>
<tr>
<td>_PGM 110 Intro to golf operations</td>
<td></td>
</tr>
<tr>
<td>(Qualifying Level, tournament operations)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Summer
_PGM 162 Internship (1)

YEAR 2
(PGM Program course fees-$2485)

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>_TCA 221 Hospitality Accounting I prerequisite: MAT 96</td>
<td>_PHIL 102 Reasoning/Critical Thinking</td>
</tr>
<tr>
<td>_SYS-ENG 231 or 232 prerequisite: ENG 101,102</td>
<td>_ECON 261 Statistics prerequisite: MAT 124 w/ &quot;C&quot; or better</td>
</tr>
<tr>
<td>_HMD 202, 203, or 226 (1)</td>
<td>_Lab Science (3)</td>
</tr>
<tr>
<td>_PGM 201 PGA/PGM Level 1 (Intro to teaching and club performance recap, business planning, customer relations)</td>
<td>_PGM 202 PGA/PGM Level 2</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Summer
_PGM 262 Internship (1)

YEAR 3
(PGM Program course fees-$2269)

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>_TCA 380 Hospitality Marketing</td>
<td>_HMD 395 &amp; 395D Facilities Mgmt. &amp; Hos. Life Safety</td>
</tr>
<tr>
<td>_ENV 101 Humans and the Environment</td>
<td>_MUS 134 or DAN 166 (4)</td>
</tr>
<tr>
<td>_HIST 100 or PSC 101 Includes US/NY Constitution</td>
<td>_HMD 401 Hospitality Law</td>
</tr>
<tr>
<td>_TCA 321 Hospitality Accounting II prerequisite: TCA 221</td>
<td>_HMD 307 Leadership/Mgt/Ethics</td>
</tr>
<tr>
<td>_PGM 301 PGA/PGM Level 2 (cont., turfgrass mgmt., intermediate teaching &amp; golf club operation)</td>
<td>_PGM 302 PGA/PGM Level 3</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Summer
_PGM 362 Internship (1)

YEAR 4
(PGM Program course fees-$2269)

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>_TCA 420 Hospitality Finance (6)</td>
<td>_HMD 454 Operations &amp; Strategic Management</td>
</tr>
<tr>
<td>_HMD 407 Organizational Behavior, prerequisite: HMD 259</td>
<td>_HMD 402 Labor Employment Law prerequisite: HMD 259</td>
</tr>
<tr>
<td>_FAB 461 Hospitality Cost Control (7)</td>
<td>_Pro prerequisite: TCA 221, 380, 420, HMD 259</td>
</tr>
<tr>
<td>_PGM 401 PGA/PGM Level 3 continued (food &amp; beverage control, player development programs &amp; teaching business, advanced teaching and golf club performance)</td>
<td>_Foreign Language (5)</td>
</tr>
<tr>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Summer
_PGM 462 Internship (2)

Final Internship Requirement

Fall
_PGM 462 7-Month Internship (Continued)

Graduate in 4.5 years with a B.S. degree with a major in Hotel Management with a concentration in PGA Golf Management

(8) 121 credit hours required for graduation

(1) HMD 202 (Housekeeping) and HMD 203 (Front Office) are also options: prerequisite: HMD 101
(2) HMD 259 prerequisites: ENG 101 & HMD 101
(3) Lab Science—Choose 1 of the following: ANTH 102 or 103, plus ANTH 101L (anthropology), AST 103 or 104, plus AST 105L (astronomy); BIOL 101 (biology), GEY 101 (geology), PHYS 151 and 151L (physics)
(4) MUS 134 or DAN 166 satisfies fine arts elective and multicultural requirement
(5) Foreign language satisfies humanities and international requirement
(6) TCA 420 prerequisite: TCA 221 & ECON 261
(7) FAB 461 prerequisite: FAB 101, 159, 160, TCA 221
(8) The PGA's Playing Ability Test must be passed prior to graduation with the concentration.
# UNLV PGA PGM 2.0 Learning Objective Layout

