

School of Community Health Sciences Masters in Public Health Exit Survey

The Masters in Public Health Exit Survey is required of all graduating MPH students. The survey is conducted every semester. Students are asked about their experience with the program, their level of satisfaction and their career or furthering education status. We also ask for suggestions and feedback. The purpose of this survey is twofold: first is to measure our effectiveness as a program and improve the process and curriculum for the next class of students; the second is to fulfill an ongoing requirement for the Council on Education for Public Health program accreditation.

The survey will be kept confidential, and your name will not be used in any reports or summaries of these data.

Thank you for your time and thoughts, and congratulations on your upcoming graduation!

School of Community Health Sciences

Name_____

(For our purposes only, names will not be included in any accreditation reports) This page will be removed at a later date.

[illegible]

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Comments: _____

5. Is the SCHS website easy to use?

☐ Yes

☐ No

☐ I didn't use the website

Comments:

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Part 2. Service

1. Did you participate in public health-related community service while in the MPH program? (This is service beyond your internship requirement)

☐ Yes

☐ No

2. What organization/s did you volunteer with?

3. Approximately how many hours did you volunteer while completing your MPH degree?

Hours: _____

4. How satisfied were you with the service opportunities that were available during your time in the MPH program?

☐ Not satisfied

☐ Somewhat satisfied

☐ Satisfied

☐ Very Satisfied

☐ Extremely satisfied

Comments or suggestions:

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Part 3. Core Competencies

1. Communication and Informatics

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Collect, manage and organize data to produce information and meaning that is exchanged by use of signs and symbols.					
Gather, process, and present information to different audiences in-person, through information technologies, or through media channels.					
Strategically design the information and knowledge exchange process to achieve specific objectives.					

2. Diversity and Culture

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Interact with both diverse individuals and communities to produce or impact an intended public health outcome.					

3. Leadership

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Create and communicate a shared vision for a changing future.					
Champion solutions to organizational and community challenges.					
Energize commitment to goals.					

4. Professionalism

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Demonstrate ethical choices, values and professional practices implicit in public health decisions.					
Consider the effect of choices on community stewardship, equity, social justice and accountability.					
Commit to personal and institutional development.					

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5. Program Planning

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Plan for the design, development, implementation, and evaluation of strategies to improve individual and community health.					

6. Public Health Biology

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Understand the biological and molecular context of public health (public health biology).					

7. Systems Thinking

How well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Recognize system level properties that result from dynamic interactions among human and social systems and how they affect the relationships among individuals, groups, organizations, communities, and environments.					

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Part 4. Chosen Concentration

1. What is your concentration?

___ Environmental and Occupational Health

___ Epidemiology and Biostatistics

___ Healthcare Administration and Policy

___ Social and Behavioral Health

Please complete the following information for **your** area of concentration **only**.

Environmental and Occupational Health Competencies

Environmental and Occupational Health students, how well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Characterize the biological, chemical and physical hazards affecting human and ecosystem health.					
Understand the effects of environmental contaminants and infectious diseases on the human body and apply knowledge of these factors in developing prevention and management strategies and making policy recommendations.					
Describe the impact of social and behavioral influences on health and the interaction of these influences with environmental hazards.					
Organize data and information, prepare technical reports, and give oral presentations on recognition, evaluation, management and control of environmental health hazards.					
Identify current regulatory problems and legislative authorities directed at managing contamination in water, air, soil and food.					
Effectively communicate environmental health risks and prevention strategies to potentially affected communities.					
Critically read scientific and lay literature in the field of environmental health sciences.					

Comments:

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Epidemiology and Biostatistics Competencies

Epidemiology and Biostatistics students, how well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Describe the roles that epidemiology and biostatistics serve in the discipline of public health, and be able to describe a public health problem in terms of magnitude, people, time, and place.					
Understand and apply proper terminology and definitions used in epidemiology and biostatistics.					
Identify key sources of data for epidemiologic and biostatistical studies.					
Understand and apply appropriate measurement scales, concepts of probability, random variation, and commonly used statistical probability distributions.					
Apply descriptive techniques and commonly used inferential statistical methods to summarize public health data.					
Describe preferred methodological alternatives to commonly used statistical methods when assumptions are not met.					
Explain the importance of epidemiology and biostatistics for informing scientific, ethical, economic and political discussion of health issues.					
Comprehend ethical and legal principles pertaining to the collection, maintenance, use and dissemination of data and other epidemiological information.					
Interpret, articulate, and critique results of statistical and epidemiological analyses found in public health studies.					
Develop written and oral presentations based on epidemiological studies and statistical analyses for both public health professionals and educated lay audiences, and prepare manuscripts for the peer-reviewed literature.					

Comments:

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Healthcare Administration and Policy Competencies

Healthcare Administration and Policy students, how well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Identify the main components and issues of the organization, financing and delivery of health services and public health systems in the US.					
Describe the legal and ethical bases for public health and health services.					
Explain methods of ensuring community health safety and preparedness.					
Discuss the policy process for improving the health status of populations.					
Apply the principles of program planning, development, budgeting, management and evaluation in organizational and community initiatives.					
Apply principles of strategic planning and marketing to public health.					
Apply quality and performance improvement concepts to address organizational performance issues.					
Apply "systems thinking" for resolving organizational problems.					
Communicate health policy and management issues using appropriate channels and technologies.					
Demonstrate leadership skills for building partnerships.					

Comments:

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Social and Behavioral Health Competencies

Healthcare Administration and Policy students, how well do you feel you can...					
	Poorly	Adequately	Well	Very Well	With Distinction
Identify basic theories, concepts and models from a range of social and behavioral disciplines that are used in public health research and practice.					
Identify the causes of social and behavioral factors that affect health of individuals and populations.					
Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.					
Identify critical stakeholders for the planning, implementation and evaluation of public health programs, policies and interventions.					
Describe steps and procedures for the planning, implementation and evaluation of public health programs, policies and interventions.					
Describe the role of social and community factors in both the onset and solution of public health problems.					
Describe the merits of social and behavioral science interventions and policies.					
Apply evidence-based approaches in the development and evaluation of social and behavioral science interventions.					
Apply ethical principles to public health program planning, implementation and evaluation.					
Specify multiple targets and levels of intervention for social and behavioral science programs and/or policies.					

Comments:

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Part 5. Capstone Experience

1. What was your capstone?

☐ Thesis

☐ Professional paper

☐ Comprehensive exam

☐ Other :

Explain: _____

2. Was your capstone...

☐ Easy

☐ Moderate

☐ Difficult

Comments:

3. Do you think that your capstone sufficiently tested your knowledge in all of the competency areas for your concentration?

☐ Yes

☐ No

Comments:

4. Do you have any comments or suggestions regarding your capstone experience?

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Part 6. Employment and/or Further Education

1. What will you do after graduation?

☐ Work

Job location and title _____

☐ Further Education

Please specify degree/program/location _____

☐ Other

Please specify _____

2. In what state is your employment or educational institution located?

3. If outside the United States, please specify _____

4. Did you hold a graduate assistantship while in the MPH program?

☐ Yes

☐ No

5. Are there any other comments you would like to add about your experience in the MPH program:

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Part 7. General demographics (Optional)

1. When are you graduating?

Semester _____ Year _____

2. Sex _____

3. What is your age range? (Please check one)

___ 29 or younger

___ 30 or older

4. Ethnicity (Please check the races/ethnicities you identify with)

___ African/African American

___ American Indian/Alaska Native

___ Asian/Asian American

___ Caucasian

___ Latino/Hispanic

___ Pacific Islander

___ Multiethnic

___ Other

___ Decline to answer