Oak Ridge Association of Universities (ORAU) – Faculty Travel Grants, Student Summer Internships, and DHS Summer Research Team Program

ORAU has announced that three programs are now open for applications:

1.) Faculty Travel Grants
https://www.orau.org/university-partnerships/members-only/travel-grants/default.aspx

Faculty can request up to $800. Applications must be for travel to collaborate with researchers at ORNL, Y-12, ORAU laboratories or work sites, or another ORAU institution. This program is not intended to support travel to work with current collaborations or to interact with potential collaborators at locations other than their laboratories, such as conferences.

Please note that:
- Requests must comply with federal travel expenditure guidelines.
- Applications must be submitted before the travel takes place.
- Each ORAU Institution is limited to two requests within ORAU’s fiscal year (October 1 – September 30). Please contact carol.brodie@unlv.edu to see if this limit has been reached before submitting an application, and to indicate your intent to apply.
- An email from the UNLV ORAU Council endorsing the application is required.
- Within 30 days of the trip, grant recipients will need to send a one-page summary of the outcomes of the trip, including any presentations made, visits with students, other benefits, and anticipated outcomes.

2.) Homeland Security-STEM Summer Internships
http://www.orau.gov/dhseducation/internships/

The Department of Homeland Security (DHS) is now accepting applications for its 10 week Summer Internship Program in a broad spectrum of research areas. These internships are open to undergraduate and graduate students majoring in homeland security disciplines related to science, technology, engineering and mathematics. Undergraduate and graduate students receive a stipend of $6,000 and $7,000, respectively, plus limited travel expenses.

Areas of research include engineering, computer science, mathematics, physics, chemistry, biological/life sciences, environmental science, emergency and incident management, social sciences.

Research experiences are offered at: Argonne, Berkeley, Livermore, Los Alamos, Oak Ridge, Pacific Northwest, and Sandia National Laboratories, as well as at Homeland Security Studies and Analysis Institute, Coast Guard Research & Development Center, Customs and Borders Protection Laboratories and Scientific Services, Domestic Nuclear Detection Office, Federal Emergency Management Agency, Engineer Research and Development Center, National Security Technologies Remote Sensing Laboratory, Naval Research Laboratory, and Transportation Security Laboratory.
US Citizenship required.
Deadline: December 22, 2014

3.) **DHS Summer Research Team Program for Minority Servicing Institutions**
https://www.orau.gov/dhseducation/faculty/index.html
The US Department of Homeland Security (DHS) provides faculty and student research teams with the opportunity to conduct research at university-based DHS Centers of Excellence. Faculty are encouraged to apply for this opportunity that may result in follow-on funding up to $50,000 for their institution.
Benefits include:
- Weekly Stipend: Faculty $1200, Graduate Students $700, Undergraduate Students $600
- Housing Allowance: Faculty $1500, Students $1000
- Travel Allowance: One round-trip to Center for participants who live more than 50 miles, one-way, from their assigned Center
- Follow-on Funding: Up to $50,000 in funding may be awarded to faculty to continue research and collaboration efforts with the Center for the 2015-2016 academic year

**Deadlines:**
Faculty Application with CV: December 15, 2014
Proposals and team applications: January 23, 2015

**American Academy of Arts & Sciences - Hellman Fellowship in Science and Technology Policy**
https://www.amacad.org/content/about/about.aspx?d=96&t=4&s=94
As part of the Academy’s Initiative for Science, Engineering, and Technology, the Hellman Fellowship in Science and Technology Policy provides an opportunity for an early-career professional with training in science or engineering to learn about a career in public policy and administration. While in residence, Hellman Fellows work with senior scientists and policy experts on critical national and international policy issues related to science, engineering, and technology. Appointments are for a one-year term (with a possibility of renewal) to begin in September at the American Academy in Cambridge, Massachusetts. Stipends are competitive and commensurate with experience.
Deadline: January 19, 2015

**American Association of University Women - Selected Professions Fellowships**
http://www.aauw.org/what-we-do/educational-funding-and-awards/selected-professions-fellowships/
Established in 1970 with a $25,000 grant from the Max C. Fleischmann Foundation, Selected Professions Fellowships originally focused on opening doors for women in the male-dominated fields of law and medicine. The focus has since expanded to include science and technology as the demand for a technologically skilled work force has grown without proportional representation by women.

