

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.

Follow this format for each person. **DO NOT EXCEED FOUR PAGES**

NAME Xu, Yu (Philip)	POSITION TITLE Professor of Nursing		
eRA COMMONS USER NAME (credential, e.g., agency login)			
EDUCATION/TRAINING (<i>Begin with baccalaureate or other initial professional education, such as nursing,</i>			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Henan University, Kaifeng, China	BA	1982	English
Hangzhou University, Hangzhou, China	Certificate	1983	Comparative and International Education
Xiamen University, Xiamen, China	MEd	1989	Higher Education
State University of NY-Buffalo, Buffalo, NY	PhD	1995	Social Foundations
Bishop State Community College, Mobile, AL	AASN	1996	Nursing
University of South Alabama, Mobile, AL	MSN	1999	Community/Public Health Nursing
University of Connecticut, Storrs, CT	Post-doctoral training	2004-2005	Nursing Research Methods

A. Personal Statement

I have studied issues on foreign nurses since 1999 and have disseminated study findings in peer-reviewed scholarly journals. I have served as PI, Co-PI, and consultant on funded grants focusing on foreign nurses.

B. Positions and Honors

Positions and Employment

1985 Lecturer, Department of Education, Henan University, Kaifeng, China
1987-1990 Assistant Professor, Institute of Higher Education Sciences, Xiamen University, Xiamen, China
1991-1992 International Graduate Student Coordinator, Graduate Student Association, State University of New York-Buffalo, Buffalo, NY
1997-1999 Staff RN (Med-Surg and Oncology Units), Providence Hospital, Mobile, AL
1999-2004 Assistant Professor, College of Nursing, University of South Alabama, Mobile, AL
2004-2005 Associate Professor, School of Nursing, University of Connecticut, Storrs, CT
2005-2007 Adjunct Professor, Department of Nursing, Bengbu Medical College, Bengbu, China
2005-2008 Associate Professor (Tenured), School of Nursing, University of Nevada, Las Vegas (UNLV), Las Vegas, NV
2007-2010 PhD Program Coordinator, School of Nursing UNLV, Las Vegas, NV
2008-present Affiliated Faculty, Asian Studies Program, UNLV, Las Vegas, NV
2009-present Full Professor, School of Nursing, UNLV, Las Vegas, NV

Other Experience and Professional Memberships

2009 Member, American Nurses Association/Nevada Nurses Association (ID: 1404976)
2008 Member, Council for the Advancement of Nursing Science.
2007-present Member (President, 2011-12), Asian American Pacific Islander Nurses Association
2005-2011 Member, Western Institute of Nursing
2004-2006 Member, AcademyHealth
2004-2005 Member, Eastern Nursing Research Society
2002-2003 Member, Society for Research on Nicotine and Tobacco
2000-2009 Member, Sigma Theta Tau International
2000-present Member, National League for Nursing
2000-2002 Member, Southern Nursing Research Society
1999-2002 Member, Transcultural Nursing Society

- 1991-1992 Member, Comparative and International Education Society
- 1987-1990 Member, Chinese Higher Education Association
- 1984-1990 Member, Chinese Association of Comparative Education

