John Valery White  
Executive Vice President and Provost  
University of Nevada, Las Vegas

John Valery White is the Executive Vice President and Provost at UNLV, where he previously served as Dean of the William S. Boyd School of Law. As Provost, he is responsible for 15 academic colleges and schools and manages a budget of nearly $200 million. He has worked to develop the university’s key strategic initiatives, including a coordinated effort to improve student success, the effort to achieve Carnegie Research / Very High designation, and the establishment of an allopathic medical school. After the departure of the prior president, he served as Officer in Charge and kept these initiatives going until the Acting President was in place. He has also worked to develop closer, formal collaboration with CCSD and to foster more active university engagement with the community, particularly around promoting economic diversification and building social infrastructure. On campus, he has helped the university rebound from the recession-based cuts, appointed deans to eight of the university’s 15 colleges and schools as well as a Planning Dean for the UNLV School of Medicine, strategically rebuilt the full-time instructional faculty of the university from a Great Recession low of 780 to over 900, started the process of addressing faculty compensation compression, and created leadership development programs for faculty and chairs.

As Dean of the William S. Boyd School of Law, he continued the Law School’s momentum despite the Great Recession. The Law School’s rankings and bar passage improved throughout his tenure, despite cuts of over 33% to the school’s state budget. Student body quality steadily improved while diversity increased. Law student employment measures were maintained despite the continuing employment crisis in the legal profession.

Before becoming Dean at the Boyd School of Law, Provost White taught civil and human rights law and federal jurisdiction at Louisiana State University’s Paul M. Hebert Law Center. He has published and spoken widely on civil rights law and enforcement. He is a 1991 graduate of Yale Law School, where he served on the Yale Law Journal, and a 1988 graduate of Southern University, where he captained the cross-country and track teams. In the summer of 1987, he was an Alfred P. Sloan Foundation Undergraduate Fellow in Public Policy Analysis and Management at the Woodrow Wilson School at Princeton University. After law school, he was an Orville Schell Fellow at Human Rights Watch in New York City, where he contributed to book-length reports on torture and prison conditions in Egypt.

Provost White serves on numerous community boards, including the University Medical Center (UMC) Board of Directors, Opportunity Village ARC Board, the Board of Legal Aid Center of Southern Nevada, and is a trustee of the Andre Agassi Foundation. He is President of the Nevada Institute on Autonomous Systems (NIAS), a non-profit organized to help promote development of an autonomous aircraft and systems industry in Nevada. He has served on committees of the Association of American Law Schools and the Law School Admissions Council, and he has been active in accreditation work with the American Bar Association Section on Legal Education.
Mr. Jerry H. Baker
Baker and Associates LLC
4799 Olde Towne Parkway
Suite 202
Marietta, GA 30068
jbaker@baasearch.com

Dear Mr. Baker:

Thank you for allowing me to write about my interest in the presidency of the University of Nevada, Las Vegas. The UNLV presidency is a wonderful opportunity and I believe I am the right person to fulfill the promise of that opportunity. I have the right vision at the right time for the University; I have the background and experience appropriate to the University's current challenges; and I am committed to, and understand, UNLV, Las Vegas, and Nevada. It would also be an honor to lead the educational institution at the heart of the community that I call home and that is the alma mater of my wife and her family.

UNLV is poised for greatness and, consequently, the presidential opening presents a tremendous opportunity. Though UNLV faces challenges, the time for UNLV to make a major move is now. Since the Great Recession, UNLV has worked with the business and civic leaders of Las Vegas to develop broad consensus on the need for UNLV to become a major research university supporting the economic and social infrastructure of the city while educating our diverse and ambitious residents. The next UNLV president will need to marshal this support in service of the strategic projects the University has been pursuing: a push to Carnegie Research / Very High (Tier One) status, the creation of an allopathic medical school in Las Vegas, improving student success, and transforming the student experience by building a campus stadium and other campus facility improvements. Because I participated in developing these strategic initiatives and have helped preserve them through this presidential transition, I am acutely aware of their importance to the campus. Leading UNLV at this time would be a great privilege.
My Vision and the UNLV that Las Vegas Needs