Selected Professions Fellowships are awarded to women who intend to pursue a full-time course of study at accredited U.S. institutions during the fellowship year in one of the designated degree programs where women’s participation traditionally has been low (see list below). Applicants must be U.S. citizens or permanent residents.

Selected Professions Fellowships are awarded for the following master’s programs:
- Architecture
- Computer/information sciences
- Engineering
- Mathematics/statistics

Fellowships in the following degree programs are restricted to women of color, who have been underrepresented in these fields:
- Master’s in business administration — applicants may apply for second year of study only
- Law — applicants may apply for third year of study only
- Doctorate in medicine — applicants may apply for third or fourth year of study only
**Deadline:** January 10, 2015

**National Endowment for the Humanities - National Digital Newspaper Program (NDNP)**
http://www.neh.gov/grants/preservation/national-digital-newspaper-program NEH is soliciting proposals from institutions to participate in the National Digital Newspaper Program (NDNP). NDNP is creating a national digital resource of historically significant newspapers published between 1836 and 1922, from all the states and U.S. territories. This searchable database will be permanently maintained at the Library of Congress (LC) and will be freely accessible via the Internet. (See the website, Chronicling America: Historic American Newspapers.) An accompanying national newspaper directory of bibliographic and holdings information on the website directs users to newspaper titles available in all types of formats. During the course of its partnership with NEH, LC will also digitize and contribute to the NDNP database a significant number of newspaper pages drawn from its own collections.

NEH intends to support projects in all states and U.S. territories, provided that sufficient funds allocated for this purpose are available. **One organization within each U.S. state or territory will receive an award to collaborate with relevant state partners in this effort.** Previously funded projects will be eligible to receive supplements for continued work, but the program will give priority to new projects. In particular, the program will give priority to projects from states and territories that have not received NDNP funding.

**Deadline:** January 15, 2015

**Endangered Languages Documentation Programme Grants**
http://www.hrelp.org/grants/apply/index.html
The Endangered Languages Documentation Programme (ELDP) is funded by Arcadia (previously known as the Lisbet Rausing Charitable Fund. The key objectives of ELDP are:
- to support the documentation of as many endangered languages as possible
- to encourage fieldwork on endangered languages, especially by younger scholars with skills in language documentation
- to create a repository of resources for the linguistic, social science, and the language communities

**Deadline:** January 15, 2015

**Department of Education - OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Personnel Preparation in Special Education, Early Intervention, and Related Services Focus Areas A – D**
http://www2.ed.gov/programs/osepprep/applicant.html#84325k
The purpose of the Personnel Preparation in Special Education, Early Intervention, and Related Services priority is to improve the quality and increase the number of personnel who are fully credentialed to serve children, including infants and toddlers, with disabilities—especially in areas of chronic personnel shortage—by supporting projects that prepare special education, early intervention, and related services personnel at the baccalaureate, master’s, and specialist levels.

**Deadline:** December 5, 2014

**Department of Education - OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel**
The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, related services, early intervention, and regular education to work with children, including infants and
toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children.

The purpose of the Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel priority is to support preexisting programs that prepare special education, early intervention, and related services personnel at the graduate level who are well-qualified for, and can act effectively in, leadership positions in universities, State educational agencies (SEAs), lead agencies (LAS), local educational agencies (LEAs), early intervention services programs (EIS programs), or schools.