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Fall Semester</strong></td>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td><strong>PGM 110 (3 cr.)</strong></td>
<td><strong>PGM 201 (3 cr.)</strong></td>
<td><strong>PGM 301 (3 cr.)</strong></td>
<td><strong>PGM 401 (3 cr.)</strong></td>
</tr>
<tr>
<td>Qualifying Level</td>
<td>Intro to Teaching and Club Performance Recap</td>
<td>Turfgrass Management Satisfies turf lab requirement</td>
<td>Food &amp; Beverage Control</td>
</tr>
<tr>
<td>Intro to PGA PGM</td>
<td>PGA teaching seminar conducted in second week of semester</td>
<td>Intermediate Teaching and Golf Club Alteration</td>
<td>Player Development Program and Teaching Business</td>
</tr>
<tr>
<td>History and Constitution</td>
<td>Business Planning</td>
<td>PGA teaching seminar conducted in second half of semester</td>
<td>Advanced Teaching and Golf Club Fitting</td>
</tr>
<tr>
<td>Rules of Golf</td>
<td>Customer Relations</td>
<td></td>
<td>PGA teaching seminar conducted in second half of semester</td>
</tr>
<tr>
<td>Level 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tournament Operations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td><strong>Spring Semester</strong></td>
<td><strong>Spring Semester</strong></td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td><strong>PGM 102 (0 cr.)</strong></td>
<td><strong>PGM 102 (0 cr.)</strong></td>
<td><strong>PGM 102 (0 cr.)</strong></td>
<td><strong>PGM 102 (0 cr.)</strong></td>
</tr>
<tr>
<td>Player Development</td>
<td>Player Development</td>
<td>Player Development</td>
<td>Player Development</td>
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<tr>
<td></td>
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</tr>
<tr>
<td><strong>Summer Term</strong></td>
<td><strong>Summer Term</strong></td>
<td><strong>Summer Term</strong></td>
<td><strong>Summer Term</strong></td>
</tr>
<tr>
<td><strong>PGM 162 (1 cr.)</strong></td>
<td><strong>PGM 262 (1 cr.)</strong></td>
<td><strong>PGM 362 (1 cr.)</strong></td>
<td><strong>PGM 462 (2 cr.)</strong></td>
</tr>
<tr>
<td>3 month Internship and Work Experience Act</td>
<td>3 month Internship and Work Experience Act</td>
<td>3 month Internship and Work Experience Act</td>
<td>6-7 month Internship</td>
</tr>
</tbody>
</table>
PGA Golf Management University Program
PGA PGM 1.0 Curriculum

Enroll in PGA Golf Management University Program and receive a Start Date (Start date used to calculate acceptable progress throughout completion of the program)

- Complete the following:
  - PAT
  - 16 months of Internship
  - All three levels of PGA PGM 1.0 Program

- Graduate from PGA Golf Management University with the PGA Golf Management designation

- University submits student as PGA Golf Management Graduate. Student downloads PGA membership application from www.pga.org (Form 382)

- Upon eligible employment, completion of the PGA background check and completion/submission of membership application, may be directly elected to PGA membership prior to 8 year acceptable progress deadline

- Failure to complete any of the following:
  - PAT
  - 16 months of Internship
  - All three levels of PGA PGM 1.0 Program

- Student is submitted by the university as a dropped student to PGA. (If a 4-year degree is received, student will receive 12 credits toward PGA membership. No credits for internships.

- Meet eligibility requirements necessary to register into the PGA apprentice program including PAT and/or employment

- Complete remainder of PGA apprentice program per acceptable progress and be elected to PGA membership.
  (Within 8 years of start date at university)
  Includes PGA background check
PGA Golf Management University Program
PGA PGM 2.0 Curriculum

Enroll in PGA Golf Management University Program and complete the Qualifying Level courses and test within six months (March 1 for Fall enrollees). If not completed, re-purchase the portal and complete courses/test (6 month timeframe).

Upon completion of the Qualifying Level, each student will receive a Level 1 Start Date that will be used to calculate acceptable progress throughout completion of the program.

Complete the following:
- PAT
- 16 months of Internship
- All three levels of PGA PGM 2.0 Program

Complete remainder of PGM apprentice program within acceptable progress and be elected to PGA membership.
(Written 8 years of Level 1 start date at university)

Graduate from PGA Golf Management University with the PGA Golf Management designation

Failure to complete any of the following:
- PAT
- 16 months of Internship
- All three levels of PGA PGM 2.0 Program

Student is submitted by the university as a dropped student to PGA. If a 1-year degree is received, student will receive 12 credits toward PGA membership. No credits for internships.