Honors

- 2011 Healthcare Heroes of Southern Nevada (Educator), Nevada Business Magazine
- 2011 Certificate of Appreciation, St Luke Hospital, Houston, TX
- 2010 Fellow, American Academy of Nursing (FAAN)
- 2008 Poster Presentation Award of Excellence, Interdisciplinary Research Scholarship Day, UNLV Division of Health Sciences
- 2007 Fellow, UNLV Teaching and Learning Center
- 2007 Cambridge Who's who Among Executives and Professionals in Nursing and Healthcare
- 2007 Co-Guest Editor, Special issue on Poverty and Human Development Home Healthcare Management & Practice (Vol. 20, Issue 1)
- 2006 Keynote Speaker, University of Southern Illinois at Edwardsville School of Nursing Research Day
- 2006 Visiting Scholar, PhD in Nursing Program, Saint Louis University
- 2006 Certificate of Achievement, LEAP Leadership Development Program for Higher Education
- 2006 Manchester Who's who Among Executives and Professionals in Nursing and Healthcare
- 2005 Inaugural Outstanding Faculty Research Award, UNLV, School of Nursing
- 2005 Guest Editor, Special issue on International and Cross-Cultural Dimensions Home Healthcare Management & Practice (Vol. 18, Issue 5)
- 2005 Certificate of Appreciation, Outstanding Consultation and Contributions to Radford University School of Nursing Quality Enhancement Culture
- 2004 Guest Editor, Special Issue on Cultural Diversity and Community Health Home Healthcare Management and Practice (Vol. 17, Issue 1)
- 2004 Featured Scholar Special, Issue on Cultural Diversity and Community Health Home Healthcare Management and Practice (Vol. 17, Issue 1)
- May 2002 Graduation Speaker, University of South Alabama College of Nursing
- 2002 Sigma Theta Tau International Research Grant Award
- 2002 Research Grant Award, University of South Alabama Research Council
- 2001 Inaugural Faculty Excellence in Scholarship Award, University of South Alabama College of Nursing
- 2001 Dean's Grant Award, University of South Alabama College of Nursing
- 2001 Distinguished Service Award, Alba Elementary School
- 2000 Research Scholarship Award, Zeta Gamma Chapter, Sigma Theta Tau International
- 1996 Most Accomplished Graduate Award, Bishop State Community College ADN Graduating Class of Fall 1996
- Spring 1995 Dean's List, Bishop State Community College
- 1995 Mark Diamond Dissertation Grant Award, State University of New York-Buffalo
- 1988 Higher Education Research Grant Award, State Education Commission of the People's Republic of China
- 1988 Policy Research Grant Award, State Education Commission of the People's Republic of China
- 1988 Distinguished Higher Education Research Award, Xiamen University
- 1988 Excellent Paper Award, Chinese Higher Education Association
- 1987 Excellent Paper Award, Young Scholars in Philosophy and Social Sciences, Xiamen University
- 1980, 1982 All-Around Student Award, Henan University

C. Selected Peer-Reviewed Publications

Most relevant to the current application (in chronological order)

1. **Xu, Y.**, Gutierrez, T., & Kim, S. H. (2008). Adaptation and transformation through (un)learning: Lived experiences of immigrant Chinese nurses in U.S. healthcare environment. *Advances in Nursing Science*, 31(2), E33-E47.
2. **Xu, Y.** (2007). Strangers in strange lands: A meta-synthesis of lived experiences of immigrant Asian nurses working in Western countries. *Advances in Nursing Science*, 30(3), 246-265.
3. Kawi, J., & **Xu, Y.** (2009). Facilitators and barriers to transition of international nurses into foreign healthcare environments. *International Nursing Review*, 56(2), 174-183.
4. Zizzo, K., & **Xu, Y.** (2009). Transitional programs for internationally educated nurses: A systematic review. *The Journal of Continuing Education in Nursing*, 40(2), 57-64.
5. **Xu, Y.** (2010). Transitioning international nurses: An outlined evidence-based program for acute care settings. *Policy, Politics & Nursing Practice*, 11, 202-213.
6. **Xu, Y.**, Shen, J., Bolstad, A., Covelli, M., & Torpey, M. (2010). Evaluation of an intervention on socio-cultural communication skills of international nurses. *Nursing Economics*, 28, 386-392, 408.
7. **Xu, Y.** (2010). Is transition of internationally educated nurses a regulatory issue? *Policy, Politics & Nursing Practice*, 11, 62-70.
8. **Xu, Y.**, Bolstad, A., Shen, J., Colosimo, R., Covelli, M., Torpey, M., & Jorgenson, M. (2010). *Speak for Success: A pilot study on communication competence of post-hire international nurses. Journal of Nursing Regulation*, 1(2), 42-48.
9. Jauregui, A., & **Xu, Y.** (2010). Transition into practice: Experiences of Filipino physician-turned nurse practitioners. *Journal of Transcultural Nursing*, 21, 257-264.
10. **Xu, Y.**, Zaikina-Montgomery, H., & Shen, J. J. (2010). Characteristics of internationally educated nurses in the United States: An update from 2004 National Sample Survey of Registered Nurses. *Nursing Economics*, 28(1), 19-25, 43.
11. **Xu, Y.** (2011). Regulatory standards for registration/licensure of international nurses in the UK, Australia, Canada, and the U.S.: A comparative perspective. *Journal of Nursing Regulation*, 2(3), 27-36.
12. Vapor, V. R., & **Xu, Y.** (2011). Double whammy for a new breed of foreign nurses: Lived experiences of Filipino physician-turned nurses in the United States. *Research and Theory for Nursing Practice*, 25, 210-226.
13. Thekdi, P. J., Wilson, B. L., & **Xu, Y.** (2011). Understanding post-hire transitional challenges of foreign-educated nurses. *Nursing Management*, 42(9), 8-14.
14. Shen, J., **Xu, Y.**, Bolstad, A., Covelli, M., Torpey, M., & Colosimo, R. (2012). Effects of a short-term linguistic class on communication competence of international nurses: Implications for practice, policy, and research. *Nursing Economics*, 30, 21-28.
15. Bolstad, A., **Xu, Y.**, Shen, J., Covelli, M., & Torpey, M. (2012). Use of standardized patients and inter-rater reliability in a study on communication competence of international nurses. *Nursing & Health Sciences*, 14, 67-73.
16. **Xu, Y.**, & He, F. (in press). Transition programs for international nurses: What can U.S. learn from Canada, Australia, and U.K.? *Nursing Economics*.