**Deadline:** December 12, 2014

**Department of Defense - Human Performance Sensing**


The 711th Human Performance Wing, Human Effectiveness Directorate will be soliciting white papers under this announcement for innovative technologies to support Human Performance Sensing. The objective of this BAA is to advance the human performance sense-assess-augment paradigm and concentrate on Human Performance Sensing technologies with resulting application demonstrations. Proposed work should have an emphasis on sensing key biomarkers/metrics which are associated with performance parameters to develop, integrate, miniaturize, test and validate human-centric multi-sensor suite designs.

As this is a 2-Step BAA with Calls, white paper/proposal due dates and times will be specified in each call for white papers to this solicitation. Additionally, individual calls will follow a two-step process: First Step - Request for White Papers. Second Step – Request for Proposals sent to offerors that submit white papers considered to meet the needs of the Air Force. The closing date is **October 29, 2018**

**Robert Wood Johnson Foundation - Policy-Relevant Insurance Studies (PRIS)**


The Robert Wood Johnson Foundation is committed to expanding coverage and, as such, works to contribute to the policy process by funding timely and policy-relevant empirical research on questions related to health insurance. This solicitation seeks to fund quantitative studies that address the macro or micro effects of policies related to health insurance using appropriate empirical methods, including but not limited to micro-simulation and/or computable general equilibrium models.

Projects may be generated from disciplines including health services research; economics; sociology; program evaluation; political science; public policy; public health; public administration; law; business administration; or other related fields.

**Deadline:** December 3, 2014

**National Institutes of Health - Ethical Issues in Research on HIV/AIDS and its Co-morbidities (R01, R21)**

http://grants.nih.gov/grants/guide/pa-files/PAR-12-244.html

This Funding Opportunity Announcement (FOA) invites applications addressing ethical issues in research relevant to populations with HIV and associated co-morbidities, and populations at high risk of HIV acquisition. The bioethics projects supported through this program announcement will focus on at least one of the following three goals:

1) Development of the empirical knowledge base for human subjects protection and ethics standards in HIV/AIDS research;
2) Development of conceptual bioethics approaches to advance scholarship on difficult ethical challenges in HIV/AIDS research;
3) Supporting the integration of bioethics work with ongoing research in HIV/AIDS.
Although the above link uses the R01 grant mechanism, it runs in parallel with a program announcement of identical scientific scope, PAR-12-243, which uses the exploratory/developmental (R21) grant mechanism. 

**Deadline:** January 7, 2015

**California Table Grape Commission - Health Research Grant Program**  
http://www.grapesfromcalifornia.com/healthresearchgrants.php

Over 14 years ago, California’s fresh grape growers established a health research grant program to help discover how and why grapes are beneficial to health. The grape research has covered a wide range of health topics including heart, joint, brain, and eye health, as well as certain cancers.

**Deadline for submission of Letters of Intent:** November 25, 2014

**National Science Foundation - Science, Technology, and Society (STS)**  
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324

The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

**Deadlines:**  
Full Proposal: February 2, 2015; February 2, Annually Thereafter; August 3, 2015; August 3, Annually Thereafter  
Doctoral Dissertation Improvement Grant proposals will have only one deadline per year, August 1st.

**National Science Foundation - Methodology, Measurement, and Statistics (MMS)**  
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421

The Methodology, Measurement, and Statistics (MMS) Program is an interdisciplinary program in the Directorate for Social, Behavioral, and Economic Sciences that supports the development of innovative, analytical, and statistical methods and models for those sciences. MMS seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social and behavioral sciences. As part of its larger portfolio, the MMS Program partners with a consortium of federal statistical agencies to support research proposals that further the development of new and innovative approaches to surveys and to the analysis of survey data.

The MMS Program provides support through a number of different funding mechanisms. The following mechanisms are addressed in this solicitation:

- Regular Research Awards
- Awards for conferences, workshops, and community-development activities
- Doctoral Dissertation Research Improvement (DDRI) Grants
- Research Experience for Undergraduates (REU) Supplements

MMS also supports Faculty Early Career Development (CAREER) awards. Please see the CAREER Program Web Site for more information about this activity.