University submits student as PGA Golf Management Graduate. Student downloads PGA membership application from www.pgathts.com (Form 382)

Meet eligibility requirements necessary to register into the PGA apprentice program including PAT, background check and/or employment.

Upon completion of the PGA background check, eligible employment and completion/submission of membership application, may be directly elected to PGA membership prior to 8-year acceptable progress deadline.
UNLV PGA Golf Management Student Association

CONSTITUTION

Revised April 25, 2009

Article I. Purpose

The purpose of the UNLV PGA Golf Management Student Association (PGMSA) is to provide a forum for all PGA Golf Management students to openly discuss relevant golf related issues; to organize and achieve the objectives that the Association feels are important for the PGA Golf Management concentration; and to assist the students within the concentration so that future internships, golf-related employment, and professional development will be executed in accordance with the established guidelines of the Professional Golfers’ Association of America (PGA).

Article II. Membership

The membership shall be divided into active and honorary members.

A. Currently registered students in good standing with the program shall be eligible for active membership.

B. Honorary members may not hold office, vote, preside, or officiate. These members shall be nominated by the general membership and voted upon by the Executive Board.

Article III. Officers and Board Members

A. Eligibility

Only currently registered students in good standing presently enrolled in the PGM program shall be eligible to serve as appointed or elected officers. Elected officers must also reflect a cumulative grade point average of 2.5 or higher at time of nomination. Limitations are subject to USG Supreme Court Approval.

B. Offices

1. Past President: having served as President the previous year, the Past President will provide counsel to the incoming officers and Board members, but will not have voting privileges. Additional duties will be determined by the Executive Board.

2. President: is spokesperson for the Association. The President sets schedules for activities and presides at all meetings. The President ensures that the philosophy and mission of the Executive Board is communicated to all students in the Association. The President serves as the Mentorship Chair and shall appoint upper classman members to incoming freshman. The President shall be responsible for appointing
chairs to the following committees: Fundraising, Social, Merchandise, and Public Relations. The President shall set the PGA Golf Management student association budget for the academic year including limits for committee spending and fundraising goals. The President, at time of nomination, will have completed a minimum of 40 semester credits.

3. Vice-President: serves as President when the President is unable to do so. The Vice-President is responsible for organizing the guest speaker series and organizing educational events for the academic year to be held in conjunction with all PGMSA meetings. Educational events include PGA Golf Management study groups, recognition of academic achievement, and continued education. The Vice-President will also serve as advisor for all committees within the PGMSA. The Vice-President, at the time of nomination, will have completed a minimum of 40 semester credits.

4. Treasurer: serves as general financial officer for the organization. The Treasurer is responsible for the reporting and communication of all financial activities of the student organization. The Treasurer shall report all financial activities during PGMSA meetings. The Treasurer at time of nomination will have completed a minimum of 14 semester credits.

5. Secretary: is responsible for minutes and records of PGMSA activities and meetings. The Secretary shall submit all meeting notes via email to the President and Program Director for all PGMSA and Executive Board meetings no later than one week after each meeting is adjourned. The secretary will also oversee the Participation Point program and oversee all student conduct issues. The Secretary at time of nomination will have completed a minimum of 14 semester credits.

6. Tournament Director: is responsible for overseeing the tournament committee as well as coordinating all monthly tournaments sponsored by the PGMSA. The Tournament Director shall report all results in the form of email and postings to the PGMSA no later than one week after each tournament is completed. The Tournament Director shall submit to the Treasurer prize payout details no later than one week after each tournament is completed. To assist in the scheduling of fall and spring semester events, the Tournament Director shall be in communication with the Program Director and the Internship Coordinator. The Tournament Director will be responsible for administering the rules and regulations. The tournament coordinator will also determine Director’s Cup captains by the 2nd meeting of the calendar year. The tournament coordinator at the time of nomination will have completed a minimum of 14 semester credits.