Public higher education institutions once had a tremendous transformative capacity. It is time for us to recapture that transformative capacity and adapt it to the very different environment and much more significant challenges of today's increasingly urbanized communities that compete in a global economy. In its golden age in the 30 years after World War II, American public higher education showed that it could transform the lives of large numbers of poor, working class, and first-generation college students while providing the research needed for rapid economic diversification and development. These institutions transformed their communities and the lives of the students who attended them. Today, these higher education institutions have evolved to serve mostly highly prepared, relatively wealthy students, diminishing their transformative character in the process.

That golden age of higher education was not without its limitations: segregation limited access to these schools for women and minorities, and the assumption that students' families could support them effectively excluded many of the working poor. But that golden age was made possible by the booming post-war economy that permitted states to invest heavily in universities, and such investment facilitated very low tuition costs for students and predictable conditions for campus leaders. Conditions today are much more challenging. Today's public universities face decreasing state support, rising tuition, and demands that schools make progress in graduating students who are underprepared and whose attention to higher education is diluted by their need to work to pay living costs, rising tuition, and sometimes support family members.

The challenges to recreating the transformative power of golden age public higher education are nowhere more clear than at UNLV and in Las Vegas. UNLV has experienced significant cuts in state support, reducing our faculty size and thus our capacity to educate our students, to do significant research, and to provide the city the services and economic development support that Las Vegas needs. Most of our students work full time, even as they are full-time students, creating hurdles to their success. And while golden age universities offered students opportunity, those students who were underprepared or who did not work hard were failed and dismissed from the university; the mission of golden age universities frankly anticipated low student success. Today, public universities must promote high rates of student success without compromising academic standards, even when students come to us less prepared for college. Our challenge is great, but the mission that attracts me is to balance students’ educational needs with the development of a high quality research university that supports the economy of a community. I believe that it is possible to have an engaged research institution that improves social and governmental services, while educating diverse, ambitious students who face challenges.

UNLV has made tremendous strides in its short history. It quickly grew from a branch campus to an independent, thriving university in its first 25 years. And

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while many universities were struggling to grow and transform, UNLV's second 25 years saw it become a research university in the Carnegie Foundation's second tier (among the top 4.5% of universities in the country). It achieved this status while managing extraordinary student growth (doubling its student population in just over a decade), becoming an extremely diverse campus, and maintaining its mission as an urban research university providing both a broad range of degrees to the community and access to students of widely varying interests and levels of preparation. The Great Recession arrested these developments but simultaneously highlighted the necessity for UNLV to become a top research university. Building on this extraordinary success, UNLV is poised to reproduce the transformative capacity of public higher education's golden age. I am eager to lead that process.

**My Experience and Background is Suited to UNLV's Needs**

I was asked to become Executive Vice President and Provost in 2012 to lead a revival of the academic mission at UNLV in the wake of the Great Recession. I was asked to do so because of my success in leading the William S. Boyd School of Law and because of my knowledge of the Las Vegas community, the state, and the conditions in which UNLV was going to have to take on the challenges of becoming a top research university. I accepted the position—leaving a prominent, successful post leading a well-regarded law school—because the prospect of building the contemporary correlate of the golden age American university promised to be so fulfilling.

As Provost, I have been the driving force behind a number of initiatives aimed at reviving the academic mission of UNLV and putting us back on track to become the research university that Las Vegas needs. I hired eight new deans, infusing the campus with much needed energy and vision. I launched several initiatives to improve campus morale. And I began efforts to improve campus processes that have been severely compromised by staff shortages since the Great Recession. But my most significant initiatives involve improving student success and addressing our acute shortage of full-time faculty. The former seeks to build on the improvements in student success that we experienced through the recession; the second sought to increase our capacity to teach our students, produce high quality research, and support social and economic development in Las Vegas. Together, these efforts led directly to the launch of UNLV's Tier One effort.

