EXCOM Minutes - May 07, 2015

1. Budget and Revenue Generation – Rama Venkat
   - Dean Venkat informed on Engineering Metrics Data distributed at the Dean’s Council Meeting.
   - Engineering Data shows an annual budget of $13M expenditures and $8.6M revenue (ratio = 0.66). For every three dollars in expenditures, we generate two dollars in revenue (tuition and fees).
   - President Jessup is expecting colleges be able to cover all of its expenses (ratio = 1). Excess of revenue over expenses would be returned to the colleges.
   - Defining the problem: low undergraduate enrollment, low students retention.
   - What to do: work in recruiting high quality students for Engineering, improve retention.
   - Additional resources: to improve student retention, out of state recruitment, MS, and Ph.D. international recruitment.
   - Dean Venkat requested ideas from Department Chairs on recruitment and retention issues.
   - Dr. Mauer will work with the Interventional Advising Coordinator clarifying issues on the Engineering Retention Report.
   - Dean Venkat recommended Department Chairs to work with their faculty on their office hours for students, offer more service courses, online course, and certificates.
   - Dean Venkat is working to move the STEM Admission Counselor (Josefina Ly) to state line. She is visiting a community college in California. The recruitment goal is to bring at least 100 students from LA-California for fall 2016.
   - Dean Venkat would like to expand the Brazilian program to International program and move the position to state line. He is requesting additional travel funds from Provost’s Office.

2. Miscellaneous
   - Recruitment:
     - CEEC will offer early merit scholarships by October of this year.
     - Construction Career Day
     - A Hands-on experience for potential students during their visit.
   - Dean Venkat discussed a solution to include transfer’s student into the 6-year graduation rate. UNLV should admit transfer students to be counted for graduation.
   - Retention:
     - Summer scholarships through grants.
     - Supplemental instruction starting Fall 2016.