7. Board of Directors: In addition to the six (6) officers noted above, there will be four (4) elected Board of Directors, one for each class, a freshman, sophomore, junior, and a senior representative. Each representative will serve as a spokesperson for their class during PGMSA Executive Board Meetings and General Meetings. Each class representative will also serve on the tournament committee. The class representatives are responsible for the communication of Executive Board discussions and Student Associations activities to their respective class. In addition to these responsibilities,
during the first PGMSA Executive Board meeting each elected class representative will be appointed by the officers of the Association to serve on a committee of interest. The following committees are available:

- **Fundraising-** to provide a minimum of six fundraising events per semester and organize fundraising activities for the Association.
- **Social-** to provide at least one social activity per month for the Association.
- **Merchandise-** to evaluate and report student merchandise interests and ordering student association merchandise.
- **Public Relations-** the editor shall submit two newsletters per semester to the Program Director for printing approval.

Eligibility for election, with the exception of the Past President, is based upon the total semester credit hours completed and active membership status. At time of nomination the nominee must have completed the following semester credits:

<table>
<thead>
<tr>
<th>Position</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Board Member</td>
<td>0 credits</td>
</tr>
<tr>
<td>Sophomore Board Member</td>
<td>14 credits</td>
</tr>
<tr>
<td>Junior Board Member</td>
<td>40 credits</td>
</tr>
<tr>
<td>Senior Board Member</td>
<td>70 credits</td>
</tr>
</tbody>
</table>

8. **Ex-officio Board Members:** The Past President will represent the Officers and the Board of Directors in matters of the Association, as determined by the Executive Board.

C. **Executive Board**

The Executive Board will be comprised of the six (6) officers and the four (4) Board of Directors. Each Board member and Officer, with the exception of the Past President, shall have one vote on the Executive Board. Proxy votes will not be honored: officers and board members must be present to vote. The Executive Board will meet at least twice per month, one of which shall fall the week prior to the PGMSA General Meetings. All Executive Board meetings are open to the active and associate members. In the case of an emergency meeting by the Executive Board, an effort will be made by a designated member of the Board to reach all Board Members by telephone in a timely fashion prior to the meeting.

D. **Length of Terms**

All officers and Board of Directors can serve for a term of one (1) year for each position to begin on the date of election. The executive board has the overall authority to remove any board member not fulfilling their specified duties.

E. **Filling Un-expired Vacancies of Offices:**

1. Nominations are taken at the meeting following the vacancy. Elections also occur at this meeting.

2. The quorum is thirty-three percent of the active membership.
3. The plurality voting system shall be used to elect a new officer, meaning the candidate receiving the most votes shall win the election. In the case of Freshman, Sophomore, Junior, or Senior Board Members, the quorum will be thirty-three percent of the membership having the appropriate class (semester) standing.

4. The majority is derived from the active membership present at the meeting.

5. When the nominations are being taken to fill un-expired terms, any active member of the organization may nominate another member of the organization by simply raising his/her hand and indicating such when recognized.

Article IV. Meetings
A. The PGMSA will conduct a formal meeting four times per semester. All PGMSA students are required to attend.

B. PGMSA officers will prepare reports in the form of PowerPoint presentations prior to each meeting at the discretion of the President.

C. Adequate advance notice of date, time, and location will be given to the active membership.

Article V. Voting
A. Only active members may vote.
B. The quorum is thirty-three percent of the active membership.
C. The majority is fifty percent plus one of the active membership, that is the majority derived from the active members present.

Article VI. General Business Meetings
The quorum needed for the general conduct of business is thirty-three percent.

Article VII. Finances
A. All transactions that occur on the day of an event shall be handled and deposited by the treasurer

B. This organization shall collect dues that will not be excessive. Dues are a condition of membership.

C. Dues shall be collected annually.
**Article VIII. Advisor**

This organization will retain an advisor. The advisor will be a member of the University community.

**Article IX. Elections**

A. Nominations for all officers and Board of Directors, with the exception of the Freshman Board Member and the Past President shall be submitted in writing by the second to last PGMSA meeting for the academic year. Elections shall be completed during the last PGMSA meeting for the academic year.

B. Nominations and elections for the Freshman Board Member shall take place during the first PGMSA meeting of the academic year. Only active PGMSA members with freshman standing (completed 0-27 credits) may be nominated, serve or cast their vote for the Freshman Board Member. The term of office is for the remainder of the academic year in which the student was elected.