Through the recession, UNLV saw steady increases in student success. It is a testament to the commitment of our faculty that while having their salaries and benefits cut, our faculty redoubled their efforts to ensure student success. As Provost, I initiated short- and long-term projects to lock in these gains and extend the progress, culminating in a strategic planning process focused on student success. Each of these efforts underscored a fundamental issue on campus, however: our lack of instructional faculty. After the Great Recession, UNLV's student-faculty ratio had ballooned to nearly 38:1, well short of our 20:1 goal and the minimal staffing of top research universities. This ratio put tremendous strains on our faculty, limiting

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their ability to contribute to all aspects of the University's mission, and undercutting morale that was already compromised by pay and benefit cuts. With just more than half the faculty that we need to fulfill our mission and to become the university that Las Vegas needs, I dedicated myself to the systematic shifting of resources to enable us to hire more faculty. Consequently, we have pushed our full-time instructional faculty count from 780 to just over 900 in two years. Despite these efforts we have far to go, as our student faculty ratio is just 31:1, and many programs are acutely understaffed.

Candid analysis of our faculty shortage and the resulting limitations on our capacity to meet the needs of our students, our community, and our state led to the development of a strategic framework for building the university that Las Vegas needs. Using the Carnegie rating system to benchmark this effort, we have surfaced numerous gaps between UNLV today and the UNLV that needs to evolve. I am working closely with the Acting President on a systemic, strategic analysis that will chart a path to moving to Carnegie Research / Very High status. We have set a high bar, and our analysis will publicly expose some of our failings. However, what is as important as achieving Tier One status is systematically improving student success, research productivity, and community engagement on social and economic development in pursuit of the designation. A UNLV that has better student success rates, active and engaged researchers, and a deep connection to its community is the UNLV that Las Vegas needs.

I am Committed to, and I Understand, UNLV and Nevada

When I moved to Las Vegas seven years ago, I fell in love with the city and state, largely because this was clearly a city of opportunity with a can-do attitude. Unlike other places with which I was familiar, where the whole community had become expert in arguing why things should not be done, Las Vegas was a city of visionaries with big ideas. Of course, we have our naysayers, and the Great Recession has made everyone more cautious about plans that seem too good to be true. But this is a welcoming community that wants very much to be a great international city. To do so, we will need to build a great university. My love of Las Vegas is attached to my belief that the city and state will support building that university, buttressing the rise of our city and transforming the lives of our young, diverse population. My wife and her family are beneficiaries of everything I love about Las Vegas and UNLV. Her family immigrated to Las Vegas in the 1970s and, when war broke out in El Salvador, this city welcomed her parents and many other family members. My mother-in-law graduated from UNLV, then my wife, her sister, and several of her cousins. UNLV transformed their lives, and Las Vegas is their home. Now it is mine.

All universities face significant challenges today, particularly as rising costs and shrinking revenue sources pinch budgets. UNLV has these challenges but also faces a number of unique challenges. The rapid growth of UNLV and of Las Vegas in the decades leading to the Great Recession placed great strains on the institution.
The University's role in the city was blurred as large numbers of new residents whose allegiances lay with other universities moved to the city. Consequently, UNLV faces uncommon hurdles in recruiting and in developing its reputation. For a long time, in an economy that appeared not to require many university-trained employees to thrive, the place for UNLV was progressively obscured, even as the University became more sophisticated and accomplished. The Great Recession reversed these trends, revealing Las Vegas' need for a diverse economy and highlighting the central role of an accomplished research university to support such an economy. However, the Great Recession brought with it resource constraints for the University and the state that are unlikely to be reversed soon.