**Deadline:** January 29, 2015, August 27, 2015

**National Science Foundation - EHR Core Research (ECR): Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education**  
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504924

The EHR Core Research (ECR) program of fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or
expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM.

The ECR program is distinguished by its emphasis on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and innovations) to address persistent challenges in STEM interest, education, learning, and participation. The program supports advances in fundamental research on STEM learning and education by fostering efforts to develop foundational knowledge in STEM learning and learning contexts, both formal and informal, from childhood through adulthood, for all groups, and from the earliest developmental stages of life through participation in the workforce, resulting in increased public understanding of science and engineering. The ECR program will fund fundamental research on: human learning in STEM; learning in STEM learning environments, STEM workforce development, and research on broadening participation in STEM.

**Deadlines:** February 3, 2015; September 10, 2015; Second Thursday in September, Annually Thereafter

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**National Science Foundation - US Ignite**


US Ignite is an initiative seeking to promote US leadership in the development and deployment of next-generation gigabit applications with the potential for significant societal impact. The primary goal of US Ignite is to break a fundamental deadlock: there is insufficient investment in gigabit applications that can take advantage of advanced network infrastructure because such infrastructure is rare and dispersed. And conversely, there is a lack of broad availability of advanced broadband infrastructure for open experimentation and innovation because there are few advanced applications and services to justify it. US Ignite aims to break this deadlock by providing incentives for imagining, prototyping, and developing public sector gigabit applications, and by leveraging and extending this network testbed across US college/university campuses and cities.

This solicitation builds on the experience gained from initial US Ignite activities to further engage the US academic research and non-profit communities along with local cities, municipalities, and regions in exploring the challenges of developing and applying next-generation networking to problems of significant public interest and benefit. In particular, this solicitation has two tracks: the first encourages the development of applications in national priority areas that explore new uses for networks, giving rise to novel networking and application paradigms; and the second expands and enhances the ecosystems in which these applications will evolve and be evaluated.

**Deadline:** January 21, 2015

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**Department of Energy - Advancing Solutions to Improve the Energy Efficiency of U.S. Commercial Buildings**


The Department of Energy (DOE) Office of Energy Efficiency and Renewable Energy (EERE) has issued, on behalf of the Buildings Technology Office, a Funding Opportunity Announcement (FOA) number DE-FOA-0001168 entitled “Advancing Solutions to Improve the Energy Efficiency of U.S. Commercial Buildings.” Through this FOA, DOE seeks to fund the scale-up of promising solutions to the market barriers that hinder the growth of energy efficiency in the commercial building sector. The objective of this funding is to build a path for market-ready solutions to be used at scale across the U.S. to improve building energy efficiency.

Coalitions of organizations are encouraged to apply together in order to better leverage current deployment channels, market orientation, strategic relationships and overall deployment impact (geographic, sector or otherwise.) Successful applicants will succinctly summarize persistent market barriers, the solution or solutions proposed to overcome one or more market barriers, and the deployment opportunity and plan to achieve results. DOE is interested in proposals that will impact a significant geographic or market sector (at least 100 buildings is the minimum for consideration). Proposals should develop a program over the grant period that can be self-sustaining without DOE funding after the funding period ends.
Deadlines:
REQUIRED Concept Papers: November 22, 2014
Full Applications: January 20, 2015

Department of Energy – Landscape Design for Sustainable Bioenergy Systems
EERE is seeking interdisciplinary projects that apply landscape design approaches to integrate cellulosic feedstock production into existing agricultural and forestry systems while maintaining or enhancing environmental and socio-economic sustainability including ecosystem services and food, feed, and fiber production. For the purposes of this FOA, cellulosic feedstock production refers to dedicated annual and perennial energy crops, use of agricultural and forestry residues, or a combination of these options.

