The purpose of the Qualifying Hearing is to serve as a diagnostic assessment of the student’s performance strengths and weaknesses, to guide the student, primary instructor, and Advisory Committee in appropriate repertoire decisions for future study and recitals, and to provide the faculty with an opportunity to determine the student’s ability to organize, select, and produce a short performance with minimum guidance.

Tone/Intonation
__________________________________________________________________________
__________________________________________________________________________
Technique/Diction
__________________________________________________________________________
__________________________________________________________________________
Performance (Memorization, ensemble, stage presence, etc.)
__________________________________________________________________________
__________________________________________________________________________
Repertoire/Preparation
__________________________________________________________________________
__________________________________________________________________________
Musicianship/Interpretation/Artistry
__________________________________________________________________________
__________________________________________________________________________
Recommendations and Comments:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Juror Signature: ___________________________ Date: ___________________________

(Please attach program, handout, and any other relevant materials and return to the student’s Advisory Committee Chair. The Advisory Committee Chair will return all signed originals to the Department of Music Office for retention in the student’s personal file.)