Despite these challenges, UNLV must take its place now as the go-to source of education and research in Southern Nevada. The growth of the city and the need for a diversified economy both facilitate and make urgent the need for a strong research university. Close contacts have been established with the Las Vegas business community, and that community has a clear vision of what it needs from UNLV. The young median age in Clark County, particularly of our Latino and Asian populations, means there will be a steady pipeline of (particularly diverse) college-aged students, much more so than communities in the Midwest and East. And the growing understanding of the role that UNLV can play in supporting social and civic services highlights how support for UNLV can directly help improve the Las Vegas community. Together, these trends create a window for the next president to rapidly create the UNLV of the future, one that our students deserve, and upon which our community's long-term health will depend. All of these trends come with challenges of their own, and the opportunities that they raise can be squandered. Though it should be understood that this window of opportunity could close, its presence is a unique occurrence, especially for a community battered as much by the Great Recession as Las Vegas was.

I am well positioned to help UNLV achieve its goals at this auspicious time. My knowledge of UNLV, our current projects, and the challenges that we face is significant, particularly as a consequence of my overlapping roles as Provost and as the Officer in Charge before Acting President Snyder was appointed. My familiarity with the state, its governing institutions, and its civic community make me particularly well positioned to take over the leadership of UNLV. As the Dean of the William S. Boyd School of Law, I led a professional school that has been highly successful, preserving that school's prominence and health through the Great Recession. I developed support throughout the state and among lawyers and non-lawyers alike. These relationships will facilitate the success of UNLV's current and future strategic initiatives. Though I believe there are many other opportunities I could pursue, my love for Las Vegas and UNLV make this a particularly attractive opportunity for me.
I became Provost because I believed I could do more for UNLV from that position and that, in taking on a new challenge, I have been able to apply the lessons from the Boyd Law School's success to the benefit of UNLV. I believe I can be the right president to make UNLV the university Las Vegas needs. I would be honored to lead this wonderful university for the benefit of our fabulous city.

I would be happy to answer any questions that you might have about my background.

Very truly yours,

John Valery White
Current Position

University of Nevada, Las Vegas, Las Vegas, NV
- Executive Vice President and Provost, July 2012 - present
  - Chief Academic Officer for UNLV
  - Responsible for 17 Academic Colleges and Schools
    - Supervise and support Deans of all Colleges and Schools
  - Manage University’s Academic Budget of nearly $200 mil.
    - Set institutional priorities on teaching and research
    - Authorize all academic and research appointments
- Campus-wide Initiatives:
  - “Officer In Charge” during presidential transition. I served as the campus leader during most of the month of December 2013 (and continuing until the appointment of an Acting President by the NSHE Board of Regents on January 24, 2014). In this capacity, I ensured that the campus mission was minimally affected by the departure of President Smatresk. This role included all of the President’s duties, both internal to UNLV and external.
  - Managed planning of Medical School. After President Smatresk’s November 2013 announcement of his pending resignation, I took over the entire project, launching a new process to identify a planning dean for the Medical School and working with outside parties to keep the project moving forward.
  - Developed initiative to pursue Carnegie Research / Very High Status. The UNLV “Tier One” project, as the push for Carnegie Research / Very High Status has been known, was the product of my initial assessment of the university upon becoming Provost and discussions with the President about the university’s limited faculty resources, low morale, and falling levels of federally funded research.
  - Completed successful NWCCU accreditation review in Spring 2013. UNLV was part of the pilot for remote accreditation visits.
  - Managed separation of Graduate College from Vice President of Research Office. In response to an existing consultant’s report, I elicited faculty and staff input, developed a plan for financing an independent Graduate College, identified interim leadership, approved a staffing plan, and supported strategic planning in the College.
  - Launched Faculty Diversity Hiring Initiative in Fall 2013. Created program to improve diversity of search pools and track diversity of hires.
  - Developed closer, formal collaboration with CCSD. Worked with two Superintendents to formalize collaboration with Clark County School District, the country’s fifth-largest district and the source of the vast majority of the University’s students.
  - Launched Executive In Residence Program at UNLV. After consulting with a University donor who had been an executive in residence at multiple universities, launched a similar program at UNLV. Executives in Residence allocate time to lecture in classes, meet with students and faculty, and tour the campus.
• **Initiatives to improve campus capacity:**
  
  o Appointed deans in eight colleges and the planning dean for the UNLV Medical School.
  
  o Strategically grew size of the full-time instructional faculty from 780 to approximately 900.
  
  o Launched Leadership Development Academy. Having identified a need to develop internal campus leaders, I developed a program that would reach out to faculty and staff and that would target underrepresented groups on campus as potential leaders. The program is in its second year, and the Leadership Development Academy Fellows in year one have seen their opportunities on campus expand.
  
  o Created a Chair Mentoring program run by current chairs to help new chairs expand their knowledge and leadership skills.
  
  o Developed academic component to new student orientation (UNLV Creates).

