UNLV School of Nursing Strategic Plan (revised 1/10/2011)

GOAL #1: Ensure undergraduate & graduate programs provide high quality innovative student-centered educational programs.			
Strategy #1: Promote high quality students graduate program.			
Action #1	Metric		
Actively recruit across all programs while respecting & encouraging diversity in the student body.	All SON programs meet target recruitment numbers each admission period. Identify & implement emerging technology in support of recruitment plans across programs. Evaluate Admission criteria for all programs biannually.	Associate Dean for Academic Affairs Program Coordinators All Faculty	
Action #2	Metric		
Collaborate with University of Nevada Reno to administer, evaluate & accredit the UNDNP program.	Enroll 25 students annually in the program. Achieve 75% graduation rate of first cohort by Spring 2012. Hold successful CCNE site visit in Spring 2012.	Associate Dean for Academic Affairs DNP Coordinator All Faculty	
Action #3	Metric		
Enroll & graduate first cohort from PhD Urban Sustainability track.	Graduate 75% of first cohort by May 2015. Increase enrollment in this track by 2 students a year.	Associate Dean for Academic Affairs PhD Coordinator All Faculty	
Strategy #2: Assure high-quality, student-ce	entered educational		
Action #1	Metric		
Promote student centered evidence based active learning strategies across programs.	semester of the BSN program. Begin to use standardized patients in the NP program with evaluation components identified. Train the Trainer techniques are in place for faculty as the simulation integration within the curriculum progresses. 3 faculty development sessions, facilitated by our faculty, will focus on active learning strategies & approaches each year. Departmental section courses across programs will be developed using team expertise to ensure high quality evidence based learning strategies.	Associate Dean for Academic Affairs BSN & MS Coordinators Scholarship Committee All Faculty	
Action #2	Metric		
Create optimal clinical learning environments in collaboration with community healthcare providers to promote excellence in clinical nursing education.	Explore clinical education redesign, acute, community, long term care, implement & evaluate. Develop end of BSN program simulation clinical competency examination. Identify intervention that is a solution to current strain on clinical education needs to be explored & implemented within the next 5 years.	Associate Dean for Academic Affairs BSN& MS Coordinators All Faculty	
Action #3	Metric		
Provide direction & resources for faculty to become Certified Nurse Educators (CNE).	100% of eligible faculty are CNE's by 2012.	Department Chairs All Faculty	
Action #4	Metric		
Increase the use of evidence-based teaching.	At least 95% of BSN graduate will pass NCLEX on first attempt.	Associate Dean for Academic Affairs	

	At least 95% of FNP graduate will pass NP certification on first attempt. PhD in Nursing–education option & MSN NE: Dissertations & theses build on faculty nurse educator expertise & research. Document evidence for teaching strategies in course syllabus.	Program Coordinators All Faculty
GOAL #2 Establish strong reciprocal relation	onships with the community through practice.	
Strategy #1: Increase SON faculty practice of		
	Metric	Facilitators
_	l peer-reviewed practice article will be published each year.	Department Chairs All Faculty
Action #2	Metric	
current publications related to a clinical area.	1-3 faculty development sessions, facilitated by our faculty, will focus on clinical practice issues each year. Metric	Scholarship Affairs Council All Faculty
Develop mechanism for dissemination of	A mechanism for dissemination of funding	Scholarship Affairs
funding opportunities related to practice expertise & support practice faculty in acquiring funding.	opportunities related to practice expertise will be developed by 2012. At least 1 faculty member will submit a practice grant each year.	Council Department Chairs All Faculty

GOAL #3: Establish urban sustainability: health & nursing education (including clinical simulation) as areas of research strength.					
research strongen					
Strategy #1: Develop urban sustainability: health research projects that are potentially fundable by external funding agencies.					
Action #1:	Metric	Facilitators			
Develop peer-reviewed pilot projects that focus on urban sustainability: health & are potentially fundable by external funding agencies.	Mock reviews are held for pilot projects.	Associate Dean for Research All Faculty			
Action #2:	Metric				
Offer intramural research funds for 1-2 peer-reviewed pilot projects that focus on urban sustainability: health & are potentially fundable by external funding agencies, & involve at least one master's-prepared faculty member.	Intramural funds are distributed to 1-2 for urban sustainability: health research projects that involve at least one master's-prepared faculty member.	Dean & Associate Dean for Research			
Action #3:	Metric				
Incorporating pilot data from intramural project, develop a grant application that undergoes a mock review & editing prior to submission to an external funding agency.	1 grant application is peer-reviewed & edited before submission.	Associate Dean for Research All Faculty			
Action #4:	Metric				
Within 2-3 years of receipt of intramural research funds, apply for funds from an external funding agency.	Grant applications are submitted to external funding agency.	Associate Dean for Research All Faculty			
Action #5:	Metric				
Based on external reviewers' comments, revise unfunded grant applications.	Grant applications are resubmitted to external funding agency.	Associate Dean for Research All Faculty			
Strategy #2: Develop a publication record in urban su	stainability: health.				
Action #1:	Metric	Facilitators			
Publish articles on urban sustainability: health annually.	25% of the faculty publish at least one article per year on urban sustainability: health.	All Faculty			
Action #2:	Metric				