Additional recent publications of importance to the field (in chronological order) (selected)

1. Schneider, B. S. P., Menzel, N., Clark, C., York, Y., Candela, L., & **Xu, Y.** (2009). Nursing's leadership in positioning human health at the core of urban sustainability. *Nursing Outlook*, 57(5), 281-288.
2. Kim, S. H., & **Xu, Y.** (2010). The mediating effect of self-efficacy on the relationship between health literacy and health status in Korean older adults: A short report. *Aging and Mental Health*, 14, 870-873.
3. Kwak, C., Chung, B. Y., & **Xu, Y.**, & (2010). Relationship of job satisfaction with perceived organizational support and quality of care among South Korean nurses: A questionnaire survey. *International Journal of Nursing Studies*, 47, 1292-1298.
4. Zelaya, S., Alpert, P. T., **Xu, Y.**, & McDonough, A. (2011). The need for Hispanic nurses in Nevada: An underrepresented ethnic group in nursing, *Home Healthcare Management & Practice*, 23, 329-335.
5. Scheele, T. H., Pruitt, A., Johnson, A. E., & **Xu, Y.** (2011). What do we know about educating Asian ESL nursing students? A literature review. *Nursing Education Perspectives*, 32, 244-249.
6. He, W., **Xu, Y.**, & Chu, J. (2011). Bilingual teaching in nursing education in China: Evolution, status and future directions. *Nursing & Health Sciences*, 13, 371-377.

7. **Xu, Y.** (in press). International nursing exchange and collaboration with China: A perspective from the South and East. *Nursing Forum*.

D. Research Support

Ongoing Research Support

Shen (PI)

07/01/11-06/30/13

National Council of State Boards of Nursing

Comparing Medication Errors in Internationally Educated Nurses and American Educated Nurses

The primary goal is to examine if there are any differences in medication error rate between internationally educated nurses and American educated nurses in acute care settings.

Role: Co-PI

Completed Research Support

Xu (PI)

07/01/08-06/30/11

National Council of State Boards of Nursing

Testing a Communicative Competence Training Program for Post-Hire International Nurses

The primary goal is to evaluate efficacy of a comprehensive communication competence training interventions delivered by a speech pathologist and cultural communication experts.

Role: PI

Belay (PI)

01/01/11-12/31/11

MacDonald Research Award and Nursing Research Council of St Luke Hospital, Houston, Texas

Accent modification to Improve Foreign-born Nurses' Communication With Physicians, Hospital Staff, and Patients

The primary goal was to evaluate an intervention by a speech pathologist to reduce accent of foreign-born nurses to improve communication skills.

Role: Consultant