• **Initiatives to improve student success:**
  
  o Launched formal Retention Progression and Completion (RPC) strategic planning effort to improve student completion.
  
  o Adopted student success software offered by the Student Success Collaborative to provide more detailed, real-time enrollment demand data and to assist advisors in advising students.
  
  o Implemented the General Education Curriculum overhaul adopted in spring 2012.
  
  o Adopted block scheduling for freshmen, bringing freshmen average enrollment to 14.64 credits in fall 2014 (projected) from prior averages of 13.27 and 13.05 credits in the fall of 2012 and 2013, respectively.

• **Faculty Development Initiatives:**
  
  o Jointly developed CoRE initiative (with President and Vice President for Research) to promote collaborative research and education.
  
  o Implemented faculty mentoring program developed by 2012 Presidential Fellow.
  
  o Revamped new faculty orientation to focus on faculty onboarding.
  
  o Launched redevelopment of faculty professional development efforts.

**Prior Employment**

**William S. Boyd School of Law, UNLV, Las Vegas, NV**

• **Dean and Professor of Law**, August 2007 - July 2012
  
  o Chief academic and budget officer of law school.
  
  o Responsible for $20m budget.
  
  o School of over 42 faculty and 35 administrative faculty and staff.

• **Select Honors**
  
  
  o Las Vegas National Bar Association Attorney of the Year, 2009.

• **Select Accomplishments as Dean**
  
  o The Boyd School of Law became the school of choice for Nevada law school applicants as well as many out-of-state applicants.
  
  o Entering student body quality measures increased each year while student body diversity also improved.
  
  o First-time bar passage increased each year, with two of the school’s highest passage rates in the four summer bar exams taken during term as dean.
  
  o Maintained graduate employment levels though first years of ongoing employment crisis for new law graduates.
Guided the Law School through the economic crisis that produced total cuts of more than 33% of state funding.
  ▪ Sustained faculty size throughout economic crisis.
  ▪ Maintained collective faculty scholarly productivity, despite significant faculty turnover.
  ▪ Preserved all law school programs through the crisis.
  ▪ Sustained law library acquisitions budget.
  ▪ Increased number of conferences hosted by the Law School each year.
Built stable funding source for student scholarships, increasing scholarship spending (relative to tuition) by 165%.
Improved rankings in US News three of the five years as dean, moving from 112 to 71 of 200 law schools (the Law School is currently 82).
Facilitated the launch of the following new programs:
  ▪ Steve and Sharon Strasser Mediation Clinic.
  ▪ Nevada Gaming Law Journal.
  ▪ Public Interest Law Fellows (scholarship program).
  ▪ Saltman Center for Conflict Resolution Summer Institute.
  ▪ William S. Boyd School of Law Intersession Program in India.
Initiated alumni giving program, increasing annual alumni pledges and donations by 400% over prior peak.
Attracted significant private funds, even during the Great Recession.

Paul M. Hebert Law Center, LSU, Baton Rouge, LA
  • J. Dawson Gasquet Memorial Professor of Law, June 2003 - June 2007.
  • J. Dawson Gasquet Memorial Associate Professor of Law, June 1999 - June 2003.
  • Associate Professor of Law (Tenured), June 1996 - June 1999.
  • Assistant Professor of Law, June 1992 - June 1996.