Faculty mentor doctoral students in publishing articles that include urban sustainability: health content annually.	sustainability: health content per year.	All Faculty
Strategy #3: Support education & clinical simulation r by external funding agencies.	research projects that are potentially fundable	
Action #1:	Metric	Facilitators
Develop peer-reviewed pilot projects that focus on nursing education, (including clinical simulation) & are potentially fundable by external funding agencies.	Mock reviews are held for pilot projects.	Associate Dean for Research All Faculty
Action #2:	Metric	
Offer intramural research funds for 1-2 peer-reviewed pilot projects that focus on nursing education (including clinical simulation), are potentially fundable by external funding agencies involve at least one master's-prepared faculty member, & include interdisciplinary focus as appropriate.	nursing education research projects that involve	Dean & Associate Dean for Research
Action #3:	Metric	
Incorporating pilot data from intramural project, develop a grant application that undergoes a mock review & editing prior to submission to an external funding agency.		Associate Dean for Research All Faculty
Action #4:	Metric	
Within 2-3 years of receipt of intramural research funds, apply for funds from an external funding agency.	Grant applications are submitted to external funding agency.	Associate Dean for Research All Faculty
Action #5:	Metric	
Based on external reviewers' comments, revise unfunded grant applications.	Grant applications are resubmitted to external funding agency.	Associate Dean for Research All Faculty
Action #6:	Metric	nbsp;
Submit an NLN, NCSBN or equivalent grant application focused on nursing education or clinical simulation annually.	on nursing education or clinical simulation is submitted annually.	Associate Dean for Research All Faculty
Strategy #4: Expand the publication record in nursing	education & clinical simulation research.	
Action #1:	Metric	
Publish articles on nursing education or clinical simulation annually.	25% of the faculty will publish at least one article per year on nursing education or clinical simulation.	All Faculty
Action #2:	Metric	
Faculty mentor doctoral students in publishing articles that focus on nursing education or clinical simulation content annually.	25% of the nursing education doctoral students submit at least one article that includes nursing education or clinical simulation content per year.	PhD Coordinator All Faculty
Action #3:	Metric	
Develop data base for SON Faculty authored educational & clinical simulation research & descriptive articles.	100% of all educational studies & descriptive articles (funded/ unfunded & all published manuscripts) will be entered & categorized in an electronic data base by December, 2012.	Dept Chairs
Goal #4: Ensure an effective shared governance struct	ure & process	
Strategy #1: Create opportunities to insure open dialog Faculty Organization, Council, Committee, & Task Fo	gue between administration & faculty at all	
Action #1:		Facilitators
Provide format & environment for constructive shared governance during Faculty Organization, Council, Committee, & Task Force meetings . Action #2:	100% attendance (in person or via video) at Development Session(s) on Robert's Rules. 'Parliamentarian' is appointed for Faculty Organization Meetings. All minutes/reports will also be posted on the SON S-drive.	Faculty President Council / Committee / Task Force Chairs All Faculty
Acuon #2:	Metric	

Implementation & ongoing evaluation of new faculty bylaws.	By-Laws will be fully implemented during the Fall 2010 semester & re- evaluated each spring thereafter.	Faculty President By-Laws committee All Faculty
Action #3:	Metric	
Develop work plans (schedule of activities & outcomes) for each Council, Committee, & Task Force.	Councils, Committees, & Task forces will develop work plan/ schedule of monthly/yearly activities & outcomes to be achieved. The plan of activities will be presented to Faculty Organization for input during the Fall semester. Report of outcomes achieved will be reported to Faculty Organization at the first Faculty Organization Meeting of the Fall semester.	Faculty President Council / Committee / Task Force Chairs All Faculty
Action #4:	Metric	
Foster confidence in shared governance of Faculty Organization.	75% positive (total score & on all subscales) on annual evaluation of Faculty Organization (utilizing adapted AAUP instrument) and/or other instrument as agreed upon by the Faculty. Evaluation to be done annually in late spring.	Faculty President All Faculty
GOAL #5: Enhance the SON's reputation for quality & nationally.	educational programs, research, & graduates lo	ocally, regionally
Strategy #1: Establish an External Advisory Council f	or the SON.	
Action #1:		
Select & invite strategic professionals to be part of the External Advisory Council.	SON external advisory council will be established & meet twice per year. Faculty will have input into the specific duties & membership of the council. Provost approval will be obtained.	Dean Development Officer
Strategy #2: Strengthen the SON alumni association.	11	
Action #1:	Metric	
Grow the SON alumni leadership group.	The SON alumni association holds 2 events per year Alumni & Emeritus Faculty are engaged in SON activities. 50% of the faculty will be members of the SON Alumni Association.	Dean All Faculty
Action #2:	Metric	
Recruit representatives from student body to serve as alumni liaisons.	1 representative from each program: BSN, MSN, DNP & PhD will be recruited & invited to SON alumni events.	All Faculty
Action #3:	Metric	
Work with Doctoral graduates to host an annual alumni event.	Annual dinner is started by May 2011.	Dean PhD & DNP Coordinators
Strategy #3: Increase communications & PR for SON		
Action #1:	Metric	
Publish a SON electronic newsletter biannually that reflects the School's accomplishments & "class notes".	Newsletter will be distributed twice a year.	Dean PR Specialist
Action #2:	Metric	
Share SON strategic plan with stakeholders.	The strategic plan is disseminated & communicated through printed materials (i.e., Biannual SON e-newsletter) & posted on the SON website for external & internal stakeholders. All faculty are able to communicate components of the strategic plan to stakeholders.	Dean Development Officer All Faculty