C. Directors Cup captains shall be selected by the tournament director.

   1. Captains’ picks shall be selected by the captain of each team. The captains’ picks shall be approved by the team.

**Directors Cup captains**

D. Election codes for Offices of President, Vice President, Treasurer, Secretary, Tournament Director and Board of Director members:

   1. The quorum to conduct elections shall be thirty-three percent of the membership. In the case of Freshman, Sophomore, Junior, and Senior Board Members the quorum will be thirty-three percent of the membership having the appropriate class (semester) standing.

   2. The plurality voting system shall be used to elect a new officer, meaning the candidate receiving the most votes shall win the election.

   3. The majority is derived from the active membership submitting official ballots.

   4. By submitting the nomination form any member may self nominate or nominate any other active member who has completed the needed number of credits required for the office.

   5. In the event of a tie, a runoff between the candidates receiving the most votes will take place immediately following the tabulation of the ballots.
Article X. Zero Tolerance

A. Any UNLV PGA student seen in the act of drinking or showing signs of intoxication during any UNLV PGA Student Association activity shall be placed on a probation to be determined by the review committee.

B. Any UNLV PGA Student seen in the act of or showing physical signs of using illegal substances during any UNLV PGA Student Association Activity shall be placed on a one year probation from the time of the infraction. Terms of probation to be determined by the Review Committee.

C. All parties in breach of article X shall be required to meet with three Executive Board members and three PGMSA members to be chosen at random.

D. Review Committee - The Review Committee shall be comprised of three Executive Board Members and three peers who shall be chosen at random. This review committee will convene for any breech of Article X or for any code of conduct violation.

E. Probation – the terms of any student’s probation will be determined by the Review Committee. However, in the case of illegal substances the student shall receive an automatic one year suspension. Suspension items include: denied entry to any UNLV PGA Student Tournament (Match Play included), denied the privilege of attending UNLV PGASA social events, and other like items.

Article XI. Amendments

A. Amendments to this constitution may be introduced at the conclusion of any meeting. Voting shall occur at the meeting following its introduction, with the amendment taking effect following USG Supreme Court approval.

B. Quorum is thirty-three percent. The majority is fifty percent plus one of the active membership present at the meeting.

C. Any member may introduce a constitutional amendment at the conclusion of a meeting. At the following meeting, the active members shall vote on the amendment, as outlined in the Article on voting. If the amendment passes, it shall be sent to the USG Supreme Court for approval.

D. All amendments are subject to the approval of the USG Supreme Court.

Article XII. Parliamentary Authority

Robert's Rules of Order, Newly Revised, by Sarah Corbin Roberts shall be used in all cases not covered by this constitution.

Article XIII. Copies of Constitution
Copies of this constitution shall be made available to anyone upon request.
REQUEST FOR NONSTANDARD TESTING ACCOMMODATIONS FORM

Please complete this application form and submit to The PGA of America, PGA Member Services, 100 Avenue of Champions, Palm Beach Gardens, FL 33418. After review from our legal counsel, you will be advised whether your request has been granted. This form must be submitted with all Sections completed and all additional information requested attached prior to scheduling a testing session.

PART I - APPLICANT INFORMATION

Name: ___________________________ Apprentice/Membership #: ___________________________

Telephone: (___) ____________________ Email Address: __________________________

Nature of your disability: _____________________________________________________________

When was your disability first diagnosed? ____________________________

Date of professional’s most recent evaluation: ____________________________

I have attached medical documentation based on the criteria described in PART IV and verify that all information provided is accurate.

Signed: ____________________________

PART II - TESTING ACCOMMODATIONS REQUESTED

Type of Testing Accommodations Requested

1. Extended testing time
   a. 50% (time and one half) □
   b. 100% (double time) □
   c. Other □

2. Test format
   a. Large Print □

3. Assistance
   a. Reader □
   b. Recorder/writer of answers □
   c. Sign language interpreter for instructions to the knowledge test or the video or audio based simulation tests □

4. Additional rest breaks
   a. 1 additional break □
   b. 2 additional breaks □
   c. Breaks as needed (specify) □

5. Other Accommodations: ____________________________________________________________

7/11
PART III - VERIFICATION OF DISABILITY

The supporting documentation that is submitted must meet the following criteria:

1. Clearly state the diagnosed disability
2. Describe the functional limitation resulting from the disability
3. Be current, within the last five years of Learning Disability, last six months for psychiatric disorders, or the last three years for all other disabilities
4. Include a complete educational, developmental, and medical history relevant to the disability for which testing accommodations are being requested
5. Include a list of all test instruments used in the evaluation report and relevant subtest scores used to document the stated disability (does not apply to physical or sensory disabilities of a permanent or unchanging nature)
6. State why the disability qualifies the applicant for the specific testing accommodation requested, taking into consideration the distinct nature of the following tests:
   * The PGM 1.0 knowledge tests are timed, paper and pencil written tests consisting of four to six 30 minutes tests that are designed to be completed in one testing session
   * The PGM simulation tests are 30-60 minutes exercises that require the applicant to provide evidence of subject matter knowledge based on video or written practice-related scenarios or problems
   * The PGM2.0 knowledge tests are timed and computer delivered at an authorized test center
7. Documentation should be typed or printed on official letterhead and signed by an evaluator qualified to make the diagnosis (information about license or certification and area of specialization needs to be included)
By signing this form, you are confirming that you have read and understand all policies and procedures within the UNLV PGA Golf Management Policy and Procedure Manual.

The PGM program is designed for full time enrollment. It is likely an increase in time and money for students transferring into the program beyond the freshman year will occur. Students transferring college credits into the PGM concentration must matriculate with their cohort. Upon program entry, students are placed in a cohort in which they are to matriculate until completion of the PGA Golf Management program. Acceleration past your entry cohort is not permitted.

Since all students are required to complete the PGA Golf Management program with their cohort, it is unlikely a transfer student would be able to complete the concentration in less than 4 years.

All entering transfer students are required to meet with the Program Director for advisement prior to the start of the semester.

All advisement of transferable classes prior to being fully admitted are subject to change and are only estimations.

____________________________________
(Print Name)

____________________________________ ______________________________
(Signature)          (Date)
By signing this form, you are confirming that you have read and understand all policies and procedures within the UNLV PGA Golf Management Policy and Procedure Manual. The policies and procedures include but are not limited to:

- Completion of the minimum credit hours for the Bachelor of Science degree with a major in Recreation or Hospitality Management including all PGA Golf Management concentration classes.
- Students are expected to make continued progress toward completing the degree. Students in the PGM concentration must matriculate as full time students unless advised otherwise by the Program Director. Upon entrance into the program students are placed in a PGM class cohort in which they are to matriculate though until completion of the PGM concentration. If a student is behind their original cohort by more than one year they will be in violation of good standing resulting in probation, suspension, or expulsion from the PGM program.
- Completion of the PGA Golf Management education program including the Qualifying Level (PGM 2.0), Level 1, Level 2, and Level 3.
- Completion of the PGA Playing Ability Test
- For students unsuccessful in PAT completion:
  - Students must participate in a PAT one time during their first year in the PGA Golf Management program. For years two and beyond, students must participate in a PAT a minimum of two times per year with encouragement to participate in a third PAT until the PAT test is passed. Student will be removed from Good Standing in the PGA Program if the minimum PAT attempts are not satisfied.
- 16 Months of Internship in three different sectors with the final extended internship completed upon successful completion of UNLV course work.
- The PGA requires participation in two National Career Enhancement seminars to obtain PGA membership.
- It is the objective of the PGA Golf Management program to graduate students with the necessary knowledge and criteria to become PGA members. It is important to note, PGA membership will not be granted to students who do not obtain U.S. citizenship.
- Students must complete all requirements of the PGA Golf Management concentration within eight years of starting the PGA Golf Management program (Level 1 for PGM 2.0) or all certification is void.
- I understand a background check through the PGA of America is a standard of membership in the Association and must be completed prior to election to membership.
- Students must meet eligible employment criteria to receive PGA membership
- Students are eligible to test for Qualifying Level (PGM 2.0), Level 1, 2 and 3 checkpoints upon successful completion of the PGM corresponding course offerings and work experience.
- If a student is approved for special testing accommodations it is the student’s responsibility to notify the program Director. The PGA Nonstandard Testing Accommodation Form along with appropriate supporting medical documentation must be submitted to the PGA at least 90 days prior to the requested checkpoint (1.0) or testing session (2.0).

_______________________________
(Print Name)
______________________________
(Signature)         (Date)
I grant the UNLV PGA Golf Management program permission to release my current email address to the PGA of America.

_______________________________
(Print Name)
______________________________
(Signature)         (Date)