Università degli Studi dell’Insubria, Como, Italy
  • Distinguished Visiting Professor of Law, June 2006 - July 2008.
    ▪ Appointment to the Faculty of Law under Italian Ministry of Education and Research “rientro cervelli” program.
    ▪ Two-year appointment to teach and research at intersection of law, multiculturalism and multilingualism.
    ▪ Resigned appointment after one year to fulfill obligations as Dean of William S. Boyd School of Law.

Università degli Studi dell’Insubria, Como, Italy
  • Visiting Professor, May 2005.
    ▪ Taught course on evolution of American civil rights law.

Human Rights Watch, New York, NY
    ▪ Monitored human rights practices for Human Rights Watch/Middle East.
    ▪ Conducted site-visit in Egypt to investigate allegations of torture and mistreatment by security forces and general prison conditions.
    ▪ Contributed to book-length report on torture in Egypt along with several newsletters.
    ▪ Contributed to book-length report on prison conditions in Egypt.
    ▪ Researched violations of humanitarian law in Gulf War and treatment of "stateless persons" expelled from Kuwait after the Gulf War.
Education

**Yale Law School**
J.D., June 1991.
Notes Topic Editor, Volume 100, *Yale Law Journal*.
Supervising Student, Jerome Frank Legal Services Organization.
Black Law Students Association.

**Southern University**
Commencement Marshall, School of Public Policy.

**Princeton University**
**Woodrow Wilson School of International and Public Affairs**

Law School Summer Program Abroad Appointments

**LSU Summer in Lyon, France**

**Universitá degli Studi dell'Insubria, Como, Italy**
Professor: *Summer School in Comparative Law*.

**LSU Summer in Lyon, France**
International Civil Litigation in American Courts, 2005.

**Professor: Universitá di Bologna, Bologna, Italy**
Professor, *Summer School in Comparative Law*.
Introduction to American Tort Law, 2006.

**Professor: LSU Summer in Aix-en-Provence, France**

Select Academic and Community Service

**Board Memberships:**
- University Medical Center (UMC), Board of Directors (since 2014).
- Nevada Institute for Autonomous Systems (NIAS), President (since 2013).
- Opportunity Village ARC Board (since 2013).
- Las Vegas Healthy Communities Coalition, Leadership Council (since 2013).
- Andre Agassi Foundation Board (since 2012).
- UNLV Research Foundation Board (since 2012).
• UNLV Singapore, LTD, Member and President (since 2012).
• Legal Aid Center of Southern Nevada (since 2010).
• Louisiana Mental Health Advocacy Services, Secretary (2000-07).

Service to the Judiciary and Bar:
• Magistrate Judge Reappointment Review Committee, District of Nevada, 2013.
• Magistrate Judge Screening Committee, District of Nevada, 2012.
• Magistrate Judge Screening Committee, District of Nevada, 2011.
• Federal Defender Screening Committee, District of Nevada, 2011.
• Bankruptcy Judge Screening Committee, District of Nevada, 2010.
• Local Rules Revision Subcommittee, District of Nevada, 2010.
• State Bar of Nevada Board of Governors (ex officio), 2007-12.

Service to National Organizations:
• Law School Admissions Council (LSAC), Services and Programs Committee, 2011-12.
• American Bar Association (ABA), Law School Accreditation Site Inspection Team, The Ohio State University Law School, 2011-12 Accreditation.
• Association of American Law Schools (AALS), Nominations Committee, 2011.
• Association of American Law Schools (AALS), Section of Tort and Compensation, Chair, 2012.
• American Bar Association (ABA), Law School Accreditation Site Inspection Team, Case Western Reserve Law School, 2008-09 Accreditation.
• Association of American Law Schools (AALS), Committee on Academic Freedom and Tenure (term from 2004-07).
• American Bar Association (ABA), Law School Accreditation Site Inspection Team, Thomas Goode Jones School of Law, 2005-06 Initial Provisional Accreditation.
• American Bar Association (ABA), Law School Accreditation Site Inspection Team, University of Denver Law School, 2004-05 Accreditation.

