## Medical Knowledge
1. Apply the principles of anatomy, behavioral science, biochemistry, cell biology, genetics, immunology, microbiology, pathology, pharmacology, and physiology to determine the etiology, pathophysiology, diagnosis, treatment, and prevention of significant human disorders.

## Patient Care
2. Identify and propose a treatment plan for acute and chronic diseases.

## Communication Skills
3. Demonstrate personal accountability, altruism, humanism, self-awareness, and humility in the care of patients, self, and others.

## Professional Formation
4. Communicate effectively with patients, families, and other healthcare professionals, including in situations involving communication barriers.

## Practice-Based Learning and Improvement
5. Conduct and document complete and focused medical histories and physical examinations, and recognize confounding factors including age, gender, sociocultural factors, socioeconomic status, family history, and emotional state.

## Systems-Based Practice
6. Correctly perform basic procedural skills with attention to patient comfort and safety.

## Nevada Community Engagement
7. Integrate epidemiologic, socioeconomic, behavioral, sociocultural, and community factors into patient care.

## Sciences Knowledge Base
8. Apply knowledge of wellness, nutrition, hospitality principles, pain management, and integrative medicine to patient care.

## Clinical Skills
9. Anticipate ethical issues encountered in clinical care and research, explain ethically justifiable options and consequences from multiple perspectives, and manage ethical challenges in medical practice and research.

## Critical Judgment and Scholarship
10. Provide appropriate patient-centered counseling techniques to improve outcomes and patient satisfaction, and to promote optimal use of healthcare resources.

## The Medical Practice and its Role in the Community
11. Identify end-of-life care issues, including palliative care, from the perspectives of patient, family, and healthcare providers.

## Patient as a Person
12. Demonstrate advanced clinical reasoning to develop and narrow differential diagnoses by merging clinical information with knowledge of mechanisms of disease.

## Healthcare Systems
13. Formulate clinical questions and apply evidence-based medicine to provide quality healthcare to individuals and populations.

## The Medical Practice and its Role in the Community
14. Practice scholarship based on scientific research methods.

## Critical Judgment and Scholarship
15. Identify the personal skills and systems-level processes that support continuous quality improvement, including patient safety.

## Critical Judgment and Scholarship
16. Advocate for the improvement of public health outcomes through community engagement and the analysis of social determinants of health and disease.

## Healthcare Systems
17. Discuss the core financial, legal, structural, policy, and regulatory aspects of the United States health care system and their impact on the delivery of healthcare.

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ACLS/BLS = Advanced Cardiac Life Support/Basic Life Support; Capstone = project leading to scholarly presentation; CE = Course Exam; NBME = National Board of Medical Examiners Exams; OSCE = Objective Structured Clinical Examination; PE = Preceptor Evaluation; SE = Self Evaluation; SGF = Small Group Faculty Evaluation

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