

UNLV ArtsBridge Project Worksheet

Semester: _____
Scholar: _____
Host School: _____
Host Teacher: _____
Grade Level: _____
Scholar's Area of Study: _____
Classroom Teacher's Curriculum Area to Bridge: _____

Do some of your own research on how your area of study can be incorporated into other disciplines. Have some ideas of how your area of the arts can be integrated into a school curriculum. There are plenty of examples of excellent projects online that demonstrate how this is being done in schools across the United States. Some of these projects are available to be viewed on *YouTube* (examples of key word searches: ArtsBridge, integrating the arts, math and music, etc.)

I. Making the Connection (Importance of Host and Scholar Communication)

How will your project integrate your area of expertise with the goals of your host teacher?

II. Breaking Down the Big Picture Into Individual Lessons

What lessons will your students need to experience to achieve this outcome? (You will be designing approximately 10-20 hours of class lessons that address both your area of study and your host teacher's curriculum needs)

- Brainstorm some objectives here. These objectives may be modified and adjusted as you get to know your students and as your project progresses.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- What materials will you need?

III. Keeping the Final Gala in Mind

- What will your final exhibition, performance or project look like for the ArtsBridge Gala (Date TBD)?

IV. Write a narrative incorporating information from this worksheet as your "Project Proposal" before your First Week of Teaching. This narrative can be emailed to me or dropped off in my office inbox.