Service to University (UNLV):
• Chair, Vice President for Research and Economic Development Search Committee, 2013-14 (search timeline adjusted to coincide with presidential search at UNLV).
• Chair, Director of Athletics Search Committee, 2013.
• Chair, Executive Vice President and Provost Search Committee (resigned after having been requested to apply for position after search brought unsuccessful candidates to campus), 2011-12.
• Chair, Dean Search Committee, William H. Harrah College of Hotel Management, 2009-10.
• Faculty Senate, Faculty Grievance Review Committee, 2010.
• Thesis Committee, Sherri Bakelar, Department of History, College of Liberal Arts, 2010.
• Faculty Senate, Faculty Grievance Review Committee, 2009.
• Chair, Dean Search Committee, College of Liberal Arts, 2008-09.

**Law School Governing Committee Appointments (LSU):**

- Tenure and Promotion Committee (elected), 2006-07.
- Admissions Committee, 2004-07 (two additional academic year appointments under anonymous membership regime).
- Scholarship Committee, 2004-07.
- Law Center Grutter Task Force, 2005-06 (chair).
- Summer Programs Abroad Committee, 2003-06 (chair).
- Librarian Search Committee, Spring 2004 (chair).
- Faculty Appointment Committee, 1999-04, 1998-99 (chair, 2001-04).
- Minority Retention Committee, 2000-01.
- Executive Committee of the Paul M. Hebert Law Center (elected), 1999-00, 1998-99, 1995-96.
- Student/Faculty Relations Committee, 1998-99, 1997-98.

**Courses Taught** (in order of frequency taught)

- Federal Courts and Jurisdiction
- Civil Rights Litigation
- International Human Rights Law
- Employment Discrimination Law
- Torts
- Nevada Legislative Externship
- American Criminal Procedure
- Comparative Assimilation Law
- Conflict of Laws
- International Civil Litigation in American Courts
- Law and Leadership Seminar

**Publications**

**Book Contributions and Book Chapters:**


*Human Rights* (Survey of Human Rights requirements, a Chapter in Course Materials used by SAIS, a State Department Subcontractor, in their Foreign Police Training Institute).
MIDDLE EAST WATCH, PRISON CONDITIONS IN EGYPT (Human Rights Watch, New York: 1993) (Contributor).

Casebooks:

COMPLEX LITIGATION: CASES AND MATERIALS ON LITIGATING SOCIAL CHANGE (Kevin R. Johnson, Catherine Rogers, John Valery White, eds.) (2009).


Articles:


Electronic Publications:


Academic and Scholarly Presentations


Organizer and Panelist, Tort Law as the Backdrop to Federal Rights, AALS Tort Section, AALS Annual Meeting, New Orleans, LA, 2013.


Panelist, So You Think You Can Teach, Workshop jointly sponsored by the Association of American Law Schools and the National Bar Association, National Bar Association, Annual Meeting Las Vegas, 2012.

Panelist, Discussion of Diversity and Sturm's Institutional Change Theory, University of Miami School of Law, Miami, October 2011.

Seminar Presenter, Workshop on Promoting Diversity in Law School Administration, Society of American Law Teachers, Seattle University School of Law, September 2011.


Seminar Presenter, Workshop on Promoting Diversity in Law School Administration, Society of American Law Teachers, Seattle University School of Law, September 2009.


Constitution Day Speaker, University of Nevada, Reno, September 2007.


Guest Lecturer, *Toward an Assimilation Law*, at the Center for Constitutional Studies and Democratic Development (CCSDD), of the Facolta di Giurisprudenza, dell’Università degli Studi dell’Bologna and the Johns Hopkins University’s Paul H. Nitze School of Advanced International Studies (SAIS) Bologna Center, Bologna, Italy, December 2005.


Guest Lecturer, *American Civil Rights Litigation*, Universita’ di Brescia, Facolta di Giurisprudenza, April 2004, Brescia, Italy.


**Media Appearances (excluding decanal interviews)**


Guest, *Discussion of After the Storm*, “Sunday Salon” with Larry Bensky, KPFA Radio, Berkley, CA, a Pacifica Radio show, August 27, 2006.


**Member of the Bar**