Deadlines:
REQUIRED Concept Papers: November 21, 2014
Full Applications: January 12, 2015

National Aeronautics and Space Administration - Human Exploration Research Opportunities (HERO)
This National Aeronautics and Space Administration (NASA) Research Announcement (NRA), entitled Human Exploration Research Opportunities (HERO)–2014, solicits applied research in support of NASA’s Human Research Program (HRP). The HRP contains six Elements: Space Radiation, Human Health Countermeasures, Exploration Medical Capability, Behavioral Health and Performance, Space Human Factors and Habitability, and International Space Station Medical Project.

Fourteen disciplines or areas support the Program:
- Behavioral Health and Performance
- Bone
- Cardiovascular,
- Extravehicular Activity
- Immunology
- Medical Capabilities
- Muscle
- Nutrition
- Pharmacology
- Radiation
- Sensorimotor
- Advanced Food Technology
- Advanced Environmental Health
- Space Human Factors Engineering.

Proposals Due no later than September 3, 2015.

National Institutes of Health - Transition to Independent Environmental Health Research (TIEHR) Career Development Award (K22)
http://grants.nih.gov/grants/guide/pa-files/PA-12-188.html
The Transitions to Independent Environmental Health Research (TIEHR) Career Development Award is a 3-year bridge scholar development program for newly independent faculty who intend to pursue careers focused on environmental health sciences research. At the conclusion of the career development period the candidates are
expected to demonstrate they can successfully compete for research funding in the environmental health sciences.

**Deadlines:** February 12, June 12, October 12

AIDS Deadlines: January 7, May 7, September 7

**National Institutes of Health - Obesity Policy Evaluation Research (R01)**

This Funding Opportunity Announcement (FOA) encourages Research Project Grant (R01) applications that propose to evaluate large scale policy or programs that are expected to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity.

**Deadlines:** February 5, June 5, October 5

**National Institutes of Health - Physical activity and weight control interventions among cancer survivors: Effects on biomarkers of prognosis and survival (R01, R21)**
http://grants.nih.gov/grants/guide/pa-files/PAR-12-228.html

This Funding Opportunity Announcement (FOA) encourages transdisciplinary and translational research that will identify specific biological or biobehavioral pathways through which physical activity and/or weight control (either weight loss or avoidance of weight gain) may affect cancer prognosis and survival. Research applications must test the effects of physical activity or weight control or both interventions on biomarkers of cancer prognosis among cancer survivors identified by previous animal or observational research, which may include but are not limited to intervention-induced changes in sex hormones, insulin or insulin-like growth factors or their binding proteins, insulin resistance, glucose metabolism, leptin and other adipokines, immunologic or inflammatory factors, oxidative stress and DNA damage or repair capacity, angiogenesis, or prostaglandins. This research will require transdisciplinary approaches that bring together behavioral intervention expertise, cancer biology, and other basic and clinical science disciplines relevant to the pathways being studied. Understanding the pathways through which these interventions are effective would identify the optimal type and intensity of intervention and determine who is most likely to benefit from these interventions by cancer type, age, or other host factors.

Although the above link uses the R01 mechanism, it runs in parallel with a program announcement of identical scientific scope, PAR-12-229, which uses the exploratory/developmental (R21) grant mechanism.

**Deadlines:**
R01: February 5, June 5, October 5
R21: February 16, June 16, October 16

**National Institutes of Health - Reducing Health Disparities Among Minority and Underserved Children (R01, R21)**

This initiative encourages research that targets the reduction of health disparities among children. Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings.

Specific research areas of interest for this FOA include, but are not limited to, the following areas:

- Studies that incorporate multiple factors (two or more of the following factors) such as:
  - genetic/epigenetic, physiological, social, psychological, economic and demographic, environmental, technological and cultural and family factors believed to influence child health disparities.
• Development of sensitive biological and or behavioral markers to predict risk, disease course and progression of disease.
• Interventions designed to reduce risk factors and exposures that lead to development of one or more poor health outcomes.
• Culturally and developmentally appropriate interventions that promote increased physical activity, fitness, healthier nutrition and food choices or other health enhancing child health behaviors (e.g., asthma control behaviors, cumulative effects of sedentary lifestyle associate with information technology; use of computer information technology/social networking devices).
• Studies that employ social media strategies promoting wellness, delayed onset of debilitating disease, and/or disease management.
• Energy Balance interventions using a multilevel approach addressing overweight or obesity among minority and underserved children and adolescents.
• Studies that employ economic incentives to promote health.
• Intervention studies targeting well-child care, preventive care, or developmental (early interventional or rehabilitative) care.
• Intervention studies to prevent, delay, treat or manage risk for disease or progression of disease due to altered physiological, behavioral or physical status secondary to complications of pregnancy and or intrauterine exposures.
• Interventions that target the specific health promotion needs of children with a known health condition and/or disability.
• Development of language- and culturally-appropriate assessment tools for identification of developmental delays in children who are non-English speaking or have English as a second language.
• Studies on intervention services for children with hearing loss from minority and low income families, such as access to hearing healthcare services, including hearing aids and habilitation/rehabilitation programs.
• Comparing the effectiveness of the different treatments (e.g., assistive listening devices, cochlear implants, habilitation and rehabilitation methods) for hearing loss in children from diverse cultural, language, medical, and developmental backgrounds.
• Studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings.
• Studies that evaluate how gender, health literacy and immigrant status (including legal and visa status) affect children’s health and access to health care.
• Studies of socialization, children’s emerging ethnic identity and gender roles and their impact on health behaviors and health outcomes.
• Intervention studies that target children’s and parent’s health beliefs, health literacy and the influence of peers and culture on health behaviors, health care utilization and health outcomes.
• Culturally sensitive intervention studies targeting patient-provider respect, communication, interactions and trust in relationships, health care utilization, adherence with treatment plans, and health outcomes.
• Development of innovative age and culturally appropriate biobehavioral measures/tools to assess risk for less optimal cognitive, behavioral, psychosocial and physical functioning.
• Interventions that include technology in biomedical imaging and bioengineering that reduce health disparities, such as low-cost diagnostic imaging and point-of-care technologies.
• Interventions to identify and treat children and adolescents from rural, poor or racial/ethnic minority groups at risk for adverse physical and mental health outcomes resulting from alcohol involvement.

**NIAAA is particularly interested in the following:**
• Children with Fetal Alcohol Spectrum Disorders (FASD) resulting from intrauterine alcohol exposure who need healthcare services equipped to provide early diagnosis and intervention.
• Underserved children and adolescents already drinking (treatment interventions) or at high risk of initiating drinking.
• Screening, brief intervention and referral to treatment (as necessary) of children and adolescents in school, extracurricular, community and primary care settings.
Although this funding opportunity uses the R01 grant mechanism, it runs in parallel with a program announcement of identical scientific scope, PA-14-034, which uses the exploratory/developmental (R21) grant mechanism.

**Deadlines:**
- **R01:** February 5, June 5, October 5.
- **R21:** February 16, June 16, October 16.

**Agency for Healthcare Research and Quality - Advances in Patient Safety through Simulation Research (R18)**

The Agency for Healthcare Research and Quality (AHRQ) is interested in funding a diverse set of projects that develop, test and evaluate various simulation approaches for the purpose of improving the safe delivery of health care. Simulation in health care serves multiple purposes. As a training technique, it exposes individuals and teams to realistic clinical challenges through the use of mannequins, task trainers, virtual reality, standardized patients or other forms, and allows participants to experience in real-time the consequences of their decisions and actions. The principal advantage of simulation is that it provides a safe environment for health care practitioners to acquire valuable experience without putting patients at risk. Simulation also can be used as a test-bed to improve clinical processes and to identify failure modes or other areas of concern in new procedures and technologies that might otherwise be unanticipated and serve as threats to patient safety. Yet another application of simulation focuses on the establishment of valid and reliable measures of clinical performance competency and their potential use for credentialing and certification purposes. Applications that address a variety of simulation techniques, clinical settings, provider groups, priority populations, patient conditions, and threats to safety are welcomed.

**Deadlines:** January 25, May 25, September 25